

ERASMUS+ PROGRAMME
NATIONAL AGENCY YEARLY REPORT
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Name of National Agency (NA) : Erasmus+ Juventude em Ação

Fields Covered : Youth

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Declaration of the NA legal representative:

"I hereby declare that the information contained in the present report and its annexes is accurate and true."

NA	Legal Representative
Erasmus+ Juventude em Ação	Mendes Alves Luís André

Visa History Current Version

Visa Date	Status	Description	Visa By	On Behalf of
15/02/2018	Submitted	Submitted by NA	ALVES Luis	

PART I - PROGRAMME IMPLEMENTATION IN 2017

The NAs are required to fill in only the chapters that are relevant to their field of activity.

I.1. School education

I.1.1. Implementation of Erasmus+ actions in 2017

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP014) and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions in the field of school education in 2017, for both Key Action 1 (KA101) and Key Action 2 (KA201 and KA219).

1. Analysis of **the selection results** should cover:

- the selection results (main trends in comparison with previous calls)
- the success rate (main trends in comparison with previous calls)
- objectives, priorities, topics addressed and activities planned in granted projects
- the inclusive dimension of the selection results, covering all target groups and territories (e.g. schools dealing with pupils from disadvantaged backgrounds, with special needs, geographic spread of institutions and organisations involved, and where relevant: schools from outermost regions, etc.)

a. Key Action 1 (KA101)

N/A

b. Key Action 2 (KA201 and KA219)

N/A

2. Analysis of the **achievement of targets** set in 2017 NA Work Programme related to the field of school education. In case of underachievement, please list the targets which were not achieved and the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results?

N/A

3. An overview of **communication and information activities** undertaken to promote the decentralised actions specifically **in the field of school education**, as well as cooperation with **eTwinning National Support Service**. Please specify any activities related to centralised actions. The information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

4. An overview of the activities specifically **in the field of school education** to **support and monitor beneficiaries** as well as to **improve the quality of project implementation** (e.g. thematic monitoring and project management meetings). The information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

5. An **overall qualitative assessment on the implementation** of Erasmus+ actions in the field of school education (achievements, difficulties encountered, feedback from stakeholders, overall judgement on the state of play) in linkage with **the programme's objectives and priorities** as well as with the school education policy context.

N/A

I.1.2. Analysis of finalised projects

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP018) and other sources of information at your disposal, please provide the following information for projects in school education that were finalised in 2017.

I.1.2.1. Key Action 1 (KA101)

1. An analysis of the **implementation of mobilities** by providing a comparison between planned versus completed mobilities. The analysis should be as specific as possible and differentiate between activity types (i.e. Teaching assignments, Structured courses/training events, Job shadowing).

N/A

2. An analysis to what extent the realised mobilities contributed to the implementation of the organisations **European Development Plans**.

N/A

3. An analysis of the main **feedback received through participant reports**, especially in terms of the main outcomes of mobility activities at individual level. Such analysis should differentiate between activity types (i.e.: Teaching assignments; Structured courses/training events; Job shadowing).

N/A

I.1.2.2. Key Action 2 (KA201 AND KA219)

An analysis to what extent the **results of finalised projects** were in line with the results expected at the application stage, taking into account:

- the objectives reached
- types of activities undertaken
- types of intellectual outputs produced
- types and volumes of mobilities
- the dissemination and exploitation activities undertaken by beneficiaries.

The analysis must cover both types of **Strategic Partnerships in school education** (exchanges of good practices and innovation), as well as the **cross-sectoral Strategic Partnerships** with school education as the leading field.

N/A

I.1.3. Transnational Cooperation Activities

Please describe the TCA activities realised in 2017 that were the most successful, and explain the reasons why. Please explain how you ensured the monitoring and dissemination of learning outcomes. Please also explain why any TCAs planned in the NA annual Work Programme were not carried out, if applicable. Please annex the detailed list of realised activities.

N/A

I.2. VET

I.2.1. Implementation of Erasmus+ actions in 2017

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP014) and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions in the field of Vocational Education and Training (VET) in 2017 for both Key Action 1 (KA102, KA116) and Key Action 2 (KA202).

1. Analysis of selection results should cover:

- the selection results (main trends in comparison with previous calls)
- the success rate (main trends in comparison with previous calls)
- objectives, priorities, topics addressed in granted projects
- the share between short-term and long-term mobilities as part of the submitted and selected projects
- the inclusive dimension of the selection results, covering all target groups and territories (e.g. learners with disadvantaged backgrounds, with special needs; geographic spread of institutions and organisations involved and where relevant: VET providers from outermost regions, etc.)

a. Key Action 1 (KA102)

N/A

b. Key Action 1 (KA116)

N/A

c. Key Action 1 (KA109)

If relevant, please include remarks regarding the selection results of the VET Charter Call:

N/A

d. Key Action 2 (KA202)

N/A

2. Analysis of the **achievement of targets** set in 2017 NA Work Programme related to the field of VET. In case of underachievement, please list the targets which were not achieved and the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results?

N/A

3. An overview of **communication and information activities** undertaken to **promote the decentralised actions** in the **field of VET**. Please specify any activities related to centralised actions. Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

4. An overview of specific activities in **the field of VET** to **support and monitor beneficiaries** as well as to **improve the quality of project implementation** (e.g. thematic monitoring and project management meetings). The information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

5. An overall **qualitative assessment on the implementation** of Erasmus+ actions in the VET field (achievements, difficulties encountered, feedback from programme stakeholders, overall judgement on the state of play) in linkage with the **programme's objectives and priorities** as well as with the **VET policy context**.

N/A

I.2.2. Analysis of finalised projects

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP018) and other sources of information at your disposal, please provide the following information for projects in VET sector that were finalised in 2017.

I.2.2.1. Key Action 1 (KA102)

1. An analysis of the **implementation of mobilities** by providing a comparison between planned versus completed mobilities. The analysis should be as specific as possible and differentiate between activity types (e.g.: VET traineeships in vocational institutes; VET traineeships in companies; Teaching/training assignments; Staff training and Learners)

N/A

2. An analysis of the how the realised mobilities contributed to the implementation of the organisations **European Development Plans**.

N/A

3. An analysis of the **main feedback received through participant reports**, especially in terms of the main outcomes of mobility activities at individual level. Such analysis should differentiate between the activity types (i.e.: VET traineeships in vocational institutes; VET traineeships in companies; Teaching/training assignments; Staff training and Learners).

N/A

I.2.2.2. Key Action 2 (KA202)

An analysis to what extent the **results of finalised projects** were in line with the results expected at the application stage taking into account:

- the objectives reached
- types of activities undertaken
- types of intellectual outputs produced
- types and volumes of mobilities
- the dissemination and exploitation activities undertaken by beneficiaries.

The analysis should cover both types of **Strategic Partnerships in the VET field** (exchanges of good practices and innovation), as well as the **cross-sectoral Strategic Partnerships** with VET as the leading field.

N/A

I.2.3. Transnational Cooperation Activities

Please describe the TCA activities realised in 2017 that were the most successful, and explain the reasons why. Please explain how you ensured the monitoring and dissemination of learning outcomes. Please also explain why any TCAs planned in the NA Work Programme were not carried out, if applicable. Please annex the detailed list of realised activities.

N/A

I.3. Higher education between Programme Countries

I.3.1. Implementation of Erasmus+ actions in 2017

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP014) and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions in the field of Higher Education between Programme Countries in 2017 for both Key Action 1 (KA103, KA108) and Key Action 2 (KA203):

1. Analysis of the **selection results** should cover:

- the selection results (main trends in comparison with previous calls)
- the success rate (main trends in comparison with previous calls)
- objectives, priorities, topics addressed and activities planned in granted projects
- the inclusive dimension of the selection results, covering all target groups and territories (e.g. participants from disadvantaged backgrounds, with special needs; geographic spread of institutions and organisations involved and, where relevant, from outermost regions, etc.)

a. Key Action 1 (KA103 and KA108)

N/A

b. Key Action 2 (KA203)

N/A

2. analysis of the **achievement of the targets** set in the 2017 NA Work Programme related to the field of higher education. In case of underachievement, please list the targets which were not achieved and the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results?

N/A

3. an overview of **communication and information** activities undertaken to promote the decentralised actions specifically in the field of **higher education between Programme Countries**. Please specify any activities related to centralised actions. Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

4. an overview of the specific activities **in the field of higher education between Programme Countries** undertaken to **support and monitor beneficiaries**, as well as to improve **the quality of project implementation** (e.g. thematic monitoring and project management meetings). Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

5. a description of the activities undertaken to **monitor the implementation of the Erasmus Charter for Higher Education** by higher education institutions in your country.

N/A

6. An **overall qualitative assessment on the implementation** of Erasmus+ actions in the field of higher education between Programme Countries (positive achievements, difficulties encountered, feedback from programme stakeholders, overall judgement on the state of play) in linkage with the **programme's objectives and priorities** as well as with the higher education policy context.

N/A

I.3.2. Analysis of finalised projects

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP018), please provide the following information for projects in higher education that were finalised in 2017.

I.3.2.1. Key Action 1 (KA103 and KA108)

1. Please provide your analysis and explanations on the **trends of realised mobilities** in projects selected under **Call 2015** and finalised in 2017 (number of projects and mobilities, average duration, average grants) as compared to realised mobilities in previous years. Such analysis **must cover each type of mobility**, i.e.: Student mobility for studies; Student mobility for traineeships; Staff mobility for teaching; Staff mobility for training. If available, please also provide your analysis and explanations on the trends of realised mobilities in projects selected under **Call 2016** and finalised in 2017 (number of projects and mobilities, average duration, average grants)

N/A

2. Please provide your analysis of the **feedback received from participants in realised mobility activities**, especially in terms of recognition and support before, during and after mobility. Such analysis **must cover each type of mobility**, i.e.: Student mobility for studies; Student mobility for traineeships; Staff mobility for teaching; Staff mobility for training.

N/A

I.3.2.2. Key Action 2 (KA203)

1. An analysis to what extent the **results of finalised projects** were in line with the results expected at the application stage taking into account:

- the objectives reached
- types of activities undertaken
- types of intellectual outputs produced
- types and volumes of mobilities
- the dissemination and exploitation activities undertaken by beneficiaries.

Such analysis must cover **Strategic Partnerships in the higher education** field, as well as the **cross-sectoral Strategic Partnerships** with higher education as the leading field.

N/A

I.3.3. Transnational Cooperation Activities

Please describe the TCA activities realised in 2017 that were the most successful, and explain the reasons why. Please explain how you ensured the monitoring and dissemination of learning outcomes. Please also explain why any TCAs planned in the NA Work Programme were not carried out, if applicable. Please annex the detailed list of realised activities.

N/A

I.4. International higher education

I.4.1. Implementation of Erasmus+ actions in 2017

With the support of statistical data that you attach in Annex (EP017) and other sources of information at your disposal, please provide a comprehensive description of the implementation in 2017 of decentralised action KA107, and the promotion of international centralised actions in the field of higher education (i.e. Erasmus Mundus Joint Master Degrees, Capacity Building projects for Higher Education and Jean Monnet activities).

1. **Analysis of the selection results (KA107)** should cover:

- the selection results (including number of participants and institutions, main trends in comparison with previous calls)
- the success rate (including the quality of applications, main trends in comparison with previous calls)
- the inclusive dimension of the selection results, covering all target groups and territories (i.e. the extent to which project proposals reflected the **inclusion of newcomers; more remote higher education institutions** and inclusion of specific target groups such as participants with **special needs** and from **disadvantaged backgrounds**).

N/A

2. Analysis of the **budget-take up** for each region and the Partner Country geographical balance, including **achievement of targets set** in the 2017 NA Work Programme for specific regions. Please refer to the activities implemented to ensure good performance in this regard and, in case of underachievement, please list the targets which were not achieved and describe the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results?

N/A

3. An overview of the **communication and information activities** undertaken to promote **KA107 and international centralised actions, as well as to support applicants**. Please describe, for example, your info-day on the international dimension of Erasmus+, workshops on preparation of proposals, webinars on different actions, contact seminars, etc. Please differentiate between KA107 and international centralised actions if necessary. Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

4. An overview of the activities undertaken **to support and monitor beneficiaries** as well as **to improve the quality of implementation of KA107 projects and international centralised actions** (e.g. seminars dedicated to management of international credit mobility, webinars on the use of IT tools, participation in monitoring activities for centralised actions, etc.). Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

5. An overall **qualitative assessment of the implementation of KA107** (achievements, difficulties encountered, feedback received from programme stakeholders, overall judgement on the state of play) in linkage with the **programme's objectives and priorities** as well as with the international mobility policy context. Any information provided earlier throughout section 4 should not be repeated here.

N/A

I.4.2. Analysis of finalised projects

With the support of **statistical data** that you attach in Annex (EP017), and **feedback received from participants in realised mobility activities**, please provide the following information for projects in international higher education that were finalised in 2017.

I.4.2.1. Key Action 1 (KA107)

Your analysis and explanations on the **mobilities realised in KA107 projects** selected under **Call 2015** and finalised in 2017, with regard to:

- number of projects and mobilities, average duration, average grants
- recognition of study periods
- actual budget absorption
- geographical balance

N/A

1.5. Adult education

1.5.1. Implementation of Erasmus+ actions in 2017

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP014) and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions in the field of Adult education in 2017 for both Key Action 1 (KA104) and Key Action 2 (KA204)

1. Analysis of the **selection results** as follows:

- the selection results (main trends in comparison with previous calls)
- the success rate (main trends in comparison with previous calls)
- objectives, priorities, topics addressed in granted projects
- the inclusive dimension of the selection results, covering all target groups and territories (eg: organisations dealing with participants from disadvantaged backgrounds, special needs; geographic spread of institutions and organisations involved, and where relevant: organisations from outermost regions, etc)

a. Key Action 1 (KA104)

N/A

b. Key Action 2 (KA204)

N/A

2. Analysis of the **achievement of targets** set in 2017 NA Work Programme related to the field of adult education. In case of underachievement, please list the targets which were not achieved and the reasons why. What remedial measures has the NA undertaken /will undertake to improve the results?

N/A

3. An overview of **communication and promotion** activities undertaken to promote the decentralised actions **in the field of adult education**, including cooperation with **EPALE National Support Service**. Please specify any activities related to **centralised actions** in the field of adult education. The information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

4. An overview of the specific activities **in the field of adult education to support and monitor beneficiaries** as well as to **improve the quality of project implementation** (e.g. thematic monitoring and project management meetings). Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

5. An **overall qualitative assessment on the implementation** of Erasmus+ actions in the field of adult education (achievements, difficulties encountered, feedback received from programme stakeholders, overall judgement on the state of play) in linkage with the **programme's objectives and priorities** as well as with the adult education policy context.

N/A

1.5.2. Analysis of finalised projects

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP018) and other sources of information at your disposal, please provide the following information for projects in adult education that were finalised in 2017.

1.5.2.1. Key Action 1 (KA104)

1. An analysis of **the implementation of mobilities** by providing a comparison between planned and realised mobilities. The analysis should be as specific as possible and differentiate between activity types (for example: Teaching assignments; Structured courses/training events; Job shadowing).

N/A

2. An analysis of how the realised mobilities contributed to the implementation of the organisations **European Development Plans**.

N/A

3. An analysis of the **main feedback** received through **participant reports**, especially in terms of **the main outcomes of mobility activities** at individual level. Such analysis should differentiate between the activity types (i.e.: Teaching/training assignments; Structured courses/training events; Job shadowing).

N/A

1.5.2.2. Key Action 2 (KA204)

An analysis to what extent the **results of finalised projects** were in line with the results expected at the application stage taking into account:

- the objectives reached
- types of activities undertaken
- types of intellectual outputs produced
- types and volumes of mobilities
- the dissemination and exploitation activities undertaken by beneficiaries

The analysis should cover both types of **Strategic Partnerships in the adult education field** (exchanges of good practices and innovation), as well as the **cross-sectoral Strategic Partnerships** with adult education as the leading field.

N/A

1.5.3. Transnational Cooperation Activities

Please describe the TCA activities realised in 2017 that were the most successful, and explain the reasons why. Please explain how you ensured the monitoring and dissemination of learning outcomes. Please also explain why any TCAs planned in the NA Work Programme were not carried out, if applicable. Please annex the detailed list of realised activities.

N/A

I.6. Youth

I.6.1. Implementation of Erasmus+ actions in 2017

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP014, EP018) and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions in the field of youth in 2017, for Key Action 1 (KA105 and KA135), Key Action 2 (KA205) and Key Action 3 (KA347):

1. Analysis of the **selection results** should cover:

- the analysis of selection results, including requests for accreditation (main trends in comparison with previous calls)
- the success rate (main trends in comparison with previous calls)
- objectives, priorities, topics addressed and nature of activities planned in granted projects *info* and methods used
- the inclusive dimension of the selection results, covering all target groups and territories (profile and geographical spread of institutions and organisations involved, target groups reached, in particular young people with fewer opportunities and special needs, from Partner Countries, etc.)

a. Key Action 1 (KA105 and KA135)

In KA1 the number of applications decreased from 683 in 2016 to 662 in 2017, which means a decrease of 3%.

