

PORTUGAL

Erasmus+ Juventude em Ação

Fields Covered : Youth,European Solidarity Corps

**To: European Commission
DG EAC**

ERASMUS + PROGRAMME AND THE EUROPEAN SOLIDARITY CORPS

NATIONAL AGENCY YEARLY REPORT

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Declaration of the NA legal representative:

"I hereby declare that the information contained in the present report and its annexes is accurate and true."

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Visa History Current Version

Visa Date	Status	Description	Visa By	On Behalf of
15/02/2019	Submitted	Submitted by NA	ALVES Luis	

PART I - ERASMUS+ PROGRAMME IMPLEMENTATION IN 2018

The NAs are required to fill in only the chapters that are **relevant to their field of activity**.

I.1. School education

I.1.1. Implementation of Erasmus+ actions in 2018

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP014) and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions in the field of school education in 2018, for both Key Action 1 (KA101) and Key Action 2 (KA201 and KA229).

1. Analysis of **the selection results** should cover:

- the selection results (main trends in comparison with previous calls)
- the success rate (main trends in comparison with previous calls)
- objectives, priorities, topics addressed and activities planned in granted projects
- the inclusive dimension of the selection results, covering all target groups and territories (e.g. schools dealing with pupils from disadvantaged backgrounds, with special needs, geographic spread of institutions and organisations involved, and where relevant: schools from outermost regions, etc.)

a. Key Action 1 (KA101)

N/A

b. Key Action 2 (KA201 and KA229)

N/A

2. Analysis of the **achievement of targets** set in 2018 NA Work Programme related to the field of school education. In case of underachievement, please list the targets which were not achieved and the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results?

N/A

3. An overview of **communication and information activities** undertaken to promote the decentralised actions specifically **in the field of school education**, including for supporting the new format of School Exchange partnerships, as well as cooperation with **eTwinning National Support Service**. Please specify any activities related to centralised actions. The information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

4. An overview of the activities specifically **in the field of school education** to **support and monitor beneficiaries** as well as to **improve the quality of project implementation** (e.g. thematic monitoring and project management meetings). The information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

5. An **overall qualitative assessment on the implementation** of Erasmus+ actions in the field of school education (achievements, difficulties encountered, feedback from stakeholders, overall judgement on the state of play) in linkage with **the programme's objectives and priorities** as well as with the school education policy context.

N/A

I.1.2. Analysis of finalised projects

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP018) and other sources of information at your disposal, please provide the following information for projects in school education that were finalised in 2018.

I.1.2.1. Key Action 1 (KA101)

1. An analysis of the **implementation of mobilities** by providing a comparison between planned versus completed mobilities. The analysis should be as specific as possible and differentiate between activity types (i.e. Teaching assignments, Structured courses/training events, Job shadowing).

N/A

2. An analysis to what extent the realised mobilities contributed to the implementation of the organisations **European Development Plans**.

N/A

3. An analysis of the main **feedback received through participant reports**, especially in terms of the main outcomes of mobility activities at individual level. Such analysis should differentiate between activity types (i.e.: Teaching assignments; Structured courses/training events; Job shadowing).

N/A

I.1.2.2. Key Action 2 (KA201 AND KA219)

An analysis to what extent the **results of finalised projects** were in line with the results expected at the application stage, taking into account:

- the objectives reached
- types of activities undertaken
- types of intellectual outputs produced
- types and volumes of mobilities
- the dissemination and exploitation activities undertaken by beneficiaries.

The analysis must cover both types of **Strategic Partnerships in school education** (exchanges of good practices and innovation), as well as the **cross-sectoral Strategic Partnerships** with school education as the leading field.

N/A

I.1.3. Transnational Cooperation Activities

Please describe the TCA activities realised in 2018 that were the most successful, and explain the reasons why. Please explain how you ensured the monitoring and dissemination of learning outcomes. Please also explain why any TCAs planned in the NA annual Work Programme were not carried out, if applicable. Please annex the detailed list of realised activities.

N/A

I.2. VET

I.2.1. Implementation of Erasmus+ actions in 2018

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP014) and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions in the field of Vocational Education and Training (VET) in 2018 for both Key Action 1 (KA102, KA116) and Key Action 2 (KA202).

1. Analysis of selection results should cover:

- the selection results (main trends in comparison with previous calls, including the impact of ErasmusPro as part of the award criteria)
- the success rate (main trends in comparison with previous calls)
- objectives, priorities, topics addressed in granted projects
- the share between short-term and long-term mobilities (ErasmusPro) as part of the submitted and selected projects and the way the difficulties regarding the implementation of long term mobilities in VET were overcome
- the inclusive dimension of the selection results, covering all target groups and territories (e.g. learners with disadvantaged backgrounds, with special needs; geographic spread of institutions and organisations involved and where relevant: VET providers from outermost regions, etc.)

a. Key Action 1 (KA102)

N/A

b. Key Action 1 (KA116)

N/A

c. Key Action 1 (KA109)

If relevant, please include remarks regarding the selection results of the VET Charter Call:

N/A

d. Key Action 2 (KA202)

N/A

2. Analysis of the **achievement of targets** set in 2018 NA Work Programme related to the field of VET. In case of underachievement, please list the targets which were not achieved and the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results?

N/A

3. An overview of **communication and information activities** undertaken **to promote the decentralised actions** in the **field of VET**, including for supporting ErasmusPro. Please specify any activities related to centralised actions. Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

4. An overview of specific activities in **the field of VET** to **support and monitor beneficiaries** as well as to **improve the quality of project implementation** (e.g. thematic monitoring and project management meetings). The information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

5. An overall **qualitative assessment on the implementation** of Erasmus+ actions in the VET field (achievements, difficulties encountered, feedback from programme stakeholders, overall judgement on the state of play) in linkage with the **programme's objectives and priorities** as well as with the **VET policy context**.

N/A

I.2.2. Analysis of finalised projects

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP018) and other sources of information at your disposal, please provide the following information for projects in VET sector that were finalised in 2018.

I.2.2.1. Key Action 1 (KA102)

1. An analysis of the **implementation of mobilities** by providing a comparison between planned versus completed mobilities. The analysis should be as specific as possible and differentiate between activity types (e.g.: VET traineeships in vocational institutes; VET traineeships in companies; Teaching/training assignments; Staff training and Learners)

N/A

2. An analysis of the how the realised mobilities contributed to the implementation of the organisations **European Development Plans**.

N/A

3. An analysis of the **main feedback received through participant reports**, especially in terms of the main outcomes of mobility activities at individual level. Such analysis should differentiate between the activity types (i.e.: VET traineeships in vocational institutes; VET traineeships in companies; Teaching/training assignments; Staff training and Learners).

N/A

I.2.2.2. Key Action 2 (KA202)

An analysis to what extent the **results of finalised projects** were in line with the results expected at the application stage taking into account:

- the objectives reached
- types of activities undertaken
- types of intellectual outputs produced
- types and volumes of mobilities
- the dissemination and exploitation activities undertaken by beneficiaries.

The analysis should cover both types of **Strategic Partnerships in the VET field** (exchanges of good practices and innovation), as well as the **cross-sectoral Strategic Partnerships** with VET as the leading field.

N/A

I.2.3. Transnational Cooperation Activities

Please describe the TCA activities realised in 2018 that were the most successful, and explain the reasons why. Please explain how you ensured the monitoring and dissemination of learning outcomes. Please also explain why any TCAs planned in the NA Work Programme were not carried out, if applicable. Please annex the detailed list of realised activities.

N/A

I.3. Higher education between Programme Countries

I.3.1. Implementation of Erasmus+ actions in 2018

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP014) and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions in the field of Higher Education between Programme Countries in 2018 for both Key Action 1 (KA103, KA108) and Key Action 2 (KA203):

1. Analysis of the **selection results** should cover:

- the selection results (main trends in comparison with previous calls)
- the success rate (main trends in comparison with previous calls)
- objectives, priorities, topics addressed and activities planned in granted projects
- the inclusive dimension of the selection results, covering all target groups and territories (e.g. participants from disadvantaged backgrounds, with special needs; geographic spread of institutions and organisations involved and, where relevant, from outermost regions, etc.)

a. Key Action 1 (KA103 and KA108)

N/A

b. Key Action 2 (KA203)

N/A

2. analysis of the **achievement of the targets** set in the 2018 NA Work Programme related to the field of higher education. In case of underachievement, please list the targets which were not achieved and the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results?

N/A

3. an overview of **communication and information** activities undertaken to promote the decentralised actions specifically in the field of **higher education between Programme Countries**. Please specify any activities related to centralised actions. Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

4. an overview of the specific activities **in the field of higher education between Programme Countries** undertaken to **support and monitor beneficiaries**, as well as to improve the **quality of project implementation** (e.g. thematic monitoring and project management meetings). Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

5. a description of the activities undertaken to **monitor the implementation of the Erasmus Charter for Higher Education** by higher education institutions in your country.

N/A

6. An **overall qualitative assessment on the implementation** of Erasmus+ actions in the field of higher education between Programme Countries (positive achievements, difficulties encountered, feedback from programme stakeholders, overall judgement on the state of play) in linkage with the **programme's objectives and priorities** as well as with the higher education policy context.

N/A

I.3.2. Analysis of finalised projects

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP018), please provide the following information for projects in higher education that were finalised in 2018.

I.3.2.1. Key Action 1 (KA103 and KA108)

1. Please provide your analysis and explanations on the **trends of realised mobilities** in projects selected under **Call 2016** and finalised in 2018 (number of projects and mobilities, average duration, average grants) as compared to realised mobilities in previous years. Such analysis **must cover each type of mobility**, i.e.: Student mobility for studies; Student mobility for traineeships; Staff mobility for teaching; Staff mobility for training. If available, please also provide your analysis and explanations on the trends of realised mobilities in projects selected under **Call 2017** and finalised in 2018 (number of projects and mobilities, average duration, average grants)

N/A

2. Please provide your analysis of the **feedback received from participants in realised mobility activities**, especially in terms of recognition and support before, during and after mobility. Such analysis **must cover each type of mobility**, i.e.: Student mobility for studies; Student mobility for traineeships; Staff mobility for teaching; Staff mobility for training.

N/A

I.3.2.2. Key Action 2 (KA203)

1. An analysis to what extent the **results of finalised projects** were in line with the results expected at the application stage taking into account:

- the objectives reached
- types of activities undertaken
- types of intellectual outputs produced
- types and volumes of mobilities
- the dissemination and exploitation activities undertaken by beneficiaries.

Such analysis must cover **Strategic Partnerships in the higher education** field, as well as the **cross-sectoral Strategic Partnerships** with higher education as the leading field.

N/A

I.3.3. Transnational Cooperation Activities

Please describe the TCA activities realised in 2018 that were the most successful, and explain the reasons why. Please explain how you ensured the monitoring and dissemination of learning outcomes. Please also explain why any TCAs planned in the NA Work Programme were not carried out, if applicable. Please annex the detailed list of realised activities.

N/A

I.4. International higher education

I.4.1. Implementation of Erasmus+ actions in 2018

With the support of statistical data that you attach in Annex (EP017) and other sources of information at your disposal, please provide a comprehensive description of the implementation in 2018 of decentralised action KA107, and the promotion of international centralised actions in the field of higher education (i.e. Erasmus Mundus Joint Master Degrees, Capacity Building projects for Higher Education and Jean Monnet activities).

1. **Analysis of the selection results (KA107)** should cover:

- the selection results (including number of participants and institutions, main trends in comparison with previous calls)
- the success rate (including the quality of applications, main trends in comparison with previous calls)
- the inclusive dimension of the selection results, covering all target groups and territories (i.e. the extent to which project proposals reflected the **inclusion of newcomers; more remote higher education institutions** and inclusion of specific target groups such as participants with **special needs** and from **disadvantaged backgrounds**).

N/A

2. Analysis of the **budget-take up** for each region and the Partner Country geographical balance, including **achievement of targets set** in the 2018 NA Work Programme for specific regions. Please refer to the activities implemented to ensure good performance in this regard and, in case of underachievement, please list the targets which were not achieved and describe the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results?

N/A

3. An overview of the **communication and information activities** undertaken to promote **KA107 and international centralised actions, as well as to support applicants**. Please describe, for example, your info-day on the international dimension of Erasmus+, workshops on preparation of proposals, webinars on different actions, contact seminars, etc. Please differentiate between KA107 and international centralised actions if necessary. Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

4. An overview of the activities undertaken **to support and monitor beneficiaries** as well as **to improve the quality of implementation of KA107 projects and international centralised actions** (e.g. seminars dedicated to management of international credit mobility, webinars on the use of IT tools, participation in monitoring activities for centralised actions, etc.). Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

5. An overall **qualitative assessment of the implementation of KA107** (achievements, difficulties encountered, feedback received from programme stakeholders, overall judgement on the state of play) in linkage with the **programme's objectives and priorities** as well as with the international mobility policy context. Any information provided earlier throughout section 4 should not be repeated here.

N/A

I.4.2. Analysis of finalised projects

With the support of **statistical data** that you attach in Annex (EP017), and **feedback received from participants in realised mobility activities**, please provide the following information for projects in international higher education that were finalised in 2018.

I.4.2.1. Key Action 1 (KA107)

Your analysis and explanations on the **mobilities realised in KA107 projects** selected under **Call 2015** and finalised in 2018, with regard to:

- number of projects and mobilities, average duration, average grants
- recognition of study periods
- actual budget absorption
- geographical balance

N/A

I.5. Adult education

I.5.1. Implementation of Erasmus+ actions in 2018

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP014) and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions in the field of Adult education in 2018 for both Key Action 1 (KA104) and Key Action 2 (KA204)

1. Analysis of the **selection results** as follows:

- the selection results (main trends in comparison with previous calls)
- the success rate (main trends in comparison with previous calls)
- objectives, priorities, topics addressed in granted projects
- the inclusive dimension of the selection results, covering all target groups and territories (eg: organisations dealing with participants from disadvantaged backgrounds, special needs; geographic spread of institutions and organisations involved, and where relevant: organisations from outermost regions, etc)

a. Key Action 1 (KA104)

N/A

b. Key Action 2 (KA204)

N/A

2. Analysis of the **achievement of targets** set in 2018 NA Work Programme related to the field of adult education. In case of underachievement, please list the targets which were not achieved and the reasons why. What remedial measures has the NA undertaken /will undertake to improve the results?

N/A

3. An overview of **communication and promotion** activities undertaken to promote the decentralised actions **in the field of adult education**, including cooperation with **EPALE National Support Service**. Please specify any activities related to **centralised actions** in the field of adult education. The information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

4. An overview of the specific activities **in the field of adult education to support and monitor beneficiaries** as well as to **improve the quality of project implementation** (e.g. thematic monitoring and project management meetings). Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

5. An **overall qualitative assessment on the implementation** of Erasmus+ actions in the field of adult education (achievements, difficulties encountered, feedback received from programme stakeholders, overall judgement on the state of play) in linkage with the **programme's objectives and priorities** as well as with the adult education policy context.

N/A

I.5.2. Analysis of finalised projects

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP018) and other sources of information at your disposal, please provide the following information for projects in adult education that were finalised in 2018.

I.5.2.1. Key Action 1 (KA104)

1. An analysis of **the implementation of mobilities** by providing a comparison between planned and realised mobilities. The analysis should be as specific as possible and differentiate between activity types (for example: Teaching assignments; Structured courses/training events; Job shadowing).

N/A

2. An analysis of how the realised mobilities contributed to the implementation of the organisations **European Development Plans**.

N/A

3. An analysis of the **main feedback** received through **participant reports**, especially in terms of **the main outcomes of mobility activities** at individual level. Such analysis should differentiate between the activity types (i.e.: Teaching/training assignments; Structured courses/training events; Job shadowing).

N/A

I.5.2.2. Key Action 2 (KA204)

An analysis to what extent the **results of finalised projects** were in line with the results expected at the application stage taking into account:

- the objectives reached
- types of activities undertaken
- types of intellectual outputs produced
- types and volumes of mobilities
- the dissemination and exploitation activities undertaken by beneficiaries

The analysis should cover both types of **Strategic Partnerships in the adult education field** (exchanges of good practices and innovation), as well as the **cross-sectoral Strategic Partnerships** with adult education as the leading field.

N/A

I.5.3. Transnational Cooperation Activities

Please describe the TCA activities realised in 2018 that were the most successful, and explain the reasons why. Please explain how you ensured the monitoring and dissemination of learning outcomes. Please also explain why any TCAs planned in the NA Work Programme were not carried out, if applicable. Please annex the detailed list of realised activities.

N/A

I.6. Youth

I.6.1. Implementation of Erasmus+ actions in 2018

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP014, EP018) and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions in the field of youth in 2018, for Key Action 1 (KA105 and KA125), Key Action 2 (KA205) and Key Action 3 (KA347):

1. Analysis of **the selection results** should cover:

- the analysis of selection results, including requests for accreditation (main trends in comparison with previous calls)
- the success rate (main trends in comparison with previous calls)
- objectives, priorities, topics addressed and nature of activities planned in granted projects *info* and methods used
- the inclusive dimension of the selection results, covering all target groups and territories (profile and geographical spread of institutions and organisations involved, target groups reached, in particular young people with fewer opportunities and special needs, from Partner Countries, etc.)

a. Key Action 1 (KA105 and KA125)

In KA1 the number of applications decreased from 662 in 2017 to 551 in 2018, consequence of only two round with volunteer projects.

The action registered a percentage of newcomers of 48% in 2018 and the average score of projects approved under KA1 was 78,2 points, compared to 79,8 points, in 2017.

Nevertheless, only 25% of applications were approved, due to the lack of funds available to support all the quality projects submitted to the PT02NA. However, we would like to stress that 524 submitted applications had the required quality to be approved out of the total of 551.

In KA1 the number of projects approved were: 46 EVS, 1 Strategic EVS, 66 Youth Exchanges and 29 Youth Workers Mobilities.

Analysing the objectives, priorities and topics addressed in the applications and in the granted projects, we can notice that Inclusion – equity – was the leading topic in KA1, addressed in 45,2% of the applications and 51,8% of the granted projects. Youth (Participation, Youth Work, Youth Policy) ranks second, representing 42,5% of the applications and 40,9% of the approved projects. Creativity and culture come in third place in the applications, being addressed in 21,2% of the proposals submitted, while recorded in 23,4% of the granted projects. These topics are followed by EU Citizenship, EU awareness and Democracy, Intercultural/intergenerational education and (lifelong)learning Environment and climate change, Access for disadvantaged, Health and wellbeing and Social dialogue.

The distribution of projects and the geographic distribution of participants (interior of the country, coastal area/seaside and urban centres) is presented in the tables below:

Approved Projects

Region - %

Urban Centers - 36,50

Coastal area/ seaside - 43,80

Interior – 19,71

Participants

Region - %

Urban Centers - 35,44

Coastal area/ seaside - 41,54

Interior - 23,02

It is worth mentioning that 6 projects were approved in the ultraperipheral Portuguese regions (the autonomous regions of Azores and Madeira).

Finally, and concerning accreditation trends, the situation remains the same to previous years, which means a stabilisation of the number of applications. During 2018 the NA received 28 applications for accreditation, 26 were accepted and the total number of accredited organizations under Erasmus + is at this moment of 345.

b. Key Action 2 (KA205)

Although the number of applications submitted has fallen (less 11 applications in total compared to 2017) the quality of the approved projects has increased. We believe that our very low approval rate is demotivating for applicants and is responsible for the decrease in the number of applications.

The average score of projects approved in KA2 was 76,6 points, comparing to 75,8 points in 2017.
The average score of the submitted applications in KA2 was 69,7 points, comparing to 70,0 points in 2017.

Only 17% of applications were approved, due to the lack of funds available to support all the quality projects submitted to the PT02NA. 58 submitted applications had the required quality to be approved out of the total of 64.
The approval rate in this Key Action is dramatically low and the increase of funds from one year to the other does not meet the expectations created in the presentation of Erasmus+ 2014-2020.

The geographic distribution of awarded projects (interior of the country, coastal area/seaside and urban centres) is presented in the table below,

Approved Projects
Region - %
Urban Centers – 45,46
Coastal area/seaside – 36,36
Interior – 18,18

We can notice an interesting diversity in the type of organizations that apply, such as municipalities, youth organizations, NGO's and foundations working in the youth field.

In KA2, the topic Participation, Youth Work, Youth Policy comes in first place, being addressed in 78,1% of the applications and 54,5% of the granted projects. Entrepreneurial learning - entrepreneurship education comes in second place, present in 39,1% of the applications and 27,3% of the approved projects, followed by Inclusion – equity, addressed in 31,3% of the submitted applications and recorded in 45,5% of the granted projects.

c. Key Action 3 (KA347)

The number of applications submitted to KA3 has decreased from 31 applications in 2017 to 24 in 2018.

The average score of projects approved in KA3 was 76,0 points, compared to 77.4 points in 2017.
Only 29% of the overall applications were approved due to the lack of funds available to support all the quality projects submitted to the PT02NA. 21 submitted applications had the required quality to be approved out of the total of 24 (I.3.8.3).

As regards to KA3, Reaching the policy level/dialogue with decision makers comes in first place, being addressed in 70,8 % of the applications and 71,4 % of the granted projects. EU Citizenship, EU awareness and Democracy is covered in 57,1 % of the applications and 60 % of the granted projects, followed by Youth (Participation, Youth Work, Youth Policy),- addressed in 66,7 % of the applications and 100 % of the approved projects.

The tables below presented the geographic spread of projects and the geographic distribution of participants (interior of the country, coastal area/seaside and urban centres)

Approved Projects
Region - %
Urban Centers – 85,7%
Coastal area/ seaside – 14,3%

Participants
Region - %
Urban Centers – 75,7%
Coastal area/ seaside – 24,3

2. analysis of the **achievement of the targets** set in the 2018 NA Work Programme related to the field of youth. In case of underachievement, please list the targets which were not achieved and the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results.

Overall, we achieved the goals set out for 2018. The n.º of participants in KA1 projects was slightly below the targets set out despite the % of the NA budget take-up for this action. Also, the n.º of YPWFO participating in KA3 projects (I.3.6.2) and the share of awarded projects related to inclusion of this target group (I.3.6.3) was slightly below our expectations. We implemented several information sessions where the importance of involving YPWFO in the Programme, including in KA3 was highlighted. KA1 Granted projects managed to engage the same n.º of YPWFO and the % of inclusion related topics in KA1 and KA2 projects was higher than the targets set. Regarding cross sectorial projects, it has always been difficult to measure this indicator because, in some cases, the projects address horizontal priorities that are not identified in the applications. I 3.4.1 - n.º of awarded projects in Strategic Partnerships was rather low although this indicator can suffer big variation according to the nature of the approved projects. I.3.5.1 - involvement of participants in projects with neighbouring partner countries- we managed to exceed the initial target of 600 by 89 participants. Although we have tried to engage organisations that are willing to work with

YP with special needs, through tailor designed trainings and activities there are very few organisations willing to involve this target group or with capacity to do so. This is reflected in the low number of awarded KA1 projects that involve YP with special needs (I.3.6.1). We continue to cooperate with NAs in SPI and TCA activities that prioritize this target group. The % share of KA1 and KA2 submitted applications reaching minimum quality threshold for selection was fulfilled, whereas in KA3 the target wasn't reached. To improve the quality of submitted applications we will continue to provide information, support and trainings. As to the % share of submitted final reports reaching minimum quality threshold without grant reduction based on quality grounds, the features are very positive, with a 99% acceptance (I.3.8.4). I.3.8.5 - Despite our efforts, this indicator was not attained. The importance of submitting final reports within the 60-day deadline is always underlined during our beneficiary trainings and project owners monitor this deadline closely. Although only 14% of the final reports suffered a financial adjustment above 2% (I.3.8.6) this share didn't fully meet our initial expectations.

3. an overview of the **communication and information activities** undertaken to promote the decentralised actions **in the field of youth**. Please specify any activities related to **centralised actions**. Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

3 main strategies were applied:

- 1 – Online promotion, dissemination of good practices and communication
- 2 – Strong approach to national media (Tv, Radio, and national newspapers)
- 3 – Presential events all over the country in direct contact with youngsters.

With an impressive number of project submissions in the last years, the focus has changed to the young people, trying to reach them directly and with young people presenting their experience within Erasmus+.

More than 200 events in partnership with Eurodesk Portuguese Multipliers, all over the country, and with the participation of more than 30000 youngsters, youth workers and politicians were delivered (results in other section).

A part of this events was specifically for Erasmus+ Sports information and dissemination.

We were also present in the two biggest national youth fairs: Qualifica and Futuralia where we presented the program and disseminated Erasmus+ many opportunities

<https://www.youtube.com/watch?v=gu8Ijx1BMm8>

In November we co-hosted, with the other National Agency Erasmus+ Education and Training, the Good Practices Ceremony (<https://www.youtube.com/watch?v=PQIZax5lzZw>), where we rewarded the projects considered Good Practices in Youth as well as the projects considered inspirational.

(<https://www.youtube.com/playlist?list=PL9ISZ9jSdOLn3wZoy0aeJLI3PyKrx9MY5>)

Video resources delivered for youngsters, youth workers, stakeholders and beneficiaries were highly valued among the E+ community, and an important source of information to disseminate information and results.

For the International Volunteer Day, we celebrated with presentation of inspirational examples of volunteers to the press and to young people. During 2018 we promoted the European Year of Cultural Heritage – online and in our events – promoting videos and highlighting for these celebrations, in partnership with the Representation of the European Commission in Portugal.

In average, 2 posts per day have been delivered in 2018 with relevant information in the social media. 445 posts on Facebook and 149 on Instagram.

15 newsletters for more than 7000 valid emails was delivered in 2018

Social Media campaigns were delivered. 24 campaigns were delivered in 2018 reaching new publics and more than 200k persons, in total.

Over 100 news were disseminated in our website with relevant information and promotion of activities, resources and the official documents and information.

4. an overview of the activities **in the field of youth to support and monitor beneficiaries** as well as **to improve the quality of project implementation** (e.g. thematic monitoring and project management meetings). Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

Our experience shows us that the policies followed by PT NA in what concerns to monitoring projects and to assessing implementation, produce good results. This means that the quality of the projects has increased as well as the level of satisfaction of the beneficiaries.

Proof of this, is the decrease in the number of complaints received regarding the evaluation committee's grant award proposal and the positive feedback that we received from them and from other stakeholders in the youth field.

In order to maintain this level, during this year, the PT NA developed the following measures, in line with the policies adopted in the previous year:

- a) mandatory training for granted applications - a training course that takes place 3 times a year, after the signature of the Conventions;
- b) monitoring visits - the number of monitoring visits and regular meetings between NA staff and projects coordinators increased. This proximity contributes to minimize the risks of non-accomplishment of the projects;
- c) assignment of a project owner to each of the approved projects – individual projects were assigned to a Project Owner, who was responsible for following and supporting the activities and giving guidance to the beneficiaries in terms of project implementation;
- d) primary controls – in line with what we proposed in our 2018WP and as has been our practice in the last years, we carried out more primary controls than the minimum number established by the Commission. Our purpose is to monitor and support as many projects as possible;
- e) Information and training sessions on the Erasmus+ platform was also carried out with the objective of disseminating and exploring the results of the projects.
- f) Accomplishment of the EVS training cycle. The PT NA developed an annual training plan, with 11 ON Arrival sessions, 8 Mid Term evaluation sessions, 1 Annual Event and, also, an on-arrival training for new accredited organizations as well as an annual event to gather the views of the Portuguese volunteers, on how to improve their preparation and training and on how to enhance the monitoring of volunteer-sending organizations.
- g) regular webinars, during the year, to provide information and guidance on the Erasmus + Programme, and to update the beneficiaries on the rules and the changes to the

Programme.

5. An **overall qualitative assessment on the implementation** of Erasmus+ actions in the field of youth (positive achievements, difficulties encountered, feedback received from programme stakeholders, overall judgement on the state of play) in linkage with the **programme's objectives and priorities** as well as with the youth policy context.

The Programme is completely consolidated in Portugal and, beyond the benefits for individuals, represents an important instrument towards the development of youth organizations, the empowerment of youth workers and the implementation of youth policies. Concerning management, we generally receive good feedback from stakeholders. During 2018 we designed, implemented and certified a Quality Management System for E+ and found it to be a structuring element for continuous improvement. Nevertheless, in each year, the great imbalance between the n.º of submitted applications and the n.º of applications approved and granted is a serious problem that potentially undermines our recipients' trust and, in extreme cases, culminates in frustration and distance from the participation values we intend to boost. This problem will only have a good and structural solution with the programme's general budget increase. The responsibility of assuring that the Programme and its opportunities reach all with quality imposes on us the search for a fair balance between the support to experienced organisation and the capacity to be open to the involvement of new organisations and territories. The Programme accomplished in its 5th year of implementation a percentage of about 40% of newcomers. Nevertheless, and besides all efforts to engage newcomers in the Programme, through information and dissemination activities, the success rate is very low. Even so, the PTNA is highly regarded by all the stakeholders and we notice a decrease in the complaints year after year. We continue to focus on delivering the Programme's opportunities to target groups that are priority according to our objectives and priorities. We have been continuously increasing our efforts in reaching out to YPWFO specially from the interior regions of the country and in matching the projects with the priorities and main needs of the country's national youth policies. A set of measures and initiatives have been developed in recent years, contributing to the reduction of bureaucracy, allowing to overcome several obstacles and invest in the modernisation and internationalisation of youth organisations, especially regarding the recognition of qualifications and previous learning. Intermediary assessments and punctual studies indicate that the implementation of Erasmus+ in the youth sector is already a success.

I.6.2. Analysis of finalised projects

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP018) and other sources of information at your disposal, please provide the following information for projects in youth that were finalised in the year 2018.

I.6.2.1. Key Action 1 (KA105 and KA125)

1. Please provide your analysis of the **results of finalised projects**. To what extent were the results of finalised projects in line with the results expected at the application stage, in terms of objectives reached and types of activities undertaken?

Considering the evaluation of final reports finalised in 2018 and comparing applications and their final results, we will like to stress that these results were generally in line with the proposals approved.

The activities described in the applications were, in general, implemented during the projects so we can say that the objectives were achieved.

In terms of the topics covered in the projects, the analysis of the results of the final report shows us that, also in line with those that are the objectives of the Programme, the most approached were:

- youth (participation, youth work, youth policy);
- Inclusion – equity;
- EU Citizenship, EU awareness and Democracy;
- creativity and culture

In general terms, the assessment made by the beneficiaries (organisations and individuals) is positive and we always receive a good feedback from the communities and from the stakeholders.

Despite this and as in previous years, the results of final reports demonstrate that the “Exploitation and Dissemination of Results” phase is the one that has a lower level of accomplishment compared to the application stage.

In order to reduce this, a booklet was produced and distributed to empower the communication, impact and dissemination of results of the projects and in all trainings that PT NA implement, we try to put the focus on this and give some guidance on how to better achieve this topic.

I.6.2.2 Key Action 2 (KA205)

1. Please provide your analysis to what extent the **results of finalised projects** were in line with the results expected at the application stage, in terms of:

- the objectives reached
- types of activities undertaken
- types of intellectual outputs produced
- types and volumes of mobilities
- the dissemination and exploitation activities undertaken by beneficiaries

Such analysis must cover both types of **Strategic Partnerships in the youth field** (exchanges of good practices and innovation), as well as the **cross-sectoral Strategic Partnerships** with youth as the leading field.

During 2018 the NA closed 7 KA2 projects, all in the type innovation, applications from 2015 and 2016. We are to conclude that, in most cases, all projects were executed according to the application.

Therefore, the Programme's priorities and objectives were fulfilled, as clearly demonstrated by the final report's scorings (in-between 70 and 80 points).

The main priorities achieved were:

- Promoting entrepreneurship education and social entrepreneurship among young people (25% of the total).
- Inclusive education, training and youth (25% of the total).
- Promoting empowerment, open to cross-sectorial cooperation, and active citizenship of young people; Promoting empowerment, open to cross-sectorial cooperation, and active citizenship of young people and Promoting empowerment, participation and the active citizenship of young people (12,5% of the total).

The projects produced tangible Intellectual Outputs as planned and we verified the implementation of the proposed activities through various monitoring actions to completed projects.

The dissemination and exploitation of results was carried out as planned (including the Multipliers Events).

In general, we can reiterate that the expectations created by KA2 projects were fulfilled.

I.6.2.3. Key Action 3 (KA347)

1. Please provide your analysis of the **results of finalised projects**. To what extent were the results of finalised projects in line with the results expected at the application stage, in terms of: objectives reached and types of activities undertaken?

During 2018, the NA closed three KA3 projects, applications from 2017 and 2016. There are two other projects that finished at the end of 2018 which the final reports are going to be submitted (by the end of February 2019) and another one that is in the process of being analysed.

Considering final reports evaluation finalized in 2018, we can say that the results are quite reasonable. Comparing applications to their results we must highlight that the implemented projects promoted the dialogue between young people and decision makers, the sense of citizenship and the participation of young people in democratic life, fostering the debate on the topics and priorities of youth policy.

These projects were more focused on local realities and the importance of the local power in the implementation of tailored youth policies, counting on the participation and involvement of youth. For example, the results of the project "Participa Mai", from FNAJ, were disseminated by several municipalities that want to set up Youth City Councils and develop local youth policy plans. The project YEAH, from FAJDVC, developed a strategic plan for local youth policies in the Alto Minho region. The project from P.R.S.D was also implemented at regional level (Setúbal district), addressing local youth problems such as early school leaving and social exclusion of young people with migrant background. The national youth meetings that took place promoted several activities such as meetings, consultations, seminars or conferences that involved different stakeholders of the youth sector and other cross-sectorial sectors, nationally and locally, being in line with the approved applications.

I.6.3. Transnational Cooperation Activities

Please describe the TCA activities realised in 2018 that were the most successful, and explain the reasons why. Please explain how you ensured the monitoring and dissemination of learning outcomes. Please also explain why any TCAs planned in the NA Work Programme were not carried out, if applicable. Please annex the detailed list of realised activities.

PT NA intends to highlight 2 Hosting Activities. 1st - Conference "Europe Goes Local-supporting youth work at the Municipal Level" in the frame 22 NA's Strategic Partnership (SP) for youth work on municipal level, that brought together 165 participants, from 108 cities, 26 countries and more than 100 organisations. One of the main goals of the SP is to develop the European Charter on Local Youth Work. This activity was a forum to exchange views on the 1st draft of the Charter and in developing local youth work. We consider this activity as successful because looking at the results, the objectives have been reached in a successful level, contributed to the overall proposed of this SP, had a large impact and multiplying effect. 2nd - "Harvesting Conference" of SP on Inclusion (SPI) that brought together 72 youth workers and young people, including young people with fewer opportunities, SALTO and NAs and produced interesting results. Organisations had the opportunity to create new networks and approaches, reflect and exchange practices. PT NA

ensured the monitoring and dissemination of learning outcomes through evaluation, data collection of results/achievements, DEOR, Ray studies, progress and final reports, compilation of learning outcomes, YouthPass, collecting and disseminating good practices, articles, news and other relevant documentation. To ensure the dissemination of activities PT NA used several methodologies: creating a mailing list; disseminating the results of TCA's in information events; using the results in another activity, through media news, website, social networks and partners tools. PT NA encouraged participants to use their learning outcomes, spread it and share it, in order to ensure the multiplier effect and dissemination. The results are used beyond the lifetime of activity, mainly to develop the quality of future activities, design strategies, becoming inspiring and creative tools for the development of new ideas and explore possibilities both in learning with mistakes and also in the use of success as an engine for new challenges. Concerning the activities that could not be realized as initially planned, PT NA didn't realized some sending activities and 2 hosting activities due multiple reasons, between them: the hosting NA didn't implemented it, participants give up after the selection, reformulation of Plans in agreement with the reformulation of E+ and new ESC Programme or PT NA didn't find participants with the profile.

I.7. Horizontal actions and activities

I.7.1. Synergies and cross-sectorial cooperation

Please provide:

1. a focus, on how the **cross-sectorial dimension of the programme** was implemented in the actions managed by your National Agency, (e.g. synergies between institutions and organisations from different fields; involvement of enterprises, public authorities and "non-usual" players; results of selected projects impacting on different fields of education, training and youth, etc.)
2. a general overview of **activities realised by your National Agency** in order to foster the cross-sectorial dimension of the programme, including activities of cooperation with other National Agencies in the country (if the Erasmus+ programme is implemented by more than one NA in the country).
3. if relevant, information on synergies and complementarities realised with other European or national programmes/initiatives.

Synergies with different organisations form different fields.

- Municipalities, participating in bilateral initiatives between the NA and several Portuguese municipalities that took shape as seminars, fairs, trainings, among other activities;
- Federation of Youth Organisations, developed the Campaign the The "Youth Associativism: School of Citizenship and Volunteering". Campaign that aimed to raise awareness to the participation of young people;
- Network of Eurodesk multipliers: the network increased in 2018, with 70 multipliers selected that have had 2 network meetings and training, preparing and being involved in Voluntary campaign, and the Time to Move campaign.
- "Europe goes Local. Strategic Partnership in the youth field supported by the Erasmus+ programme. It gathers 22 National, the SALTO-YOUTH Participation Resource Centre, the Partnership between the European Commission and the Council of Europe in the field of youth, the European Youth Forum and two networks - 2nd European event of the project to inspire partners across Europe to raise the quality of local youth work. The host city of the event is Cascais, the European Youth Capital.
- In this frame, a consultation process took place in Portugal, involving different municipalities, National Youth Umbrella Organisations and other important stakeholders on the Youth Field, in order to contribute to main objectives of this document and this strategic partnership. The initiative involved 151 municipalities, 9 auscultations' s actions and 160 different actors on the youth field.
- National Authority we organized two training section on Erasmus + and ESC to youth worker of the National Youth Institute, involving participants from the different regions of the country and empowering their capacity to disclose the programmes.
- "Becoming a part of Europe" project. Similarly, within the Ray Network we produced important knowledge, also in cooperation with Minho's University:
- cooperation with the other Erasmus + National Agency in Portugal - jointed presence in seminars, activities to spread the programme opportunities, dissemination actionsthe website, the cross-sectorial targets, the monitorization of common beneficiaries, etc.
- Representation of the European Commission in Portugal and its Europe Direct Information Centers.. During 2018 the National Agency participated, in a coordinated way, in several activities of these centers, throughout the country and autonomous regions.

I.7.2. Equity and inclusion

Please provide a general overview of **activities realised by your National Agency** in order to foster projects/initiatives that promote the inclusion of disadvantaged target groups, in particular of newly arrived migrants, asylum seekers and refugees.

We continue to prioritise and support inclusion, diversity and equity within the Programme and implement Valorisation, Information, and Capacity Building measures in order to foster the participation of YPWFO in the Programme and increase the quality of inclusion projects. 1 -Valorisation: we implemented and communicated a valorisation system of projects that include YPWFO and evaluators were attentive to projects that reached out to disadvantaged groups. 2 -Information: we focused on YP from rural/remote areas and in partnership with key stakeholders carried out information campaigns and trainings in these fields. YP, youth workers and local municipalities were informed of E+ opportunities and how the Programme can be used as a tool to work with YPWFO and actively reach out to disadvantaged groups. 3 - Capacity Building: we developed several capacity building activities for YP and youth workers: 3.1 - CAIS roadmap: CAIS works directly with migrants and refugees and with YP at risk. We held sessions with their street football project

participants, throughout our national territory where besides presenting E+ opportunities we also informed them of the new ESC Programme. 3.2 -Sending participants to international activities that address these issues: TCA sending budget was allocated to activities that address these priority thematic areas to improve YP and youth workers' competences (e.g. activities designed for youth workers that work with YP with disabilities, NEETs etc.). 3.3 – TCA Strategic Partnership On Inclusion (SPI): we involved 28 Portuguese youth workers in activities that focused on the inclusion of vulnerable target groups. 3.4. We hosted, in collaboration with our SPI partners, “The Harvesting Conference” that gathered 72 youth workers, YP, NA staff and SALTO partners, where we had the opportunity to assess the first years of implementation and showcase the results of SPI, giving great visibility to the activities and achievements developed by the organisations involved. This activity proved to be useful to fine-tune and improve the strategic partnership and plan future steps. 3.4 – Becoming part of Europe - BpE – The PTNA continued to contribute to the general steering and management of the project and supported the conferences, workshops and clusters conducted by the partnership and sent participants to these activities.

I.7.3. Communication, information, dissemination and exploitation of programme results

Please provide:

1. A concise overview of activities, tools and materials realised by your National Agency -**other than the ones already described in the sectoral sections or in section 7.1.2 above**- in order to **inform about the programme as well as to disseminate and exploit projects' and programme's results**. If relevant, please describe as well the activities linked to the **European Year of Cultural Heritage**.

In 2018 the PT NA focused the Communication, information, dissemination and exploitation of programme results in 3 main strategies:

1 – Online promotion, dissemination of good practices and communication:

In our daily basis, we produced news (for our website www.juventude.pt and to the press) not only about our national events but also related with our campaigns for 2018. The common website for Erasmus+ in Portugal (www.erasmusmais.eu) have been also updated and maintained.

In average, 2 posts per day have been delivered in 2018 with relevant information in the social media. 445 posts on Facebook and 149 on Instagram and 15 newsletters. 24 Social Media campaigns were delivered reaching new publics and more than 200k persons, in total. Over 100 news were disseminated in our website.

2 – Strong approach to national media (Tv, Radio, and national newspapers):

We focused our effort in delivering quality information with public interest thru mass media as a strong way to reach our public and stakeholders and raise awareness to our mission

Example: <https://mood.sapo.pt/jovens-podem-candidatar-se-a-viagens-gratuitas-para-descobrir-a-europa/>

3 – Presential events all over the country in direct contact with youngsters:

We produced 2 types of flyers; On the other hand, promotion materials and a good practices booklet was also produced.

We had a giant table game promoting and participating in events all around the country with updated information and promoting the European Year of Cultural Heritage.

We also participated in two 2 major youth fairs in Portugal (Qualifica and Futurália). The best practices ceremony (in partnership with Erasmus+ ET) was one of the biggest events of the year and a selection of best practices was disseminated to the public in general. Celebrations of the Europe Day, International Youth Day, International Volunteer Day were delivered with success. Events in partnership with Europe Direct centres were delivered (Volta ao Emprego), as well as a presentation for the Portuguese Europe Direct centres in the Portuguese representation of the European Commission.

Important links with Eurodesk, Youth Wiki and the Ray Network has been done resulting in activities and information disseminated to the public.

The strategy in terms of Communication, information and dissemination for the Erasmus+ in Portugal was part of a coherent communication framework of the PT NA covering all the responsibilities on the multiple programmes and networks.

Additionally, the NA is requested to annex in the attachment section, a scanned sample of **minimum 5 items of information/promotion materials and publications** (links to online materials) produced with EU support under the present agreement in 2018. (NB. Any materials produced in relation to the EU Programme must comply with the relevant Programme logo requirements (ref. Guide for NAs, Art. 3.4.5).)

2. Please **tick the box below** to confirm that the EplusLink system has been properly updated in order to allow the VALOR Dissemination platform to show the good practice examples of projects realised under each relevant action, as indicated in the Annex of the Guide for NAs

Yes

I.7.4. Evidence-based analysis of the outcomes/results of the programme

1. Please provide a concise overview of the set of activities implemented by your National Agency and their outcomes - **other than the ones already described in the sectorial sections or in section 7.1.2 above** - in order to **gather evidence on the results** achieved by the programme. Based on the analysis of the outcomes so far, please explain how this knowledge may contribute to the improved programme implementation.

In previous years the evidence-based analysis of Erasmus+ Programme's results were mostly based on the RAY Network surveys, providing us the data needed for the Programme's results. In comparison to 2017, the NA enlarged its scope and deepened its participation in RAY, namely through the participation in a new project named RAY CAP "COMPETENCE DEVELOPMENT AND CAPACITY BUILDING IN ERASMUS+: YOUTH IN ACTION". Through this later project the aim was to explore processes, outcomes and impact of training activities for youth workers and youth leaders in Erasmus+: Youth in Action, training activities funded within Key Action 1 (Youth Worker Mobility), Key Action 2, Transnational Cooperation Activities (TCA) and other support mechanisms for the development and implementation of Erasmus+: Youth in Action projects. This study included interviews with staff members of organisations involved in training/support activities and in other activities funded through Erasmus+: Youth in Action.. Considering this study, the NA states that -E+/YiA team directors of portuguese organizations have been developing new ways of thinking by conceiving organizations, platforms and networks as open systems of social unities, it reinforced entrepreneurship and flexibility among its "professionals", provided a wider participation and interaction, new competences and experiences, employment opportunities and personal empowerment.

Additionally, the NA sent 3 participants meeting to RAY Triangular Summit 2018 at Vienna, during which the main actors (National Authority, research, and beneficiaries) got involved in the implementation of the renewed EU Youth Strategy 'Engaging, Connecting and Empowering young people' and the next generation of the Erasmus+ Youth in Action Programme.

To end, the NA used the trainings with beneficiaries' as well as the monitoring visits, not only to gather information but to disseminate knowledge on the results of the programme. All these data have been helpful to the management of the programme, supporting our decision process in several areas such as: training and information needs and quality assessment.

PART II - ERASMUS+ PROGRAMME MANAGEMENT IN 2018

II.1. Project lifecycle management

II.1.1. Selection process

1. Please provide information on the main **positive aspects/good practices** as well as **areas of future improvements** in the way the National Agency organised the selection process, including in particular, the **qualitative assessment process** (i.e. pool of experts, training of experts and internal NA assessors; supporting materials, etc.). Additionally, please specify the main problems or derogations from the established rules (not explained in the sections: II.3.1 "Programme management challenges" or/and II.4.2 "Minimum requirements").

We improved our system related with the work of the pool of evaluators. We have assessed the work of the evaluators, opened two new calls to evaluators and organized several training sessions, both presential and through webinars to fine tune all the process.

The activities developed on this area were:

- Assessment of external evaluators;
- Two open calls to evaluators;
- Training of external evaluators: two presential sessions and four webinares;
- Meeting with the internal staff to fine tune the interpretations of the news rules of the programme;
- Workshop with the staff of the two Erasmus+ National Agencies, during the annual meeting, dedicated to the evaluation process;
- Monitorization of the evaluation process and its mains discrepancies. The NA, as a National decision, continues to use two different evaluators to each application, even on the cases that it is not compulsory by the Programme rules. Similarly, the national criteria to accept discrepancies between evaluators is of 20 points, instead of the 30 points recommended by the rules. To archive better results and more coherence during the assessment of the different evaluators, we identified the main areas where the discrepancies occurred and introduced special modules during the training of external evaluators and internal sessions to clarify the identified areas of eventual error on the assessment. We continued to use a color map we build after each first step of evaluation (visa 1 and 2) where we can find differences between evaluator, some of them as a result of clerical errors; The NA has a very intensive information system for the beneficiaries during the awarding process, informing them about the status of the application in every different stage. Nevertheless, the NA must comply with the national law that establishes a ten-day time limit complaint period for applicants before the final decision.

II.1.2. Final reports and balance payments/recoveries

Please provide information on:

1. the main **positive aspects/good practices** as well as **areas of future improvements** in the way the National Agency organised the **assessment of final beneficiary reports** and executing final payments/recoveries. Additionally, please specify the main problems or derogations from the established rules (not explained in the sections: II.3.1 "Programme management challenges" or/and II.4.2 "Minimum requirements")

The NA continued to develop the system that resulted until now in the assessment of 100% of the submitted final reports, using the assignment of NA staff as “project owners”, who accompany all the life cycle of the project and are also responsible for the assessment of the final report of the project. In exceptional cases stipulated in the applicable rules (e.g. KA2 projects funded with more than 60.000 euros) the final report is assessed by a second external evaluator. Except for few clerical mistakes detected by our financial department and our internal audit, the process was undertaken according to the established rules: - using the standard instruments in all the phases; - always updating Epluslink, Erasmus + Dissemination Platform (when applicable) and the Mobility Tool platform; - respecting the established deadlines;

The process that has been implemented in the last years and that has produced good results, with the involvement of the project owners, the supervision of the Head of NA, the financial department and the internal audit was maintained with some minor adjustments to the documents that support the assessment, the issue of payments and recoveries making them more clearer and objective and containing substantial information to provide feedback to beneficiaries and information to eventual audits. Nonetheless, the PT02NA in 2018 designed implemented and certified a Quality Management System, according to norm ISO 9001:2015 that alongside our internal manual of procedures has helped us to improve all processes in general.