The NA registered an increase in the number of newcomers, 53 in 2017 compared to 47 in 2016. The average score, in 2017, of the projects approved under the KA1 was 79,8 points, comparing to 77,1 points in 2016.

Nevertheless, only 27% of applications were approved, due to the lack of funds available to support all the quality projects submitted to PT02NA. From all the 662 submissions, 609 had the required quality to be approved.

In KA1 the numbers of projects approved were: 81 EVS, 1 Strategic EVS, 69 Youth Exchanges and 35 Youth workers Mobilities.

Analysing the objectives of the actions and priorities of the field addressed in the applications and in the granted projects, we can notice that Inclusion – equity – were the leading objectives addressed in KA1, being inscribed in 40,5% of the applications and 49,4% of the granted projects. Youth (Participation, Youth Work, Youth Policy) ranks second, representing 39,9% of the applications and 43,9% of the approved projects. EU Citizenship, EU awareness and Democracy comes in third place in the applications, being addressed in 26,3% of the proposals submitted, while recorded on 31,7% of the granted projects. These are followed by Creativity and culture, Access for disadvantaged, International cooperation, international relations, development cooperation, Intercultural/intergenerational education and (lifelong)learning, Entrepreneurial learning - entrepreneurship education.

EVS numbers are higher than 2016, probably due to the importance of this action to young people and the advantages for volunteers and organizations.

The distribution of projects and the geographic distribution of participants (interior of the country, coastal area/seaside and urban centres) is presented in the tables below,

Approved Projects

Region - %

Urban Centers - 32,78

Coastal area/ seaside - 47,22

Interior - 20

Participants

Region - %

Urban Centers - 32,63

Coastal area/ seaside - 43,57

Interior - 23,80

It is worth mentioning that 13 projects were approved in ultraperipheral Portuguese regions (the autonomous regions of Azores and Madeira).

Concerning the accreditation trends, we have notice a stabilization of the number of application, with fewer requests than on the previous years and with major incidence of submitted application on the first months of the year.

b. Key Action 2 (KA205)

Although the number of the applications submitted has decreased, with less 19 applications in total, if compared with 2016, the quality of the projects submitted as been improved. Low approval rate should be the main reason responsible for the decrease in the number of applications.

The average score of the projects approved in KA2 was 75,8 points, comparing to 76,9 points in 2016.

The average score of the projects in KA2 was 70,0 points, comparing to 69,8 points in 2016.

Nevertheless, only 12,0 % of applications were approved, due to the lack of funds available to support all the quality projects submitted to PT02NA. From all the 75 submissions, 67 had the required quality to be approved.

The approval rate in this Key Action is dramatically low and the increase of funds noticed from one year to the other does not fit with the expectations created by the Commission in the presentation of Erasmus+ 2014-2020.

The geographic distribution of awarded projects (interior of the country, coastal area/seaside and urban centres) is presented in the table below,

Approved Projects

Region - %

Urban Centers - 33,33

Coastal area/seaside - 55,56

Interior - 11,11

We can notice an interesting diversity in the type of organizations that apply, such as municipalities, youth organizations, NGO's and foundations working in the youth field. In KA2, Youth (Participation, Youth Work, Youth Policy) comes in first place, being addressed in 45,3% of the applications and 33,3% of the granted projects. Entrepreneurial learning - entrepreneurship education being is second-placed, while present in 32,0% of the applications and 44,4% of the approved projects. Inclusion – equity takes the third place on the applications, being addressed in 30,7% of the proposals submitted, while on granted projects was recorded in 33,3%.

c. Key Action 3 (KA347)

Also in KA3 the effects of the enhanced visibility and recognition of the Programme were felt, with improved quality in the applications submitted.

The number of applications received in KA3 has grown from 40 in 2016 to 31 in 2017, which means an decrease of 23%.

The average score of the projects approved in KA3 was 77,4 points, comparing to 77.6 points in 2016.

Nevertheless, only 16,1% of applications were approved, due to the lack of funds available to support all the quality projects submitted to PT02NA. All the 31 submissions had the required quality to be approved.

As regards to KA3, Reaching the policy level/dialogue with decision makers comes in first place, being addressed in 96,8 % of the applications and 100 % of the granted projects. Youth (Participation, Youth Work, Youth Policy) is covered in 58,1 % of the applications and 60 % of the granted projects, followed by EU Citizenship, EU awareness and Democracy – addressed in 35,5 % of the applications and 60 % of the approved projects.

The tables below presented the geographic spread of projects and the geographic distribution of participants (interior of the country, coastal area/seaside and urban centres)

Approved Projects

Region - %

Urban Centers - 60

Coastal area/ seaside - 40

Participants

Region - %

Urban Centers - 76,86

Coastal area/ seaside - 23,14

2. analysis of the **achievement of the targets** set in the 2017 NA Work Programme related to the field of youth. In case of underachievement, please list the targets which were not achieved and the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results.

Generally, we can state that the goals were achieved and in some cases they have been overcome.

Concerning the number of participants, in KA1 (Staff/Youth workers; I.3.1.2) the target proposed was exceeded in 2,6%, with a total of 1026 participants.

In this Action it was even possible to surpass the goal for the commitment rate, achieving 107%.

Regarding the cross sectorial projects, it has been difficult to measure this indicator, because in some cases, the projects address horizontal priorities, but they are not identified in the application. For example, there are higher education organizations or institutions that are accredited for EVS.

In respect of indicator I 3.4.1, the number of awarded projects in Strategic Partnerships by the PT NA is very low and this indicator can suffer big variation according with the nature of the approved projects.

In relation to the involvement of neighboring partners countries, the initial target was 400 participants. This target was also exceeded, with 665 participants achieved.

In relation to the % share of young people with fewer opportunities the goal was virtually hit in the KA1 and the KA3 was clearly overcome.

The number of participants directly involved in KA3 's approved projects has not reached the goal. The low number of projects approved in KA3 causes a major fluctuation in the main quantitative indicators, making it difficult to predict goals

In relation to the % share of submitted applications for KA1 and KA3 reaching the minimum quality threshold for selection, the goal was fulfilled, whereas in KA2 the target was not reached by 0.7%.

In relation to the % share of submitted final reports reaching the minimum quality threshold for acceptance without grant reduction based on quality grounds the features are quite positive, with a 100% acceptance, proving the quality of the finished projects.

3. an overview of the **communication and information activities** undertaken to promote the decentralised actions **in the field of youth**. Please specify any activities related to **centralised actions**. Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

We focused in the young people with fewer opportunities on most of the activities we organized. That being said, it was extremely important for us to have activities in all the country so that nobody had to go that far to get information about Erasmus+ and its opportunities. In April we established 9 Idea Labs in different cities where we got young people to think in creative ways to contribute for the Europe's future. The best ideas were then shared by us in an exhibit and some of the young people were even selected to participate in the European Commission's project New Narrative for Europe.

After that, from May 2nd to 7th we organized more than 200 events in all the country where we promoted Erasmus+ and its opportunities. These activities were part of our plan for European Youth Week and more than 22 thousand young people were involved. A part of this events were specifically for Erasmus+ Sports information and dissemination. The activities included information and dissemination sessions but also national events, as it was Futebol de Rua's Championship where young people use sport, particularlyly football, as a way to work inclusion, this event was a part of a national route in inclusion.

We were also present in the two biggest national youth fairs: Qualifica and Futuralia where we presented the program and disseminated Erasmus+ many opportunities. We produced a mini doc about the "roadtrip" we had when we visited the top 14 organizations that had the most projects approved from North to South of Portugal (<https://www.youtube.com/watch?v=FLN9R2wEqVk>).

In October we co-hosted, with the other National Agency Erasmus+ Education and Training, the Good Practices Ceremony, where we rewarded the projects considered Good Practices in Youth as well as the projects considered inspirational. For the International Volunteer Day, we celebrated with presentation of inspirational examples of volunteers to the press and to young people.

4. an overview of the activities **in the field of youth to support and monitor beneficiaries** as well as **to improve the quality of project implementation** (e.g. thematic monitoring and project management meetings). Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

During the past years, PT NA implemented a rigorous framework on monitoring project and assessing implementation, necessary and indispensable guarantors of projects quality and of the correct uses of EU funds.

In order to accomplish what we defined and also to minimize the risks of a bad use of the Erasmus + Programme, PT NA developed several actions and adopted relevant policies, described below:

- a) mandatory training for grant applications - quality control in the implementation of projects, as well as risk management of non-conformities, led the NA to the creation of a training course that takes place after the signature of the Conventions. This way, the beneficiaries become more aware of their obligations;
- b) increase the number of monitoring visits - being aware of the diversity among beneficiaries, efforts were undertaken to adjust the advising, follow-up and monitoring services to the needs of different organizations. The number of monitoring visits and regular meetings between NA staff and projects coordinators increased.
- c) definition of a project owner to each of the approved projects – individual projects were assigned a Project Owner, who was responsible for following and supporting activities. Their proximity to, and practical knowledge of each project allowed an efficiency increase and for the needs of beneficiaries and the National Agency to be more easily met.
- d) primary controls – namely on spot checks during visits and desk-checks– gained a pedagogical dimension. Likewise, formal audits adopted a more constructive approach as learning opportunities, thus reducing the risks of non-compliance.
- e) Information and training sessions on the Erasmus+ platform were also carried out with the objective of disseminating and exploring the results of the projects.
- f) In the EVS field, the NA developed an annual training plan, with ON Arrival sessions, Mid Term evaluation sessions, 1 Annual Event (which allowed gathering the views of the Portuguese volunteers, on how to improve their preparation and training and on how to enhance the monitoring of volunteer-sending organizations) and, also, a training for new accredited organisations.

This plan, designed and made available in the beginning of the year, allowed accredited organizations to plan, in due time, the training of their volunteers. The result was a substantial increase of volunteers attending these trainings.

A training event were specially designed for EVS accredited organizations.

5. An **overall qualitative assessment on the implementation** of Erasmus+ actions in the field of youth (positive achievements, difficulties encountered, feedback received from programme stakeholders, overall judgement on the state of play) in linkage with the **programme's objectives and priorities** as well as with the youth policy context.

The programme is completely consolidated in Portugal and, beyond the benefits for individuals, represents an important instrument towards the development of youth organizations, the empowerment of youth workers and the implementation of youth policies.

Concerning the management, we don't find any operational big difficulties, and, in general terms, we receive a good feedback from all the stakeholders. Nevertheless, we have to lead in each round with a generalized frustration concerning the percentage of approved projects. The number of projects with quality that cannot be approved has been increasing along the years and constitutes a paradox to the Portuguese National Agency: although we make every effort to bring newcomers to the programme, through information and dissemination activities, the fact is that, most of the times, we are "selling" a product that we do not have to deliver.

Even so, the Portuguese National Agency is highly regarded by all the stakeholders and we have even noticed a decrease in the complaints after each round in 2017.

The work of the NA has been focused in delivering the opportunities of the programme to target groups that are priority according to the objectives and priorities. We have been increasing our efforts in reaching out to young people with fewer opportunities from the interior regions of the country. We tried also to match the projects with the priorities and with the main needs, in terms of the country's national youth policies.

The different mobility initiatives and programmes have been developed in the framework of the Strategic Development Plan for the Portuguese Education System, in accordance with the objectives defined in the amendment to the Law no. 49/2005, of 30 August.

A set of measures and initiatives has been developed in recent years, which has contributed to a reduction of the bureaucracy in mobility processes, allowing to overcome a number of obstacles and invest in the modernisation and internationalisation of the youth organisations, especially in regard to the recognition of qualifications and previous learning.

The present indicators, in intermediary assessments and punctual studies, show us that the implementation of Erasmus+ in the youth sector is already a success. The National Agency in cooperation with its stakeholders is already directing its actions towards the design of the new generation of programmes (after 2020).

1.6.2. Analysis of finalised projects

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP018) and other sources of information at your disposal, please provide the following information for projects in youth that were finalised in the year 2017.

1.6.2.1. Key Action 1 (KA105)

1. Please provide your analysis of the **results of finalised projects**. To what extent were the results of finalised projects in line with the results expected at the application stage, in terms of objectives reached and types of activities undertaken?

Considering final reports evaluation finalised in 2017 the results are quite reasonable. By comparing applications and their final results we are to comment that: project's thematic is adequate to the Programme's priorities and strategies, namely by endorsing cooperation, networking, exchange of good practices, increase of competences and promotion of the solidarity. In fact, the relevance of projects in relation to the Key Action is the most prominent feature of final reports analysis. In terms of content and implementation of the projects we are to affirm that the objectives were fulfilled. According to the experts projects managed to:

- promote non-formal education methods;
- validate their competences through Youthpass;
- involve youngsters with fewer opportunities;
- generate impact on youngsters, youth leaders and local organizations;
- disseminate good practices and follow-up measures (e.g submission of new projects);
- generate an improved social cohesion;

In general terms the results concerning the impact on the participants and on the involved organisations have the relevance considered at the application stage. The assessment made by the beneficiaries (organisations and individuals) is very positive and we always receive a good feedback from the communities and from the stakeholder. The type of activities undertaken is respected and match with the ones perceived at application level. During the primary checks, that we increased in number, we can check the quality and compliance of the activities. Still, we are to highlight that some projects fail to comply completely with dissemination measures, namely: by reducing the channels of communication, by lowering partner's responsibilities over this matter, and by diminishing tools/media products. Trying to achieve better results in this topic a booklet was produced and distributed to empower the communication, impact and dissemination of results of the projects.

1.6.2.2 Key Action 2 (KA205)

1. Please provide your analysis to what extent the **results of finalised projects** were in line with the results expected at the application stage, in terms of:

- the objectives reached
- types of activities undertaken
- types of intellectual outputs produced
- types and volumes of mobilities
- the dissemination and exploitation activities undertaken by beneficiaries

Such analysis must cover both types of **Strategic Partnerships in the youth field** (exchanges of good practices and innovation), as well as the **cross-sectoral Strategic Partnerships** with youth as the leading field.

During 2017 the NA closed 5 KA2 projects, all in the type innovation, applications from 2014 and 2015. We are to conclude that, in most cases, all projects were executed according to the application. Therefore, Programme's priorities and objectives were fulfilled, as clearly demonstrated by final report's scorings (in-between 60,5 and 81 points). The main priorities achieved were:

- Promoting empowerment, participation and the active citizenship of young people (80% of the total).
- Promoting high-quality of youth work (40% of the total).
- Developing basic and transversal skills using innovative methods (40% of the total).
- Facilitating the validation of non-formal and informal learning and its permeability with formal education pathways; Promoting the take-up of practical entrepreneurial experiences in education, training and youth work; Promoting the professional development of staff and youth workers in ICT methodologies; Developing partnerships between education and employment; Increasing the efficiency of public expenditure and the investment in education, training and youth and Promoting entrepreneurship education and social entrepreneurship among young people (20% of the total).

The Intellectual Outputs were carried out in accordance with the planned and there is evidence of their production. It was possible to verify the implementation of proposed activities through various monitoring actions to completed projects. The dissemination and exploitation of results was carried out within the planned (including the Multipliers Events). In general, we can reiterate that the expectations created by KA2 projects were accomplished.

1.6.2.3. Key Action 3 (KA347)

1. Please provide your analysis of the **results of finalised projects**. To what extent were the results of finalised projects in line with the results expected at the application stage, in terms of: objectives reached and types of activities undertaken?

The results of finalized projects were generally in line with the proposals approved. The implemented projects promoted the dialogue between young people and decision makers, the participation of young people in democratic life, fostering the debate on the topics and priorities of the renewed political framework in the youth field. There were projects more focused in local realities that aimed to promote the participation and involvement of young people in the construction of Plans for Youth Policies at local level (from MOJU and Centro Social de Palmela), naturally with a stronger impact at local level. But there were also projects developed with more national and European dimension (from Rato and National Youth Council). The field of action "Youth and the World" of the European Youth Strategy was also worked (by the NGO PASEC and Conexão Lusófona) promoting the debate among young people on the Millennium Development Goals (MDGs, current Sustainable Development Goals - SDG) and the cooperation between Africa and Europe. The national and transnational youth meetings that took place promoted several activities such as meetings, consultations, seminars or conferences that involved different stakeholders of the youth sector and other cross-sectorial sectors, nationally or more locally, depending on the nature of project. From all of the projects that took place tangible results were achieved such as documents with recommendations of young people for policy makers.

1.6.3. Transnational Cooperation Activities

Please describe the TCA activities realised in 2017 that were the most successful, and explain the reasons why. Please explain how you ensured the monitoring and dissemination of learning outcomes. Please also explain why any TCAs planned in the NA Work Programme were not carried out, if applicable. Please annex the detailed list of realised activities.

PT NA intends to highlight 2 Hosting Activities as most successful. 1st "The Power of Non Formal Education" with the aim of improve the impact of Non Formal Education in empowering young people as real actors of the society. This TC had 870 applications and 30 participants, from 20 countries. 2nd "My Favourite Mistake" with focus on learning and how participants can come to a new approach for dealing with mistakes in a positive and constructive way. This TC had 311 applications and 26 participants, from 18 countries. PT NA highlight this TC's due to the following reasons: the number of applicants represent a large interest in the topic and objectives and gave a very rich diversity in terms of experiences, visions, and practices, increasing the multiplying effect of the results and outcomes. Looking at the results the objectives have been reached in a successful level. Participants generally highlighted that the fact of living in between the local population was important, in terms of integration, intercultural awareness and learning. The use NFE methods provided an inspiring, active and creative space for the development of new ideas and to explore possibilities in learning with mistakes. The NA ensured the monitoring and dissemination of learning outcomes through activity evaluation, data collection of results, DEOR and final and progress reports, compilation of learning outcomes and YouthPass, collecting good practices and disseminating them, articles promotion and other relevant documentation. In order to ensured the dissemination of the activity PT NA used several methodologies: creating a mailing list; disseminating the results of TCA projects in information events; using the results to implement in another activity, through media news, NA website, social networks and partners tools. PT NA encouraged participants to use their learning outcomes, to spread it and share it, in order to ensured the multiplier effect and dissemination. The learning outcomes and TCA activities results are used beyond the lifetime of activity, mainly to develop the quality of future activities. Concerning the activities that could not be realized in 2017 as initially planned, PT NA didn't realized some sending activities as initially planned due multiple reasons, between them can mention: the hosting NA didn't implemented the activity, participants give up after the selection, reformulation of TCA Plans or PT NA didn't find participants with the correct profile.

1.7. Horizontal actions and activities

1.7.1. Synergies and cross-sectorial cooperation

Please provide:

1. a focus, on how the **cross-sectorial dimension of the programme** was implemented in the actions managed by your National Agency, (e.g. synergies between institutions and organisations from different fields; involvement of enterprises, public authorities and "non-usual" players; results of selected projects impacting on different fields of education, training and youth, etc.)
2. a general overview of **activities realised by your National Agency** in order to foster the cross-sectorial dimension of the programme, including activities of cooperation with other National Agencies in the country (if the Erasmus+ programme is implemented by more than one NA in the country).
3. if relevant, information on synergies and complementarities realised with other European or national programmes/initiatives.

At local, regional and national level we highlight the deepening of cooperation with the municipalities open the programme to new organizations and reaching new target groups to the programme. Beyond the bilateral initiatives between the NA and several Portuguese municipalities that took shape as seminars, fairs, trainings, among other activities, and that involved several local organization from different sectors.

It is worth mentioning also the development of the project "Europe goes Local", a long term cooperation supporting youth work at the municipal level'. It is a Strategic Partnership in the youth field supported by the Erasmus+ programme. It gathers 21 National Agencies (AT; BEFL; BG; CH; DE; DK; EE; FI; FR; HR; HU; IS; IT; LI; LT; LV; NO; NL; PT; SI; SK), the SALTO-YOUTH Participation Resource Centre, the Partnership between the European Commission and the Council of Europe in the field of youth, the European Youth Forum and two networks.

At regional and National Level we reinforced our presence on the main structures of the youth area. In cooperation with the Portuguese Government, our National Authority (and responsible for the implementation of the youth national policies), we were present on the main decision forums at national level.

On the solidarity area we highlight the cooperation with CAIS, working directly with young people with fewer opportunities.

In the research area we intervene as main actor and partners in important projects to produce knowledge on the youth area. For instance, the Portuguese National Agency coordinated an European research, in cooperation with Minho's University, related with the youth work and its role with the integration of migrants, refugees and asylum seekers within the "Becoming a part of Europe" project. Similarly, within the Ray Network we produced important knowledge, also in cooperation with Minho's University, concerning the processes and outcomes of non-formal education activities, in particular in the field of the youth.

We continue the cooperation with the other Erasmus + National Agency in Portugal (Education and Training) with several common projects, jointed presence in seminars, activities to spread the programme opportunities, dissemination actions, like the one related with the disclose of good practices and success stories, among others.

We have also established strategic partnerships with several national agencies, with emphasis to the youth south network that took shape through the TCA.

1.7.2. Equity and inclusion

Please provide a general overview of **activities realised by your National Agency** in order to foster projects/initiatives that promote the inclusion of disadvantaged target groups, in particular of newly arrived migrants, asylum seekers and refugees.

The Portuguese NA continues to focus strongly on equity, inclusion and diversity which is and will continue to be a fundamental priority. A plan of action developed to support inclusion, diversity and equity within the Programme continued to be implemented, in 2017, and involves the following three key points:- Valorisation;- Information; and- Capacity Building.

1 -Valorisation

The PT NA continued, in 2017, implementing and communicating a valorisation system of projects that include young people with fewer opportunities and evaluators were attentive to projects that reached out to disadvantaged groups, especially migrants, asylum seekers.

2 -Information

The PT NA continued, in 2017, to focus on young people from rural/remote areas or from areas with poor access to information and in partnership with key stakeholders, carried out various information campaigns and trainings in these areas. Young people, leaders, youth workers and local municipalities were informed of the opportunities of the E+ Programme and how it can be used as a tool to work with young people with fewer opportunities and actively reach out to disadvantaged groups.

3 - Capacity Building:

The Portuguese National Agency developed various capacity building activities for young people and youth workers:

3.1 - CAIS roadmap: this organisation works directly with migrants and refugees that arrive in Portugal and with young people at risk of social exclusion. We held sessions with the participants of their street football project, throughout the national territory where besides presenting the opportunities of the program (EVS and Youth Exchanges).

3.2 -Sending participants to international training courses that address these issues: An amount of the TCA sending budget was allocated to activities that address these priority thematic areas to improve young people and youth workers' competences, through international training, cooperation, and the exchange of good practices.

3.3 – TCA Strategic Partnership On Inclusion (SPI) The PT NA is part of the TCA Strategic Partnership on Inclusion (SPI) since 2015 together with other NAs.

3.4 – Becoming part of Europe - BpE - share non-formal education methodologies and new inclusion practices, with a view to promoting the integration and social inclusion of refugees, asylum seekers and migrants.

Partnerships

3.5 The PT NA supported, as partner, the Summer School "Young refugees as actors for social inclusion and intercultural dialogue"

1.7.3. Communication, information, dissemination and exploitation of programme results

Please provide:

1. A concise overview of activities, tools and materials realised by your National Agency **other than the ones already described in the sectoral sections or in section 7.1.2** above- in order **to inform about the programme as well as to disseminate and exploit projects' and programme's results**. In particular, please describe the activities linked to the **30th Anniversary celebrations From Erasmus to Erasmus+**.

In our daily basis, we produced news (for our website www.juventude.pt and to the press) not only about our national events but also related with 30th Anniversary activities. The common website for Erasmus+ in Portugal (www.erasmusmais.eu) have been also updated and maintained.

We were co-organizers of Erasmus Talks, celebrating E+ 30th anniversary. Commissioner Tibor Navracsiacs was one of the guests that intervened.

During all the year we used online tools such as Facebook, Instagram and newsletter to share the information and the activities we took part of and to create more awareness about the opportunities.

In average, 2 posts per day have been delivered in 2017 with relevant information in the social media.

We produced 3 types of flyers: Erasmus+ general flyers with the resume of the actions of the program; European Solidarity Corps; 30th Anniversary flyers related with the celebrations and news from these special year. On the other hand, promotion materials and a good practices booklet was also produced.

We produced a table game (in a normal and in a giant format) with questions about many Europe topics (from politics, geography or gastronomy) promoting and participating in events all around the country.

A webinar on E+ news for 2017 have been delivered with extreme success: <https://www.youtube.com/watch?v=TbqSZDP6yGU&t=141s>

We also participated in two of the biggest music festivals in Portugal and 2 major fairs (Qualifica and Futurália), creating awareness about the 30 Years From Erasmus to Erasmus+, Erasmus+ and Eurodesk.

Besides the European Youth Week (220+ events), we promoted or have been part of more than 90 events all over the country, and organized national routes of information. The best practices ceremony (in partnership with Erasmus+ ET) was one of the biggest events of the year and a selection of best practices was disseminated to the public in general. Videos available in our youtube channel: <https://www.youtube.com/channel/UC5Z9OGqwrLkzygjTWSbixA>

Celebrations of the Europe Day (may 9th), International Youth Day, International Volunteer Day and annual event (December 5th) were delivered with success. Events in partnership with Europe Direct centres were delivered (Volta ao Emprego).

Important links with Eurodesk, Youth Wiki and the Ray Network have been done resulting in activities and information disseminated to the public.

A monthly newsletter for more than 7000 valid emails was delivered.

Additionally, the NA is requested to annex in the attachment section, a scanned sample of **minimum 5 items of information/promotion materials and publications produced with EU support under the present agreement in 2017.**

2. Please **tick the box below** to confirm that the EplusLink system has been properly updated in order to allow the VALOR Dissemination platform to show the good practice examples of projects realised under each relevant action, as indicated in the Annex of the Guide for NAs

Yes

1.7.4. Evidence-based analysis of the outcomes/results of the programme

1. Please provide a concise overview of the set of activities implemented by your National Agency and their outcomes - **other than the ones already described in the sectorial sections or in section 7.1.2** above - in order to **gather evidence on the results** achieved by the programme. Based on the analysis of the outcomes so far, please explain how this knowledge may contribute to the improved programme implementation.

The evidence-based analysis of Erasmus+ Programme's results were mostly based on the RAY Network surveys, as in previous years, providing us the data needed for the Programme's results.

In that regard the NA has been an active member of this Network, namely through the participation in its annual survey, during 2017. During these surveys, based on a multilingual questionnaire, we managed to involve youth and youth workers/leaders.

Considering this chapter, the NA managed:

- to monitor the effectiveness of E+/YiA Programme, with respect to its aims, objectives and priorities, asserting that it allows social inclusion, intercultural dialogue, empowerment and European awareness among participants;
 - to highlight the importance of the Programme in what concerns the recognition of non-formal education and learning in the youth field, in the context of international youth work and learning mobility;
 - to highlight the importance of evidence based and research to youth policy development at all levels and with respect to relevant policy processes such as the implementation of the EU Youth Strategy (2010-2018), including in the context of strategic partnerships such as with the Council of Europe;
- Also, during March 2017, the NA was fully involved in the "triangular summit" meeting at Vienna, during which the main actors (NA/National Authority, research, and beneficiaries) reflected about the new Erasmus+ Programme and further implication on the youth work practice. During this event stakeholders managed to present recommendations on the next programme period development, as well as to highlight the importance of RAY findings for a successful national Mid-Term-Evaluations in the youth chapter.
- Beyond these main strand of evidence-based analysis, we used the trainings with beneficiaries the staff trainings and the conferences/ seminars on the programme, as well as the monitoring visits, to gather knowledge on the results of the programme.
- All these data have been helpful to the management of the programme, supporting our decision process in several areas:
- training needs of organisations;
 - information needs of the public in general;

- main areas of risk with the projects' management
- priorities of the transnational cooperation, etc

PART II - PROGRAMME MANAGEMENT IN 2017

II.1. Project lifecycle management

II.1.1. Selection process

1. Please provide information on the main **positive aspects/good practices** as well as **areas of future improvements** in the way the National Agency organised the selection process, including in particular, the **qualitative assessment process** (i.e. pool of experts, training of experts and internal NA assessors; supporting materials, etc.). Additionally, please specify the main problems or derogations from the established rules (not explained in the sections: II.3.1 "Programme management challenges" or/and II.4.2 "Minimum requirements").

The main development during 2017 on this area is are related with the constitution of a pool of evaluators that already assessed the projects of the last round. The NA already had two external evaluators that fulfilled the necessity to the mandatory figures concerning the KA2 projects applying for grants superiors to 60000 euros. However the existence of this pool responds to a real necessity to turn the process more open and transparent and to free the internal staff to give a better support to the beneficiaries and develops the strategic activities related to the programme's implementation. The pool of evaluators is under assessment to overcome some difficulties we had with the first involvement of them on the last round.

Furthermore we continued the practices we considered as adequate to deal with the assessment process:

- Training of external evaluators
- Meeting with the internal staff to fine tune the interpretations of the news rules of the programme;
- Mechanisms to avoid at the maximum extension the conflict of interests and to implement the segregation of functions, like the scrutiny of the staff involved on the support to specific applications, avoiding the same staff to assess the same projects;
- Mechanisms to detect and correct eventual anomalies on the evaluation process, like the color map we build after each first step of evaluation (visa 1 and 2) where we can find differences between evaluator, some of them as a result of clerical errors;
- The NA continued using two evaluators to all the projects, even if it is not compulsory;
- In 2017 we organized a specific training to organization that never had a project approved in order to bring newcomers to the programme.

The NA has a very intensive information system for the beneficiaries during the awarding process, informing them about the status of the application in every different stage. Nevertheless, the NA must comply with the national law that establishes a ten-day time limit complaint period for applicants before the final decision.

II.1.2. Final reports and balance payments/recoveries

Please provide information on:

1. the main **positive aspects/good practices** as well as **areas of future improvements** in the way the National Agency organised the **assessment of final beneficiary reports** and executing final payments/recoveries. Additionally, please specify the main problems or derogations from the established rules (not explained in the sections: II.3.1 "Programme management challenges" or/and II.4.2 "Minimum requirements")

The NA continued to develop the system that resulted till now on the assessment of 100% of the reports, using the assignment of the "project owner" staff, which accompanies all the life cycle of the project and is responsible too for the assessment of the final report of the project. In exceptional case predicted by the rules (e.g. KA2 projects funded with more than 60000 euros) we resorted a second and external evaluator.

With the exception of few clerical mistakes detected by our financial department and our internal audit, the process was undertaken according to the established rules:

- using the standard instruments in all the phases;
- always updating the Epluslink, Erasmus + Dissemination Platform (when applicable) and the Mobility Tool platform;
- respecting the established deadlines;

The implemented process in previous years with the involvement of the project owners, the supervision of the NA's directions, the financial department and the internal audit

that proved to work was maintained with some little adjustments on the documents that support the assessment, the issue of payments and recoveries making them more clear and objective and with substantial information to give feedback to beneficiaries and provide information to eventual audits.

2. the **final reports qualitative assessment process** as well as its feeding into the activities of dissemination and exploitation of projects results.

As explained above, all the process based on the figure of the Project Owner works almost perfectly in what concerns all the mechanisms of assessment and dissemination of the projects' results.

The system that is monitored by the internal audit, permits to accomplish all the predefined procedures concerning the update in the several platforms: epluslink in order the identification of good practices and success stories, Erasmus+ Dissemination Platform, etc.

In 2017 we expand by our own means the radius of the dissemination, giving the communication department an important role concerning to these tasks.

Developing previous instruments, we had already implemented in previous years, like the inclusion at contractualisation phase of special guidelines concerning the use of the programme's image and the dissemination of results, during the projects we evoke these requirements to ask beneficiaries to send regularly information to feed our website and social network with stories, testimonies, information on public events within the projects, etc.

A good example of this work occurred during the Volunteer International Day, when asked organisations to record and send volunteer's testimonies that we spread through our social networks uninterrupted during 24 hours.

We would like to highlight the cooperation with the other Portuguese Erasmus + National Agency (Education and Training), with the joined organization of the yearly national event to dissemination and exploitation of projects results

II.1.3. Checks of grant beneficiaries

Please provide information about the **main findings of the checks of beneficiaries** carried out during the year. Please indicate any **checks of beneficiaries that could not be realised** as initially planned, and explain why they were not carried out. Please also report on any constraints and challenges to obtain a **reasonable assurance on the eligibility of the activities** carried out by the beneficiaries.

During the year 2017, the National Agency carried out the following primary checks for 2014, 2015, 2016 and 2017. All primary checks procedures are updated in EplusLink. Regarding to 2014:

KA1: Two system checks, Twenty-four desk checks eleven visits On the Spot Check During and three visits on the spot check after.

KA2: Two Desk Checks, two visits On Spot Check after, six primary checks On the Spot Check During were performed.

KA3: Three primary checks On Spot Check During and three Desk Checks.

Regarding to 2015:

KA1: Thirty-six On the Spot Check During, one visit on the spot Check after, Four system checks to the following Entities, "SPIN", "Fundação Bracara Augusta", "Proatlântico – Associação Juvenil" and "PASEC" and Twelve desk checks.

KA2: One Desk Check, Two On the Spot Check After and Five On the Spot Check During.

KA3: Two Desk Checks and Four On Spot Check During were realized.

Regarding to 2016:

KA1: Four primary controls System Checks have been made to the Entities "Adamastar – Associação Cultural", "Rede portuguesa de jovens para a igualdade de oportunidades entre mulheres e homens", "Centro Social de Palmela" and "H2O – Associação de Jovens de Arrouquelas", Four Desk Checks and Twenty five On the Spot Check During were performed.

KA2: Desk Checks and On the Spot Check After weren't performed because all the projects are in follow up. Four On the Spot Check During were realized.

KA3: Desk Checks weren't performed too. Four On Spot Check During were realized.

Referring to 2017:

KA1: System Checks haven't been made to the Entities because only in 2018 it is possible like the Desk Checks. Six On the Spot Check During were performed.

KA2: Desk Checks and On the Spot Check After weren't selected and made to the Entities because only in 2018 it is possible to do them and the projects are still in the follow up status. Three On the Spot Check During were realized.

KA3: Desk Checks weren't selected and Two On Spot Check During were realized.