2. the **final reports qualitative assessment process** as well as its feeding into the activities of dissemination and exploitation of projects results.

As explained above, the whole process is based on the figure of the Project Owner and works almost perfectly in what concerns to all the mechanisms of assessment and dissemination of the projects’ results. The system that is monitored by the internal audit, allows us to accomplish all the predefined procedures concerning the update of the several platforms: epluslink in order to identify good practices and success stories, Erasmus+ Dissemination Platform, etc.

In 2018 the NA forged a new communication strategy, that contributed to a greater impact of our dissemination measures and projection of our institutional identity in the public space. We managed to have more air time on TV than ever and implement simultaneously during the International Volunteer Day celebration, 5 activities (3 TEC activities, 2 on-arrival trainings and 1 final evaluation event, 1 ESC networking activity “Jump Into Solidarity” and the annual Eurodesk meeting) that considerably enhanced the visibility of the results of the projects and the E+ Programme.

As in previous years the NA continuous to include at contractualisation phase an annex with special guidelines concerning the use of the programme’s image and the dissemination of results during the implementation of the projects that beneficiaries must comply with. Beneficiaries must regularly send information to feed our website and social network with stories, testimonies, information on public events within the projects, etc.

We would also like to highlight the cooperation with the other Portuguese Erasmus + National Agency (Education and Training), in the joint organization of the yearly national dissemination event of relevant project results, namely best practices and inspirational success stories. For this event we produced 23 videos that contained a presentation of the project and the organisation that we disseminated during the event in Cascais – European Youth Capital.

II.1.3. Checks of grant beneficiaries

Please provide information about the **main findings of the checks of beneficiaries** carried out during the year. Please indicate any **checks of beneficiaries that could not be realised** as initially planned, and explain why they were not carried out. Please also report on any constraints and challenges to obtain a **reasonable assurance on the eligibility of the activities** carried out by the beneficiaries.

During the year 2018, the National Agency carried out the following primary checks for 2015, 2016, 2017 and 2018 Delegation Agreements. All primary checks procedures are updated in EplusLink.

Regarding to 2015: six desk checks, five in KA1 and one in KA2 were realized.

Regarding to 2016: KA1: three desk checks were performed KA2: One Desk Check was realized.

Concerning to 2017: KA1 Four primary controls System Checks have been made to the Entities “MOJU”, “EQUAÇÃO”, “ROTA JOVEM” and “Associação Check In” and sixteen On the Spot Check During were performed. KA2: Desk Checks and On the Spot Check After weren’t performed because all the projects are in follow up. Two On the Spot Check During were realized. KA3: Desk Checks weren’t performed too. Two On Spot Check During were realized.

Referring to 2018: KA1: System Checks haven’t been made to the Entities because only in 2019 it is possible like the Desk Checks. Thirteen On the Spot Check During were performed. KA2: Desk Checks and On the Spot Check After weren’t selected and made to the Entities because only in 2019 it is possible to do them, and the projects are still in the follow up status. Two On the Spot Check During were realized. KA3: Desk Checks weren’t selected and Two On Spot Check During were realized.

In 2017 three joint visits were made with the National Agency Erasmus + Training and Education to the following entities, in accordance with the anual Work Programme: "AEVA"; "Município de Odemira"; "Universidade do Minho".

II.1.4. Online Linguistic Support

1. Please provide a general description on how the process of allocating **OLS licences** (National Agencies to beneficiaries and beneficiaries to participants) **was handled**. If relevant, please also stress the actions undertaken in order to reduce or cope with difficulties related to the implementation of OLS.

During the assessment process we have carefully analysed the eligibility of the number of licenses requested. The process of allocation of OLS licenses itself did not experimented major difficulties.

The main focus was put on the mandatory assessment OLS licenses, with which we deal since the very beginning of the projects, during the contractualisation phase, including information on OLS on the first letter of granted projects and emphasizing the OLS support on the EVS long-term projects, during the issue of the firs documents, including the info-pack we send to all the projects.

During the project's life cycle we have a helpdesk to support organizations managing with the OLS issues and providing all the technical support. The major issues are related with the changing of the funding support for linguistic preparation into Online Linguistic Support, where applicable (after the OLS assessment, if the volunteers' needs match with the existent level of Portuguese Online Courses). We respond positively to each case presented by the beneficiaries and according to the applicable rules.

The OLS platform presented a problem related with mistakes of beneficiaries concerning the choosing of the language. When a mistake of this kind occurs and a volunteer opens the wrong language even without use it, the license is disable, which is a waste of resources.

2. If relevant to your National Agency, please provide a description of the participation of your beneficiaries in the **Online Linguistic Support for Refugees**. Where relevant, please include details about the concrete implementation, the challenges encountered as well as possible best practices at local or national level.

N/A

II.2. Implementation of the 2018 NA Work Programme

II.2.1. Implementation of the budget allocation policy and funds management

1. Please report **how the NA implemented the budget allocation** policy initially set in the NA Work Programme. Please stress the reasons of any difficulties encountered and the measures undertaken by the National Agencies at the level of budget transfers across actions and/or fields (if applicable).

Like as happened in the previous year, also in 2018 the PT NA request for transfer of funds has been accepted by the Commission and consists in transfer across key actions, from KA2 to KA1, but also a transfer from KA3 to KA1. The reasons for our proposal to allocation policy are the analysing of the record number of submitted applications and number of applications rejected for lack of funding, the review of granted projects regarding to their number, budget awarded and execution, and last but not least, the management of expectations and motivation of candidates, our potential beneficiaries.

a) KA2 - Strategic Partnerships

If the NA opted for carrying out distinct selection panels for the two types of Strategic Partnerships in the approved WP, the realised grant allocation policy shall be declared in the table below:

Strategic Partnership in the field of:	% of KA2 funds allocated to the Strategic Partnerships for innovation	% of KA2 funds allocated to Strategic Partnerships for exchanges of good practices
VET	N/A	N/A
Adult education	N/A	N/A
Youth	71	29

School education:

Option 1: **two selection panels**

Share of KA2 funds allocated to School Exchange Partnerships (%)	Share of KA2 funds allocated to joint selection panel of other Strategic Partnerships in school education (%)
N/A	N/A

School education:

Option 2: **three selection panels**

Share of KA2 funds allocated to School Exchange Partnerships (%)	Share of KA2 funds allocated to other Strategic Partnerships for Exchange of Good Practices (%)	Share of KA2 funds allocated to Strategic Partnerships for innovation (%)
VET	N/A	N/A

Please explain the reasons for deviating from the allocation policy compared to the approved WP (if applicable).

The National Agency opted for carrying out distinct selection panels for the two types of Strategic Partnerships. According to the approved 2018 WP our allocation policy was the PT 70% of KA2 funds allocated to the Strategic Partnerships for innovation and 30% of KA2 funds allocated to Strategic Partnerships for exchanges of good practices. However, we assumed that there was a non relevance deviation between the approved and the performed. The realised grant allocation policy was PT 71% of KA2 funds allocated to the Strategic Partnerships for innovation and 29% of KA2 funds allocated to Strategic Partnerships for exchanges of good practices. The reasons are the number of submitted applications, number of applications rejected for lack of funding and number of granted projects regarding to their budget awarded.

b) Youth

Please describe how the NA distributed the funds for Youth actions across the various selection rounds.

Round	KA1(%)	KA2(%) option 1: one selection panel	KA2(%) option 2: two selection panels SPs for innovation	KA2(%) option 2: two selection panels SPs for exchanges of good practices	KA3(%)
Round 1	30	N/A	40	40	30
Round 2	40	N/A	30	30	40
Round 3	30	N/A	30	30	30

Please stress the reasons for deviating from the allocation policy compared to the approved WP (if applicable)

According to the approved 2018 WP the PT NA distributed the funds for Youth actions across the various selection rounds in the following way R1 35%, R2 35% and R3 30%. The NA made some adjustments in our allocation policy, specifically R1 30%, R2 40% and R3 30% for KA1 and KA3, but also R1 40%, R2 30% and R3 30% for KA2. We assumed the deviation between the approved and the performed. The reasons for our allocation policy are the analysing of the number of submitted applications and number of applications rejected for lack of funding, the review of granted projects regarding to their number, budget awarded and execution, and last but not least, the management of expectations and motivation of candidates, our potential beneficiaries.

c) Education and Training (except KA107)

Did you carry out an additional (optional) selection round, as described in the approved WP? If so, please list below which actions benefited from this optional deadline.

N/A

2. With reference to the EPlusLink financial reports, please comment on the **budget commitment level** for 2017 and 2018 decentralised actions funds per field. If the budget commitment level was below 95% per field or key action, please explain the reasons and describe the remedial actions.

The budget commitment rate for 2017 is 103,37% per field. According to the Epluslink financial reports the budget commitment rate per key action is around 100%. The budget commitment rate for 2018 is 83,06% per field. The reason for this commitment level is due to the fact that 3° round projects are not considered neither reported since they were only approved in the beginning of the year 2019. When all grant agreements are awarded and signed in the beginning of the year 2019 the budget commitment rate will be 106,05%.

3. With reference to the EPlusLink financial reports, please comment on the **budget realisation level** for the **2015 decentralised actions funds per field**. In the case of final financial reports, if the realisation level was below 90% per field or key action, please explain why and describe the remedial actions.

The budget realisation rate for 2015 is 95,05% per field which represents an improvement compared to DA2014. Although our expectations were to attain a 100% realisation rate and despite all of our efforts this rate is the result of frequent and common changes to the projects (e.g. changes in the number of participants, real costs etc..) and two cancelled KA1 projects. The committed budget in KA113 was not fully realised because we efficiently managed the respective budget which translated in lower costs.

II.2.2. TCA budget implementation

With reference to the **TCA financed under the 2017 Delegation Agreement** (TCA eligibility period 1.01.2017 - 30.06.2018), please report on how the National Agency used the available budget, complied with the ceiling(s), and ensured the required co-financing. Please provide explanation in case the National Agency either did not use this budget opportunity or could not comply with the TCA requirements.

The main goal of TCA 2017 was to foster the strategic implementation of E+, contributing to fulfilling its objectives and priorities, support cooperation, promote Social Inclusion, participation, democratization, innovation, creativity, employment, entrepreneurship, to support the youth work at municipal level, TCA aimed also support the development of the field of education, training and youth work in line with the specific objectives of E + and support the cooperation between organisations. PT NA used the available budget, in the implementation of Hosting Activities, Strategic Partnerships, Sending participants and cofounding activities, in cooperation with other NA's, linked with the general objectives of the Programme and TCA and specific aims and objectives defined by PT NA taking into account the context of the country, his participants and potential applicants. PT NA used the budget to: support the high quality implementation of E+; promote the support and development of competences of potential organisations and participants, in agreement with priority topics and target groups, through the implementation of training and support activities, partnerships building and research-based analysis of Programme results, in the frame of cooperations between NA's, Strategic Partnerships and Networks. Some Hosting activities received cofounding from other NA's. PT NA complied with the ceiling (s) following the Guide for NA's, not using more budget than the available and eligible, following the rules, complying with the TCA procedures and requirements, assuring the good quality of budget planning, of activities implementation and their connected results. PT NA ensured the required co-financing through partnerships with local partners, institutions, and other shareholders, through participants or their organizations contribution (deducting a percentage from travel costs reimbursement) and taking into account the national contribution to staff costs. Hosting and Sending activities implemented under TCA had promoted exchange of experiences and best practices, increased the quality of projects, both to increase the organizational and pedagogical skills to holder projects and facilitated the process of building and animation of networks and partnerships, increased the competences of participants, promoted exchange of best practices, newcomers participation and the reinforcement of cooperation between NA's, fostering the overall quality of Programme implementation.

II.2.3. Complementary funding

If any **co-funding** has been made available for the Call 2018, please describe the details including the key action, field, the amount allocated and the source of the complementary funding.

National co-funding

Type	Amount	Purpose
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International co-funding

Type	Amount	Purpose
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II.2.4. Analysis of the targets set in the 2018 NA Work Programme

1. Please comment on the **achievement of the targets** set in the 2018 NA Work Programme related to the **Objective I.3.8. Efficient, effective and compliant programme management**. In case of underachievement, please describe reasons and remedial measures the NA has undertaken/will undertake to improve the results

In general, the results are in line with the predicted on the Work Programme. Most of the targets were reached or overcome:
- share of applications reaching the minimum quality threshold for selection were around 90%. Only in KA3 the number is a little lower (88%). What explains this small discrepancy is the fact that the sample of projects of this action is very small and only a weak project can unbalance the average of the quality of the sum of projects;
We have seen in the last years that experienced organisations in the Programme tend not to comply with the 60-day final report submission deadline set out in the grant agreement, counting on the extra 30 days given when receiving the reminder laid down in the NA Guide. We also note that newcomers to the Programme tend to submit the final reports on time. We would like to underline that we always point out the importance of submitting final reports within the 60-day deadline during our beneficiary trainings and also that the project owners monitor this deadline closely, although we think that the new beneficiary report e-mail notification system in mobility tool will help improve the compliance with the deadline. Despite our efforts, this indicator was not attained (I.3.8.5) during 2018.
In 2018, although only 14% of the final beneficiary reports suffered a financial adjustment above 2% (I.3.8.6) this share didn't fully meet our initial expectations. Nevertheless, this is more related to adjustments in the number of participants, distance bands and real costs that tend to be lower than the amounts requested at applications stage, than related to the quality of the projects that, as mentioned above, have an overall good score.

2. If applicable, please comment on the achievement of the targets set in the 2018 NA Work programme related to the **additional NA Objective(s)**. In case of underachievement, please describe remedial measures the NA has undertaken/will undertake to improve the results.

N/A

II.2.5. Realisation of the NA activities

Please indicate any activities that could not be realised as initially planned in the 2018 NA Work Programme and explain why they were not carried out..

All the main activities initially planned in the 2018 NA Work Programme were implemented.

II.3. Programme management challenges

If relevant, please provide information on:

1. major **administrative and IT challenges**, **problems or delays** faced by your National Agency in managing the whole lifecycle of projects (e.g. in relation to organisations validation, selection, issuing/signing grant agreements, payments, cancellation of projects, amendments, changes in the composition of partnerships/consortia, etc.). If relevant, please also stress the causes of the delays in handling these tasks. Please also stress the actions undertaken in order to reduce or cope with difficulties.

We still experienced problems with IT functionalities already reported in previous years:

- problems with the validation of organization when involved in projects approved by other NAs. The mechanisms of cooperation on this area are very poor, the procedures among the different National Agencies and the Executive Agency are not hegemonized, the information and training to applicants and the National Agencies is not very clear.
- The registration of some type of primary checks does not work (most of the time) and prevent us to update the epluslink during great part of the year. We had to ask for support in many cases that involve several and different issues, which consumed time and energy from the staff.

During 2018 we have also more than duplicated the issues during the application's submission process: it is very problematic to face, very closed to the deadlines, all the problems the applicants encounter on submission, most of them caused by capacity of the systems to lead with the number of the beneficiaries working at same time during the last days of the rounds.

2. possible **areas of improvement** identified by your National Agency in view of the 2018 call.

- Simplification of issuing of grant agreements with internal IT technical support;
- Automatization of letters sent to beneficiaries after the Selection Committee;
- Monitorization and control concerning the update of Epluslink and other report IT tools;
- Monitorizations of organisations out of the specific control checks of the projects, in order to assess the conditions e capacity of the organization to develop quality project. Most of these actions take place at framework of accreditation or quality label, as well as following complains of participants.

3. **other comments** the National Agency wishes to make with regard to the management of Erasmus+.

N/A

II.4. NA Compliance

II.4.1. Quality of the NA management system

Please briefly report on:

1. main changes in **NA Working arrangements and procedures**. Whether the NA followed the working arrangements and internal working procedures set-up in the Work Programme to ensure the proper planning and management of activities or whether any main changes in these arrangements and procedures were deemed necessary. If changes were made, please explain the reasons and the impact.

There were not significant changes in NA Working arrangements and procedures.
Only mention the operationalization of a Quality Systems that aims to improve the quality of all procedures.

2. main activities, arrangements or procedures set up or implemented in order to ensure a **coherent and integrated management of the programme** (including activities/arrangements/procedures of cooperation with other National Agencies in the country, if the Erasmus+ programme is implemented by more than one NA in the country).

We have followed the good practices of previous year in what concerns que cooperation with the other Portuguese National Agency (Educations and Training);

- Cooperation with the Erasmus + NA Education and Training in what concerns the production of dissemination materials;;
- cooperation with the national authorities and the other National Agency in the big dissemination events;
- organizing some common events, like the good practices ceremony and commemoration day relate to Europe;
- Bilateral board meetings and department meetings in addition to management and staff meetings;
- A jointed Communication Working Group continued to follow on common communication and dissemination activities and update of information in the common website: <http://erasmusmais.eu/>.

3. main **organisational changes**. Please also report on main reorganisations, important rates of staff turnover, important staff shortages, high number of vacancies etc..

There are not significative changes. We predict only for 2019 changes concerning the raise of staff, due the implementation of European Solidarity Corps. During 2018 was not possible to make the necessary changes once there were not legal conditions to do it. However the management of the programme did not suffered with staff shortages. The NA externalized some tasks which relieved some workload of the staff.

Please also report on whether:

4. the **risk management system** put in place by the National Agency was effective (positive points and areas of improvement)
5. the set up **mitigating actions** were effective and addressed well the identified risks; if unexpected risks had occurred, please explain how the NA managed them
6. the **follow up of suspected and confirmed fraud cases** was effective (positive points and areas of improvement)

The main risk appointed in Work Programme 2018 was the internal operational risk related with the number of clerical errors on the management of the life cycle of the projects. For mitigate the risk we reinforced the role of the internal auditor, improved the internal communication tools and promoted training sessions concerning the programme rules.

II.4.2. Minimum requirements

Please confirm that the National Agency was able to comply with the minimum requirements resulting from the Guide for NAs and NA Work Programme .Please ensure coherence between this section and all other parts of the 2018 Yearly NA Report, notably with the financial reports and reports on primary checks.

1– Checks and controls on the grant award procedure (ref. section 3.7 of the Guide for NAs);

Yes

2– Checks on grant beneficiaries (ref. section 3.11 of the Guide for NAs);

Yes

3– Controls on recoveries (ref. section 3.12 of the Guide for NAs);

Yes

4– Follow up of cases of irregularity and fraud (ref. section 3.14 of the Guide for NAs);

Yes

5 – Monitoring and support to beneficiaries (ref. section 3.13 of the Guide for NAs);

Yes

6 – Segregation of duties (ref. section 2.3.2 of the Guide for NAs);

Yes

7 – Treasury management (ref. sections 4.3.2 of the Guide for NAs);

7.1) Are all bank accounts [called the "NA bank accounts" hereafter] on which EU decentralised action funds - for both the current and predecessor programme – which have been kept in the course of 2018 listed in this report? If not, please explain/justify.

Yes

7.2) Is the NA (or its hosting organisation) the formal bank account holder for all the listed NA bank accounts? If not, please explain/justify.

Yes

7.3) Are all Erasmus+ funds placed on one single bank account that is not used for any other funds? If not, please explain/justify.

Yes

7.4) Are all payments to beneficiaries made from the single bank account used for Erasmus+ funds and are all refunds made by grant beneficiaries paid into this single bank account or in one of the single bank accounts used for the LLP/YiA programme decentralised actions funds? If not, please explain/justify.

Yes

7.5) Have all payments/recoveries to/from grant beneficiaries been made by bank transfer? If not, please explain/justify.

Yes

7.6) Has the NA placed temporarily unused funds on savings and/or term deposit accounts according to the most advantageous market conditions? If not, please explain/justify.

No

7.7) Were all savings (and (term) deposit accounts) used called in Euro? If not, please explain/justify.

Yes

7.8) Have all NA bank accounts yielded interest? If not, please explain/justify.

No

7.9) Are all interests generated on EU pre-financing as declared gross amounts (i.e. total amount of interest earned before deduction of any bank charges or taxes)? If not, please explain.

No

7.10) In case bank charges and/or taxes have been levied on NA bank accounts, have these charges/taxes been paid from the NA operating budget? If not, please explain.

Yes

7.11) Has the NA used a transit account? If so, explain how it was used.

No

7.12) Has the NA made at least quarterly reconciliations between the bank balances in bank statements and the NA accounting records? If not, please explain/justify

Yes

7.13) Has the NA made at least quarterly reconciliations between its accounting records and EPlusLink? If not please explain/justify.

Yes

7.14) Are all bank transfers either to grant beneficiaries or to other NA accounts made by the NA from the NA bank accounts listed in this report? If not, please explain/justify.

Yes

8- Respect of deadlines with regard to the management of the project life-cycle, in particular relating to the grant award procedure, issuing of grant agreements, grant payments, checks on grant beneficiaries, recovery of EU funds (ref. sections 3.6. to 3.12. of the Guide for NAs);

Yes

9- Public procurement rules (ref. section 4.4 of the Guide for NAs);

Yes

10- Respect of the guidelines on financial management (ref. section 4.3 of the Guide for NAs);

Yes

11- Use of IT tools according to Commission's requirement (ref. section 4.5 of the Guide for NAs).

Yes

12- Were all the minimum required activities implemented in the area of "Communication, information, dissemination and exploitation of programme's results" and "Monitoring and support to programme beneficiaries"? (ref. II.1.2 and II.2.2 sections of the Specifications to the 2018 NA Work Programme).

Yes

13- Were the EVS Training Cycle activities organised in full compliance with the provisions of the Guide for NAs (ref. section 5.2 of the guide for NAs)?

Yes

In case of negative replies (or positive for 7.11), please explain the reasons and include a reference to the requirement number above.

The context it is not favorable to apply the money in order to produce interests. Furthermore, the NA is obliged to use a official public bank account that do not enable such operations.

PART III - NETWORKS

III.1. ECVET

1. If relevant for the National Agency, please provide **an overview of all the activities** implemented by the national ECVET during the year 2018.

N/A

2. Please indicate any **activities that could not be realised as initially planned** (in the NA Work Programme) and explain why they were not carried out.

N/A

III.2. Eurodesk

1. If relevant for the National Agency, please provide **an overview of all the activities** implemented by the national Eurodesk during the year 2018.

In 2018 Eurodesk Portugal upgraded the network from 58 to 70 multipliers, covering the country. Also, close cooperation with EURES Network, EUROPE DIRECT Centres and Youth Wiki coordinator was constant during 2018.
The 70 multipliers selected have had 2 network meetings and training, preparing and being involved in Voluntary campaign, and the Time to Move campaign.
An agreement contract was signed by Eurodesk Portugal and each one of the multipliers.
In terms of events, we highlight:
1 – Volunteering campaign - more than 200 events delivered in partnership with Eurodesk Portuguese Multipliers, all over the country, and with the participation of more than 30000 youngsters, youth workers and politicians.
2 – Time to move Campaign: More than 20 local/regional events and 1 national event for more than 500 participants;
persons per event were involved;
3 – Participation in local and regional events all over the country – Eurodesk Road Show - with specific approaches depending on the target and the event;
4 – Participation in the “Volta ao Emprego” national route of events delivered by the Europe Direct centers in Portugal
In terms of online strategy:
1 - We delivered a monthly newsletter for the multipliers and for our database with relevant information and opportunities;
2 - A facebook and Instagram were also permanent tools of information and dissemination;
3 - Questions from the European Youth portal have been answered.
4 – Webinars on European Solidarity Corps have been delivered with success.

The DiscoverEU campaign was also a great success, in terms of promotion, but also in terms of results, with over 1000 questions answered during 2018 related to this topic.
The PT NA invested in mass media communication, as we show in the links bellow:
<https://mood.sapo.pt/jovens-podem-candidatar-se-a-viagens-gratuitas-para-descobrir-a-europa/>
<https://portal.i9magazine.pt/discovereu-viagens-gratuitas-levam-jovens-a-descobrir-a-europa/>
<https://www.publico.pt/2018/11/28/p3/cronica/discovereu-viagem-gratuita-opportunidade-conhecer-verdadeira-europa-1852817>
<https://www.facebook.com/erasmusmaisjuventudeemacao/videos/2256382474624528/>
<https://www.facebook.com/erasmusmaisjuventudeemacao/videos/1843630099067903/>
The results were impressive with 6000 applications (the 5th higher number among the participant countries) 291 ticket winners.
The strategy in terms of Communication, information and dissemination for Eurodesk in Portugal was part of a coherent communication framework

2. Please indicate any **activities that could not be realised as initially planned** (in the related NA Work Programme) and explain why they were not carried out.