In 2015 three joint visits were made with the National Agency Erasmus + Training and Education to the following entities, in accordance with the anual Work Programme: "AEVA"; "Associação de Paralisia Cerebral de Coimbra"; "Agrupamento de Escolas de Cuba". During 2016 and 2017 the National Agencies didn't realise visits to the Entities but currently we are preparing a set of visits during 2018 to Entities to strengthen the work together and reduce the risks of implementation errors.

II.1.4. Online Linguistic Support

1. Please provide a general description on how the process of allocating **OLS licences** (National Agencies to beneficiaries and beneficiaries to participants) **was handled**. If relevant, please also stress the actions undertaken in order to reduce or cope with difficulties related to the implementation of OLS.

The process of allocation of OLS licenses did not experimented major difficulties.

As the Portuguese Language did had during 2017 all the levels for full application of Online Linguistic Courses, most of the projects had and used as default the linguistic preparation funding only for long-term European Voluntary Service activities.

So, the main focus was put on the mandatory assessment OLS licences, with which we deal since the very beginning of the projects, during the contractualisation phase, including information on OLS on the first letter of granted projects and emphasizing the OLS support on EVS long-term projects, during the issue of the first documents, including the info-pack we send to all the projects.

During the project's life cycle we have a helpdesk to support organizations managing with the OLS issues and providing all the technical support. The major issues are related with the changing of the funding support for linguistic preparation into Online Linguistic Support, where applicable (after the OLS assessment, if the volunteers' needs match with the existent level of Portuguese Online Courses). We responde positively to each case presented by the beneficiaries and according to the applicable rules.

2. If relevant to your National Agency, please provide a description of the participation of your beneficiaries in the **Online Linguistic Support for Refugees**. Where relevant, please include details about the concrete implementation, the challenges encountered as well as possible best practices at local or national level.

N/A

II.2. Implementation of the 2017 NA Work Programme

II.2.1. Implementation of the budget allocation policy and funds management

1. Please report **how the NA implemented the budget allocation** policy initially set in the NA Work Programme. Please stress the reasons of any difficulties encountered and the measures undertaken by the National Agencies at the level of budget transfers across actions and/or fields (if applicable).

Like as happened in the previous year, also in 2017 the PT NA request for transfer of funds has been accepted by the Commission and consists in transfer across key actions, from KA2 to KA1. The reasons for our proposal to allocation policy are the analysing of the record number of submitted applications and number of applications rejected for lack of funding, the review of granted projects regarding to their number, budget awarded and execution, and last but not least, the management of expectations and motivation of candidates, our potential beneficiaries.

a) KA2 - Strategic Partnerships

If the NA opted for carrying out distinct selection panels for the two types of Strategic Partnerships in the approved WP, the realised grant allocation policy shall be declared in the table below:

Strategic Partnership in the field of:	% of KA2 funds allocated to the Strategic Partnerships for innovation	% of KA2 funds allocated to Strategic Partnerships for exchanges of good practices
VET	N/A	N/A
School education	N/A	N/A
Adult education	N/A	N/A
Youth	71	29

Please explain the reasons for deviating from the allocation policy compared to the approved WP (if applicable).

The National Agency opted for carrying out distinct selection panels for the two types of Strategic Partnerships. According to the approved 2017 WP our allocation policy was the PT 70% of KA2 funds allocated to the Strategic Partnerships for innovation and 30% of KA2 funds allocated to Strategic Partnerships for exchanges of good practices. However, we assumed that there was a non relevance deviation between the approved and the performed. The realised grant allocation policy was PT 71% of KA2 funds allocated to the Strategic Partnerships for innovation and 29% of KA2 funds allocated to Strategic Partnerships for exchanges of good practices. The reasons are the number of submitted applications, number of applications rejected for lack of funding and number of granted projects regarding to their budget awarded.

b) Youth

Please describe how the NA distributed the funds for Youth actions across the various selection rounds.

Round	KA1(%)	KA2(%) option 1: one selection panel	KA2(%) option 2: two selection panels SPs for innovation	KA2(%) option 2: two selection panels SPs for exchanges of good practices	KA3(%)
Round 1	40	N/A	30	40	50
Round 2	30	N/A	40	30	20
Round 3	30	N/A	30	30	30

Please stress the reasons for deviating from the allocation policy compared to the approved WP (if applicable)

According to the approved 2017 WP the PT NA distributed the funds for Youth actions across the various selection rounds in the following way R1 35%, R2 35% and R3 30%. The NA made some adjustments in our allocation policy, specifically R1 40%, R2 30% and R3 30%. we assumed the deviation between the approved and the performed. The reasons for our allocation policy are the analysing of the number of submitted applications and number of applications rejected for lack of funding, the review of granted projects regarding to their number, budget awarded and execution, and last but not least, the management of expectations and motivation of candidates, our potential beneficiaries.

c) Education and Training (except KA107)

Did you carry out an additional (optional) selection round, as described in the approved WP? If so, please list below which actions benefited from this optional deadline.

N/A

2. With reference to the EPlusLink financial reports, please comment on the **budget commitment level** for 2016 and 2017 decentralised actions funds per field. If the budget commitment level was below 95% per field or key action, please explain the reasons and describe the remedial actions.

The budget commitment rate for 2016 is 104,26% per field. According to the Epluslink financial reports the budget commitment rate per key action is around 100%. The budget commitment rate for 2017 is 77,45 per field. The reason for this commitment level is due to the fact that 3° round projects are not considered neither reported since they were only approved in the beginning of the year 2018. When all grant agreements are awarded and signed in the beginning of the year 2018 the budget commitment rate will be 105,4%.

3. With reference to the EPlusLink financial reports, please comment on the **budget realisation level** for the **2014 decentralised actions funds per field**. In the case of final financial reports, if the realisation level was below 90% per field or key action, please explain why and describe the remedial actions.

The budget realization rate for the 2014 is 86,81% per field. There are several reasons to explain this rate, namely the year 2014 was the first year of the Erasmus+ Programme and the beneficiaries didn't have the necessary experience and knowledge for management life cycle projects with the new rules; the number of grant agreements terminated after NA signature of Grant Agreement and transferred the first payment; the budget realisation rate for KA218 Training and Cooperation Activities was below 50%. Since October 2014 until now, we have carried out training for beneficiaries regularly. We believe that at the beginning of each project we can help the beneficiaries improve and do better. However, we are aware that these actions will only have impact on the on-going projects. We have carried out several on site checks and we have been very quick and strict with our assessments and compliance with deadlines concerning final report. Furthermore, and in order to overcome this problem, we have appointed a project officer for each and every project that will ensure an adequate follow-up. We have also strengthened the informative and pedagogical

side of our on-spot visits and we will obviously continue to support our beneficiaries in all possible ways.

II.2.2. TCA budget implementation

With reference to the **TCA financed under the 2016 Delegation Agreement** (TCA eligibility period 1.01.2016 - 30.06.2017), please report on how the National Agency used the available budget, complied with the ceiling(s), and ensured the required co-financing. Please provide explanation in case the National Agency either did not use this budget opportunity or could not comply with the TCA requirements.

The main goal to the TCA financed under the 2016 Delegation Agreement was to foster the implementation of the Programme and support cooperation, especially in order to promote Social Inclusion, participation of young people, democratization, innovation and creativity, employment and entrepreneurship. TCA aimed also support the development of the field of education, training and youth work in line with the specific objectives of Erasmus + and support the cooperation between organisations active in the field. PT NA used the available budget, in the implementation of Hosting Activities, Sending of participants and cofounding of activities, in cooperation with other NA's, linked with the general objectives of the Programme and TCA and specific aims and objectives defined by PT NA taking into account the context of the country, his participants and potential applicants. PT NA used this budget to promote the support and development of competences of potential participants of Erasmus +, priority topics, organizations and target groups, through the implementation of training and support activities, partnerships building and research-based analysis of Programme results, in the frame of cooperations between NA's, Strategic Partnerships and Networks. Some Hosting activities received cofounding from other NA's. PT NA complied with the ceiling (s) following the Guide for NA's, not using more budget than the available and eligible to the TCA 2016, following the rules, complying with the TCA procedures and requirements, assuring the good quality of budget planning, of activities implementation and their connected results. PT NA ensured the required co-financing through partnerships with local partners, institutions, and other shareholders, through participants contribution (deducting a percentage from travel costs reimbursement) and taking into account the national contribution to staff costs. Hosting and Sending activities implemented under TCA had promoted exchange of experiences and best practices, increased the quality of projects, both to increase the organizational and pedagogical skills to holder projects and facilitated the process of construction and animation of networks of partners, increased the competences of participants, promoted exchange of best practices, contributed to the building of partnerships, to newcomers participation and to the reinforcement of the cooperation between NA's, fostering the overall quality of Programme Erasmus + implementation.

II.2.3. Complementary funding

If any **co-funding** has been made available for the Call 2017, please describe the details including the key action, field, the amount allocated and the source of the complementary funding.

National co-funding

Type	Amount	Purpose
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International co-funding

Type	Amount	Purpose
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II.2.4. Analysis of the targets set in the 2017 NA Work Programme

1. Please comment on the **achievement of the targets** set in the 2017 NA Work Programme related to the **Objective I.3.8. Efficient, effective and compliant programme management**. In case of underachievement, please describe reasons and remedial measures the NA has undertaken/will undertake to improve the results

Concerning the Objective I.3.8. Efficient, effective and compliant programme management and concerning the targets that depend directly from the National Agency's actions, we accomplished and overcame all the objectives.

There are some targets that do not depend directly of the NA's actions that still had some issues, namely the reception of final reports – few of them did not arrive in due time. We reinforced the information on this during the beneficiaries training and shorten the deadlines to notify beneficiary on the faults.

Similarly concerning the share of final beneficiary reports with financial adjustments below 2% is it is a little bellow the target. We link this fact with the approval of non-eligible costs at application level and we have reinforced the analyses at this stage.

2. If applicable, please comment on the achievement of the targets set in the 2017 NA Work programme related to the **additional NA Objective(s)**. In case of underachievement, please describe remedial measures the NA has undertaken/will undertake to improve the results.

N/A

II.2.5. Realisation of the NA activities

Please indicate any activities that could not be realised as initially planned in the 2017 NA Work Programme and explain why they were not carried out..

The main activities Planned for 2017 were realised.

In some cases, there were adjustments of dates already explained in the related section, for instance concerning TCA activities.

We partially failed in deepen the cooperation with the Erasmus + National Agency, Education and training, arranging common strategies in monitoring the beneficiaries with approved projects in the two areas.

There we fewer achievements than expected concerning bringing newcomer to the programme;

We could not find strategies to accurately measure the real dimension of cross-sectoral projects.

The planned partnership with the south agencies had little developments.

II.3. Programme management challenges

If relevant, please provide information on:

1. major **administrative and IT challenges***info*, **problems or delays** faced by your National Agency in managing the whole lifecycle of projects (e.g. in relation to organisations validation, selection, issuing/signing grant agreements, payments, cancellation of projects, amendments, changes in the composition of partnerships/consortia, etc.). If relevant, please also stress the causes of the delays in handling these tasks. Please also stress the actions undertaken in order to reduce or cope with difficulties.

We did not face major problems that affected the programme management quality. However, we faced minor problems mentioned below:

- problems with the validation of organization when involved in projects approved by other NAs. The mechanisms of cooperation on this area are very poor, the procedures among the different National Agencies and the Executive Agency are not hegemonized, the information and training to applicants and the National Agencies is not very clear.

- Registration of some type of primary checks that prevent us to update the epluslink during great part of the year. We had to ask for support in many cases that involve several and different issues, which consumed time and energy from the staff.

2. possible **areas of improvement** identified by your National Agency in view of the 2017 call.

- Assessment of the project – training of the pool of evaluators, open of a new call to recruit new evaluators

- Documentation management – Set up a effective control of internal documentation, in order to keep track on the work flow of the administrative processes;

- Quality Certification of NA – in order to help the staff on the development of the administrative processes and on the relationship with our target groups;

- Increase our presence on the main international forums on the youth area, mainly the ones that are tackling with the shape of the new generation of programmes after 2020;

- Improving the cooperation with the Erasmus National Agency Education and Training.

3. **other comments** the National Agency wishes to make with regard to the management of Erasmus+.

N/A

II.4. NA Compliance

II.4.1. Quality of the NA management system

Please briefly report on:

1. main changes in **NA Working arrangements and procedures**. Whether the NA followed the working arrangements and internal working procedures set-up in the Work Programme to ensure the proper planning and management of activities or whether any main changes in these arrangements and procedures were deemed necessary. If changes were made, please explain the reasons and the impact.

In 2017 there were not significant changes in NA Working arrangement and procedures.

2. main activities, arrangements or procedures set up or implemented in order to ensure a **coherent and integrated management of the programme** (including activities/arrangements/procedures of cooperation with other National Agencies in the country, if the Erasmus+ programme is implemented by more than one NA in the country).

We have kept the main procedures that assure the coherence and integration of the management of the programme, namely;

- Cooperation with the Erasmus + NA Education and Training in what concerns the translation of official documents;
- cooperation with the national authorities and the other National Agency in the big dissemination events, like the 30th year of Erasmus + and the European Youth Week;
- organizing some common events, like the good practices ceremony and commemoration day relate to Europe;
- Bilateral board meetings took place in a regular basis all over 2017, in addition to management and staff meetings;
- A jointed Communication Working Group continued to follow on common communication and dissemination activities and update of information in the common website: <http://erasmusmais.eu/>.

3. main **organisational changes**. Please also report on main reorganisations, important rates of staff turnover, important staff shortages, high number of vacancies etc..

There were no important organisational changes during 2017 concerning the staff and the normal management of the programme.

Reference only for some services that were partially externalized during 2017, like some tasks related with communications, the assessment of application and reports and part of the primary checks.

These changes were/ are being evaluated and the National Agency is going to make possible adjustments to this externalization.

Please also report on whether:

4. the **risk management system** put in place by the National Agency was effective (positive points and areas of improvement)
5. the set up **mitigating actions** were effective and addressed well the identified risks; if unexpected risks had occurred, please explain how the NA managed them
6. the **follow up of suspected and confirmed fraud cases** was effective (positive points and areas of improvement)

The risks mentioned on the Work Programme of 2017 were concerned with the financial adjustments of the final reports and with the clerical error taken during the projects' life cycle.

Concerning the first one, we have reduced the % share of beneficiary reports with financial adjustments above 2%, with the predicted measures: better information to beneficiaries and more monitoring visits. We were very close to our target, but we did not reach it, which lead us to plan new measures, namely a adjustment of the budgets at application level more accurate.

Concerning the risk to reduce clerical errors the system put in place seems to be effective and is going to be maintained.

II.4.2. Minimum requirements

Please confirm that the National Agency was able to comply with the minimum requirements resulting from the Guide for NAs and NA Work Programme .Please ensure coherence between this section and all other parts of the 2017 Yearly NA Report, notably with the financial reports and reports on primary checks.

1- Checks and controls on the grant award procedure (ref. section 3.7 of the Guide for NAs);

Yes

2- Checks on grant beneficiaries (ref. section 3.11 of the Guide for NAs);

Yes

3- Controls on recoveries (ref. section 3.12 of the Guide for NAs);

Yes

4- Follow up of cases of irregularity and fraud (ref. section 3.14 of the Guide for NAs);

Yes

5- Monitoring and support to beneficiaries (ref. section 3.13 of the Guide for NAs);

Yes

6- Segregation of duties (ref. section 2.3.2 of the Guide for NAs);

Yes

7- Treasury management (ref. sections 4.3.2 of the Guide for NAs);

7.1) Are all bank accounts [called the "NA bank accounts" hereafter] on which EU decentralised action funds - for both the current and predecessor programme - which have been kept in the course of 2017 listed in this report? If not, please explain/justify.

Yes

7.2) Is the NA (or its hosting organisation) the formal bank account holder for all the listed NA bank accounts? If not, please explain/justify.

Yes

7.3) Are all Erasmus+ funds placed on one single bank account that is not used for any other funds? If not, please explain/justify.

Yes

7.4) Are all payments to beneficiaries made from the single bank account used for Erasmus+ funds and are all refunds made by grant beneficiaries paid into this single bank account or in one of the single bank accounts used for the LLP/YiA programme decentralised actions funds? If not, please explain/justify.

Yes

7.5) Have all payments/recoveries to/from grant beneficiaries been made by bank transfer? If not, please explain/justify.

Yes

7.6) Has the NA placed temporarily unused funds on savings and/or term deposit accounts according to the most advantageous market conditions? If not, please explain/justify.

No

7.7) Were all savings (and (term) deposit accounts) used called in Euro? If not, please explain/justify.

Yes

7.8) Have all NA bank accounts yielded interest? If not, please explain/justify.

No

7.9) Are all interests generated on EU pre-financing as declared gross amounts (i.e. total amount of interest earned before deduction of any bank charges or taxes)? If not, please explain.

No

7.10) In case bank charges and/or taxes have been levied on NA bank accounts, have these charges/taxes been paid from the NA operating budget? If not, please explain.

Yes

7.11) Has the NA used a transit account? If so, explain how it was used.

No

7.12) Has the NA made at least monthly reconciliations between the bank balances in bank statements and the NA accounting records? If not, please explain/justify

Yes

7.13) Has the NA made at least monthly reconciliations between its accounting records and EPlusLink? If not please explain/justify.

Yes

7.14) Are all bank transfers either to grant beneficiaries or to other NA accounts made by the NA from the NA bank accounts listed in this report? If not, please explain/justify.

Yes

8- Respect of deadlines with regard to the management of the project life-cycle, in particular relating to the grant award procedure, issuing of grant agreements, grant payments, checks on grant beneficiaries, recovery of EU funds (ref. sections 3.6. to 3.12. of the Guide for NAs);

Yes

9- Public procurement rules (ref. section 4.4 of the Guide for NAs);

Yes

10- Respect of the guidelines on financial management (ref. section 4.3 of the Guide for NAs);

Yes

11- Use of IT tools according to Commission's requirement (ref. section 4.5 of the Guide for NAs).

Yes

12- Were all the minimum required activities implemented in the area of "Communication, information, dissemination and exploitation of programme's results" and "Monitoring and support to programme beneficiaries"? (ref. II.1.2 and II.2.2 sections of the Specifications to the 2016 NA Work Programme).

Yes

13- Were the EVS Training Cycle activities organised in full compliance with the provisions of the Guide for NAs (ref. section 5.2 of the guide for NAs)?

Yes

In case of negative replies (or positive for 7.11), please explain the reasons and include a reference to the requirement number above.

The context it is not favorable to apply the money in order to produce interests.
Furthermore, the NA is obliged to use a official public bank account that do not enable such operations.

PART III - NETWORKS

III.1. ECVET

1. If relevant for the National Agency, please provide **an overview of all the activities** implemented by the national ECVET during the year 2017.

N/A

2. Please indicate any **activities that could not be realised as initially planned** (in the NA Work Programme) and explain why they were not carried out.

N/A

III.2. Eurodesk

1. If relevant for the National Agency, please provide **an overview of all the activities** implemented by the national Eurodesk during the year 2017.

Regarding Eurodesk's internal organization. Eurodesk National authority is the Secretary of State of Sports and Youth, Mr. João Paulo Rebelo. Mr. Luís Alves, Director of Erasmus + Youth in Action National Agency, is its legal representative.

The overall national organization of Eurodesk Portugal is the same of previous years. Major developments have been done in the multipliers network.

The 58 potential multipliers selected have had 2 network meetings and training, preparing and being involved in the European Youth Week, the celebrations of the 30th anniversary of Erasmus+ and the Time to Move campaign.

An agreement contract was signed by Eurodesk Portugal and each one of the multipliers in order to formalize the partnership and the expected results. Working plans for 2017 and reports of the year have been asked.

In terms of events, we highlight:

1 – European Youth Week: more than 100 events delivered in partnership with Eurodesk Portuguese Multipliers, all over the country, and with the participation of more than 8000 youngsters, youth workers and politicians.

2 – Time to move Campaign: More than 15 local/regional events and 1 national event for more than 500 participants;

3 – Erasmus 30th anniversary: National campaign of the celebrations, as a partner of the national Erasmus+ 30th anniversary game;

4 – Participation in national music festivals and national educational fairs (4 national events) promoting information and opportunities and answering questions. More than 2500 persons per event were involved;

5 – Participation in local and regional events all over the country – Eurodesk Road Show - with specific approaches depending on the target and the event;

6 – Participation in the “Volta ao Emprego” national route of events delivered by the Europe Direct centers in Portugal

In terms of online strategy:

1 - We delivered a monthly newsletter for the multipliers and for our database with relevant information and opportunities;

2 - A facebook and Instagram were also permanent tools of information and dissemination;

3 - Translations and new content have been added into the European Youth Portal, but the backoffice is extremely hard to work with and several difficulties made this work not as positive as we wanted to;

4 – Questions from the European Youth portal have been answered.

2. Please indicate any **activities that could not be realised as initially planned** (in the related NA Work Programme) and explain why they were not carried out.

Besides the activities have been carried out, we want to build up strategies to empower quality in the sport to the European Youth Portal (translations and new content) and the answering of questions from the European Youth Portal, in order to deliver better quality information and promote it to the young people.

III.3. SALTO Resource Centres

1. If relevant for the National Agency, please provide **an overview of all the activities** implemented by the SALTO RC hosted by the National Agency during the year 2017.

N/A

2. Please indicate any **activities that could not be realised as initially planned** (in the related NA Work Programme) and explain why they were not carried out.

N/A

PART IV - Networks - budget execution (ECVET, EURODESK, SALTO)

IV.1. ECVET

IV.1.5. Budget forecast - for 2017

Reference period:01.01. 2017 - 31.12. 2017

Table 1 : Overview of expenditure

Budget headings	Costs per Subheading (EUR) <i>info</i>	Costs per heading (EUR) <i>info</i>	Amendment(if any)	Budget Realisation
1. National Agency staff costs				
1.1 National Agency staff costs (max 15% of total eligible costs)	0.00	0.00		
2. National Agency travel and subsistence costs				
2.1 National Agency travel and subsistence costs	0.00	0.00		
3. ECVET Experts: daily rates, travel and subsistence for participating in national and international seminars				
3.1 Daily rates for the members of the ECVET Experts team	0.00	0.00		
3.2 Participation in NATIONAL conferences and seminars	0.00			
3.3 Participation in INTERNATIONAL conferences and seminars	0.00			
4. Equipment and materials (max 10% of total eligible costs)				
4.1 Equipment and materials (max 10% of total eligible costs)	0.00	0.00		
5. Sub-contracting, consultancy and other external services (max 30% of total eligible costs)				
5.1 Sub-contracting, consultancy and other external services (max 30% of total eligible costs)	0.00	0.00		
6. Conferences and seminars				
6.1 For direct organisation costs such as rent of rooms, rent or purchase of materials, interpretation booths, local transport	0.00	0.00		
6.2 For travel and subsistence costs of participants and speakers who are NOT National Agency staff or ECVET Experts	0.00			
6.3 For interpreters	0.00			
7. Other direct costs				
7.1 Other direct costs	0.00	0.00		
Total		0.00	0.00	0.00

NB: at least 75 % of the project budget is expected to concern tasks at national level

Table 2 - Overview of sources of financing

Sources	Amounts (EUR)	Amendment(if any)	Budget Realisation
1) Grant requested from the Erasmus+ programme (max 90% of total eligible cost)			
2) Contribution from the regular budget of the National Agency			
3) Support expected from other European Union programmes provided specifically for this project			
4) Support from public (national, regional, etc) sources, provided specifically for this project			
5) Support from the private sector or foundations, provided specifically for this project			
6) Other sources			
Total	0.00	0.00	0.00

Control box: TOTAL COSTS (must be equal with TOTAL of sources of financing-Table 2)

Details for table heading 1.1: National Agency (NA) staff costs

National Agencies (NA) can budget their staff costs up to a maximum of 15% of the total eligible costs

Staff by category (<i>info</i>)	Total number of days (a)	Average cost per day (b)	Budget Realisation(axb)
Staff Category 1 (<i>info</i>) Manager			
Staff Category 2 (<i>info</i>) Researcher, Teacher, Trainer			
Staff Category 3 (<i>info</i>) Technical			
Staff Category 4 (<i>info</i>) Administrative			
Total			0.00

Total of heading 1
0.00

Details for table heading 2.1: National Agency travel and subsistence costs for participating in conferences and seminars(*info*) :

Purpose of journey	Number of NA Staff (a)	Number of days by person (b)	Daily subsistence costs by person (EUR) (c)	Average travel costs by person (EUR) (d)	Budget Realisation (EUR) (axbxc)+(axd)

Total of heading 2
0.00

Details for table heading 3: ECVET Experts - daily rates, travel and subsistence for participating in national and international seminars

3.1 Daily rates for the members of the ECVET Experts team (*info*) :

Number of ECVET Experts (a)	Number of days by ECVET Expert (b)	Average costs per day (EUR) (c) (<i>info</i>)	Budget Realisation (axbxc)

3.2 Participation in NATIONAL conferences and seminars (*info*) :

Purpose of journey	Number of ECVET Experts (a)	Number of days by ECVET Expert (b)	Daily subsistence costs by ECVET Expert (EUR) (c)	Average travel costs by ECVET Expert (EUR) (d)	Budget Realisation (EUR) (axbxc)+(axd)
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3.3 Participation in INTERNATIONAL conferences and seminars (info) :

Purpose of journey (please indicate the country of destination if known)	Country of destination	Number of ECVET Experts (a)	Number of days by ECVET Expert (b)	Daily subsistence costs by ECVET Expert (EUR) (c)	Average travel costs (EUR) (d)	Budget Realisation (EUR) (axbxc)+(axd)
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Total of heading 3
0.00

Details for table heading 4.1: Equipment and materials

Equipment and materials costs up to a maximum of 10% of the total eligible costs

Description (specify also Purchased/Rented)	Number of items (a)	Cost of purchase or rent (EUR) (b)	Usage rate % (c)	Depreciation rate % (info) (d)	Budget Realisation (axbxcxd)
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Total of heading 4
0.00

Details for table heading 5.1: Sub-contracting, consultancy and other external services

Sub-contracting, consultancy and other external services up to a maximum of 30% of the total eligible costs

Subcontract	Task description	Number of person days (a)	Cost per day (EUR) (b)	Other costs to be included in the Subcontract (EUR) (c)	Budget Realisation (axb)+c
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Total of heading 5
0.00

Details for table heading 6: Conferences and Seminars

6.1 For direct organisation costs such as rent of rooms, rent or purchase of materials, interpretation booths, local transport

Description	Number of items (a)	Cost per item (EUR) (b)	Budget Realisation (axb)
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6.2 For travel and subsistence costs of participants and speakers who are NOT National Agency staff or ECVET Experts (info) :

Purpose of journey	Country of destination	Number of participants/speakers (a)	Number of days by participant (b)	Daily subsistence costs by participant (EUR) (c)	Average travel costs by participant (EUR) (d)	Budget Realisation (EUR) (axbxc)+(axd)
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6.3 For interpreters

Description of languages (Interpretation from)	Description of languages (Interpretation to)	Number of interpreters (a)	Number of days (b)	Average costs per day (EUR) (c)	Budget Realisation (axbxc)
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Total of heading 6
0.00

Details for table heading 7.1: Other direct costs

Description (please try to be as specific as possible)	Number of items (a)	Cost per item (EUR) (b)	Budget Realisation (axb)
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Total of heading 7
0.00

Description	Amount
Pre-financing received from EC(100% of contribution)	
Balance to be paid by the EC to the NA(+) or to be reimbursed by the NA to the EC(-)	

If necessary, the NA can provide any comments on the Networks budget below:

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The NA should extract the filled-in tables and attached signed document in the attachment section.

IV.2 EURODESK

IV.2.5. Budget forecast - for 2017

Reference period: 1 January 2017- 31 December 2017

Please enter in the "Forecast" column the figures appearing in the budget attached to the agreement both for the expenses and resources.

I. EXPENDITURES

A. STAFF	Number of person/month	Gross Salary per month	Forecast	Amendment(if any)	Budget Realisation
A.1 Staff salaries (including salary related charges)	1.00	1816.83	21802.00		21802.00
A.2 Staff training			2500.00		0.00
A.3 Fees (experts, audits)			2500.00		316.90
Total			26802.00	0.00	22118.90

I. EXPENDITURES

B. MISSIONS	Forecast	Amendment(if any)	Budget Realisation
B.1 National missions	2500.00		10906.29
B.2 International missions	2500.00		1076.42
Total	5000.00	0.00	11982.71

I. EXPENDITURES

C. INFORMATION	Forecast	Amendment(if any)	Budget Realisation
C.1 Information activities (meetings, exhibitions..)	25000.00		11940.64
C.2 Publications: production and dissemination costs	26029.00		31746.30
Total	51029.00	0.00	43686.94

I. EXPENDITURES

D. OPERATING COSTS	Forecast	Amendment(if any)	Budget Realisation
D.1 Rental of office space	7200.00		7200.00
D.2 Data processing (hardware, software, maintenance)	3000.00		5824.05
Total	10200.00	0.00	13024.05

TOTAL DIRECT COSTS(sub-total A + sub-total B + sub-total C + sub-total D)
90812.60

II.RESOURCES

Resources	Forecast	Amendment(if any)	Budget Realisation
1. Contribution from the Member State or its representative	40000.00		40000.00
2. Other national resources (<i>info</i>)			0.00
3. EU contribution requested (<i>info</i>)	53031.00		50812.60
Total	93031.00	0.00	90812.60

Control Box: TOTAL COSTS (must be equal with TOTAL of II.RESOURCES)
90812.60

Description	Amount
Pre-financing received from EC(100% of contribution)	53031.00
Balance to be paid by the EC to the NA(+) or to be reimbursed by the NA to the EC(-)	2218.40

If necessary, the NA can provide any comments on the Networks budget below:

In the execution of the budget, we transferred funds between budget lines with the aim of increasing the quality of the activities and complying with the principles of good management. All the changes were made under the present rules.

The NA should extract the filled-in tables and attached signed document in the attachment section.

IV.3 SALTO

IV.3.7. Budget forecast - for 2017

Reference period: 1 January 2017- 31 December 2017

Please enter in the "Forecast" column the figures appearing in the budget attached to the agreement both for the expenses and resources.

I. EXPENDITURES

A. STAFF	Number of person/month	Gross Salary per month	Forecast	Amendment(if any)	Budget Realisation
A.1 Staff salaries (including salary related charges)					
A.2 Staff training					
A.3 Fees (experts, audits)					
Total			0.00	0.00	0.00

I. EXPENDITURES

B. MISSIONS	Forecast	Amendment(if any)	Budget Realisation
B.1 National missions			
B.2 International missions			
Total	0.00	0.00	0.00

I. EXPENDITURES

C. INFORMATION	Forecast	Amendment(if any)	Budget Realisation
C.1 Information activities (meetings, exhibitions)			
C.2 Publications: production and dissemination costs			
Total	0.00	0.00	0.00

I. EXPENDITURES

D. OPERATING COSTS	Forecast	Amendment(if any)	Budget Realisation
D.1 Rental of office space			
D.2 Data processing (hardware, software, maintenance)			
Total	0.00	0.00	0.00

TOTAL DIRECT COSTS(sub-total A + sub-total B + sub-total C + sub-total D)
0.00

II. RESOURCES

II. RESOURCES	Forecast	Amendment(if any)	Budget Realisation
1. Contribution from the Member State or its representative			
2. Other national resources (<i>info</i>)			
3. EU contribution requested (<i>info</i>)			
Total	0.00	0.00	0.00

Control Box: TOTAL COSTS (must be equal with TOTAL of II.RESOURCES)
0.00

Description	Amount
Pre-financing received from EC(100% of contribution)	
Balance to be paid by the EC to the NA(+) or to be reimbursed by the NA to the EC(-)	

The NA should extract the filled-in tables and attached signed document in the attachment section.

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The NA should extract the filled-in tables and attached signed document in the attachment section.

PART V-Realisation of 2017 TCA versus 2017 NA Work Programme - comparison with EPlusLink

1. The NA is requested to export the TCA files per field from EPlusLink and upload them into LifeCard.
2. The comparison between the activities approved in the NA Work Programme and the implemented ones can be done from the cover page of this YR. You will be able to see any differences in colours and then you should import the files to the Lifecard from the cover page as well (please follow our technical instructions).
3. In case of the difference between the approved TCA in the WP and realisation, please provide explanations for the differences in the text box below.

PT NA made some adjustments in the TCA activities approved in the NA Work Programme, to assure the quality of the programme management and implementation and to increase the quality of TCA activities implementation, their connected achievements, learning outcomes and results. In this adjustments PT NA keep their NA role as planned. These adjustments went in the direction of the planned TCA objectives and priorities, complied with the programme management rules and with the ceiling (s), following the Guide for NA's, not using more budget than available and eligible for the TCA 2017, following the rules, complying with the TCA procedures and requirements, assuring the good quality of the budget planning, activities implementation and their connect results.

PT NA include new sending activities in TCA 2017 that promoted the exchange of experiences and best practices, increased the quality of projects, both to increase the organizational and pedagogical skills to holder projects and facilitated the process of construction and animation of networks of partners, increased the competences of participants and organizations, contributed to the building of partnerships, to newcomer's participation and to the reinforcement of the cooperation between NA's, to the successful implementation of Strategic Partnerships, Networks and cooperation activities, fostering the overall quality TCA Plan and Programme Erasmus + implementation. The new Hosting activities included in the Yearly Report of TCA 2017 received prior approval by the Commission through TCA Plan Amendments submitted and approved before the deadline, following the provisions of the commission.

We would like to highlight the differences in the number of participants and budget linked with the European Youth Week 2017 Activity. In the European Youth Week 2017 activity, 100 events were planned all over the country (with 5.000 expected participants), but given the unexpected request from the organizations, the Heads of PT NA decided to conduct more than 222 events, with the involvement of 22.393 participants, justifying their realization because of the importance of celebrating EYW, the venue of the events (rural areas) and / or target audiences. This also affected the budget of the activity.