N/A

III.3. SALTO Resource Centres

1. If relevant for the National Agency, please provide **an overview of all the activities** implemented by the SALTO RC hosted by the National Agency during the year 2018.

N/A

2. Please indicate any **activities that could not be realised as initially planned** (in the related NA Work Programme) and explain why they were not carried out.

N/A

PART IV - Networks - budget execution (ECVET, EURODESK, SALTO)

IV.1. ECVET

IV.1.5. Budget forecast – for 2018

Reference period:01.01. 2018 - 31.12. 2018

Table 1 : Overview of expenditure

Budget headings	Costs per Subheading (EUR) <i>info</i>	Costs per heading (EUR) <i>info</i>	Amendment(if any)	Budget Realisation
1. National Agency staff costs				
1.1 National Agency staff costs (max 15% of total eligible costs)	0.00	0.00		
2. National Agency travel and subsistence costs				
2.1 National Agency travel and subsistence costs	0.00	0.00		
3. ECVET Experts: daily rates, travel and subsistence for participating in national and international seminars				
3.1 Daily rates for the members of the ECVET Experts team	0.00	0.00		
3.2 Participation in NATIONAL conferences and seminars	0.00			
3.3 Participation in INTERNATIONAL conferences and seminars	0.00			
4. Equipment and materials (max 10% of total eligible costs)				
4.1 Equipment and materials (max 10% of total eligible costs)	0.00	0.00		
5. Sub-contracting, consultancy and other external services (max 30% of total eligible costs)				
5.1 Sub-contracting, consultancy and other external services (max 30% of total eligible costs)	0.00	0.00		
6. Conferences and seminars				
6.1 For direct organisation costs such as rent of rooms, rent or purchase of materials, interpretation booths, local transport	0.00	0.00		
6.2 For travel and subsistence costs of participants and speakers who are NOT National Agency staff or ECVET Experts	0.00			
6.3 For interpreters	0.00			
7. Other direct costs				
7.1 Other direct costs	0.00	0.00		
Total		0.00	0.00	0.00

NB: at least 75 % of the project budget is expected to concern tasks at national level

Table 2 - Overview of sources of financing

Sources	Amounts (EUR)	Amendment(if any)	Budget Realisation
1) Grant requested from the Erasmus+ programme (max 90% of total eligible cost)			
2) Contribution from the regular budget of the National Agency			
3) Support expected from other European Union programmes provided specifically for this project			
4) Support from public (national, regional, etc) sources, provided specifically for this project			
5) Support from the private sector or foundations, provided specifically for this project			
6) Other sources			
Total	0.00	0.00	0.00

Control box: TOTAL COSTS (must be equal with TOTAL of sources of financing-Table 2)

Details for table heading 1.1: National Agency (NA) staff costs

National Agencies (NA) can budget their staff costs up to a maximum of 15% of the total eligible costs

Staff by category (<i>info</i>)	Total number of days (a)	Average cost per day (b)	Budget Realisation(axb)
Staff Category 1(<i>info</i>) Manager			
Staff Category 2 (<i>info</i>) Researcher, Teacher, Trainer			
Staff Category 3 (<i>info</i>) Technical			
Staff Category 4 (<i>info</i>) Administrative			
Total			0.00

Total of heading 1
0.00

Details for table heading 2.1: National Agency travel and subsistence costs for participating in conferences and seminars(*info*) :

Purpose of journey	Number of NA Staff (a)	Number of days by person (b)	Daily subsistence costs by person (EUR) (c)	Average travel costs by person (EUR) (d)	Budget Realisation (EUR) (axbxc)+(axd)

Total of heading 2
0.00

Details for table heading 3: ECVET Experts - daily rates, travel and subsistence for participating in national and international seminars

3.1 Daily rates for the members of the ECVET Experts team (*info*) :

Number of ECVET Experts (a)	Number of days by ECVET Expert (b)	Average costs per day (EUR) (c) (<i>info</i>)	Budget Realisation (axbxc)

3.2 Participation in NATIONAL conferences and seminars (*info*) :

Purpose of journey	Number of ECVET Experts (a)	Number of days by ECVET Expert (b)	Daily subsistence costs by ECVET Expert (EUR) (c)	Average travel costs by ECVET Expert (EUR) (d)	Budget Realisation (EUR) (axbxc)+(axd)
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3.3 Participation in INTERNATIONAL conferences and seminars (info) :

Purpose of journey (please indicate the country of destination if known)	Country of destination	Number of ECVET Experts (a)	Number of days by ECVET Expert (b)	Daily subsistence costs by ECVET Expert (EUR) (c)	Average travel costs (EUR) (d)	Budget Realisation (EUR) (axbxc)+(axd)
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Total of heading 3
0.00

Details for table heading 4.1: Equipment and materials

Equipment and materials costs up to a maximum of 10% of the total eligible costs

Description (specify also Purchased/Rented)	Number of items (a)	Cost of purchase or rent (EUR) (b)	Usage rate % (c)	Depreciation rate % (info) (d)	Budget Realisation (axbxc)
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Total of heading 4
0.00

Details for table heading 5.1: Sub-contracting, consultancy and other external services

Sub-contracting, consultancy and other external services up to a maximum of 30% of the total eligible costs

Subcontract	Task description	Number of person days (a)	Cost per day (EUR) (b)	Other costs to be included in the Subcontract (EUR) (c)	Budget Realisation (axb)+c
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Total of heading 5
0.00

Details for table heading 6: Conferences and Seminars

6.1 For direct organisation costs such as rent of rooms, rent or purchase of materials, interpretation booths, local transport

Description	Number of items (a)	Cost per item (EUR) (b)	Budget Realisation (axb)
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6.2 For travel and subsistence costs of participants and speakers who are NOT National Agency staff or ECVET Experts (info) :

Purpose of journey	Country of destination	Number of participants/speakers (a)	Number of days by participant (b)	Daily subsistence costs by participant (EUR) (c)	Average travel costs by participant (EUR) (d)	Budget Realisation (EUR) (axbxc)+(axd)
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6.3 For interpreters

Description of languages (Interpretation from)	Description of languages (Interpretation to)	Number of interpreters (a)	Number of days (b)	Average costs per day (EUR) (c)	Budget Realisation (axbxc)
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Total of heading 6
0.00

Details for table heading 7.1: Other direct costs

Description (please try to be as specific as possible)	Number of items (a)	Cost per item (EUR) (b)	Budget Realisation (axb)
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Total of heading 7
0.00

Description	Amount
Pre-financing received from EC(100% of contribution)	
Balance to be paid by the EC to the NA(+) or to be reimbursed by the NA to the EC(-)	

If necessary, the NA can provide any comments on the Networks budget below:

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The NA should extract the filled-in tables and attached signed document in the attachment section.

IV.2 EURODESK

IV.2.5. Budget forecast - for 2018

Reference period: 1 January 2018- 31 December 2018

Please enter in the "Forecast" column the figures appearing in the budget attached to the agreement both for the expenses and resources.

I. EXPENDITURES

A. STAFF	Number of person/month	Gross Salary per month	Forecast	Amendment(if any)	Budget Realisation
A.1 Staff salaries (including salary related charges)	1.00	1816.83	21802.00		21802.00
A.2 Staff training	1.00		2500.00		1377.60
A.3 Fees (experts, audits)			2500.00		2030.00
Total			26802.00	0.00	25209.60

I. EXPENDITURES

B. MISSIONS	Forecast	Amendment(if any)	Budget Realisation
B.1 National missions	8000.00		8753.41
B.2 International missions	3500.00		2061.94
Total	11500.00	0.00	10815.35

I. EXPENDITURES

C. INFORMATION	Forecast	Amendment(if any)	Budget Realisation
C.1 Information activities (meetings, exhibitions...)	24500.00		16595.86
C.2 Publications: production and dissemination costs	20029.00		29805.68
Total	44529.00	0.00	46401.54

I. EXPENDITURES

D. OPERATING COSTS	Forecast	Amendment(if any)	Budget Realisation
D.1 Rental of office space	7200.00		7200.00
D.2 Data processing (hardware, software, maintenance)	3000.00		3096.11
Total	10200.00	0.00	10296.11

TOTAL DIRECT COSTS(sub-total A + sub-total B + sub-total C + sub-total D)
92722.60

II.RESOURCES

Resources	Forecast	Amendment(if any)	Budget Realisation
1. Contribution from the Member State or its representative	40000.00		40000.00
2. Other national resources (<i>info</i>)	53031.00		
3. EU contribution requested (<i>info</i>)			52722.60
Total	93031.00	0.00	92722.60

Control Box: TOTAL COSTS (must be equal with TOTAL of II.RESOURCES)
92722.60

Description	Amount
Pre-financing received from EC(100% of contribution)	53031.00
Balance to be paid by the EC to the NA(+) or to be reimbursed by the NA to the EC(-)	308.40

If necessary, the NA can provide any comments on the Networks budget below:

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The NA should extract the filled-in tables and attached signed document in the attachment section.

IV.3 SALTO

IV.3.7. Budget forecast - for 2018

Reference period: 1 January 2018- 31 December 2018

Please enter in the "Forecast" column the figures appearing in the budget attached to the agreement both for the expenses and resources.

I. EXPENDITURES

A. STAFF	Number of person/month	Gross Salary per month	Forecast	Amendment(if any)	Budget Realisation
A.1 Staff salaries (including salary related charges)					
A.2 Staff training					
A.3 Fees (experts, audits)					
Total			0.00	0.00	0.00

I. EXPENDITURES

B. MISSIONS	Forecast	Amendment(if any)	Budget Realisation
B.1 National missions			
B.2 International missions			
Total	0.00	0.00	0.00

I. EXPENDITURES

C. INFORMATION	Forecast	Amendment(if any)	Budget Realisation
C.1 Information activities (meetings, exhibitions)			
C.2 Publications: production and dissemination costs			
Total	0.00	0.00	0.00

I. EXPENDITURES

D. OPERATING COSTS	Forecast	Amendment(if any)	Budget Realisation
D.1 Rental of office space			
D.2 Data processing (hardware, software, maintenance)			
Total	0.00	0.00	0.00

TOTAL DIRECT COSTS(sub-total A + sub-total B + sub-total C + sub-total D)
0.00

II. RESOURCES

II. RESOURCES	Forecast	Amendment(if any)	Budget Realisation
1. Contribution from the Member State or its representative			
2. Other national resources (<i>info</i>)			
3. EU contribution requested (<i>info</i>)			
Total	0.00	0.00	0.00

Control Box: TOTAL COSTS (must be equal with TOTAL of II.RESOURCES)
0.00

Description	Amount
Pre-financing received from EC(100% of contribution)	
Balance to be paid by the EC to the NA(+) or to be reimbursed by the NA to the EC(-)	

The NA should extract the filled-in tables and attached signed document in the attachment section.

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The NA should extract the filled-in tables and attached signed document in the attachment section.

PART V-Realisation of 2017 and 2018 TCA versus NA Work Programmes - comparison with EPlusLink

1. The NA is requested to export the 2017 and 2018 TCA files per field from EPlusLink and upload them into LifeCard. The comparison between the activities approved in the NA Work Programme and the implemented ones will show any differences in colour. Please provide explanations for the differences in the text box below. In addition, the NA is requested to provide final TCA tables for **any Delegation Agreements it is closing** with the 2018 Yearly NA Report in the attachment section

PT NA made some adjustments in the TCA activities approved in the NA Work Programme, to assure the quality of the programme management and implementation and to increase the quality of TCA Plan and activities implementation, their connected achievements, learning outcomes and results. In this adjustments PT NA keep their NA role as planned. These adjustments went in the direction of the planned TCA objectives and priorities, complied with the programme management rules and with the ceiling (s), following the Guide for NA's, not using more budget than available and eligible for the TCA 2017 and and TCA 2018, following the rules, complying with the TCA procedures and requirements, assuring the good quality of the budget planning, activities implementation and their connect results.

PT NA include new sending activities in TCA 2017 and 2018 that promoted the exchange of experiences and best practices, increased the quality of projects, both to increase the organizational and pedagogical skills to holder projects and facilitated the process of construction and animation of networks of partners, increased the competences of participants and organizations, contributed to the building of partnerships and networking, to newcomer's participation and to the reinforcement of the cooperation between NA's, to the successful implementation of Strategic Partnerships, Networks and cooperation activities, fostering the overall quality TCA Plan and Programme Erasmus + implementation.

The new Hosting activities included in the Yearly Report received prior approval by the Commission through TCA Plan Amendments submitted and approved before the deadline, following the provisions of the commission. The substancial budget increase of 1 hosting activity also received prior approval.

The differences in the number of participants and budget linked with the European Youth Week 2017 Activity were already report in the last yearly report.

V.1. Specific NA activity planning-2018

Please use the "[upload TCA functionality](#)" on the cover page to fill the table below. You cannot directly edit the table below.

KA220-Higher Education

Status	Wptcaid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participants Number	Hosting Countries	Coordinating Agencies	Partner Agencies	Budget Awarded	Budget Realised	Training Status Code
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KA215-School education

Status	Wptcaid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participants Number	Hosting Countries	Coordinating Agencies	Partner Agencies	Budget Awarded	Budget Realised	Training Status Code
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KA216-Vocational education and training

Status	Wptcaid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participants Number	Hosting Countries	Coordinating Agencies	Partner Agencies	Budget Awarded	Budget Realised	Training Status Code
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KA217-Adult education

Status	Wptcaid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participants Number	Hosting Countries	Coordinating Agencies	Partner Agencies	Budget Awarded	Budget Realised	Training Status Code
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KA218-Youth

Status	Wptcaid	Field	Training Area Code	Title	Activity Aim	Coordinating NA or SALTO	Agency Role Code	Participants Number	Hosting Countries	Coordinating Agencies	Partner Agencies	Budget Awarded	Budget Realised	Training Status Code
Modified	230686	KA218	TSS	PBA Building Bridges for Inclusion	This activity intends to implement a Partnership Building Activity on Inclusion, with participants from Portugal and Spain	Youth workers, youth leaders, project managers and potential applicants	Sending	8	ES	ES02	PT02	12000.00	0.00	RLS
Modified	230699	KA218	TSS	Capacity Building of Organisations Working with Minorities/Migrant	This project is to capacity build organisations to promote partnerships that lead to potential future projects. The idea is to ease the pressure off National Agencies through	Youth workers and organisations working with minorities/migrant	Sending	2		UK01	HU02,BE05, AT02,IE01, SK02,DK01, ES02,EL02, NO02,UK01, PT02,LT02, CY02,IT03,	1000.00	0.00	PLN

				Communit es	Engaging trainers tooffer the additional support/t he coaching element until a funding deadline. The activity willconta in a PBA.	Communit es					BG01			
Modified	230726	KA218	TSS	Partnershi p-building Activity on Creativit y and Innovatio n in KA2 projects	This seminar is organised to bring together the world of work, NGOs dealing with Youth, creativity and innovatio n from the Programme Countries who wish to explore the use of Non Formal Learning intheir practice, and also look at suitable opportuni ties for validatio n and recogniti on of thatlearn ing for employabi lity.	Project managers, youth workers, profession als from the world of work	Sending	1	TR	TR01	IT03,AT02, HU02,DK01, CY02,TR01, HR01,PT02, ES02,EE01, BG01	700.00	0.00	PLN
Modified	230711	KA218	THO	European Solidarity	This TC focuses on promotion to support participat ion of disadvant aged participa nts on EVS projects, encouragin g and empowin g youth workers, social	youth workers, social	Sending	2	SK	SK02	AT02,HR01, ES02,PL01, UK01,BE04,	2200.00	0.00	PLN

				ALL	workers to start inclusive EVS projects of Erasmus+ projects. Our aim is to make the E+ more inclusive, accessible for young people with fewer opportunities.	workers, project managers													HU02,BG01, LU02,CY02
New		KA218	THO	OMG! (Other Museums Generation !), 2018 European year of culture and heritage: Youth in action at the Museums	create new synergies between youth, art and cultural heritage	Youth workers, Trainers, Youth leaders, Young emerging artists, museum educators, professionals related to culture, art and heritage	Sending	1	ES	ES02	PT02	300.00	248.76	RLS					
Modified	230747	KA218	TSS	TicTac in Bulgaria, TCA 2018	TicTac is a multilateral training course targeted at voluntary and professional youth workers as well as youth leaders who are interested in using international cooperation to enhance their local development strategies in line with the goals of their organizations.	youth workers	Sending	1	BG	SADE1	EE01,HR01, RO01,MT01, EL02,TR01, CY02,ES02, PT02,CZ01, SK02,NL02, BG01,BE05, BE04,IS02, AT02,HU02, LV02,LT02, IT03,NO02	600.00	0.00	PLN					
																			FI01,LU02, LT02,AT02, IT03,IS02, ES02,LV02,

Modified	230685	KA218	EBAR	RAYMON /CAP/RAY research - Research--based analysis and monitoring of Erasmus+ YIA	Research-based analysis and Monitoring of Erasmus + YIA	Research and Youth Workers	Sending	3	AT	AT02	CZ01,HU02, LI02,NL02, SK02,BE05, TR01,DK01, DE02,PL01, SI02,MK01, FR02,RO01, BG01,EL02, BE04,IE01, MT01,HR01, SE02,PT02, NO02,EE01, BE03	15000.00	1806.91	RLS
Modified	230725	KA218	TSS	One 2 One - supporting learning face-to-face	The aim of the training is to empower and equip youth workers with the competence s needed to workindividually with young people in order to support their learning processes .	youth workers, youth leaders, youth trainers, EVS mentors, educators etc., who see a need fordeveloping their competences in working individually with young people.	Sending	2	HU	SADE1	DE04,LT02, BG01,DK01, LV02,SK02, UK01,ES02, IT03,AT02, PT02,EL02, HR01,PL01, EE01	3200.00	0.00	PLN
Modified	230698	KA218	THO	Bridges for Trainers 2018	Bridges for Trainers 2018 invites key actors to reflect on trends and core issues in the youth fieldand their effects on the work of trainers in the field of youth.	experience d trainers, training providers .	Sending	1	CZ	SADE1	TR01,IT03, EL02,HU02, BG01,CY02, SI02,IE01, SK02,LT02, PT02,CZ01, ES02,LV02, DE04,AT02, NL02,NO02, BE04	600.00	0.00	RLS
New		KA218	TSS	EYE OPENER - SouthMed Edition	This edition of EYE Opener is designed for voluntary and professional youth workers working directly with young people for setting up together internati onal	Youth workers, Youth leaders, Young people between 17 and 21 years old	Sending	3	IT	IT03,SAFR1	PT02	2000.00	0.00	RLS

					youth exchange projects within EuroMed context.									
Modified	230710	KA218	THO	EuroMed Youth Forum "Sustainable participation and active citizenship"	The focus of this TCA is to promote sustainable participation and active citizenship between participants from MEDA and EU countries .	youth workers, youth leaders, NGO representatives, representatives from public bodies and private sector	Sending	2	CY	CY02	PT02,CY02, PL01,BG01, EL02,AT02, LV02,ES02, IT03	3200.00	2225.87	RLS
Modified	230746	KA218	TSS	The Star of Europe	The training aims to develop the quality of youth exchanges by looking at the active participation of young people and equal partnership on each and every step of the project" s life cycle.	youth workers working directly with a group of young people	Sending	1	FI	FI01	TR01,NO02, NL02,DK01, BG01,SE02, SK02,PL01, HR01,BE04, PT02,LT02, HU02,AT02, CZ01	3600.00	0.00	RLS
					This activities aims to promote social inclusion, prevent exclusion and radicaliza	Young people and adults at risk of poverty, exclusion and/or violent radicalisation, which could include inter alia early school leavers, NEETs (those not in education , employment, or training) ,students and pupils from low socio-economic								

Modified	230684	KA218	THO	Role Models Initiaves	tion as well as encourage active citizenship and commitment to the European values. This Initiative/activities will be implemented at national level.	backgrounds or in disadvantaged neighbourhoods, young people with criminal records, prisoners etc. and Role Models (member of the society that is willing to share his/her story, experience or skills with the target group and should participate in the initiative on a voluntary basis.)	Hosting	50	PT	PT02	PT02	35000.00	0.00	CNL
Modified	230724	KA218	TSS	MENTOR plus - Improving mentorship in EVS	The main aim of the training is to increase the quality of mentoring in EVS and to support activements ors working with their volunteer (s).	EVS mentors/tutors	Sending	1	ES	ES02	LV02,EL02, CZ01,NO02, MK01,ES02, BG01,LT02, AT02,SK02, PT02,CY02, TR01,HU02, PL01	800.00	267.96	RLS
Modified	230697	KA218	THO	BPF - before project fails	The seminar with TC elements for KA1-2-3 project coordinato rs on how to deal with crucial PMmoments , how to avoid main problems and be ready to react on the spot when trouble	youth workers, project's coordinato rs	Sending	2	PL	PL01	TR01,MK01, LT02,NO02, SK02,AT02, HR01,BG01, CY02,HU02, EE01,EL02, PT02,LV02	1200.00	0.00	PLN

Modified	230709	KA218	TSS	Employability Ambassadors IV	Employability Ambassadors aims to equip participants with a broad set of information resources and work, educational and volunteer opportunities. In addition, it will improve their social and pedagogical skills to advise the youth of their communities on employability, becoming, actors of change in that sector.	Youth workers; youth leaders, trainers, project managers, trainers	Sending	1	ES	ES02	IT03,AT02,SK02,MK01,BG01,HU02,CY02,TR01,PL01,PT02,ES02,UK01	400.00	0.00	PLN
Modified	230745	KA218	TSS	THE SOUND OF MUSIC IV	European Training course for youth workers to explore the power of music in non formal educational activities with young people with different aims (to relax, to activate, to cooperate, to reflect, etc)	Youth workers, youth leaders, project managers, EVS mentors/tutors, People doing activities with youngsters and interested in improving their competences in music as a working tool.	Sending	2	IS	IS02	BE04,ES02,IS02,PT02,LI02,HU02,AT02	2700.00	3206.18	RLS
					To improve the quality of projects carried out in the field of youth through the									

Modified	230723	KA218	TSS	Master the Network. Efficient partner search and management	search, selection and management of European project partners with quality criteria and standards recognized at European level.	Youth workers, youth leaders, trainers, project managers	Sending	1	ES	ES02	NO02,ES02,LT02,CY02,AT02,PL01,TR01,PT02,BG01,BE05	400.00	0.00	PLN
Modified	230683	KA218	TSS	PBA Portugal - Luxembourg	This activity aims to promote partnerships and develop quality Youth Exchanges between organisations from Portugal and Luxembourg	Youth Workers, Youth Trainers, Youth Leaders, Educators, project managers, young people, trainers	Hosting	18	PT	PT02	LU02	15000.00	0.00	PLN
Modified	230696	KA218	TSS	BiTriMulti (BTM) in Turkey, TCA 2018	BTM is a training course based on a simulation exercise, inputs and group work. The training course aims to develop the competences (knowledge, skills and attitudes), needed by youth workers and youth leaders, to design and deliver an inclusive, quality youth exchange process, within the E+YiA Programme.	youth workers	Sending	1	TR	SADE1	BG01,DE04,CZ01,BE05,TR01,LT02,DK01,AT02,LU02,PT02,EL02,SE02,CY02,EE01,IE01,PL01,HU02,BE04,NO02,LV02,MT01,IT03,ES02,UK01,HR01,IS02,SK02	250.00	0.00	PLN
					The main objective of the seminar will be to	Youth workers,								

New		KA218	THO	Theatre Play	adopt this attractive way of reaching out to a large public and learn about efficient ways of campaigning	Trainers, Youth leaders, - Safer internet awareness trainers	Sending	1	LU	LU02	PT02	300.00	287.36	RLS
Modified	230708	KA218	THO	DIG-IT up! Training course on including digital tools in Youth work	The aim of this training course is to experience & explore easily applicable activities in digital youth work, raise a positive and open attitude towards new technologies and bring people of different backgrounds together to share experiences with digitalised youth & to develop creative digital methods for youth work.	youth leaders, youth workers, trainers...	Sending	2	CY	CY02	AT02,UK01, PT02,EL02, CY02,HU02, IT03,EE01, PL01,ES02	1200.00	0.00	PLN
Modified	230744	KA218	THO	The Power of Non Formal Education in Estonia_winter 2019	Improving the impact of Non Formal Education (NFE), principles and methods in creating empowerment opportunities for young people as real actors of the society.	youth workers, youth leaders	Sending	2	EE	EE01	EE01,IT03, PT02,BE04, AT02,BE05	1200.00	0.00	PLN
					We plan to host a DEOR training with the aim of giving organisers of Youth									