4. The NA is also requested to upload the 2016 TCA tables extracted from EPlusLink, in the attachment section. In addition, in case if any Delegation Agreements is closing with the 2017 Yearly NA Report, the NA shall provide final TCA tables for as well in the attachment section.

V.1. Specific NA activity planning

Please use the "[upload TCA functionality](#)" on the cover page to fill the table below. You cannot directly edit the table below.

KA220-Higher Education

Status	Wptcaid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participants Number	Hosting Countries	Coordinating Agencies	Partner Agencies	Budget Awarded	Budget Realised	Training Status Code
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KA215-School education

Status	Wptcaid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participants Number	Hosting Countries	Coordinating Agencies	Partner Agencies	Budget Awarded	Budget Realised	Training Status Code
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KA216-Vocational education and training

Status	Wptcaid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participants Number	Hosting Countries	Coordinating Agencies	Partner Agencies	Budget Awarded	Budget Realised	Training Status Code
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KA217-Adult education

Status	Wptcaid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participants Number	Hosting Countries	Coordinating Agencies	Partner Agencies	Budget Awarded	Budget Realised	Training Status Code
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KA218-Youth

Status	Wptcaid	Field	Training Area Code	Title	Activity Aim	Coordinating NA or SALTO	Agency Role Code	Participants Number	Hosting Countries	Coordinating Agencies	Partner Agencies	Budget Awarded	Budget Realised	Training Status Code
New		KA218	TSS	BiTriMulti (BTM) - Multilateral Training Course for newcomers in youth exchanges			Sending	1	NO	NO02	PT02	360.00	356.86	RLS
Modified	156737	KA218	TSS	start-up your creative exchange	Partnership Building Activity with training elements which aims to support newcomers in Erasmus+ Youth in Action in finding project partners and		Sending	1	NL	NL02	IE01,LV02, ES02,PT02, NL02,NO02	200.00	0.00	CNL

					developing quality youth exchanges with dance, art, music, theatre or other creative forms as a tool.									
Modified	156 688	KA218	TSS	Together we are stronger PBA on Youth Exchanges and EVS a TCA proposal for newcomers	The PBA "Together we are stronger" it's a Partnership building activity that wants to provide a space for organizations to know each other as partners of future EVS and Youth Exchanges projects as well as to offer useful tips for the implementation of a good project.	Youth Workers, Youth Trainers, Youth Leaders, Educators	Hosting	30	PT	PT02	ES02,TR01, PT02,SK02, DK01,LT02, PL01,CZ01	20000.00	0.00	PLN
Modified	156 723	KA218	TSS	Making the Difference IV - South meets North	A PBA between South European Countries and Norway focusing on youth exchanges. The participants will be encouraged to find partners and start working on a time frame and project plan. This time we will host the PBA in the very North of Norway, in the middle of the winter.	Youth workers working directly with young people, and that have authority to make agreements	Sending	2	NO	NO02	NO02,ES02, DK01,PT02, IT03,HR01, MT01,SE02	1600.00	0.00	PLN

Modified	156703	KA218	TSS	ATOQ Greece - Advanced Training on Quality	ATOQ training course aim at increasing quality within youth exchanges. Based on previous exchanges, an international group of youth workers will focus on quality aspects and improve management competences in order to raise quality of future exchanges.	Youth workers, Youth leaders, People who have been part of the organising team or worked as a group leader or youth leader in at least one youth exchange	Sending	1		FI01	NO02,CY02, IT03,PT02, MT01,NL02, HR01,FI01, BG01,LV02, TR01,RO01, LT02,ES02, HU02,DE04, BE05	500.00	0.00	PLN
Modified	156757	KA218	THO	"FROM IDEA TO ACTION 4" (Youthworkers)	"From Idea to Action 4" is a training course which aims to empower youth workers in the field of support and accompaniment of youth entrepreneurial projects.	Youth workers, youth leaders	Sending	2	ES	ES02	IT03,TR01, ES02,DE04, PT02,SK02, PL01	600.00	553.62	RLS
New		KA218	TSS	REAL DEAL V			Hosting	30	PT	PT02	DK01,FI01, NO02	30000.00	19735.54	RLS
Modified	156736	KA218	THO	Sports for Peacebuilding and Inclusion of	The world is facing many challenges connected with violence, discrimination and xenophobia. Sports is an international language that can be the perfect link for Peacebuilding and intercultural	Youth workers, Youth leaders, EVS mentors, Project managers,	Sending	3	ES	ES02	PT02,DE04, NO02,SK02, LT02,ES02, RO01,PL01	1500.00	1409.43	RLS

					uraleducation. Inclusion of people from different backgrounds and minorities can be achieved using sports as a method and tool.	Trainers									
Modified	156 687	KA218	THO	The Power of Non Formal Education 2018	Improving the impact of Non Formal Education (NFE), principles and methods in empowering young people as real actors of the society (from local to Europe).	workers, youth leaders, trainers, project managers, EVS mentors/tutors	Hosting	30	PT	PT02	NO02,IT03, TR01,PT02, BG01,LV02	21500.00	0.00	PLN	
Modified	156 702	KA218	TSS	Appetisers in GR, TCA 2017	The Appetiser training seminar aims at bringing together practitioners who work locally with young people around Europe, in order to give them a first strong positive experience of international youth work and to introduce them to the possibility of working in an international setting, making use of E+: YiA Programme	youth workers	Sending	2	EL	SADE1	DK01,NO02, CZ01,IT03, HR01,BG01, BE05,LV02, NL02,CY02, EL02,SK02, FI01,DE04, TR01,UK01, PL01,SE02, PT02,ES02, AT02,RO01, LI02,IE01, HU02,BE04, LT02,SI02, EE01	1000.00	0.00	PLN	
					Seminar aims learning the reality of of										

Modified	156756	KA218	THO	Youth Councils - local and international realities	Youth Councils operating in different countries and exploring the possibility of future networking.	youth councils representatives, decision makers in the fields of youth policy	Sending	1	PL	PL01	PL01,CY02, IE01,DE04, PT02,LT02, CZ01,NO02, ES02	500.00	0.00	PLN
Modified	156722	KA218	TSS	Linguistic Workout! English communication competences for transnational youth projects	This TC aims to improve participants' communication competences in English with a functional methodology focused on international youth work within the ERASMUS+ Programme. It targets project managers, youth workers and leaders seeking to build partnerships and develop or run international youth projects with E+.	Youth workers, Youth leaders, EVS mentors, Project managers, Trainers, Hosting and Sending organisations representatives	Sending	2	ES	ES02	PT02,ES02, BE04,PL01, BE03,SK02, LT02	200.00	0.00	CNL
Modified	156735	KA218	THO	Sports activities as a tool for empowering social inclusion	The programme is designed to increase awareness on social inclusion and to support the development of inclusive practices through sports among youth workers and youth organizations.	youth workers who are directly involved in the field of sports and social inclusion	Sending	2	CY	CY02	CY02,PT02, IT03	1300.00	1288.88	RLS

Modified	156755	KA218	TSS	VALUES EDUCATION THROUGH SPORT PARTNERSHIP BUILDING ACTIVITY	Sport has the power to provide a universal framework for learning values. This PBA is an opportunity for youth organizations and sport clubs/associations to learn more about Youth Exchanges and Youth Transnational Initiatives, as well as a meeting point to know good partners for future projects.	Youth workers Project managers Youth leaders Representing an organization interested in organizing a Youth Exchange or a Youth Initiative focus on sport	Sending	3	ES	ES02	NO02,TR01, BG01,LT02, ES02,IE01, PL01,PT02	1000.00	648.41	RLS
Modified	156721	KA218	TSS	Let's get it on: Meet your peers around European working doing inclusion youth work and develop a partnership	AIM: To support youth workers to develop sustainable partnerships for inclusion youth mobility projects. The course will be interesting, fun and energising – like all good partnerships!! This will be short course – 3 days. Inclusion youth workers are busy can find it difficult to take more time out.	Youth Workers working directly with young people, who plan to organise Erasmus+ - Youth in Action projects	Sending	1	IE	IE01	UK01,IE01, IT03,BG01, PT02	500.00	0.00	PLN
					PBA aiming at creating									

Modified	156 686	KA218	TSS	PBA Make the Move IV	quality YEPs, which encounters each year a true success, with more than 40pax and 25 countries represente d. And between 10 to 15 projects emerging at the end.This 4th editionwi ll once again concentra te on projects promoting inclusion of YP.	Youth workers, youth leaders, project managers, representa tives of informal groups...	Host ing	30	PT	BE04	IT03,CY02, ES02,NO02, BE04	2100.00	2026.01	RLS
Modified	156 701	KA218	THO	ALL 4 INCLUSION (V4+EaP)	TC focuses on promotion to support participat ion of disadvant aged participa nts on EVS projects, encouragin g and empowerin g youth workers, social workers to start inclusive EVS projects ofErasmus + projects. Our aim is to make the Erasmus+ more inclusive , accessibl e for young people withfewer opportuni ties.	Youth workers, social workers, project managers having basic informatio n of EVS	Send ing	2	SK	SK02	RO01,CZ01, BE04,DE04, BE03,ES02, PL01,HU02, IT03,PT02, IE01,LV02, LT02	400.00	0.00	RLS
					A one week training course for people who made their									

Modified	156 754	KA218	THO	U Turn	first steps into training others (volunteers, youth worker, young people) and would like to reflect on their paths as trainer, deepen it and link it to European youth work and youth policy developments.	trainers	Sending	1	DE	DE04	SI02,NL02,PT02,CY02,DE04,BE04,BE05,PL01,ES02,IT03,CZ01,LT02	400.00	0.00	PLN
New		KA218	THO	Advanced Training Course for EVS accredited NGO in Lebanon			Sending	1	LB	SAFR1	PT02	1000.00	974.00	RLS
Modified	156 734	KA218	TSS	SOHO TCA 2017	SOHO international training course aims at enhancing quality of EVS projects through development of essential competences of support persons from Hosting, Sending and Coordinating organizations. It also provides up-to-date information to its participants on the opportunities given by E+ YIA.	mentors/tutors/coordinators	Sending	1	UK	SADE1	RO01,PT02,EL02,MT01,SE02,NO02,HR01,PL01,LI02,IS02,LV02,HU02,IT03,TR01,ES02,CZ01,UK01,NL02,SI02,BE04,BE05,BG01,AT02,IE01,LT02,FI01,SK02,DE04,CY02	800.00	0.00	PLN
					A Youth Exchange needs content – behind the	Youth workers,								

Modified	156753	KA218	TSS	TYE - Tools for Youth Exchanges	content there are tools: This training helps to explore too ls around group processes , (intercultural) learning, involvement of young people and more.	youth leaders, group leaders of youth exchanges. Both for people who have already carried out a youth exchange or have applied for a grant in their NA.	Sending	2	FI	FI01	NO02,PT02, DK01,SK02, PL01,TR01, LT02,FI01, DE04,BE04, ES02,LV02, BG01	1000.00	990.40	PLS
Modified	156720	KA218	THO	Let's coordinate ! - Training course for EVS organisations!	Whether you come from an experienced EVS organisation or from a newly accredited one, this training course will empower your organisation for coordinating EVS projects and bring more quality to the management of your future EVS projects.	Project managers, project leaders and coordinators, youth workers and youth leaders with experience in EVS and/or project management.	Sending	1	LT	HR01	PT02,CZ01, UK01,HR01, BE04,PL01, IT03,TR01, ES02,LT02, EE01,CY02	500.00	0.00	PLN
Modified	156700	KA218	THO	25+: stories that shaped a better Europe featuring EU Programs, people and organizations LTTC	aims and objectives : To focus on the virtuous path of Europe through the Programs for Youth, To look back the impact of EU Programs, how they positively affected youth, people, organizations and Europe and collect	Youth-workers, trainers, mentors, project managers of NGOs, communication-media managers, participants of EU projects, other stakeholders relevant in	Sending	1	IT	IT03	IT03,BG01, ES02,PT02	800.00	0.00	PLN

					and share stories/experiences from actors who have benefited from these programmes	the sector.								
Modified	156685	KA218	TSS	Get In Net	Thanks to non-formal training, this Training Course will give you the skills to manage international youth projects within the framework of Key Action 2 (Strategic Partnerships: Transnational Youth Initiatives) of the "Erasmus+ : Youth in Action" European programme .	Youth Workers, Youth Leaders, Project Managers	Hosting	25	PT	PT02	BE04	18000.00	0.00	PLN
Modified	156682	KA218	THO	BUILDING FROM WITHIN: Paths to increase the participation of young migrants in Europe	TC to enable youth workers to gain knowledge, skills and attitudes to successfully increase participation of young migrants and young people with migrant background in the existing structures, spaces and mechanisms for participation in decision-making,	Youth workers, Youth leaders, Trainers, Youth policie makers, Young migrants and Young people withmigrant background that can act as multipliers	Hosting	24	PT	PT02	NL02,ES02, UK01,BE04, IT03,DE04, CY02,PT02, NO02	15000.00	2968.96	RLS

					increasing their sense of belonging and reducing radicalization.									
Modified	156752	KA218	TSS	Training of Trainers (TCA 2017), Seminar 3 in the Germany	trainers	Sending	1	DE	SADE1	CY02,SK02, BE05,BE04, BG01,DE04, NL02,PT02, EL02,HU02, ES02,PL01, LV02,IT03	1000.00	0.00	PLN	
Modified	156733	KA218	TSS	Shaping European Youth Policies in theory and practice	youth policy decision-makers, youth councils, youth researchers, youth leaders, NA staff	Sending	3	HR	HR01	BG01,LV02, IT03,CY02, PT02,HR01, ES02	500.00	225.00	RLS	
					Get									

Modified	156719	KA218	TSS	GET transnational 2017 (Transnational Youth Initiatives)	Transnational is a 5 days training course/ Seminar on how to prepare, run and evaluate quality transnational youth initiatives for young people within ERASMUS + Programme .	Youth workers, youth leaders	Sending	1	ES	ES02	TR01,PT02, ES02,DE04, CZ01,PL01, DK01,BG01, RO01,CY02, LV02,SK02	600.00	229.50	RLS
Modified	156699	KA218	THO	"EVS learning notebook! Get Better, Get International!!"	EVS learning notebook! Is the tool of the Spanish NA to support the participants of the European Voluntary Service in the reflection about their own learning process inside their experience. After 2years, the tool can be updated, and improved, moved to a 3.0 Digital, reformed, adjusted... andINTERNATIONAL	Youth workers, EVS mentors, Hosting and Sending organisations representatives, Trainers	Sending	1	ES	ES02	PL01,PT02, ES02,RO01, BG01	600.00	319.50	RLS
Modified	156681	KA218	THO	ABC on EVS mentorship , Training Course for newcomers !	"ABC on EVS mentorship , Training Course for newcomers !" is an opportunity for EVS hosting/sending organizations to train their mentors (or potential), offering the	Project managers, EVS mentors/tutors, Newcomers in EVS, Hosting and Sending organisat	Hosting	25	PT	PT02	BG01,SK02, HU02,TR01, NL02,NO02, PL01,RO01, PT02,ES02	15500.00	0.00	PLN

				basic learning for mentoring anEVS project (preparation, implementation & follow up phases).	ionsreprentatives, Youth workers									
Modified	156751	KA218	TSS	Training of Trainers (TCA 2017), Seminar 2 in Poland	Long term ToT: The major aim of the course is to train trainers who have the competences and themotivation to contribute to the improvement of the quality of projects within the Erasmus+: Youth inAction Programme of the European Union.	trainers	Sending	1	PL	SADE1	PL01,PT02, LV02,BG01, DE04,EL02, SK02,BE04, CY02,IT03, NL02,ES02, HU02,BE05	1200.00	0.00	PLN
Modified	156684	KA218	THO	Game of Cultures: inclusion of young migrants and refugees	A TC for all those who work in multicultural environments and face the challenge of newly arrivedcultures, wishing to encourage intercultural dialogue in their local communities in order to enhanceit s openness to the inclusion of Young migrants and refugees.	Youth workers, Trainers, Youth leaders, Youth Policy Makers, EVS mentors/tutors	Hosting	30	PT	PT02	ES02,CY02, SK02,DE04, NO02,BE04, PT02	15000.00	0.00	PLN

New		KA218	THO	European Youth Week 2017			Host ing	223 93	PT	PT02		35000.00	41182.72	RLS
Modi fied	156 750	KA218	TSS	Training of Trainers (TCA 2017), Seminar 1 in Netherland s	Long term ToT: The major aim of the course is to train trainers who have the competence s and themotiva tion to contribut e to the improveme nt of the quality of projects within the Erasmus+: Youth inAction Programme of the European Union.	trainers who wish to start trainer work at European level	Send ing	1	NL	SADE1	EL02,HU02, IT03,ES02, BG01,BE04, BE05,NL02, PT02,PL01, SK02,CY02, DE04,LV02	1100.00	0.00	RLS
Modi fied	156 718	KA218	TSS	FIT (Facilitat ing Inclusive Trainings)	The project aims to bring together trainers, activity coordinato rs or learning facilitat ors to shareskil ls, knowledge , motivatio n and to work together to develop the quality of training /seminars ... andensure that the focus on inclusion and diversity is present in all stages of them.	Trainers, activity coordinato r and learning facilitat ors, involved directly in the developme nt,managem ent and coordinat ion of learning activitie s, mostly, but not only in the field of non-forma leducation .	Send ing	2	ES	ES02	ES02,DE04, BE04,CY02, BG01,LV02, RO01,BE05, PT02	1740.00	583.49	RLS
					This training course aims to give an overview on opportunit ies for education al	“newcomers ”,								