Modified	230722	KA218	THO	Lo(cal) Impact?!	exchanges better tools in order to:- increase the impact on local level- make better use of local resources- get the local comm unities more involved in the internati onal project	Youth workers/or ganisers of youth exchanges	Sending	2	NO	NO02	NO02,AT02, HU02,PT02, FI01,CY02, BE04,BE05	1400.00	0.00	PLN
Modified	230682	KA218	THO	SEJ 2019 PT-ES	Aims to develop activities under the European Youth Week framework linked with the objectives and priorit ies of the Programme .	Youth Workers, Youth Trainers, Youth Leaders, Educators, project managers, young people, trainers	Hosting	20	PT	PT02	ES02	20000.00	0.00	PLN
Modified	230695	KA218	TSS	BiTriMulti (BTM) in Poland, TCA 2018	BTM is a training course based on a simulation exercise, inputs and group work. The training course aims to develop the competence s (knowledge, skills and attitudes), needed by youth workers and youthlead ers, to design and deliver an inclusive , quality youth exchange process, within the E+: YiA Progra mme.	youth workers	Sending	1	PL	SADE1	IS02,TR01, EE01,SE02, AT02,CZ01, DE04,PL01, NO02,HU02, CY02,BE04, LU02,LV02, ES02,PT02, LT02,MT01, SK02,UK01, BE05,IT03, HR01,BG01, DK01,EL02, IE01	250.00	0.00	PLN
					The Strategic Partnershi p									

Modified	230681	KA218	THO	Europe Goes Local - Supporting Youth Work at the Municipal Level	gathers 20 National Agencies, the SALTO-YOUTH Participation Resource Centre, the Partnership between the European Commission and the Council of Europe in the field of youth, the European Youth Forum and two networks: POYWE and InterCity Youth. The project runs from July 2016 till May 2019. This SP will implement, within this scope, a range of national and transnational activities in close partnership between NA's involved.	all people involved in youth work on municipal level (political decision makers on municipal level, administrative persons / representatives, practitioners, representatives of youth work organisations & youth councils, ...), institutions that contribute	Hosting	14	PT	BE05	HR01,PT02, SI02,NO02, IE01,EE01, LI02,SK02, EL02,IT03, AT02,IS02, FI01,BG01, DK01,DE04, FR02,LV02, LT02,NL02, HU02	40000.00	10179.75	RLS
Modified	230743	KA218	THO	THE POWER OF NON FORMAL EDUCATION 2019	A POWERFUL TOOL FOR A POWERFUL TCA Improving the impact of Non Formal Education (NFE), principles and methods in the empowerment of young people as real actors of the society (from local to Europe).	youth workers, youth leaders, trainers, project managers,	Sending	2	DK	DK01	IS02,NL02, BG01,EL02, IT03,AT02, PL01,EE01, PT02,HU02, ES02,BE05, DK01,BE04	1400.00	0.00	PLN

Modified	230707	KA218	TSS	Detached Youth Work in Rural Areas (part of Europe goes local project)	Lithuanian and Finnish cooperation project about the development of detached youth work in rural areas.	Youth workers from rural areas	Sending	2	FI	LT02	HR01,BE04, NO02,AT02, HU02,SK02, EE01,PL01, LV02,PT02, EL02,LT02, BG01	1600.00	0.00	PLN
Modified	230721	KA218	TSS	Linguistic Workout! English communication competences for transnational youth projects	This TC aims to improve participants' communication competences in English with a functional methodology focused on international youth work within the ERASMUS+ Programme . It targets project managers, youth workers and leaders seeking to build partnerships and develop or run international youth projects with E+.	Youth workers, Youth leaders, EVS mentors, Project managers, Trainers, Hosting and Sending organisations representatives	Sending	2	ES	ES02	PT02,LI02, LT02,CZ01, HU02,SK02, EE01,PL01, AT02,BE04, BG01,LV02, BE03,ES02	800.00	442.43	RLS
Modified	230694	KA218	TSS	BiTriMulti (BTM) in Hungary, TCA 2018	BTM is a training course based on a simulation exercise, inputs and group work. The training course aims to develop the competences (knowledge, skills and attitudes), needed by	youth workers	Sending	1	HU	SADE1	PT02,IE01, CZ01,ES02, LT02,BG01, SK02,IT03, EL02,LV02, IS02,AT02, BE05,DE04, CY02,SE02, DK01,LU02,	250.00	0.00	PLN

					youth workers and youth leaders, to design and deliver an inclusive, quality youth exchange process, within the E+: YiA Programme.					BE04,NO02, PL01,EE01, HU02,HR01, MT01,UK01, TR01			
Modified	230742	KA218	THO	The Power of Non Formal Education 2018	A POWERFUL TC FOR A POWERFUL TCA Improving the impact of Non Formal Education (NFE), principles and methods in the empowerment of young people as real actors of the society (from local to Europe). youth workers, youth leaders, trainers, project managers	Sending	2	BE	BE05	PT02,NL02, BG01,HU02, PL01,EE01, AT02,IS02, NO02,IT03, ES02,BE05, LT02,BE04, LV02	2000.00	0.00	PLN
Modified	230680	KA218	TSS	ToF – TRAINING OF FACILITATORS IN ERASMUS+ YOUTH III edition	The main objective is to improve the methodology used in the facilitation of different activities in the frame of Erasmus+ Youth. The course is primarily aimed at youth leaders, youth workers, multiplier s... that stimulate groups, activities, formation s... under the Erasmus + Youth program and are motivated to learn on the facilitation of activities in the program frame.	Hosting	28	PT	PT02	PT02,NL02, TR01,IT03, SK02,NO02, LT02,AT02, EL02,IE01, HU02,BE04, PL01,EE01, BG01,ES02	42000.00	37417.07	RLS
					Inspired by the highly								
					organisations involved								

Modified	230720	KA218	THO	Learning Networks Transnational	successful series of cross-sectoral events organised twice-yearly by the UK National Agency, Learning Networks Transnational will bring together organisations from all sectors of the Erasmus+ programme to meet, network, and discuss topics of interest.	in projects funded either through the Erasmus+ programme or through its predecessor programmes – the Lifelong Learning Programme (including Erasmus, Comenius, Leonardo, Grundtvig and Transversal programmes) and Youth in Action.	Sending	1	UK01	IS02,SK02,UK01,PL01,DK01,HU02,IT03,LI02,PT02,CY02,LT02,BG01,NO02,AT02	500.00	0.00	PLN	
Modified	230741	KA218	THO	The Democracy Reloaded LTTC for national trio's	The long-term process includes 1 TC and 1 seminar and national actions with monitoring and support elements. The first TC will take place in Italy and we are looking for an hosting NA for the second TC!	national trainers, youth workers working with or within municipalities, experts used to work in the field of youth, mentors, coaches	Sending	3	IT	IT03	FI01,HU02,ES02,BE04,EE01,PT02,IT03,AT02	3000.00	1152.97	RLS
				BiTriMulti (BTM) in	BTM is a training course based on a simulation exercise, inputs and group work. The training course aims to develop the competence s (knowledge, skills and	youth					BE04,IS02,EL02,SE02,SK02,MT01,LU02,PT02,IE01,TR01,ES02,DK01,AT02,DE04,			

				Belgium-FR , TCA 2018	attitudes), needed by youth workers and youthlead ers, to design and deliver an inclusive , quality youth exchange process, within the E+: YiAProgra mme.	workers	SENDING	1	PL	PT01	NO02,LT02, LV02,UK01, HR01,CY02, BG01,EE01, CZ01,BE05, HU02,PL01, IT03	250.00	0.00	PLN
Modified	230679	KA218	THO	THE VALUE FAIR "How NFE can contribute to a better living together"	VALUE FAIR aims to support different stakeholde rs in the youth field to share, understan d andidenti fy clear social changes NFE work intends to reach, analyse it and plan how NFE can contribut ein an efficient and effective manner against the current trend of general radicalis ation, with aclear focus on young people.	This Value Fair aims to reach practition ers of Non Formal Education (professi onal and volunteer),youth leaders and decision makers in the field of youth, youth workers	Hosting	103	PT	PT02	NO02,DK01, AT02,PL01, ES02,BE05, BE04,NL02, BG01,SK02, EE01,IT03, FI01,EL02, PT02	63000.00	23563.62	RLS
Modified	230756	KA218	THO	Youth Arts	Youth Arts Workshop is designed to promote innovative partnershi ps between youth groups, artists andwhere relevant arts organizat ions. It is a networkin g	voluntary and profession al youth workers, working directly with young people and plan to	Sending	1	TR	TR01	IE01,TR01, HU02,AT02, PT02,BE04,	700.00	0.00	PLN

				WORKSHOP	and training event. Within the workshop, it's aimed for youth workers to explore the power of arts in training activities with young people with different aims.	organize strategic partnerships in the field of youth within the frame of the Erasmus+ YIA Program					PL01,ES02, BG01			
Modified	230719	KA218	THO	KICK-START YOUR CAREER (previous THE JOB AFFAIR)	The main aim is to support youth workers in enabling young people to better assess and express their competences for employment purposes.	Youth workers, Youth leaders, Project managers	Sending	1	SK	SK02	BE05,HU02, TR01,CY02, AT02,ES02, PT02,EL02, CZ01,BG01, LT02	600.00	0.00	PLN
Modified	230740	KA218	THO	Storytelling as a key to unlock the interest of a younger audience	Experiencing Internet Safety Seminar for youth workers and safer internet trainers on using theatre performances to raise awareness on internet safety/security and media literacy. The seminar will be organized by the Portuguese and the Luxembourgish Safer Internet Centre.	youth worker, youth leaders, ...	Sending	2	LU	LU02	AT02,PT02, LU02,BE04, NO02	1000.00	0.00	PLN
					A POWERFUL TC FOR A POWERFUL TCA Improvi									

Modified	230678	KA218	THO	THE POWER OF NON FORMAL EDUCATION 2019	ing the impact of Non Formal Education (NFE), principle sand methods in the empowerment of young people as real actors of the society (from local to Europe).	Youth workers, Trainers, Youth leaders, Project managers, Youth Policy Makers	Hosting	30	PT	PT02	DK01,NO02, IE01,HU02, UK01,CY02, ES02,AT02, PL01,BE04, BG01,SK02, TR01,BE05, HR01,MK01, IT03,LI02	20000.00	0.00	PLN
Modified	230692	KA218	TSS	ATOQ Bulgaria - Advanced Training on Quality	ATOQ training course aim at increasing quality within youth exchanges. Based on previous exchanges, an international group of youth workers will focus on quality aspects and improve management competences in order to raise quality of future exchanges .	Youth workers, Youth leaders, People who have been part of the organizing team or worked as a group leader or youth leader in at least one youth exchange	Sending	1	BG	FR02	FR02,PT02, FI01,NL02, TR01,AT02, DE04,EL02, HU02,ES02, BE05,BE04, BG01,IS02	600.00	0.00	PLN
Modified	230755	KA218	THO	What Could Go Wrong? - How to Deal With Mistakes in Erasmus+ projects (work title)	The training aims to help Erasmus+ beneficiaries to identify the most common mistakes when organizing E+ Youth projects, look at ways to prevent these mistakes and find alternative solutions when they occur.	Youth workers and youth leaders who are active in organizing or facilitating youth projects under the Erasmus+ program	Sending	1	HU	HU02	HR01,EL02, AT02,MK01, PT02,HU02, BG01	600.00	0.00	PLN

Modified	230718	KA218	TSS	Keep it REAL!_to support youth exchange organizers	This training course is aimed at those who have no or only some experience in preparing an YouthExchange. The main aim is to support YE applicants to increase main quality aspects in various phases of the project and prepare eligible Youth Exchange.	youth exchange organizers (preferably tandem: youth leader and a young person) with at least 1 previous experience as a participant or organiser of YE	Sending	3	LT	LT02	LT02,PT02, HU02,PL01, AT02,FI01	2000.00	992.89	RLS
Modified	230754	KA218	THO	Urban Art & Co	In some countries urban art is successfully accepted as a tool for developing competences of young people, other countries are still looking towards it. Half of the participants should have some expertise and the other half should bring along curiosity to learn new methodologies.	youth workers, youth leader, art teachers, ...	Sending	1	LU	LU02	LT02,FI01, IE01,BE05, ES02,BE04, IT03,HU02, BG01,LU02, UK01,PL01, NO02,RO01, AT02,SK02, PT02	500.00	0.00	PLN
Modified	230706	KA218	THO	DEMOCRACY RELOADED: A study visit in Belgium FR to share and reflect on practices of youthpart	A 4-day study visit in Belgium FR for 25 youth municipality officers, youth leaders, youth workers and	youth leaders, youth workers, local and regional public authority	Sending	2	BE	BE04	EE01,PL01, ES02,NL02, TR01,HR01, HU02,IT03, AT02.PT02	2000.00	1315.18	RLS

				icipation in decision making at local level	to explore practices of youth participation.	officers dealing with youth								
Modified	230739	KA218	TSS	Step into Strategic Partnerships	To support the first steps of potential applicants into medium and large-scale Strategic Partnerships aiming at innovation in the youth field.	youth workers, project managers	Sending	1	DE	DE04	AT02,NL02, LT02,IT03, SE02,PT02, MT01,CY02, BG01,BE05, TR01,EE01, DE04,IE01, SK02,HR01, NO02,HU02, PL01,EL02	500.00	0.00	PLN
Modified	230677	KA218	THO	SPI Harvesting Conference	This conference is part of the Strategic Partnership on Inclusion between NA's. It takes stock of the achievements and sets out new activities for the future. It brings together youth workers and young people who were involved in the SPI activities and those who would like to become involved. It is a space for reflection, exchange of practice, presentation of results and future strategic planning for inclusion of more young	1) young people and youth workers from organisations involved in the SPI2) new organisations 3) Policymakers	Hosting	72	PT	PT02	BE04,CZ01, DE04,FR02, BE05,SI02, LT02,PT02, AT02,IS02, RO01,HU02, IT03,UK01, EE01,LV02	9000.00	6345.05	RLS

					people with fewer opportunities in the Erasmus+ programme.									
Modified	230691	KA218	TSS	Art of Dialogue 3	This Trainings aims to bring together SD facilitators from all over Europe to develop a common SD approach using a variety of participatory methods	Structured Dialogue Facilitators	Sending	1	AT	AT02	ES02,SK02, CY02,LI02, EL02,HR01, LV02,PT02, NL02,IT03, PL01,LT02, HU02,BG01, SI01,DE04, AT02,CZ01	500.00	0.00	PLN
Modified	230717	KA218	TSS	KA2 Unveiled: an in-depth view of Erasmus+ Key Action 2	KA2 Unveiled provides a detailed overview of Key Action 2 of the E+ by exploring in depth and with theoretical-practical approach, its main characteristics and equipping the participants with the knowledge and resources to present quality projects within the framework of this action.	youth workers, youth leaders, trainers, project managers	Sending	1	ES	ES02	PT02,ES02, CZ01,EE01, PL01,SK02, HU02,HR01, AT02,BG01, EL02,TR01, DE04,ES01	800.00	328.50	RLS
Modified	230738	KA218	TSS	Starter Kit ESC	Getting ESC started!	Youth workers, project managers	Sending	2	DE	DE04	IT03,UK01, EE01,DE04, BE04,HU02, BE05,LT02, PT02,BE03, SK02,AT02, HR01,NL02, CZ01,PL01	500.00	0.00	PLN
					The training course focuses on developing	Youth leaders,								

Modified	230753	KA218	TSS	TYE - Tools for Youth Exchanges	competence s necessary to apply variety of appropriate tools, methods and methodologies when working with youth exchanges groups as a group leader.	Young workers and others who are responsible for Youth Exchanges . Participants have to have organised at least 1 youth exchange.	Sending	1	IS	IS02	IE01,DE04, IT03,DK01, HU02,BG01, NO02,BE05, AT02,IS02, SK02,LT02, PL01,CY02, HR01,PT02, ES02,FI01, NL02	3400.00	646.28	RLS
Modified	230705	KA218	THO	Creative Entrepreneurship	Entrepreneurship contains a sense of social responsibility, making a difference in people's lives, creating a sustainable world and designing a better environment. The training is planned to develop the creative thinking abilities of young people and to give them the opinion on initiating their own creative enterprises.	Young people and youth workers who are interested in creative industries , innovation and planned to prepare a KA2 strategic partnerships project	Sending	1	TR	TR01	PT02,MK01, AT02,HU02, PL01,CY02, ES02,TR01, IT03,BG01	700.00	0.00	PLN
					The Strategic Partnership between NA's aims to include more young people with fewer opportunities and special needs in the Erasmus+ youth programme , in line with									

Modified	230676	KA218	THO	NA's STRATEGIC PARTNERSHIP ON INCLUSION (SPI)	<p>the Erasmus+ Inclusion and Diversity Strategy in the field of Youth. The partners will set up new approaches to foster sustainable engagement and capacity building of organizations that are either already working with or who want to start to work with young people with fewer opportunities and special needs in international activities through E+: YIA. The SPI partners will through 3 different strands implement a coherent set of national and transnational capacity building activities. The SPI is focusing on 3 areas/strands: I. Young people with health problems and disability; II. Young people from disadvantaged rural areas and III. Young</p> <p>1) Newcomers in the field of inclusion but experienced in the international level/E+: YIA2) Experienced organizations with regards to inclusion but not working on international level/E+: YIA3) Stakeholders with regards to inclusion of YPFO</p>	Hosting	28	PT	BE05	BE05,FR02,EE01,IS02,LV02,UK01,AT02,LT02,SI02,CZ01,DE04,IT03,PT02,HU02,BE04,RO01	30000.00	15910.99	RLS
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					people in NEET situation /facing educational difficulties. Within the II. Strand, two national capacity building activities will be carried out in all partner countries, including Portugal, in order to prepare participants for the two transnational activities – Project LAB E+ - that will be implemented in 2018. Similarly, other transnational activities of strand I. and III. will be hosted in different countries of this SP to which the PTNA is willing to send participants.									
Modified	230716	KA218	THO	Is Europe really lost? The role of the youth sector - A european conference	strengthen European cooperation and identity and share ideas and expectations on how a	representing civil society, stakeholders, beneficiaries, policy makers, researchers	Sending	2	DE	DE04	LV02,BG01, AT02,PT02, SI02,PL01, EL02,NL02, NO02,SK02, LT02,IT03	500.00	0.00	PLN

					common European future beyond nationalistic thinking could look like.									
Modified	230737	KA218	TSS	stART-up your creative exchange	Partnership Building Activity with training elements which aims to support newcomers in Erasmus+ Youth in Action in finding project partners and developing quality youth exchanges with dance, art, music, theatre or other creative forms as a tool.	Youth workers, youth leaders and youth coaches	Sending	2	NL	NL02	PT02,HU02, AT02,EE01, NL02,EL02, ES02	800.00	0.00	PLN
Modified	230690	KA218	TSS	Appetiser in the Netherlands, TCA 2018	The Appetiser training seminar aims at bringing together practitioners who work locally with young people around Europe, in order to give them a first strong positive experience of international youth work and to introduce them to the possibility of working in an international setting, making use of	youth workers	Sending	1	NL	SADE1	BG01,TR01, LU02,DE04, DK01,IT03, EL02,IE01, ES02,CZ01, SK02,SE02, LV02,LT02, UK01,BE05, PT02,MT01, HR01,PL01, AT02,CY02, HU02,BE04, IS02,NO02, EE01	350.00	379.23	RLS

					E+: Y1A Programme										
Modified	230704	KA218	TSS	Contact Making Seminar on volunteering activities	This contact making seminar on volunteering activities wishes to provide a space for EVS organizations to know each other as partners for future EVS projects as well as to offer useful tips for the implementation of an EVS project.	EVS project manager/mentor/ tutor	Sending	1	IT	IT03	AT02,SAS11,PT02,CY02,HU02,IT03,ES02,SAPL1,L102	500.00	0.00	PLN	
Modified	230752	KA218	TSS	Training of Trainers 2018/2019, seminar 3	The main goal is to train trainers who wish to start an international career and are motivated to take part in continually improving the quality of projects under the Erasmus+: Youth in Action Programme.	trainers	Sending	1	IT	SADE1	AT02,ES02,HU02,DE04,CZ01,PL01,BE05,PT02,IT03,LV02,BG01,BE04,EL02,IE01,SK02,CY02	1300.00	0.00	PLN	
Modified	230757	KA218	TSS	Youth Organizations and Project Management	This activity aims to improve the quality of Erasmus+ projects in the field of youth, increase the strength and confidence in working with partners from youth organizations and	Youth workers, youth leaders, trainers, project managers, EVS mentors/tutors	Sending	2	ES	ES02	ES02,LT02,AT02,HU02,SK02,PT02,HR01,NO02,CY02,BG01,PL01	800.00	0.00	PLN	

					youth groups.									
Modified	230675	KA218	TSS	PBA "Make the Move V"	A contact making seminar co-organized by NA BEFR and PT, and co-funded by other NA's in order to promote partnerships and develop quality Youth Exchanges, with a strong focus on Inclusion Programme countries + EECA and SEE.40 participants.	Youth workers, youth leaders, projects managers	Hosting	42	PT	BE04	HU02,NO02, BG01,PL01, PT02,SK02, ES02,TR01, NL02,LT02, AT02,BE05, DK01,FI01, IT03,HR01	500.00	0.00	RLS
Modified	230731	KA218	TSS	SOCIAL ENTREPRENEURSHIP – READY?	This training course will gather young people who have an interest, or who are about to get involved in social entrepreneurship & would like to learn more in order to put their idea into practice.	young people that would like to start their social business or youth workers and youth trainers that would like to act as multipliers and support young people in their communities to start a social business	Sending	1	CY	CY02	PT02,CY02, AT02,HU02, UK01,EL02, ES02	600.00	455.82	RLS
				Improving	After its successful implementation in Spain this activity will be hosted in Turkey. The main objective of this seminar is to improve the quality of	Youth workers, The activity is aimed at evaluators with previous experience in the Erasmus+ Programme:								

Modified	230715	KA218	THO	your quality & assessment in KA2-II Seminar	assessment by sharing common understanding in KA2 assessment, evaluation indicators, good practices. Activity is open for all the SYN countries "NA staff and evaluators.	Action. Participants should have general knowledge of KA1, KA2, KA3 and should have evaluated at least two draft projects and be part of the project	Sending	2	TR	TR01	FR01,FR02, HU02,BE04, ES02,PT02, AT02,EL02	1400.00	0.00	PLN
Modified	230736	KA218	THO	Sports as a tool for education and inclusion	This training will be about motivation, about personal development, about conflict management, about empowerment of youth and all about sports.	youth workers, youth leaders, trainers, project managers, EVS mentors/tutors.	Sending	2	ES	ES02	EL02,IE01, SE02,ES02, BE05,AT02, HU02,IT03, PT02,DK01, HR01,NO02, BE04,LT02, PL01,BG01, SK02	800.00	0.00	PLN
Modified	230703	KA218	THO	Competent for the ESC training cycle (former EVS training cycle)	The training cycle has always played an important role in terms of quality implementation of EVS activities. The implementation of the ESC will require adjustments in the training cycle. This need trainers who are competent in designing quality seminars & able to facilitate learning processes of individ	EVS/ESC trainers	Sending	2	DE	DE04	RO01,HU02, PL01,SK02, IT03,PT02, NO02,HR01, SE02,LT02, AT02,BE05, BG01,DE04, EE01,CZ01	1000.00	0.00	PLN

					groups.									
Modified	230751	KA218	TSS	Training of Trainers 2018/2019, seminar 2	The main goal is to train trainers who wish to start an international career and are motivated to take part in continually improving the quality of projects under the Erasmus+: Youth in Action Programme.	trainers	Sending	1	DE	SADE1	CZ01,BG01, CY02,HU02, DE04, LV02, IT03, AT02, PT02, PL01, ES02, EL02, BE05, IE01, BE04, SK02	7000.00	0.00	PLN
Modified	230674	KA218	TSS	EVS Market	The main aim of this Training Course is to share EVS Tools and methodologies, share best-practices and ideas, but mainly to train the EVS actors to the use of that tools.	EVS Actores, EVS mentors/tutors, and youth workers, youth leaders, project managers from EVS organizations and EVS trainers	Hosting	40	PT	PT02	MK01, PT02, CZ01, CY02, LV02, AT02, DE04, SE02, ES02, TR01, NO02, EE01, BE05, BG01, SK02	26000.00	0.00	CNL
Modified	230730	KA218	TSS	Revised Cherry on the Cake TC	To encourage using high quality youth exchanges as an effective tool within long term youth work with young people.	Youth workers with some experience in youth exchanges, who would like to upgrade the quality of their future youth exchange projects	Sending	1	SI	SI02	BG01, NO02, HR01, EL02, SASI1, ES02, BE05, PT02, CZ01, AT02, LT02, TR01, SI02, HU02, EE01, LV02, SK02	1400.00	337.56	RLS
					The Appetiser training seminar aims at bringing together practitioners who work						IT03, SK02,			

Modified	230689	KA218	TSS	Appetiser in Latvia, TCA 2018	young people around Europe, in order to give them a first strong positive experience of international youth work and to introduce them to the possibility of working in an international setting, making use of E+: YiA Programme	youth workers	Sending	1	LV	SADE1	IS02,CZ01, DE04,LV02, HR01,IE01, LT02,SE02, EE01,LU02, UK01,CY02, BG01,MT01, PL01,LI02, HU02,PT02, AT02,BE04, TR01,ES02, DK01,EL02, BE05,NO02	350.00	0.00	PLN
Modified	230735	KA218	TSS	SOHO in Turkey, TCA 2018	SOHO international training course aims at enhancing quality of EVS projects through development of essential competences of support persons from Hosting, Sending and Coordinating organizations. It also provides up-to-date information to its participants on the opportunities given by E+: YiA.	mentors/tutors/coordinators	Sending	1	TR	SADE1	BE05,LV02, RO01,BG01, IS02,EE01, DK01,IT03, IE01,BE03, AT02,PL01, TR01,CZ01, ES02,PT02, LI02,DE04, NL02,NO02, UK01,LU02, HR01,BE04, SE02,SK02, MT01,HU02	250.00	0.00	PLN
Modified	230714	KA218	THO	From online hate speech to the extremism perspectives & solutions	Training course for youth practitioners, working directly with young people who are vulnerable to religious or political radicalism	youth workers, youth leaders, trainers, youth policy makers	Sending	1	SK	SK02	BE04,ES02, IT03,HU02, AT02,PT02, BG01,EL02, NO02	600.00	0.00	PLN

					ation.									
Modified	230702	KA218	THO	COMETS	COMETS (COMpetence development European Training Strategy in the field of youth) is a one weekcourse offered ones a year to supports advanced trainers exploring a certain competenc e area definedby the ETS Competenc e Model for Trainers.	trainers advanced working at internatio nal level	Sending	1		SADE1	HU02,ES02, CZ01,IT03, HR01,LV02, BG01,PL01, DE04,NO02, SI02,SK02, NL02,AT02, PT02,EL02	600.00	0.00	PLN
Modified	230729	KA218	TSS	Results Plus: The sound of projects	Some of the most important aspects we encourage our beneficiar ies are to promote, dissemina te andexploit the results of their projects. Thus, this seminar aim is to help them to make the differenc ebetween all the terminolo gy (communic ation, DEOR, promotion , etc) and to create&im plement the properDEO R plan.	Youth workers, Trainers, Youth leaders, Adult education practition ers, teachers, educators , learningf acilitator s, represent atives from school and higher education , project managers	Sending	1	RO	RO01	PT02,RO01, SK02,HU02, BG01,PL01, AT02,LV02, EL02	700.00	0.00	PLN
					The Appetiser training seminar aims									

Modified	230688	KA218	TSS	Appetiser in Bulgaria, TCA 2018	at bringing together practitioners who work locally with young people around Europe, in order to give them a first strong positive experience of international youth work and to introduce them to the possibility of working in an international setting, making use of E+: YiA Programme	youth workers	Sending	1	BG	SADE1	LT02,LI02, BG01,TR01, ES02,NO02, IT03,HU02, CY02,PT02, DK01,IE01, HR01,IS02, DE04,PL01, MT01,BE04, UK01,BE05, CZ01,EL02, LU02,AT02, LV02,SE02, SK02,EE01	350.00	0.00	PLN
Modified	230734	KA218	TSS	SOHO in Romania, TCA 2018	SOHO international training course aims at enhancing quality of EVS projects through development of essential competences of support persons from Hosting, Sending and Coordinating organizations. It also provides up-to-date information to its participants on the opportunities given by E+: YiA.	mentors/tutors/coordinators	Sending	1	RO	SADE1	PT02,NO02, UK01,CZ01, HR01,DK01, SE02,BE05, EE01,BE03, LV02,IS02, IT03,ES02, IE01,RO01, DE04,LU02, LI02,MT01, HU02,TR01, BE04,AT02, PL01,SK02, NL02,BG01	250.00	0.00	PLN
					The main goal is to train trainers who wish to start an international career and are						SK02,ES02, PT02,EL02,			

Modified	230750	KA218	TSS	Training of Trainers 2018/2019, seminar 1	motivated to take part in continually improving the quality of projects under the Erasmus+ Youth in Action Programme.	trainers	Hosting	22	PT	SADE1	AT02, LV02, PL01, IT03, CZ01, BG01, DE04, CY02, BE05, HU02	1300.00	1630.38	RLS
Modified	230673	KA218	THO	100% Youth City – Cross sectorial Reforms on Local Level Youth Policy	Methodology from 100% Youth City – Quality label for Youth Friendly Cities	100% Youth City is an Integrated Action Plan on Youth Local Policies with cross-sectorial approach and focused on youth needs analysis through Youth participatory processes. It tackles the challenge of inactive youth that many EU cities face nowadays.	Elected Representatives, Youth Policy Makers, Municipality Workers, Youth Workers, Youth Leaders	Hosting	25	PT	PT02	0.00	20000.00	22633.40
Modified	230713	KA218	THO	FROM IDEA TO ACTION 5	“From Idea to Action 5” is a training course which aims to empower youth workers in the field of support and accompaniment of youth entrepreneurial projects.	Youth workers, youth leaders	Sending	2	ES	ES02	IT03, LT02, CY02, PL01, ES02, HU02, DE04, AT02, PT02, TR01, BG01, SK02, UK01	800.00	0.00	PLN
Modified	230701	KA218	THO	Colloquium „Young people’s lives in a contemporary	This is a format dedicated to support and develop further youth	decision-makers in youth policy, youth leaders,	Sending	2	DE	DE04	AT02, DE04, PT02, FI01, SI01, EE01, BG01, BE05	1000.00	0.00	PLN

				ry Europe“	policy in a European context.	youth researchers								
Modified	230728	KA218	THO	Radicalization of youth - causes and prevention	Main goal of the conference is to examine and discuss the key factors which trigger and fuel violent radicalisation and extremism of youth. The outputs of the international conference will be recommendations for the youth policy makers in the field of prevention of extremism.	youth workers, youth leaders, trainers, researchers, policy makers	Sending	1	SK	SK02	SK02,EL02, AT02,UK01, PT02,CZ01, BE04,HU02, ES02	600.00	0.00	PLN
Modified	230733	KA218	TSS	SOHO in Malta, TCA 2018	SOHO international training course aims at enhancing quality of EVS projects through development of essential competences of support persons from Hosting, Sending and Coordinating organizations. It also provides up-to-date information to its participants on the opportunities given by E+: YiA.	mentors/tutors/coordinators	Sending	1	MT	SADE1	LV02,CZ01, NL02,SK02, UK01,IT03, PT02,ES02, BE03,BG01, LU02,IS02, LI02,HR01, BE04,PL01, DK01,BE05, TR01,HU02, IE01,NO02, AT02,SE02, RO01,MT01, DE04,EE01	250.00	0.00	PLN
					The series of “Trainer’s									

Modified	230749	KA218	TSS	Trainer's Skills Workshop - spring 2019 in the Netherlands	Skills Workshops" (TSW) is part of the long term cooperation project "Trainer Competence Development" which aims at supporting quality development of international training courses for youth workers by supporting competence of trainers	trainers	Sending	2	NL	NL02	CZ01,BG01,ES02,AT02,CY02,PT02, LV02,LT02, DE04,EL02, PL01,BE04, HU02,NL02	800.00	0.00	PLN
Modified	230687	KA218	THO	A society for all, still a dream? Youth participation, Intercultural dialogue and youth work	The seminar aims at bringing together youth workers and youth leaders that are involved in projects of youth participation. The expected learning outcomes include the necessary competencies and tools in order to work effectively with youth, empowering them to take initiative and hence, participate in the commons.	YOUTH LEADERS, YOUTH WORKERS	Sending	2	IT	IT03,SAS11	UK01,EL02,CY02,ES02, AT02,HU02, IT03,PT02	1000.00	0.00	PLN
					How can we support the learning process of									

Modified	230700	KA218	THO	Coaching the Learning process for volunteers (EVS & European Solidarity Corps)	the volunteers that we host? Are we creating learning and reflecting spaces? What can we do as sending organizations? Can the volunteer experience help to find a job?	Youth workers, Youth leaders, EVS mentors, Project managers, Trainers	Sending	1	ES	ES02	NO02,CY02, BG01,HR01, LT02,IT03, PT02,BE04, CZ01,IE01, ES02,SK02, PL01,AT02, EL02,BE05, HU02,TR01	400.00	0.00	PLN
Modified	230712	KA218	TSS	Focus on entrepreneurship! (working title)	„Focus on entrepreneurship! is a 3-day training course aiming at empowering young people to work on their personal development with main focus on entrepreneurship competence.	Youth	Sending	1	CZ	CZ01	CY02,IE01, PT02,HU02, CZ01,SK02, EE01,AT02, PL01,MK01	600.00	179.53	RLS
Modified	230727	KA218	THO	Power to You(th)	Power to You(th) provides youth workers and youth leaders with creative, adaptable tools and inspiration to facilitate youth empowerment and to promote employability of young people. It explores the Erasmus+ Youth programme to inspire and empower	youth worker, youth leaders, ...	Sending	1	LU	LU02	CY02,SK02, HU02,TR01, NL02,PT02, PL01,LT02, EL02,AT02, IE01,LU02, BG01,NO02	4000.00	251.42	RLS

					young people to actively participate in society.									
Modified	230748	KA218	THO	Tool Fair XIII	The 13th edition of the Tool Fair will take place in Croatia. The concept which is well-known in youth field, offers an exciting combination of "laboratory" and "market" to experience tools for learning.	Educational practitioners in European youth field: trainers, youth workers and youth leaders, youth project managers, youth policy makers etc active in the youth field in general and more specifically within the Youth in Action Program	Sending	2	HR	HR01	BG01,CY02, EL02,UK01, IE01,BE04, IT03,SK02, HU02,LV02, PT02,LT02, BE05,NO02, TR01,AT02, EE01,HR01, ES02,PL01	4400.00	1084.82	RLS
Modified	230732	KA218	TSS	SOHO in Luxembourg, TCA 2018	SOHO international training course aims at enhancing quality of EVS projects through development of essential competences of support persons from Hosted, Sending and Coordinating organizations. It also provides up-to-date information to its participants on the opportunities given by E+: YiA.	mentors/tutors/coordinators	Sending	1	LU	SADE1	AT02,UK01, LU02,PT02, DK01,IS02, HU02,EE01, DE04,LV02, HR01,CZ01, SE02,LI02, MT01,IE01, SK02,RO01, BE03,BG01, IT03,PL01, NO02,NL02, ES02,BE04, BE05,TR01	250.00	0.00	PLN
Total												414150.00	130656.53	

V.2. Specific NA activity planning-2017

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KA220-Higher Education

Status	Wptcaid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participants Number	Hosting Countries	Coordinating Agencies	Partner Agencies	Budget Awarded	Budget Realised	Training Status Code
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KA215-School education

Status	Wptcaid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participants Number	Hosting Countries	Coordinating Agencies	Partner Agencies	Budget Awarded	Budget Realised	Training Status Code
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KA216-Vocational education and training

Status	Wptcaid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participants Number	Hosting Countries	Coordinating Agencies	Partner Agencies	Budget Awarded	Budget Realised	Training Status Code
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KA217-Adult education

Status	Wptcaid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participants Number	Hosting Countries	Coordinating Agencies	Partner Agencies	Budget Awarded	Budget Realised	Training Status Code
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KA218-Youth

Status	Wptcaid	Field	Training Area Code	Title	Activity Aim	Coordinating NA or SALTO	Agency Role Code	Participants Number	Hosting Countries	Coordinating Agencies	Partner Agencies	Budget Awarded	Budget Realised	Training Status Code
New		KA218	TSS	BiTriMulti (BTM) - Multilateral Training Course for newcomers in youth exchanges			Sending 1		NO	NO02	PT02	360.00	356.86	RLS
Modified	156737	KA218	TSS	stART-up your creative exchange	Partnership Building Activity with training elements which aims to support newcomers in Erasmus+ Youth in Action in finding project partners and	Youth workers and youth leaders	Sending 1		NL	NL02	IE01,LV02, ES02,PT02, NL02,NO02	200.00	0.00	CNL

					developing quality youth exchanges with dance, art, music, theatre or other creative forms as a tool.									
Modified	156688	KA218	TSS	Together we are stronger PBA on Youth Exchanges and EVS a TCA proposal for newcomers	The PBA "Together we are stronger" it's a Partnership building activity that wants to provide a space for organizations to know each other as partners of future EVS and Youth Exchanges projects as well as to offer useful tips for the implementation of a good project.	Youth Workers, Youth Trainers, Youth Leaders, Educators	Hosting	26	PT	PT02	ES02,TR01,PT02,SK02,DK01,LT02,PL01,CZ01	20000.00	20437.59	RLS
Modified	156723	KA218	TSS	Making the Difference IV - South meets North	A PBA between South European Countries and Norway focusing on youth exchanges. The participants will be encouraged to find partners and start working on a time frame and project plan. This time we will host the PBA in the very North of Norway, in the middle of the winter.	Youth workers working directly with young people, and that have authority to make agreements	Sending	2	NO	NO02	NO02,ES02,DK01,PT02,IT03,HR01,MT01,SE02	1600.00	591.27	RLS

Modified	156703	KA218	TSS	ATOQ Greece - Advanced Training on Quality	ATOQ training course aim at increasing quality within youth exchanges. Based on previous exchanges, an international group of youth workers will focus on quality aspects and improve management competences in order to raise quality of future exchanges .	Youth workers, Youth leaders, People who have been part of the organising team or worked as a group leader or youth leader in at least one youth exchange	Sending 1		FI01	NO02,CY02, IT03,PT02, MT01,NL02, HR01,FI01, BG01,LV02, TR01,RO01, LT02,ES02, HU02,DE04, BE05	500.00	0.00	CNL
Modified	156757	KA218	THO	“FROM IDEA TO ACTION 4 “ (Youthworkers)	“From Idea to Action 4” is a training course which aims to empower youth workers in the field of support and accompaniment of youth entrepreneurial projects.	Youth workers, youth leaders	Sending 2	ES	ES02	IT03,TR01, ES02,DE04, PT02,SK02, PL01	600.00	553.62	RLS
New		KA218	TSS	REAL DEAL V			Hosting 30	PT	PT02	DK01,FI01, NO02	29636.76	11657.66	RLS
Modified	156736	KA218	THO	Sports for Peacebuilding and Inclusion of	The world is facing many challenges connected with violence, discrimination and xenophobia. Sports is an international language that can be the perfect link for Peacebuilding and intercultural	Youth workers, Youth leaders, EVS mentors, Project managers,	Sending 3	ES	ES02	PT02,DE04, NO02,SK02, LT02,ES02, RO01,PL01	1500.00	1774.19	RLS

					uraleducation. Inclusion of people from different backgrounds and minorities can be achieved using sports as a method and tool.	Trainers								
Modified	156687	KA218	THO	The Power of Non Formal Education 2018	Improving the impact of Non Formal Education (NFE), principles and methods in empowering young people as real actors of the society (from local to Europe).	workers, youth leaders, trainers, project managers, EVS mentors/tutors	Hosting	36	PT	PT02	NO02,IT03, TR01,PT02, BG01,LV02	21500.00	16631.85	RLS
Modified	156702	KA218	TSS	Appetisers in GR, TCA 2017	The Appetiser training seminar aims at bringing together practitioners who work locally with young people around Europe, in order to give them a first strong positive experience of international youth work and to introduce them to the possibility of working in an international setting, making use of E+: YiA Programme	youth workers	Sending	1	EL	SADE1	DK01,NO02, CZ01,IT03, HR01,BG01, BE05,LV02, NL02,CY02, EL02,SK02, FI01,DE04, TR01,UK01, PL01,SE02, PT02,ES02, AT02,RO01, LI02,IE01, HU02,BE04, LT02,SI02, EE01	1000.00	177.66	RLS
					Seminar aims learning the reality of of									

Modified	156756	KA218	THO	Youth Councils - local and international realities	Youth Councils operating in different countries and exploring the possibility of future networking.	youth councils representatives, decision makers in the fields of youth policy	Sending 1	PL	PL01	PL01,CY02, IE01,DE04, PT02,LT02, CZ01,NO02, ES02	500.00	0.00	CNL
Modified	156722	KA218	TSS	Linguistic Workout! English communication competences for transnational youth projects	This TC aims to improve participants' communication competences in English with a functional methodology focused on international youth work within the ERASMUS+ Programme . It targets project managers, youth workers and leaders seeking to build partnerships and develop or run international youth projects with E+.	Youth workers, Youth leaders, EVS mentors, Project managers, Trainers, Hosting and Sending organisations representatives	Sending 2	ES	ES02	PT02,ES02, BE04,PL01, BE03,SK02, LT02	200.00	0.00	CNL
Modified	156735	KA218	THO	Sports activities as a tool for empowering social inclusion	The programme is designed to increase awareness on social inclusion and to support the development of inclusive practices through sports among youth workers and youth organizations.	youth workers who are directly involved in the field of sports and social inclusion	Sending 2	CY	CY02	CY02,PT02, IT03	1300.00	1288.88	RLS

Modified	156755	KA218	TSS	VALUES EDUCATION THROUGH SPORT PARTNERSHIP BUILDING ACTIVITY	Sport has the power to provide a universal framework for learning values. This PBA is an opportunity for youth organizations and sport clubs/associations to learn more about Youth Exchanges and Youth Transnational Initiatives, as well as a meeting point to know good partners for future projects.	Youth workers Project managers Youth leaders Representing an organization interested in organizing a Youth Exchange or a Youth Initiative focus on sport	Sending 3		ES	ES02	NO02,TR01, BG01,LT02, ES02,IE01, PL01,PT02	1000.00	648.41	RLS
Modified	156721	KA218	TSS	Let's get it on: Meet your peers around European working doing inclusion youth work and develop a partnership	AIM: To support youth workers to develop sustainable partnerships for inclusion youth mobility projects. The course will be interesting, fun and energising – like all good partnerships!! This will be short course – 3 days. Inclusion youth workers are busy can find it difficult to take more timeout.	Youth Workers working directly with young people, who plan to organise Erasmus+ - Youth in Action projects	Sending 1		IE	IE01	UK01,IE01, IT03,BG01, PT02	500.00	129.60	RLS
					PBA aiming at creating									

Modified	156686	KA218	TSS	PBA Make the Move IV	quality YETs, which encounters each year a true success, with more than 40pax and 25 countries represente d. And between 10 to 15 projects emerging at the end.This 4th editionwi ll once again concentra te on projects promoting inclusion of YP.	Youth workers, youth leaders, project managers, representa tives of informal groups...	Hosting	30	PT	BE04	IT03,CY02, ES02,NO02, BE04	2100.00	2026.01	RLS
Modified	156701	KA218	THO	ALL 4 INCLUSION (V4+EaP)	TC focuses on promotion to support participat ion of disadvant aged participa nts on EVS projects, encouragin g and empowerin g youth workers, social workers to start inclusive EVS projects ofErasmus + projects. Our aim is to make the Erasmus+ more inclusive , accessibl e for young people withfewer opportuni ties.	Youth workers, social workers, project managers having basic informatio n of EVS	Sending	2	SK	SK02	RO01,CZ01, BE04,DE04, BE03,ES02, PL01,HU02, IT03,PT02, IE01,LV02, LT02	400.00	0.00	RLS
					A one week training course for people who made their									

Modified	156754	KA218	THO	U Turn	first steps into training others (volunteers, youth worker, young people) and would like to reflect on their paths as trainer, deepen it and link it to European youth work and youth policy developments.	trainers	Sending	1	DE	DE04	SI02,NL02,PT02,CY02,DE04,BE04,BE05,PL01,ES02,IT03,CZ01,LT02	400.00	0.00	CNL
New		KA218	THO	Advanced Training Course for EVS accredited NGO in Lebanon			Sending	1	LB	SAFR1	PT02	1000.00	3004.00	RLS
Modified	156734	KA218	TSS	SOHO TCA 2017	SOHO international training course aims at enhancing quality of EVS projects through development of essential competences of support persons from Hosting, Sending and Coordinating organizations. It also provides up-to-date information to its participants on the opportunities given by E+: YIA.	mentors/tutors/coordinators	Sending	1	UK	SADE1	RO01,PT02,EL02,MT01,SE02,NO02,HR01,PL01,LI02,IS02,LV02,HU02,IT03,TR01,ES02,CZ01,UK01,NL02,SI02,BE04,BE05,BG01,AT02,IE01,LT02,FI01,SK02,DE04,CY02	800.00	115.87	RLS
					A Youth Exchange needs content – behind the	Youth workers,								

Modified	156753	KA218	TSS	TYE - Tools for Youth Exchanges	content there are tools: This training helps to explore too ls around group processes , (intercultural) learning, involvement of young people and more.	youth leaders, group leaders of youth exchanges. Both for people who have already carried out a youth exchange or have applied for a grant in their NA.	Sending 2		FI	FI01	NO02,PT02,DK01,SK02,PL01,TR01,LT02,FI01,DE04,BE04,ES02,LV02,BG01	1000.00	358.14	RLS
Modified	156720	KA218	THO	Let's coordinate ! - Training course for EVS organisations!	Whether you come from an experienced EVS organisation or from a newly accredited one, this training course will empower your organisation for coordinating EVS projects and bring more quality to the management of your future EVS projects.	Project managers, project leaders and coordinators, youth workers and youth leaders with experience in EVS and/or project management.	Sending 1		LT	HR01	PT02,CZ01,UK01,HR01,BE04,PL01,IT03,TR01,ES02,LT02,EE01,CY02	500.00	0.00	CNL
Modified	156700	KA218	THO	25+: stories that shaped a better Europe featuring EU Programs, people and organizations LTTC	aims and objectives : To focus on the virtuous path of Europe through the Programs for Youth, To look back the impact of EU Programs, how they positively affected youth, people, organizations and Europe and collect	Youth-workers, trainers, mentors, project managers of NGOs, communication-media managers, participants of EU projects, other stakeholders relevant in	Sending 1		IT	IT03	IT03,BG01,ES02,PT02	800.00	302.67	RLS

					and share stories/experiences from actors who have benefited from these Programmes	the sector.								
Modified	156685	KA218	TSS	Get In Net	Thanks to non-formal training, this Training Course will give you the skills to manage international youth projects within the framework of Key Action 2 (Strategic Partnerships: Transnational Youth Initiatives) of the "Erasmus+ : Youth in Action" European programme .	Youth Workers, Youth Leaders, Project Managers	Hosting	24	PT	PT02	BE04	18000.00	2221.83	RLS
Modified	156682	KA218	THO	BUILDING FROM WITHIN: Paths to increase the participation of young migrants in Europe	TC to enable youth workers to gain knowledge, skills and attitudes to successfully increase participation of young migrants and young people with migrant background in the existing structures, spaces and mechanisms for participation in decision-making,	Youth workers, Youth leaders, Trainers, Youth policie makers, Young migrants and Young people withmigrant background that can act as multipliers	Hosting	24	PT	PT02	NL02,ES02, UK01,BE04, IT03,DE04, CY02,PT02, NO02	15000.00	11492.57	RLS

					increasing their sense of belonging and reducing radicalization.									
Modified	156752	KA218	TSS	Training of Trainers (TCA 2017), Seminar 3 in the Germany	Long term ToT: The major aim of the course is to train trainers who have the competences and the motivation to contribute to the improvement of the quality of projects within the Erasmus+ Youth in Action Programme of the European Union.	trainers	Sending 1	DE	SADE1	CY02,SK02, BE05,BE04, BG01,DE04, NL02,PT02, EL02,HU02, ES02,PL01, LV02,IT03	1000.00	0.00	RLS	
Modified	156733	KA218	TSS	Shaping European Youth Policies in theory and practice	This will be the 3rd edition of a training course on youth policy making which consists of two seminars, in-between measures and follow-up activities. The seminar aims to inspire and empower actors in the youth field to shape European youth policies in theory and practice.	youth policy decision-makers, youth councils, youth researchers, youth leaders, NA staff	Sending 6	HR,FR	HR01,FR02	BG01,LV02, IT03,CY02, PT02,HR01, ES02	500.00	3658.41	RLS	
					Get									