Modified	156 698	KA218	TSS	“The plus of Erasmus plus: ideas matching and project management in the Youth field”	programs at European level, specifically the Key Actions of the ERASMUS + Programme in the youth field. Participants will gain knowledge, skills and tools and boost their motivation to carry out a quality project within the Erasmus+.	representatives from entities and youth organizations that have no experience in project management in the Erasmus+ framework. Youth workers Youth leaders Project managers Trainers Youth Policy makers	Sending	3	ES	ES02	RO01,HU02, ES02,TR01, CZ01,BG01, PL01,CY02, PT02	500.00	358.14	RLS
Modified	156 749	KA218	THO	Training meeting for experts in KA2	The main idea of this Training meeting for experts in KA2 is to work together in order to share common evaluator s indicators, good practices etc...This training course is open only to participants from FR, PT, IT, GR, CY, TR, HR, MT.	Pool of external experts	Sending	1	ES	ES02	PT02,BG01, ES02	500.00	424.54	RLS
				DEMOCRACY RELOADED: A study visit	The aims of the study visit are to share and reflect on existing good practices of youth participation in decision making at local level in	Youth leaders,					PL01,BE04,			

Modified	156 683	KA218	TSS	to share and reflect on practices of youth participation in decision making at local level	order to contribute to the development of the necessary competences of participants to efficiently plan, implement, sustain and reform local participative structures.	Youth workers, Local and Regional public authority officers dealing with youth	Hosting	35	PT	SABE1	DE04,FI01, ES02,PT02, HU02,LT02, NO02,BG01, NL02,IT03, LV02	11000.00	1471.73	RLS
Modified	156 717	KA218	TSS	Eye Opener - Iceland	This training course is based upon the current BTM training course but has a different purpose and set up in terms of target group. Instead of 1 representative per organization, this TC focuses on youth-adult pairing (1 adult leader + 1 or 2 young people, per youth group/organization).	Teams of 1 youth worker + 1-2 young people	Sending	3	IS	IS02	NL02,FI01, IT03,LT02, PT02,NO02	1000.00	0.00	RLS
Modified	156 748	KA218	THO	Training for EVS Trainers	This TC aims at bringing together trainers responsible for EVS training and Evaluation Cycle, in order to exchange ideas and explore trends, challenges	EVS trainers	Sending	1		EL02	CZ01,SK02, BG01,PT02, EL02,LV02, IE01,EE01, CY02,IT03, ES02	500.00	0.00	PLN

					and opportunities within EVS.									
Modified	156 697	KA218	THO	TOT Practical Project	Support the development of Practical Project of Training of Trainers	Trainers	Sending	1	CY	SADE1	PT02	5500.00	0.00	PLN
Modified	156 747	KA218	TSS	TOOL FAIR XII	The 12th edition of the Tool Fair will take place in Bulgaria. The concept which is well-known in youth field, offers an exciting combination of "laboratory" and "market" to experience tools for learning.	Educational practitioners in European youth field: trainers, youth workers and youth leaders, youth project managers, NAR representatives, youth policy makers etc active in the youth field in general and more specifically within the Youth in Action Program	Sending	1	BG	BG01	PL01,RO01, BG01,LT02, NL02,PT02, DE04,SK02, IT03,LV02, HU02,TR01, ES02,NO02	600.00	0.00	RLS
Modified	156 732	KA218	TSS	Seminar "Under the same roof"	Seminar on how to work crosssectorally on inclusion, with possible focus on mental health of YPFO. Analysis of what works and what doesn't work in cross-sector inclusion projects. Document the approaches to inspire future cross-sector cooperation.	Professionals with experience working on the issue of vulnerable young people (face-to-face workers as well as managers/decision makers); Youth workers; Teachers, school support staff, alternative education staff, vocational	Sending	1	RO	SABE2	PL01,NO02, PT02,SI02, BG01,IT03, TR01,EE01, CY02	600.00	0.00	RLS
					Has your organization just been accredited as EVS org and you									

Modified	156716	KA218	TSS	EVS NEWCOMERS CONTACT MAKING SEMINAR	don't know how to find EVS trustable partners? Are you a sending org searching for good projects for your candidate s or a host org wishing to receive good volunteer s and not to have surprises ? If so... this seminar is for you.	▼** *+** □□** *▼* ■ ▼** *□□■ □□** *▼* □□ * * * * □□▼** *□□ ■▲** * * ▼□** *□□* ▼□ ■ ** * * * * * * * + * * □□** *▲▼ *□ *■▼** *▲▼* * * ■ * * * □□▼** *□▲* *□▲ * * * □□** *▼▲	Sending	2	ES	ES02	TR01,ES02, BG01,NO02, PT02,IE01, PL01,BE04, SE02	600.00	0.00	PLN
Modified	156746	KA218	TSS	ToF – TRAINING OF FACILITATORS IN ERASMUS+ YOUTH II edition	This is the 2nd edition of ToF – Training of Facilitators. It is an opportunity to get an introduction about techniques, methods and practices in facilitation. The main objective is to improve the methodology used in the facilitation of different activities in the frame of Erasmus+ Youth. The course is primarily aimed at youth leaders, youth workers, multiplier s... that stimulate groups, activities, formations ... under the Erasmus + Youth program and are motivated to learn on the facilitation of activities in the program frame.		Sending	2	ES	ES02	BG01,SK02, NO02,CZ01, TR01,IT03, LT02,ES02, NL02,PL01, PT02	2005.88	625.20	RLS
New		KA218	THO	Childrens and Youth on the Net			Sending	2	LU			560.00	516.82	RLS
					This 2 days Lab aim to provide an evaluation of E+ programme between beneficiar	Youth Workers, Youth Trainers, Youth Leaders,								

Modified	156 696	KA218	THO	Startup in Europe, participants and staff from the South countries. This evaluation is only open to FR, PT, IT, GR, CY, TR, HR, MT.	Educators, project managers, young people, trainers	Sending	30	ES	ES02	PT02	12000.00	0.00	PLN	
New		KA218	TSS	You(th) in the centre of Youth Exchanges		Sending	1	CY	CY02	PT02	650.00	630.00	RLS	
Modified	156 731	KA218	THO	Rural Study Visit in Southern Finland	Small organisations in rural areas can find human resources as a challenge in organising international youth projects. On this study visits we visit a region that is very active and good practices show how the work is done.	Youth workers, youth leaders, coordinators and other people working with young people in rural settings	Sending	2	FI	FI01	BE04,NL02, PL01,BE03, DK01,ES02, NO02,LV02, FI01,IE01, EL02,PT02, LT02	1400.00	807.30	RLS
Modified	156 745	KA218	TSS	TICTAC in Bulgaria, TCA 2017	TicTac is a multilateral training course targeted at voluntary and professional youth workers as well as youth leaders who are interested in using international cooperation to enhance their local development strategies in line with the goals of their organization	youth workers	Sending	1	BG	BG01	SI02,AT02, HU02,PT02, IT03,EE01, TR01,IS02, MT01,SK02, ES02,RO01, BG01,PL01, BE04,LV02, NO02,LT02, EL02,BE05, DE04,CZ01, CY02,SE02, NL02,HR01	600.00	0.00	PLN

Modified	156715	KA218	THO	EVS and mental health	Aim of the TC: to increase the EVS organisations' capacity to support volunteers' mental health during the EVS period.	EVS mentors/tutors/coordinators	Sending	1	EE	EE01	PL01,IE01,DK01,BE04,NL02,NO02,LT02,ES02,EE01,LV02,PT02,CZ01	600.00	0.00	PLN
New		KA218	THO	Migrants and refugees integration in Portugal			Hosting	50	PT	PT02		8000.00	0.00	PLN
Modified	156758	KA218	TSS	"Wake Up, Green Up!"	During 5 days and using experiential learning, nature based methods and participative learner-centred approaches, youth workers will develop their competences to encourage and support young people's active involvement in environmental issues.	Open to learn and share experiences Youth worker or youth leader Able to multiply the outcomes of the training	Sending	2	ES	ES02	BE04,LT02,IT03,ES02,PT02,PL01,NL02,NO02,DK01	300.00	97.02	RLS
Modified	156730	KA218	EBAR	RAY research - Research-based analysis and monitoring of Erasmus+ YIA	This project aims to continuously collect data from projects with respect to a broad scope of aspects in order to contribute to practice development and to improving the implementation of	youth workers	Sending	3	AT	AT02	BE03,TR01,LI02,IE01,RO01,BE04,ES02,SI02,CZ01,PL01,BG01,IT03,FR02,DK01,NL02,AT02,SK02,HR01,LU02,LT02,FI01,EE01,	15000.00	1900.99	RLS

					the programme. This project is a further development of the 'Standard Surveys' conducted in YiA(2007-2013)						PT02,NO02, DE04,HU02, UK01,LV02, SE02,BE05, MT01			
Modified	156744	KA218	TSS	The Star of Europe	The Star of Europe training tackles each phase of a youth exchange project and takes a step by step journey through participation and partnership by using visual material from the old Finnish game called "The Star of Africa".	Those directly working with young people and who have an interested group of young people ready for a youth exchange.	Sending	1	TR	FI01	PT02,TR01, IT03,BE05, ES02,BE04, NO02,LV02, FI01	600.00	0.00	PLN
Modified	156695	KA218	THO	Situation of the young people on the South countries	The main aim of this study is to know about the situation and necessities of the young people, youth organizations and youth policy on southern countries . This study involves young people from France, Portugal, Italy, Malta, Cyprus, Croatia, Greece, Turkey and	Youth Workers, Youth leaders, project managers, newcomers, etc	Sending	4	ES	ES02	PT02	1200.00	0.00	PLN

New		KA218	THO	Advanced Training Course for EVS accredited NGO in Tunisia	Spain.		Sending	1	TN	SAFR1	PT02	5000.00	4346.88	RLS
Modified	156714	KA218	THO	Europe@DJHT: Creating a social and fair Europe for all young people	Europe@DJHT is the European programme at the DJHT - Europe's biggest event for the child and youthwelfare community with approx. 30.000 visitors. Europe@DJHT consists of four elements: an expertprogramme, the marketplace Europe, field visits in Düsseldorf and guided tours at the DJHT fair withover 300 exhibitors.	Around 400 experts and professionals in youth work and youth policy from all over Europe areinvited. Regardless of whether you are a professional or voluntary youth worker, working in childand youth services, a youth researcher or a youth policy repre	Sending	1	DE	DE04	FI01,NO02,IT03,BE04,CZ01,PT02,SK02,IE01,HU02,IS02,BE03,DK01,TR01,NL02,PL01,ES02,DE04,AT02	400.00	263.34	RLS
New		KA218	THO	European Voluntary Service future search - enhanced perspectives for transnational volunteering for youth!			Sending	5	EE	EE01	PT02	2500.00	2360.00	RLS
Modified	156	KA218	TSS	THE SOUND	European Training course for youth workers to explore the power of music in non formal educationa	Youth workers, youth leaders, project managers, EVS mentors/tutors, People doing activitie s	Sending	1	ES	ES02	ES02,DK01,BE04,LT02,NO02,LV02,	350.00	325.32	RLS

	175			OF MUSIC IN	activities with young people with different aims (to relax, to activate, to cooperate, to reflect, etc)	with youngsters and interested in improving their competences in music as a working tool.					BG01,PL01,NL02,PT02			
Modified	156729	KA218	TSS	Queer it up! - including Sexual Orientation and Gender Identity and Expression in Youth Work Practice.	The TC will provide participants with the necessary competences to include Sexual Orientation and Gender Identity and Expression perspectives in Youth Work Practice and to combat prejudice and discriminatory attitudes.	Youth workers, youth leaders and educators who are unfamiliar with the LGBT+ collective and those that want to be more inclusive in their practice.	Sending	2	ES	ES02	FI01,PT02,ES02,NO02,DE04,LV02	600.00	0.00	RLS
New		KA218	THO	Facilitate Inclusion			Sending	1	RO	RO01	PT02	200.00	190.12	RLS
Modified	156713	KA218	TSS	Empowering Girls	The training will be addressed to young potential female youth/youth workers or trainers who would like to start their international experience. Open to girls and women from Programme countries, South Med, EECA and SEE. The main idea is to provide a follow up to the Empowering Women	Female youth workers and trainers	Sending	1	ES	ES02	FI01,ES02,FR02,HU02,NO02,PT02	300.00	0.00	RLS

					series with a new target group.									
Modified	156694	KA218	TSS	South Youth Lab	This 2 days Lab aim to provide an evaluation of E+ programme between beneficiaries, participants and NA staff from the South countries . This evaluation is only open to FR, PT, IT, GR, CY, TR, HR, MT.	Participants of the E+ Programme , NA Staff, grant beneficiaries	Sending	5	ES	ES02	PT02	5988.00	1751.62	RLS
Modified	156742	KA218	THO	THE JOB AFFAIR	Training Course (5 full days) is focused on development of young peoples' capacity and to express their competences in the job market. Our team wants to prepare youth workers to help young people to identify their competences and to be able and confident to express that to potential employers .	Youth workers, Youth leaders, Project managers, Researchers	Sending	1	SK	SK02	ES02,BG01, PT02,SK02, CZ01,CY02, LT02	400.00	0.00	PLN
					The aim of this TCA is to increase the competences of applicants with the ultimate aim of enhancing the quality of									

Modified	156 728	KA218	THO	Quality Mark (IT!)	the applications and the implementation of projects submitted under the YIA Erasmus+ programme. This training course is open only to participants from FR, PT, IT, EL, ES, CY, TR, HR, MT	Project managers, Youth leaders, Youth workers	Sending	1	MT	MT01	IT03, BG01, PT02, CY02, MT01, ES02	400.00	0.00	PLN
Modified	156 693	KA218	THO	European Youth Week Spain - PT boarders	Aims to develop activities under the European Youth Week framework linked with the objectives and priorities of the Programme .	Youth Workers, Youth Trainers, Youth Leaders, Educators, project managers, young people, trainers	Sending	13	ES	ES02	PT02	2000.00	1359.25	RLS
Modified	156 712	KA218	TSS	Employability Ambassadors III	Employability Ambassadors aims to equip participants with a set of tools to effectively foster employability within their local communities. Thus informative resources will be provided and social competences developed throughout the activity, in order to assess their local community youngster in the most	Youth workers, youth leaders, project managers, trainers	Sending	1	ES	ES02	TR01, PT02, ES02, IT03, CY02, BG01, HU02, PL01	600.00	0.00	RLS

					effective way									
New		KA218	TSS	Short and Snappy			Sending	2	NO	NO02	PT02	650.00	557.81	RLS
Modified	156741	KA218	TSS	The Incubator	AimThis training course aims to support different stakeholders in the youth field to identify, understand and design concrete Keyaction (s) are the best tools towards the desired socialchange/transformation (based upon the adressed needs).	youth workers (professional and volunteer), youth leaders and decision makers in the field of youth	Sending	1	DK	DK01	LT02,BE04,PT02,UK01,DK01,ES02,NO02,IT03,PL01,IE01	700.00	0.00	PLN
New		KA218	TSS	SOHO - European Training Course for EVS Support People			Sending	1	SE	SE02	PT02	570.00	564.79	RLS
Modified	156707	KA218	THO	Conference : "On track - Different youth work approaches for different NEET situations"-II	A mini, 2,5 days, cross-sectorial conference addressing NEET issues and showcasing good practices ,with the emphasize on cooperation between youth work and other sectors (formal education ,employment, social and business sector...).	Youth workers, Project managers, Youth Policy Makers, Anyone with experience working on the issue ofvulnerable young people in NEET situations (either face-to-face workers as well as managers/ decisionmakers).	Sending	1	TR	TR01	DE04,TR01,IT03,HU02,RO01,ES02,LT02,PT02,NL02,LV02	600.00	0.00	PLN
				Speak UP,										

New		KA218	THO	European youth work empowering young people's democratic values & active citizenship			Send ing	2	DE	DE04	DE04	1420.00	0.00	RLS
New		KA218	THO	European Solidarity Corps Events			Host ing	300	PT	PT02		6000.00	0.00	PLN
Modi fied	156 711	KA218	THO	Developing Digital Youth work	The aim of the Developing Digital Youth work seminar is to demystify the idea of digital youth work and identify common challenges . It will support organisat ions to develop digital youth workpract ices in their local context.	Youth workers, Trainers, Youth leaders, Project managers, Youth Policy Makers	Send ing	2	HU	HU02	BG01,HU02, PT02,UK01, NO02,IT03	400.00	0.00	PLN
Modi fied	156 727	KA218	TSS	OPEN ACCESS 2	TCA Area 1. Contact making seminar for youth workers on involvem ent of young people withdisab ilities to Erasmus+ Youth Program	Youth workers, project managers, EVS mentors acting with young people with disability	Send ing	2	FR	FR02	UK01,PT02, ES02,FR02, IT03,LT02, TR01,DE04, NO02,NL02, BE04,SK02	800.00	0.00	PLN
New		KA218	THO	Reflection Group on Participat ion Strategy			Send ing	1	BE	SABE1	PT02	465.12	465.12	RLS
	156			30th	Aims to develop activities under the 30th Anniversar y	Youth Workers, Youth Trainers, Youth Leaders, Educators,	Host							