Modified	156719	KA218	TSS	GET transnational 2017 (Transnational Youth Initiatives)	nal is a 5 days training course/ Seminar on how to prepare, run and evaluate quality transnational youth initiatives for young people within ERASMUS + Programme .	Youth workers, youth leaders	Sending	1	ES	ES02	TR01,PT02, ES02,DE04, CZ01,PL01, DK01,BG01, RO01,CY02, LV02,SK02	600.00	229.50	RLS
Modified	156699	KA218	THO	"EVS learning notebook! Get Better, Get International!!"	EVS learning notebook! Is the tool of the Spanish NA to support the participants of the European Voluntary Service in the reflection about their own learning process inside their experience. After 2 years, the tool can be updated, and improved, moved to a 3.0 Digital, reformed, adjusted... and INTERNATIONAL	Youth workers, EVS mentors, Hosting and Sending organisations representatives, Trainers	Sending	1	ES	ES02	PL01,PT02, ES02,RO01, BG01	600.00	319.50	RLS
Modified	156681	KA218	THO	ABC on EVS mentorship , Training Course for newcomers !	"ABC on EVS mentorship , Training Course for newcomers !" is an opportunity for EVS hosting/ sending organizations to train their mentors (or potential), offering the	Project managers, EVS mentors/tutors, Newcomers in EVS, Hosting and Sending organisation	Hosting	27	PT	PT02	BG01,SK02, HU02,TR01, NL02,NO02, PL01,RO01, PT02,ES02	15500.00	17131.57	RLS

					basic learning for mentoring anEVS project (preparation, implementation & follow up phases).	representatives, Youth workers								
Modified	156751	KA218	TSS	Training of Trainers (TCA 2017), Seminar 2 in Poland	Long term ToT: The major aim of the course is to train trainers who have the competences and the motivation to contribute to the improvement of the quality of projects within the Erasmus+: Youth inAction Programme of the European Union.	trainers	Sending 1	PL	SADE1	PL01,PT02, LV02,BG01, DE04,EL02, SK02,BE04, CY02,IT03, NL02,ES02, HU02,BE05	1200.00	127.78	RLS	
New		KA218	THO	Tuning In - to Learning and Youthpass	This four-day training course provides practical support to facilitating learning in youth work activities, based on the concept of the Youthpass process.	Youth workers, Trainers, Youth leaders, Mentors, coaches, everyone interested in developing the quality of their youth work in terms of supporting learning.	Sending 1	IT	IT03	PT02	300.00	200.70	RLS	
					A TC for all those who work in multicultural environments and face the challenge									

Modified	156684	KA218	THO	Game of Cultures: inclusion of young migrants and refugees	by newly arrived cultures, wishing to encourage intercultural dialogue in their local communities in order to enhance its openness to the inclusion of Young migrants and refugees.	Youth workers, Trainers, Youth leaders, Youth Policy Makers, EVS mentors/tutors	Hosting	30	PT	PT02	ES02,CY02,SK02,DE04,NO02,BE04,PT02	15000.00	8394.46	RLS
New		KA218	THO	European Youth Week 2017			Hosting	22393	PT	PT02		35000.00	44169.60	RLS
Modified	156750	KA218	TSS	Training of Trainers (TCA 2017), Seminar 1 in Netherlands	Long term ToT: The major aim of the course is to train trainers who have the competences and the motivation to contribute to the improvement of the quality of projects within the Erasmus+ Youth inAction Programme of the European Union.	trainers who wish to start trainer work at European level	Sending	1	NL	SADE1	EL02,HU02,IT03,ES02,BG01,BE04,BE05,NL02,PT02,PL01,SK02,CY02,DE04,LV02	1100.00	1014.06	RLS
Modified	156718	KA218	TSS	FIT (Facilitating Inclusive Trainings)	The project aims to bring together trainers, activity coordinators or learning facilitators to share skills, knowledge, motivation and to work together to develop the quality of training	Trainers, activity coordinator and learning facilitators, involved directly in the development, management and coordination of learning	Sending	2	ES	ES02	ES02,DE04,BE04,CY02,BG01,LV02,RO01,BE05,PT02	1740.00	583.49	RLS

					/seminars ... and ensure that the focus on inclusion and diversity is present in all stages of them.	activities, mostly, but not only in the field of non-formal education.									
Modified	156698	KA218	TSS	“The plus of Erasmus plus: ideas matching and project management in the Youth field”	This training course aims to give an overview on opportunities for educational programs at European level, specifically the Key Actions of the ERASMUS + Programme in the youth field. Participants will gain knowledge, skills and tools and boost their motivation to carry out a quality project within the Erasmus+.	“newcomers”, representatives from entities and youth organizations that have no experience in project management in the Erasmus+ framework. Youth workers Youth leaders Project managers Trainers Youth Policy makers	Sending 3		ES	ES02	RO01,HU02, ES02,TR01, CZ01,BG01, PL01,CY02, PT02	500.00	990.40	RLS	
Modified	156749	KA218	THO	Training meeting for experts in KA2	The main idea of this Training meeting for experts in KA2 is to work together in order to share common evaluator indicators, good practices etc... This training course is open only to participants from FR,	Pool of external experts	Sending 1		ES	ES02	PT02,BG01, ES02	500.00	424.54	RLS	

					PL, IT, GR, CY, TR, HR, MT.									
Modified	156683	KA218	TSS	DEMOCRACY RELOADED: A study visit to share and reflect on practices of youth participation in decision making at local level	The aims of the study visit are to share and reflect on existing good practices of youth participation in decision making at local level in order to contribute to the development of the necessary competences of participants to efficiently plan, implement, sustain and reform local participative structures.	Youth leaders, Youth workers, Local and Regional public authority officers dealing with youth	Hosting	36	PT	SABE1	PL01,BE04, DE04,FI01, ES02,PT02, HU02,LT02, NO02,BG01, NL02,IT03, LV02	11 000.00	4895.82	RLS
Modified	156717	KA218	TSS	Eye Opener - Iceland	This training course is based upon the current BTM training course but has a different purpose and set up in terms of target group. Instead of 1 representative per organization, this TC focuses on youth-adult pairing (1 adult leader + 1 or 2 young people, per youth group/org	Teams of 1 youth worker + 1-2 young people	Sending	3	IS	IS02	NL02,FI01, IT03,LT02, PT02,NO02	1000.00	1120.13	RLS

					anization.									
New		KA218	THO	eXploring Youth eParticipation	This seminar is for youth workers, policy makers, developers and initiators of eParticipation processes interested in exploring youth eParticipation and gaining skills and knowledge for setting up successful digital youth participation processes .	Youth workers, Youth leaders, Youth policy makers, developers and initiators of eParticipation processes and projects	Sending 1	EE	EE01	PT02	500.00	495.00	RLS	
Modified	156748	KA218	THO	Training for EVS Trainers	This TC aims at bringing together trainers responsible for EVS training and Evaluation Cycle, inorder to exchange ideas and explore trends, challenges and opportunities within EVS.	EVS trainers	Sending 1		EL02	CZ01,SK02, BG01,PT02, EL02,LV02, IE01,EE01, CY02,IT03, ES02	500.00	0.00	CNL	
New		KA218	THO	Study visit: Integratio n of Young Refugees	A study visit for empowering youth workers working with young refugees and asylum seekers. Exchange of good practices and development of concrete	Youth workers, Youth leaders, workers (voluntary or professional) dealing with newly arrived migrants, young refugees and/or asylum seekers	Sending 1	NL	NL02		363.24	363.24	RLS	

					Ideas for implementation on a local level.									
Modified	156697	KA218	THO	TOT Practical Project	Support the development of Practical Project of Training of Trainers	Trainers	Sending 2		CY	SADE1	PT02	5500.00	4092.77	RLS
Modified	156747	KA218	TSS	TOOL FAIR XII	The 12th edition of the Tool Fair will take place in Bulgaria. The concept which is well-known in youth field, offers an exciting combination of "laboratory" and "market" to experience tools for learning.	Educational practitioners in European youth field: trainers, youth workers and youth leaders, youth project managers, representatives, youth policy makers etc active in the youth field in general and more specifically within the Youth in Action Program	Sending 1		BG	BG01	PL01,RO01, BG01,LT02, NL02,PT02, DE04,SK02, IT03,LV02, HU02,TR01, ES02,NO02	600.00	436.50	RLS
New		KA218	THO	EVS Trainers" Forum 2018	The EVS Trainers" Forum aims to collect, explore and harvest the quality developments within the EVS Training and Evaluation Cycle (TEC) and to recognise how this heritage can contribute to the future volunteering activities.	Trainers, Specifically EVS TRAINERS	Sending 1		IT	IT03	PT02	400.00	367.15	RLS
New		KA218	THO	Pouvoir de l'Educacion Non Formelle	Non Formal Education	Youth Workers	Sending 1		BE	BE04	PT02	300.00	0.00	RLS
					Seminar on how to work crosssectorally on inclusion, with possible focus on	Professionals with experience working on the issue of								

Modified	156732	KA218	TSS	Seminar "Under the same roof"	mental health of YPFO. Analysis of what works and what doesn't work in cross-sector inclusion projects. Document the approaches to inspire future cross-sector cooperation.	vulnerable young people (face-to-face workers as well as managers/decision makers); Youth workers; Teachers, school support staff, alternative education staff, vocational	Sending 1	RO	SABE2	PL01,NO02,PT02,S102,BG01,IT03,TR01,EE01,CY02	600.00	303.18	RLS
Modified	156716	KA218	TSS	EVS NEWCOMERS CONTACT MAKING SEMINAR	Has your organization just been accredited as EVS org and you don't know how to find EVS trustworthy partners? Are you a sending org searching for good projects for your candidates or a host org wishing to receive good volunteers and not to have surprises? If so... this seminar is for you.		Sending 2	ES	ES02	TR01,ES02,BG01,NO02,PT02,IE01,PL01,BE04,SE02	600.00	0.00	CNL
Modified	156746	KA218	TSS	ToF – TRAINING OF FACILITATORS IN ERASMUS+	This is the 2nd edition of ToF – Training of Facilitators. It is an opportunity to get and introduction about techniques, methods and practices in facilitation. The main objective is	The course is primarily aimed at youth leaders, youth workers, multiplier s... that stimulate groups, activities, formations ... under the Erasmus +	Sending 2	ES	ES02	BG01,SK02,NO02,CZ01,TR01,IT03,LT02,ES02,NL02,PL01,	2005.88	625.20	RLS

				YOUTH II edition	to improve the methodology used in the facilitation of different activities in the frame of Erasmus+ Youth.	Youth program and are motivated to learn on the facilitation of activities in the program frame.					P102				
New		KA218	THO	Childrens and Youth on the Net			Sending	1		LU			560.00	516.82	RLS
Modified	156696	KA218	THO	Startup in E+	This 2 days Lab aim to provide an evaluation of E+ programme between beneficiaries, participants and NA staff from the South countries . This evaluation is only open to FR, PT, IT, GR, CY, TR, HR, MT.	Youth Workers, Youth Trainers, Educators, project managers, young people, trainers	Sending	4		ES	ES02	PT02	12000.00	4065.93	RLS
New		KA218	TSS	You(th) in the centre of Youth Exchanges			Sending	1		CY	CY02	PT02	650.00	630.00	RLS
Modified	156731	KA218	THO	Rural Study Visit in Southern Finland	Small organisations in rural areas can find human resources as a challenge in organisational youth projects. On this study visits we visit a region that is very active and good practices show how the work is done.	Youth workers, youth leaders, coordinators and other people working with young people in rural settings	Sending	2		FI	FI01	BE04,NL02, PL01,BE03, DK01,ES02, NO02,LV02, FI01,IE01, EL02,PT02, LT02	1400.00	807.30	RLS
					TicTac is a										

Modified	156745	KA218	TSS	TICTAC in Germany, TCA 2017	training course targeted at voluntary and professional youth workers as well as youth leaders who are interested in using international cooperation to enhance their local development strategies in line with the goals of their organizations.	youth workers	Sending	1	DE	DE04,SADE1	SI02,AT02, HU02,PT02, IT03,EE01, TR01,IS02, MT01,SK02, ES02,RO01, BG01,PL01, BE04,LV02, NO02,LT02, EL02,BE05, DE04,CZ01, CY02,SE02, NL02,HR01	600.00	725.06	RLS
Modified	156715	KA218	THO	EVS and mental health	Aim of the TC: to increase the EVS organisations' capacity to support volunteers' mental health during the EVS period.	EVS mentors/tutors/coordinators	Sending	1	EE	EE01	PL01,IE01, DK01,BE04, NL02,NO02, LT02,ES02, EE01,LV02, PT02,CZ01	600.00	619.28	RLS
New		KA218	THO	Migrants and refugees integration in Portugal			Hosting	42	PT	PT02		8000.00	5619.92	RLS
Modified	156758	KA218	TSS	"Wake Up, Green Up!"	During 5 days and using experiential learning, nature based methods and participative learner-centred approaches, youth workers will develop their competences to encourage and support	Open to learn and share experiences Youth worker or youth leader Able to multiply the outcomes of the training	Sending	2	ES	ES02	BE04,LT02, IT03,ES02, PT02,PL01, NL02,NO02, DK01	300.00	97.02	RLS

					ung people's active involvement in environmental issues.									
Modified	156730	KA218	EBAR	RAY research - Research-based analysis and monitoring of Erasmus+ YIA	This project aims to continuously collect data from projects with respect to a broad scope of aspects in order to contribute to practice development and to improve the implementation of the programme. This project is a further development of the 'Standard Surveys' conducted in YIA(2007-2013)	youth workers	Sending 3		AT	AT02	BE03,TR01, LI02,IE01, RO01,BE04, ES02,SI02, CZ01,PL01, BG01,IT03, FR02,DK01, NL02,AT02, SK02,HR01, LU02,LT02, FI01,EE01, PT02,NO02, DE04,HU02, UK01,LV02, SE02,BE05, MT01	15000.00	7633.73	RLS
Modified	156744	KA218	TSS	The Star of Europe	The Star of Europe training tackles each phase of a youth exchange project and takes a step by step journey through participation and partnership by using visual material from the old Finnish game called "The Star of Africa".	Those directly working with young people and who have an interested group of young people ready for a youth exchange.	Sending 1		TR	FI01	PT02,TR01, IT03,BE05, ES02,BE04, NO02,LV02, FI01	600.00	434.88	RLS
					The main aim of this									

Modified	156695	KA218	THO	Situation of the young people on the South countries	study is to know about the situation and necessities of the young people, youth organizations and youth policy on southern countries . This study involves young people from France, Portugal, Italy, Malta, Cyprus, Croatia, Greece, Turkey and Spain.	Youth Workers, Youth leaders, project managers, newcomers, etc	Sending	4	ES	ES02	PT02	1200.00	0.00	CNL
New		KA218	THO	Advanced Training Course for EVS accredited NGO in Tunisia			Sending	1	TN	SAFR1	PT02	4700.00	4346.88	RLS
Modified	156714	KA218	THO	Europe@DJHT: Creating a social and fair Europe for all young people	Europe@DJHT is the European programme at the DJHT - Europe's biggest event for the child and youth welfare are community with approx. 30.000 visitors. Europe@DJHT consists of four elements: an expert programme, the marketplace Europe, field visits in Düsseldorf and guided tours at the DJHT fair with over 300	Around 400 experts and professionals in youth work and youth policy from all over Europe are invited. Regardless of whether you are a professional or voluntary youth worker, working in child and youth services, a youth researcher or a youth policy represe	Sending	1	DE	DE04	FI01,NO02, IT03,BE04, CZ01,PT02, SK02,IE01, HU02,IS02, BE03,DK01, TR01,NL02, PL01,ES02, DE04,AT02	400.00	263.34	RLS

					exhibitor s.									
New		KA218	THO	European Voluntary Service future search - enhanced perspectives for transnational volunteering for youth!			Sending 5	EE	EE01	PT02	2500.00	2360.00	RLS	
Modified	156743	KA218	TSS	THE SOUND OF MUSIC III	European Training course for youth workers to explore the power of music in non formal educational activities with young people with different aims (to relax, to activate, to cooperate , to reflect, etc)	Youth workers, youth leaders, project managers, EVS mentors/tutors, People doing activities with youngsters and interested in improving their competences in music as a working tool.	Sending 1	ES	ES02	ES02,DK01, BE04,LT02, NO02,LV02, BG01,PL01, NL02,PT02	350.00	325.32	RLS	
Modified	156729	KA218	TSS	Queer it up! - including Sexual Orientation and Gender Identity and Expression in Youth Work Practice.	The TC will provide participants with the necessary competences to include Sexual Orientation and Gender Identity and Expression perspectives in Youth Work Practice and to combat prejudice and discriminatory attitudes .	Youth workers, youth leaders and educators who are unfamiliar with the LGBT+ collective and those that want to be more inclusive in their practice.	Sending 2	ES	ES02	FI01,PT02, ES02,NO02, DE04,LV02	600.00	428.54	RLS	
New		KA218	THO	Facilitate Inclusion			Sending 1	RO	RO01	PT02	200.00	190.12	RLS	
					The training will be addressed to young									

Modified	156713	KA218	TSS	Empowering Girls	potential female youth/youth workers or trainers who would like to start their international experience. Open to girls and women from Programme countries ,South Med, EECA and SEE ?The main idea is to provide a follow up to the Empowering Women series with a new target group.	Female youth workers and trainers								
Modified	156694	KA218	TSS	South Youth Lab	This 2 days Lab aim to provide an evaluation of E+ programme between beneficiaries, participants and NA staff from the South countries . This evaluation is only open to FR, PT, IT, GR, CY, TR, HR, MT.	Participants of the E+ Programme , NA Staff, grant beneficiaries	Sending 5		ES	ES02	PT02	5988.00	1751.62	RLS
Modified	156742	KA218	THO	THE JOB	Training Course (5 full days) is focused on development of young peoples' capacity and to express their competences in the job market. Our team wants	Youth workers, Youth leaders, Project	Sending 1		SK	SK02	ES02,BG01, PT02,SK02,	400.00	0.00	CNL

				AFFAIR	to prepare youth workers to help young people to identify their competences and to be able and confident to express that to potential employers .	managers, Researcher s					CZ01,CY02, LT02			
Modified	156728	KA218	THO	Quality Mark (IT!)	The aim of this TCA is to increase the competence s of applicant s with the ultimate aim of enhancing the quality of the applicati ons and the implementation of projects submitted under the YIA Erasmus+p programme.T his training course is open only to participa nts from FR, PT, IT, EL,ES, CY, TR, HR, MT	Project managers, Youth leaders, Youth workers	Sending 1		MT	MT01	IT03,BG01, PT02,CY02, MT01,ES02	400.00	0.00	CNL
Modified	156693	KA218	THO	European Youth Week Spain - PT boarders	Aims to develop activities under the European Youth Week framework linked with the objectives andpriorit ies of the Programme .	Youth Workers, Youth Trainers, Youth Leaders, Educators, project managers, young people, trainers	Sending 13		ES	ES02	PT02	2000.00	1359.25	RLS
					Employabil ity Ambassado rs aims to equip participa nts									

Modified	156712	KA218	TSS	Employability Ambassadors III	with a set of tools to effectively foster employability within their local communities. Thus informative resources will be provided and social competences developed throughout the activity, in order to assess their local community youngsters in the most effective way	Youth workers, youth leaders, project managers, trainers	Sending 1	ES	ES02	TR01,PT02, ES02,IT03, CY02,BG01, HU02,PL01	600.00	256.01	RLS
New		KA218	TSS	Short and Snappy			Sending 2	NO	NO02	PT02	650.00	557.81	RLS
New		KA218	TSS	The plus of Erasmus plus: ideas matching and project management in the youth field (2nd edition)	This training course aims to offer a complete overview of the opportunities provided by each Key Action of ERASMUS+ Programme in the field of Youth. Participants will gain knowledge, tools and motivation needed to carry out specific quality projects.	Youth workers, Youth leaders, Project-coordinators /managers interested in youth work and non-formal education and newcomers in the field of Erasmus+ and mobility youth programmes	Sending 1	ES	ES02	PT02	300.00	291.32	RLS
				TCP - Towards collaborative practice - Study visit with contact making	This study visit is a unique opportunity to discover how Israel is offering space and chances to be	Youth workers, Trainers, Youth leaders, Youth							

		KA218	THO	activities on youth entrepreneurship and social innovation in Israel	a social entrepreneur and how Erasmus+ can support social and youth entrepreneurship.	project managers, Youth policy makers	Sending 1			1103	1102	700.00	627.07	RLS
Modified	156741	KA218	TSS	The Incubator	AimThis training course aims to support different stakeholders in the youth field to identify, understand and design which concrete Keyaction (s) are the best tools towards the desired socialchange/transformation (based upon the addressed needs).	youth workers (professional and volunteer), youth leaders and decision makers in the field of youth	Sending 1	DK	DK01	LT02,BE04,PT02,UK01,DK01,ES02,NO02,IT03,PL01,IE01		700.00	0.00	CNL
New		KA218	TSS	SOHO - European Training Course for EVS Support People			Sending 1	SE	SE02	PT02		570.00	564.79	RLS
Modified	156707	KA218	THO	Conference : "On track - Different youth work approaches for different NEET situations"-II	A mini, 2,5 days, cross-sectorial conference addressing NEET issues and showcasing good practices with the emphasize on cooperation between youth work and other sectors (formal education	Youth workers, Project managers, Youth Policy Makers, Anyone with experience working on the issue ofvulnerable young people in NEET situations (either face-to-face workers as well as managers/ decisionmakers).	Sending 1	TR	TR01	DE04,TR01,IT03,HU02,RO01,ES02,LT02,PT02,NL02,LV02		600.00	295.21	RLS

					employment, social and business sector...).									
New		KA218	THO	Speak UP, Step UP! European youth work empowering young people's democratic values & active citizenship			Sending 2		DE	DE04	DE04	1420.00	1405.74	RLS
New		KA218	THO	European Solidarity Corps Events			Hosting 370		PT	PT02		6000.00	7821.86	RLS
Modified	156711	KA218	THO	Developing Digital Youth work	The aim of the Developing Digital Youth work seminar is to demystify the idea of digital youth work and identify common challenges. It will support organisations to develop digital youth work practices in their local context.	Youth workers, Trainers, Youth leaders, Project managers, Youth Policy Makers	Sending 1		HU	HU02	BG01,HU02, PT02,UK01, NO02,IT03	400.00	495.50	RLS
Modified	156727	KA218	TSS	OPEN ACCESS 2	TCA Area 1. Contact making seminar for youth workers on involvement of young people with disabilities to Erasmus+ Youth Program	Youth workers, project managers, EVS mentors acting with young people with disability	Sending 2		FR	FR02	UK01,PT02, ES02,FR02, IT03,LT02, TR01,DE04, NO02,NL02, BE04,SK02	800.00	0.00	CNL
				COMETS -	Training for Trainers on 'Understanding and facilitating									

New		KA218	THO	Understanding and facilitating individual and group learning processes	individual and group learning processes based on the ETS competence model for trainers working at international level.	Trainers	Sending	1	AT	AT02,SADE1	PT02	400.00	303.30	RLS
New		KA218	THO	Reflection Group on Participation Strategy			Sending	1	BE	SABE1	PT02	465.12	465.12	RLS
Modified	156692	KA218	THO	30th Anniversary Erasmus +	Aims to develop activities under the 30th Anniversary Erasmus + framework linked with the objectives and priorities of the Programme	Youth Workers, Youth Trainers, Youth Leaders, Educators, project managers, young people, trainers	Hosting	1720	PT	PT02	ES02	25000.00	24755.61	RLS
Modified	156740	KA218	THO	TC Youth work & sport	We want to set up a new TC offer that brings smaller sport organisations and youth work organisations together who want to work together and set up projects in E+. Focus lies on getting familiar with non-formal learning methods and working on competence development of young people + partnership building elements.	youth workers working with sport methods, trainers of youth sport clubs, people working with young people in a local sports context	Sending	1	BE	BE05	BE05,PT02, NL02,BG01, LV02,NO02, SE02	500.00	0.00	CNL