	692	KA218	THO	Erasmus +	Erasmus + framework linked with the objectives and priorities of the Programme	project managers, young people, trainers	ing							
Modified	156740	KA218	THO	TC Youth work & sport	We want to set up a new TC offer that brings smaller sport organisations and youth work organisations together who want to work together and set up projects in E+. Focus lies on getting familiar with non-formal learning methods and working on competence development of young people +partnership building elements.	youth workers working with sport methods, trainers of youth sport clubs, people working with young people in a local sports context	Sending	1	BE	BE05	BE05,PT02, NL02,BG01, LV02,NO02, SE02	500.00	0.00	PLN
Modified	156726	KA218	TSS	Mobility Taster for Inclusion Organisations - Hungary	Training Course for Newcomers in Erasmus+ Youth in Action who are directly working with young people from disadvantaged backgrounds.	Project managers, Inclusion Workers, Social Workers	Sending	1	HU	SABE2	ES02,NL02, IE01,BE04, BE05,CZ01, SK02,IT03, TR01,PT02, NO02,RO01, HU02	400.00	0.00	PLN
					KA3 cooperation: The aim of the seminar is to establish a close international cooperation									

Modified	156 710	KA218	TSS	Demopeople IV seminar	between programme and partner countries in the field of democracy and structural dialog. Participants will share experience how to cooperate between youngsters and politics, experts and people responsible for youth policy.	youth leaders, deidents, experts, youth workers	Sending	1	PL	PL01	HU02,SK02, LV02,PT02, ES02,LT02, PL01,CY02, IT03	500.00	0.00	PLN
Modified	156 706	KA218	THO	Communication strategies and resources 2.0 for Erasmus+ projects (Key Action 1)	The project is going to be implemented as "learning-by-doing" activity where participants will develop their skills in the field of communication strategies for E+ projects (Key Action 1). Learning outcomes participants will share via Twitter, Facebook, Periscope, etc. creating openonline course.	Youth workers, Youth leaders, EVS mentors, Project managers, Trainers	Sending	2	ES	ES02	ES02,HU02, LV02,PT02, PL01,SK02, RO01	600.00	0.00	PLN
Modified	156 739	KA218	THO	TC Cherry on the cake (4th edition of the TC for Youth Exchanges, this time with a focus	4th international edition of Cherry on the cake TC, dealing with quality planning & implementation of Youth	youth workers, youth leaders, project	Sending	1	SI	SI02	PT02,IT03, CZ01,BE04, DE04,TR01, RO01,LV02, SI02,CY02,	600.00	0.00	PLN

				onplanning , monitorin g and documenti ng learning outcomes)	Exchanges , this time with a special focus on planning, monitorin g and documenti ng learningo utcomes.	managers					FI01,NO02, PL01,NL02, ES02,EE01			
Modi fied	156 725	KA218	TSS	Mobility Taster for Inclusion org: try mobility as a tool for inclusion - EaP	A low-thresh old short taster course (3 days) for inclusion workers (working with young people withfewer opportuni ties) to discover what Erasmus+ has to offer. Practical , hands-on, tailor-ma de offer to get new inclusion organisat ions on board. We aim to repeat this course regularly , so that NAs cansend at short notice	Inclusion workers (working with young people with fewer opportunit ies)	Send ing	1	GE	SABE2	IT03,LT02, IE01,PL01, PT02,BE05, BE04,SI02, NO02	500.00	0.00	RLS
Modi fied	156 709	KA218	TSS	Cut the Ice	CUT the (D)ICE is a short term internatio nal training course for youth workers which exploresd ifferent facets of "diversi ty" amongst (young) people: richness of diversity , creativit y	youth workers	Send ing	1	DE	DE04	LV02,PT02, BE04,NO02, PL01,DE04, ES02,IT03	400.00	0.00	PLN

					as result, origin of and dealing with conflicts , reflection on the role of youth worker and youth organisations.									
Modified	156705	KA218	THO	Building Resilience of those at risk of radicalisation and violent extremism	This study visit/training programme builds on the experience of the two training courses organised in 2016 on preventing youth extremism and the SALTO Cultural Diversity toolkit on Preventing Youth Extremism.	Youth workers, policy makers, community workers	Sending	1	UK	UK01	PT02,DE04,UK01	800.00	0.00	RLS
Modified	156690	KA218	THO	NA's Strategic Partnership (SP) for youth work on municipal level	The project aims to develop a peer to peer learning process on youth work on the municipal level. Practitioners working on the municipal level will exchange best practices and concepts from different countries , regions and realities . The project not only focuses on youth	Youth Workers, Youth leaders, project managers, newcomers, etc	Hosting	150		BE05	FR02,EE01,PT02,IT03,ES02,FI01,AT02	31000.00	0.00	PLN

					work in the "classical" sense, but also on related areas such as work with children and social work with youth which also take place on a municipal level.										
New		KA218	THO	Dealing with Refugees: from challenges to opportunities			Sending	1	JO	SAFR1	PT02	1141.00	1141.00	RLS	
Modified	156738	KA218	TSS	Strategic Partnerships Plus-Innovation in Education	"Strategic Partnerships Plus-Innovation in Education" is a three days event aiming to develop viable cross-sectoral Strategic Partnerships in order to be submitted under Key Action 2 (for the future 2018 deadline). Youth workers, Trainers, Teachers, Project managers, Youth Policy Makers		Sending	1	RO	RO01	SK02,RO01,ES02,PT02,BE04,BG01,CZ01,LT02,TR01	600.00	0.00	RLS	
Modified	156704	KA218	TSS	BiTriMulti (BTM) in Germany, TCA 2017	BTM is a training course based on a simulation exercise, inputs and group work. The training course aims to develop the competences (knowledge, skills and attitudes), needed by youth workers and	youth workers	Sending	2	DE	SADE1	IE01,CZ01,EL02,LI02,RO01,AT02,MT01,FI01,TR01,NO02,NL02,ES02,IT03,IS02,CY02,UK01,LV02,PL01,LT02,SE02,SI02,SK02,	800.00	0.00	PLN	

					youth leaders, to design and deliver an inclusive, quality youth exchange process, within the E+: YiA Programme.						FR01,FR02, HU02,EE01, DE04,BE05, BG01,BE04			
Modified	156724	KA218	TSS	MENTOR plus - Improving mentorship in EVS	The main aim of the training is to increase the quality of mentoring in EVS and to support active mentors working with their volunteer (s).	EVS mentors/tutors	Sending	1	AT	AT02	AT02,LV02, PT02,TR01, NL02,SI02, ES02,CY02, PL01,NO02, IT03	500.00	345.26	RLS
	156			NA's STRATEGIC PARTNERSHIP	The Strategic Partnership between NA's for inclusion of young people with fewer opportunities is aimed at implementing the Erasmus+ Inclusion and Diversity Strategy in the field of Youth through a new approach fostering sustainable engagement and capacity building of organizations either already working with or to start working with young people with fewer opportunities in international	Newcomers in the field of inclusion but experienced in the international level/E+: YIA; Experienced organizations with	Host				EE01,PT02, BE04,CZ01, LV02,EE01, PT02,RO01, FR02,IT02,			

Modified	689	KA218	THO	P ON INCLUSION (SPI)	onactivities through E+: YIA. This SP will implement , within this scope, a range of national andtransn ational engagemen t and capacity building activitie s in close partnersh ip between NA's invol ved. The SPI has 3 focus areas/str ands: I) Young people with health problems and disabilit y;II. Young people from disadvant aged areas and III. Young people facing education al difficult ies	regards to inclusion but not working on internati onal level/E+: YIA; Stakehold erswith regards to inclusion of YPFO	ing	o 1		FR02,CZ01	DE04,UK01, IS02,SI02, AT02,HU02, NL02	57000.00	25077.20	PLS
Modified	156708	KA218	THO	Countering Radicalisa tion: Proposal for process of cooperati on with neighbour ing partner regions onthe topic	Radicalisa tion among young people is a phenomeno n of increasin g concern in Europe and itsneighb ouring regions today. This project aims at defining the role that youth work plays/can play inworking against radicalis ation of young people	youth workers, youth leader and trainers	Send ing	1	FR	SAFR1	FR02,ES02, NL02,DE04, PT02,PL01, UK01,BE04	400.00	0.00	PLN

The NA can provide any explanation if needed

N/A

I.3.2. Raise the level of recognition of learning outcomes in mobility activities

Indicator ID	Indicators	Targets from 2017 WP	Target Realisation
I.3.2.1.	% share of HE students from Programme Countries who have received full recognition of their learning outcomes acquired through their participation in the programme, using ECTS for study periods	N/A	N/A
I.3.2.2.	% share of HE students from Programme Countries who have received full recognition of their learning outcomes acquired through participation in the programme in a Partner Country, using ECTS for study periods	N/A	N/A
I.3.2.3.	% share of HE students from Partner Countries (out of the total number of students in your Programme Country) who have received full recognition of their learning outcomes acquired through their participation in the programme, after studying in your Programme Country for study periods	N/A	N/A
I.3.2.4.	% share of VET learners from Programme Countries who have received a certificate, diploma or other type of recognition/validation of their learning outcomes acquired through their participation in the programme, using tools such as Europass, ECVET, etc.	N/A	N/A
I.3.2.5.	% share of volunteers in the youth field from Programme Countries who have received a validation for the learning outcomes acquired through participating in the programme, using Youthpass	95	90,2
I.3.2.6.	% share of volunteers in projects involving Partner Countries in the field of youth who have received Youthpass validation of their learning outcomes	100	64,9

The NA can provide any explanation if needed

<p>In relation to the share of volunteers in the youth field from Programme Countries who have received a validation for the learning, the percentage is close to the goal. It is believed that during 2018, by checking the upward trend, the established goal can be achieved.</p> <p>In relation to the share of volunteers in projects involving Partner Countries in the field of youth who have received Youthpass validation of their learning outcomes, the percentage is below the traced due to the low number of projects of this typology. As a matter of fact, In one of the projects involving Partner Countries only 7% of the volunteers obtained the Youthpass, causing downgrading in the respective key figure.</p>
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I.3.3. Foster the cross-sectoral dimension of Strategic Partnerships

Indicator ID	Indicators	Targets from 2017 WP	Target Realisation
I.3.3.1.	% share of cross-sectoral <i>info</i> projects awarded through in the relevant sectors: a.Higher education	N/A	N/A
I.3.3.1.	% share of cross-sectoral <i>info</i> projects awarded through in the relevant sectors: b.VET	N/A	N/A
I.3.3.1.	% share of cross-sectoral <i>info</i> projects awarded through in the relevant sectors: c.School education	N/A	N/A
I.3.3.1.	% share of cross-sectoral <i>info</i> projects awarded through in the relevant sectors: d.Adult education	N/A	N/A
I.3.3.1.	% share of cross-sectoral <i>info</i> projects awarded through in the relevant sectors: e.Youth	10	0

The NA can provide any explanation if needed

There are granted projects that could be catalogued as cross-sectoral but the project promoters do not point out the priorities and objectives that would allow such classification. We have no means to clearly identify the cross-sectoral dimension of Strategic Partnerships. Some indicators show us that the number of organisations participating in KA205 projects from different areas could be bigger. We have around 8% of the participating organisations from the public sector, significant part of them been from the education area. We have only 2% of the participating organisation from the profit business sector. We continue to work on strategies to tackle this issue.

I.3.4. Through Strategic Partnerships, foster synergies and cooperation between the fields of education, training and youth and the world of work

Indicator ID	Indicators	Targets from 2017 WP	Target Realisation
I.3.4.1.	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: a.Higher education	N/A	0
I.3.4.1.	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: b.VET	N/A	0
I.3.4.1.	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: c.School education	N/A	0
I.3.4.1.	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: d.Adult education	N/A	0
I.3.4.1.	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: e.Youth	60	33

The NA can provide any explanation if needed

The number of awarded projects in Strategic Partnerships by the PT NA is very low and this indicator can suffer big variation according with the nature of the approved projects. Considering these facts, It is very difficult to perform activities that with a big deal of certainty can change the indicator. Given the specificity of the youth sector these number are normal with the current practices and have been increasing the strategies put in place.

I.3.5. Enhance the international dimension of education, training and youth activities and the role of youth workers and organisations as support structures for young people by encouraging mobility projects with Partner Countries.

Indicator ID	Indicators	Targets from 2017 WP	Target Realisation
I.3.5.1.	Number of participants in awarded mobility projects in Key Action 1: a.Higher education with Partner Countries	N/A	N/A
I.3.5.1.	Number of participants in awarded mobility projects in Key Action 1: b.Youth with Neighbouring Partner Countries	400	665
I.3.5.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects with Partner Countries in: I.Higher education: a.IPA2	N/A	N/A
I.3.5.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects with Partner Countries in: I.Higher education: b.ENI	N/A	N/A
I.3.5.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects with Partner Countries in: I.Higher education: c.DCI	N/A	N/A
I.3.5.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects with Partner Countries in: I.Higher education: d.PI	N/A	N/A
I.3.5.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects with Partner Countries in: I.Higher education: e.EDF	N/A	N/A

The NA can provide any explanation if needed

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I.3.6. Foster participation of people with special needs or fewer opportunities in the programme

Education and Training/Youth

Indicator ID	Indicators	Targets from 2017 WP	Target Realisation
I.3.6.1.	% share of learners with special needs participating in awarded Key Action 1 mobility projects in (no matter whether they receive the special needs support or not): a.Higher education within Programme Countries	N/A	N/A
I.3.6.1.	% share of learners with special needs participating in awarded Key Action 1 mobility projects in (no matter whether they receive the special needs support or not): b.VET	N/A	N/A
I.3.6.1.	% share of learners with special needs participating in awarded Key Action 1 mobility projects in (no matter whether they receive the special needs support or not): c.Youth	250	5,4 (228)

Youth

Indicator ID	Indicators	Targets from 2017 WP	Target Realisation
I.3.6.2.	% share of young people with fewer opportunities participating in: a.Key Action 1 (mobility projects)	60	59,8
I.3.6.2.	% share of young people with fewer opportunities participating in: b.Key Action 3 (meetings with decision-makers)	40	47,3
I.3.6.3.	% share of awarded projects with topics related to inclusion of people with fewer opportunities in: a.Key Action 1 (mobility projects)	70	71,7
I.3.6.3.	% share of awarded projects with topics related to inclusion of people with fewer opportunities in: b.Key Action 2 (strategic partnerships)	60	44,4
I.3.6.3.	% share of awarded projects with topics related to inclusion of people with fewer opportunities in: c.Key Action 3 (meetings with decision-makers)	50	20

The NA can provide any explanation if needed

In relation to the % share of awarded projects with topics related to inclusion of people with fewer opportunities, KA and KA3 actions did not reach the goal mapped on WP 2017. The main reason is the small number of approved projects, 9 of KA2 and 5 of KA3, which causes a very large oscillation in the aforementioned percentages.

I.3.7. Foster active participation of young people in democratic life of their communities, through participation in Key Action 3 meetings between young people and decision-makers

Indicator ID	Indicators	Targets from 2017 WP	Target Realisation
I.3.7.1.	Number of young people directly participating in Key Action 3 awarded projects	2000	778

The NA can provide any explanation if needed

The 5 projects granted at KA3 involved a number of participants below expectations. Due to the low number of projects approved in KA3, there is a great difficulty in tracing predictions for this indicator.

I.3.8. Efficient, effective and compliant programme management

Indicator ID	Indicators	Targets from 2017 WP	Target Realisation
I.3.8.1.	% share of applications for KA1 (excluding Higher Education) reaching the minimum quality threshold for selection	90	91,7
I.3.8.2.	% share of applications for KA2 reaching the minimum quality threshold for selection	90	89,3
I.3.8.3.	% share of applications for KA3 reaching the minimum quality threshold for selection	95	100
I.3.8.4.	% share of final reports reaching the minimum quality threshold for acceptance without grant reduction based on quality grounds	95	100
I.3.8.5.	% share of timely received final beneficiary reports	75	72,9
I.3.8.6.	% share of final beneficiary reports with financial adjustments below 2%	90	83,1

The NA can provide any explanation if needed

In relation to the indicators share of timely received final beneficiary reports and share of final beneficiary reports with financial adjustments, the percentage is below 2%. Thus, the features show that the obtained values are very close to the goals mapped.
In fact, by enduring the implementation of monitoring and control measures, the AN believes that the goals can be achieved next year.

I.3.9. Additional NA operational objectives

In case the NA developed any additional objectives in the 2017 WP , please report on their realisation below.

Additional NA operational objectives	Indicator ID	Indicators	Targets from 2017 WP	Target Realisation
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Please add below any comments if necessary, concerning your additional objectives.

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