Modified	156726	KA218	TSS	Mobility Taster for Inclusion Organisations - Hungary	Training Course for Newcomers in Erasmus+ Youth in Action who are directly working with young people from disadvantaged backgrounds.	Project managers, Inclusion Workers, Social Workers	Sending	1	HU	SABE2	ES02,NL02, IE01,BE04, BE05,CZ01, SK02,IT03, TR01,PT02, NO02,RO01, HU02	400.00	152.29	RLS
New		KA218	THO	Boost Recognition!!	A training course with the aim to support the compilation of Youthpass during youth work activities. Participants will explore methods and tools which facilitate the 'Youthpass process' and thus emphasise the recognition of non-formal learning.	Youth workers, Trainers, Youth leaders, Youth project managers, Volunteering mentors	Sending	1	MT	MT01	PT02	500.00	497.67	RLS
Modified	156710	KA218	TSS	Demopeople IV seminar	KA3 cooperation: The aim of the seminar is to establish a close international cooperation between programme and partner countries in the field of democracy and structural dialog. Participants will share experience how to cooperate between youngsters	youth leadres, deidents, experts, youth workers	Sending	1	PL	PL01	HU02,SK02, LV02,PT02, ES02,LT02, PL01,CY02, IT03	500.00	0.00	CNL

					and politics, experts and people responsible for youth policy.									
Modified	156706	KA218	THO	Communication strategies and resources 2.0 for Erasmus+ projects (Key Action 1)	The project is going to be implemented as "learning-by-doing" activity where participants will develop their skills in the field of communication strategies for E+ projects (Key Action 1). Learning outcomes participants will share via Twitter, Facebook, Periscope, etc. creating open online course.	Youth workers, Youth leaders, EVS mentors, Project managers, Trainers	Sending 2		ES	ES02	ES02,HU02, LV02,PT02, PL01,SK02, RO01	600.00	0.00	CNL
Modified	156739	KA218	THO	TC Cherry on the cake (4th edition of the TC for Youth Exchanges, this time with a focus on planning, monitoring and documenting learning outcomes)	4th international edition of Cherry on the cake TC, dealing with quality planning & implementation of Youth Exchanges, this time with a special focus on planning, monitoring and documenting learning outcomes.	youth workers, youth leaders, project managers	Sending 1		SI	SI02	PT02,IT03, CZ01,BE04, DE04,TR01, RO01,LV02, SI02,CY02, FI01,NO02, PL01,NL02, ES02,EE01	600.00	0.00	CNL
					A low-threshold short taster course (3 days) for inclusion									

Modified	156725	KA218	TSS	Mobility Taster for Inclusion org: try mobility as a tool for inclusion - EaP	workers (working with young people with fewer opportunities) to discover what Erasmus+ has to offer. Practical, hands-on, tailor-made offer to get new inclusion organisations on board. We aim to repeat this course regularly, so that NAs can send at short notice	Inclusion workers (working with young people with fewer opportunities)	Sending 1	GE	SABE2	IT03,LT02, IE01,PL01, PT02,BE05, BE04,SI02, NO02	500.00	0.00	CNL
Modified	156709	KA218	TSS	Cut the Ice	CUT the (D)ICE is a short term international training course for youth workers which explores different facets of "diversity" amongst (young) people: richness of diversity, creativity as result, origin of and dealing with conflicts, reflection on the role of youth worker and youth organisations.	youth workers	Sending 1	DE	DE04	LV02,PT02, BE04,NO02, PL01,DE04, ES02,IT03	400.00	0.00	CNL
					This study visit/training programme builds on the								

Modified	156705	KA218	THO	Building Resilience of those at risk of radicalisation and violent extremism	experience of the two training courses organised in 2016 on preventing youth extremism and the SALTO Cultural Diversity toolkit on Preventing YouthExtremism.	Youth workers, policy makers, community workers	Sending	1	UK	UK01	PT02,DE04,UK01	800.00	244.77	RLS
Modified	156690	KA218	THO	NA's Strategic Partnership (SP) for youth work on municipal level	The project aims to develop a peer to peer learning process on youth work on the municipal level. Practitioners working on the municipal level will exchange best practices and concepts from different countries, regions and realities. The project not only focuses on youth work in the "classical" sense, but also on related areas such as work with children and social work with youth which also take place on a municipal level.	Youth Workers, Youth leaders, project managers, newcomers, etc	Hosting	165		BE05	FR02,EE01,PT02,IT03,ES02,FI01,AT02	31000.00	88108.27	RLS
					Participation									

New	KA218	THO	Take part and learn!	is a fundamental concept for the work with young people. Within this training course we will explore the diverse facets of participation, showing its challenges and opportunities for youth work.	Youth workers, Youth leaders	Sending	1	BE	BE05	PT02	600.00	552.24	RLS
New	KA218	TSS	BiTriMulti (BTM) - Multilateral Training Course for newcomers in youth exchanges	The aim of the BiTriMulti course is to offer an international learning experience for practitioners active in the youth work field, enabling them to develop their competences in setting up quality Youth Exchange projects; especially newcomers to this field	Youth workers, Youth leaders	Sending	1	IE	IE01	PT02	102.67	102.67	RLS
New	KA218	THO	Dealing with Refugees: from challenges to opportunities			Sending	1	JO	SAFR1	PT02	1141.00	1141.00	RLS
New	KA218	THO	Mobile youth work in rural territories: how to start?	Training course on exploring youth work outside city centres, going to the rural parts, discovering possibilities	Youth workers	Sending	1	LV	LV02	PT02	600.00	550.80	RLS

					and potential by developing mobile youth work.									
Modified	156738	KA218	TSS	Strategic Partnerships Plus-Innovation in Education	“Strategic Partnerships Plus-Innovation in Education” is a three days event aiming to develop viable cross-sectional Strategic Partnerships in order to be submitted under Key Action 2 (for the future 2018 deadline).	Youth workers, Trainers, Teachers, Project managers, Youth Policy Makers	Sending 1		RO	RO01	SK02,RO01, ES02,PT02, BE04,BG01, CZ01,LT02, TR01	600.00	366.13	RLS
Modified	156704	KA218	TSS	BiTriMulti (BTM) in Germany, TCA 2017	BTM is a training course based on a simulation exercise, inputs and group work. The training course aims to develop the competences (knowledge, skills and attitudes), needed by youth workers and youth leaders, to design and deliver an inclusive, quality youth exchange process, within the E+YiA Programme.	youth workers	Sending 1		DE	SADE1	IE01,CZ01, EL02,LI02, RO01,AT02, MT01,FI01, TR01,NO02, NL02,ES02, IT03,IS02, CY02,UK01, LV02,PL01, LT02,SE02, SI02,SK02, HR01,PT02, HU02,EE01, DE04,BE05, BG01,BE04	800.00	0.00	RLS
				MENTOR	The main aim of the training is to increase the quality of						AT02,LV02, PT02,TR01,			

Modified	156724	KA218	TSS	plus - Improving mentorship in EVS	mentoring in EVS and to support activement ors working with their volunteer (s).	EVS mentors/tu tors	Sending	1	AT	AT02	NL02,SI02, ES02,CY02, PL01,NO02, IT03	500.00	345.26	RLS
Modified	156689	KA218	THO	NA's STRATEGIC PARTNERSHI P ON INCLUSION (SPI)	The Strategic Partnershi p between NA's for inclusion of young people with fewer opportuni ties isaimed at implement ing the Erasmus+ Inclusion and Diversity Strategy in the field of Youth through anew approach fostering sustainab le engagemen t and capacity building of organizat ions either alreadywo rking with or to start working with young people with fewer opportuni ties in internati onalactivi ties through E+ : YiA. This SP will implement , within this scope, a range of national andtransn ational engagemen t and capacity building activitie s in close partnership	Newcomers in the field of inclusion but experience d in the internati onal level/E+: YIA; Experienc edorganisa tions with regards to inclusion but not working on internati onal level/E+ : YIA; Stakehold erswith regards to inclusion of YPFO	Hosting	81	EE01,PT02, FR02,CZ01	BE04,CZ01, LV02,EE01, PT02,RO01, FR02,IT02, DE04,UK01, IS02,SI02, AT02,HU02, NL02	37000.00	31464.73	RLS	

					between NA's involved. The SPI has 3 focus areas/strands: I) Young people with health problems and disability; II. Young people from disadvantaged areas and III. Young people facing educational difficulties								
Modified	156708	KA218	THO	Countering Radicalisation: Proposal for process of cooperation with neighbouring partner regions on the topic	Radicalisation among young people is a phenomenon of increasing concern in Europe and its neighbouring regions today. This project aims at defining the role that youth work plays/can play in working against radicalisation of young people in the different countries in Europe and beyond.	youth workers, youth leader and trainers	Sending 1	FR	SAFR1	FR02,ES02,NL02,DE04,PT02,PL01,UK01,BE04	400.00	0.00	CNL
Total											392102.67	357451.88	

PART VI-Realisation of 2018 NA Work Programme targets for Erasmus+

The NA is requested to fill in the realised targets next to the planned ones, which were automatically extracted from 2018 NA WP.

I.3.1. Foster participation in Key Action 1 mobility projects in order to improve the level of key competences and skills of participants

Indicator ID	Indicators	Targets from 2018 WP	Target Realisation
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: I.Learners a.Higher education within Programme Countries	N/A	N/A
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: I.Learners b.VET	N/A	N/A
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: I.Learners c.Youth	3400	3263
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers a.Higher education within Programme Countries	N/A	N/A
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers b.VET	N/A	N/A
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers c.School education	N/A	N/A
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers d.Adult education	N/A	N/A
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers e.Youth	1200	925
I.3.1.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects in: a.Higher education within Programme Countries	N/A	N/A
I.3.1.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects in: b.VET	N/A	N/A
I.3.1.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects in: c.School education	N/A	N/A
I.3.1.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects in: d.Adult education	N/A	N/A
I.3.1.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects in: e.Youth	105	108

I.3.2. Raise the level of recognition of learning outcomes in mobility activities

Indicator ID	Indicators	Targets from 2018 WP	Target Realisation
I.3.2.1.	% share of HE students from Programme Countries who have received full recognition of their learning outcomes acquired through their participation in the programme, using ECTS for study periods	N/A	N/A
I.3.2.2.	% share of HE students from Programme Countries who have received full recognition of their learning outcomes acquired through participation in the programme in a Partner Country, using ECTS for study periods	N/A	N/A
I.3.2.3.	% share of HE students from Partner Countries (out of the total number of students in your Programme Country) who have received full recognition of their learning outcomes acquired through their participation in the programme, after studying in your Programme Country for study periods	N/A	N/A
I.3.2.4.	% share of VET learners from Programme Countries who have received a certificate, diploma or other type of recognition/validation of their learning outcomes acquired through their participation in the programme, using tools such as Europass, ECVET, etc.	N/A	N/A
I.3.2.5.	% share of volunteers in the youth field from Programme Countries who have received a validation for the learning outcomes acquired through participating in the programme, using Youthpass	90	83
I.3.2.6.	% share of volunteers in projects involving Partner Countries in the field of youth who have received Youthpass validation of their learning outcomes	80	84

I.3.3. Foster the cross-sectoral dimension of Strategic Partnerships

Indicator ID	Indicators	Targets from 2018 WP	Target Realisation
I.3.3.1.	% share of cross-sectoral <i>info</i> projects awarded through in the relevant sectors: a.Higher education	N/A	N/A
I.3.3.1.	% share of cross-sectoral <i>info</i> projects awarded through in the relevant sectors: b.VET	N/A	N/A
I.3.3.1.	% share of cross-sectoral <i>info</i> projects awarded through in the relevant sectors: c.School education	N/A	N/A
I.3.3.1.	% share of cross-sectoral <i>info</i> projects awarded through in the relevant sectors: d.Adult education	N/A	N/A
I.3.3.1.	% share of cross-sectoral <i>info</i> projects awarded through in the relevant sectors: e.Youth	10	0

I.3.4. Through Strategic Partnerships, foster synergies and cooperation between the fields of education, training and youth and the world of work

Indicator ID	Indicators	Targets from 2018 WP	Target Realisation
I.3.4.1.	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: a.Higher education	N/A	
I.3.4.1.	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: b.VET	N/A	
I.3.4.1.	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: c.School education	N/A	
I.3.4.1.	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: d.Adult education	N/A	
I.3.4.1.	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: e.Youth	60	45

I.3.5. Enhance the international dimension of education, training and youth activities and the role of youth workers and organisations as support structures for young people by encouraging mobility projects with Partner Countries.

Indicator ID	Indicators	Targets from 2018 WP	Target Realisation
I.3.5.1.	Number of participants in awarded mobility projects in Key Action 1: a.Higher education with Partner Countries	N/A	N/A
I.3.5.1.	Number of participants in awarded mobility projects in Key Action 1: b.Youth with Neighbouring Partner Countries	600	689
I.3.5.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects with Partner Countries in: I.Higher education: a.IPA2	N/A	N/A
I.3.5.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects with Partner Countries in: I.Higher education: b.ENI	N/A	N/A
I.3.5.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects with Partner Countries in: I.Higher education: c.DCI	N/A	N/A
I.3.5.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects with Partner Countries in: I.Higher education: d.PI	N/A	N/A
I.3.5.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects with Partner Countries in: I.Higher education: e.EDF	N/A	N/A

I.3.6. Foster participation of people with special needs or fewer opportunities in the programme

Youth

Indicator ID	Indicators	Targets from 2018 WP	Target Realisation
I.3.6.2.	% share of young people with fewer opportunities participating in: a.Key Action 1 (mobility projects)	60	60
I.3.6.2.	% share of young people with fewer opportunities participating in: b.Key Action 3 (meetings with decision-makers)	45	35
I.3.6.3.	% share of awarded projects with topics related to inclusion of people with fewer opportunities in: a.Key Action 1 (mobility projects)	70	72
I.3.6.3.	% share of awarded projects with topics related to inclusion of people with fewer opportunities in: b.Key Action 2 (strategic partnerships)	50	55
I.3.6.3.	% share of awarded projects with topics related to inclusion of people with fewer opportunities in: c.Key Action 3 (meetings with decision-makers)	50	29

Education and Training/Youth

Indicator ID	Indicators	Targets from 2018 WP	Target Realisation
I.3.6.1.	% share of learners with special needs participating in awarded Key Action 1 mobility projects in (no matter whether they receive the special needs support or not): a.Higher education within Programme Countries	N/A	N/A
I.3.6.1.	% share of learners with special needs participating in awarded Key Action 1 mobility projects in (no matter whether they receive the special needs support or not): b.VET	N/A	N/A
I.3.6.1.	% share of learners with special needs participating in awarded Key Action 1 mobility projects in (no matter whether they receive the special needs support or not): c.Youth	7	1

I.3.7. Foster active participation of young people in democratic life of their communities, through participation in Key Action 3 meetings between young people and decision-makers

Indicator ID	Indicators	Targets from 2018 WP	Target Realisation
I.3.7.1.	Number of young people directly participating in Key Action 3 awarded projects	1800	2492

I.3.8. Efficient, effective and compliant programme management

Indicator ID	Indicators	Targets from 2018 WP	Target Realisation
I.3.8.1.	% share of applications for KA1 (excluding Higher Education) reaching the minimum quality threshold for selection	90	95
I.3.8.2.	% share of applications for KA2 reaching the minimum quality threshold for selection	90	91
I.3.8.3.	% share of applications for KA3 reaching the minimum quality threshold for selection	95	88
I.3.8.4.	% share of final reports reaching the minimum quality threshold for acceptance without grant reduction based on quality grounds	95	99
I.3.8.5.	% share of timely received final beneficiary reports	80	68
I.3.8.6.	% share of final beneficiary reports with financial adjustments below 2%	90	86

I.3.9. Additional NA operational objectives

In case the NA developed any additional objectives in the 2017 WP , please report on their realisation below.

Additional NA operational objectives	Indicator ID	Indicators	Targets from 2018 WP	Target Realisation
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PART VII - EUROPEAN SOLIDARITY CORPS IMPLEMENTATION AND PROGRAMME MANAGEMENT IN 2018

VII.1. Implementation of the Corps actions in 2018

With the support of available statistical data and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions for European Solidarity Corps.

1.1. Analysis of **the selection results** should cover:

- the selection results
- the success rate
- objectives, priorities, topics addressed and activities planned in granted projects
- the inclusive dimension of the selection results, covering all target groups and territories (profile and geographical spread of institutions and organisations involved, target groups reached, in particular young people with fewer opportunities and special needs, etc.)

<p>In ESC the number of applications, in 2018, it was 68.</p> <p>The average score, in 2018, of the projects approved under the ESC was 76,0 points.</p> <p>In this first round of the ESC, the success rate was quite acceptable, 75%.</p> <p>Although, formally, the ESC projects were only approved in 2019, we would like to mention approved projects: 21 Volunteering Projects, 9 Volunteering Partnerships, 3 Traineeships and Jobs and 11 Solidarity Projects.</p> <p>Analyzing the objectives of the actions and priorities of the field addressed in the applications and in the granted projects, we can notice that Inclusion were the leading objectives an topics addressed. Equality and non-discrimination ranks in second, followed by Community development. Youth Work and Education and training appear also with a significative number of projects and the following topics appear in small number: Employability and entrepreneurship, health and wellbeing, social assistance and welfare and citizenship and democratic participation.</p> <p>The distribution of projects and the geographic distribution of participants (interior of the country, coastal area/seaside and urban centres) is presented in the tables below,</p> <p>Approved Projects Region - % Urban Centers - 49 Coastal area/ seaside - 45 Interior – 6</p> <p>Participants Region - % Urban Centers - 55 Coastal area/ seaside - 44 Interior – 1</p> <p>Once it was the firs phase of the programme we could reach more than 60 % of the regions. However, our target is to reach all the country in terms of submitted applications and, if possible, with approved projects.</p> <p>It should also be noted that the percentage of young people with fewer opportunities reaches 56 %.</p>
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1.2. An overview of the **communication and information activities** undertaken to promote the decentralised actions in **the Corps**.

European Solidarity Corps promotion have been one of our main goals during 2018.
From January to August promotion in events and online was delivered, mainly promoting the Solidarity Corps Platform and inviting youngsters to be part.
From August to October 3 national webinars were delivered for more than 200 participants.
16 to 20 years old youngster were our target group both online and in school-based events.
In August the official website www.europasolidaria.pt was launched and promotion continued.
In October 9th, in Braga, the official launch of the new programme happened.
The International Volunteering Day – 5th of December – was also an important moment of promotion and celebration, with an event of celebration in Lisbon with volunteers, Eurodesk Multipliers, our Secretary of State for Youth and Sports and ambassadors of the Programme for Portugal.
Strong efforts to promote the new programme on national TV and media in general showed big success:
<https://www.publico.pt/2018/10/08/sociedade/opiniao/a-europa-quer-jovens-mais-solidarios-e-portugal-ja-se-voluntariou-1846556>
<http://www.rum.pt/news/ue-lanca-corpo-europeu-de-solidariedade>
<https://www.correiodominho.pt/noticias/corpo-europeu-de-solidariedade-abre-portas-e-responsabilidades-a-juventude/113227>
<http://www.ipressjournal.pt/agencia-erasmus-promove-programa-de-voluntariado/>
<https://maissuperior.com/2018/12/03/dia-internacional-do-voluntario-no-centro-de-juventude/>
<https://www.delas.pt/dia-do-voluntariado-programa-uniao-europeia/>
<https://observador.pt/opiniao/por-que-razao-devemos-celebrar-o-dia-internacional-do-voluntariado/>
Also 20th of December, the international Solidarity Day was promoted online and thru mass media, as an important moment related to the programme:
<https://www.dn.pt/lusa/interior/mas-de-5-mil-jovens-portugueses-inscritos-no-corpo-europeu-de-solidariedade-10346731.html>
<https://www.dinheirovivo.pt/geral/mas-de-5-mil-jovens-portugueses-inscritos-no-corpo-europeu-de-solidariedade/>
<https://www.ojogo.pt/extra/lusa/interior/mas-de-5-mil-jovens-portugueses-inscritos-no-corpo-europeu-de-solidariedade-10346734.html>
<https://www.noticiasaoiminuto.com/pais/1157342/mas-de-5-mil-jovens-inscritos-no-corpo-europeu-de-solidariedade>
<https://24.sapo.pt/atualidade/artigos/mas-de-5-mil-jovens-portugueses-inscritos-no-corpo-europeu-de-solidariedade>
<https://www.tsf.pt/lusa/interior/mas-de-5-mil-jovens-portugueses-inscritos-no-corpo-europeu-de-solidariedade-10346732.html>
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1.3. An overview of the activities in **to support and monitor the Corps beneficiaries** as well as **to improve the quality of project implementation** (e.g. thematic monitoring, kick-off and project management meetings).

In 2018 we did not have approved projects and the support to beneficiaries did not apply.
But we have predicted to 2019 the realization of Kick-off/project management meetings for the European Solidarity Corps project beneficiaries, in order to train organisations and project managers in order to implement high quality Projects; On-arrival training and mid-term evaluation of European Solidarity Corps participants, to prepare the participants to engage on the activities having all the information and information needed and to evaluate projects and activities, namely on the mid-term evaluation; Inform and support beneficiaries on how to effectively organise the exploitation and dissemination of results, to foster the impact and visibility of the projects.

VII.2. Programme management

VII.2.1. Grant award decision process

Please provide information on the main **positive aspects/good practices** as well as **areas of future improvements** in the way the National Agency organised the grant award decision process in the Corps, including in particular, the **qualitative assessment process** (i.e. pool of experts, training of experts and internal NA assessors; supporting materials, etc.) as well any issues related to issuing grant agreements. Additionally, please specify the main problems or derogations from the established rules

We followed the same methods of Erasmus + in terms of organization of the award decision process with no significative issues concerning effectiveness of the process.
In 2018, the NA decided to open 2 calls for external experts. Two training sessions were developed on this scope, addressing the most relevant aspects of the ESC Programme. These actions were complemented by evaluation sessions, namely through a webinar and through an application assessment, thus making the recruitment process more robust.
For 2019 the PTNA will have to carry out an external expert training to update them on the revised ESC + Programme Guide and to assess the quality of their work, identify eventual needs or possibly increase or change the respective pool.
The NA will use partially external evaluators in 2019. The idea is to combine internal and external evaluators taking in account the number of applications.
Concerning the Award Committee, not having established national rules concerning its organization, we decided to organize it internally in order to properly have the awarding decisions taken in due time.

VII.2.2. Analysis of the targets set in the 2018 NA Work Programme for the Corps

2.2.2. If applicable, please comment on the achievement of the targets set in the 2018 NA Work programme related to the **additional NA Objective(s)**. In case of underachievement, please describe remedial measures the NA has undertaken/will undertake to improve the results

N/A

2.2.1. Please comment on the **achievement of the targets** set in the 2018 NA Work Programme. In case of underachievement, please describe reasons and remedial measures the NA has undertaken/will undertake to improve the results.

We largely overreached the targets related with number of participants in awarded project for Volunteering Placements (individual + team). Concerning the occupational strand (traineeships and jobs) we did not reached the targets predicted. We have few projects for these last areas due lack of information of the framework in terms of legal regulation at national level of this action.
Concerning the Solidary Project, we could overreach also the predicted targets in more than 50%.
The number of organization that have received the Quality Label were 16, the same number we planned. However, we did not reached the targets to QL of traineeships and Jobs – we only had 8 organisations that received QL for traineeships and we predicted 30; 7 organisations received QL for jobs and we predicted 10. The reasons are the same we point out to the applications – the actions are not understood as a add value to the organisations and there are many doubts concerning their legal framework.
Concerning the % share of young people with fewer opportunities participating in Volunteering Placements, in Traineeships Placements and Jobs, we overreached the targets. Actually, they are very closed to the targets predicted.
Related with the % share of young people with fewer opportunities participating in Solidarity Projects we have no tools to access this target – it is not present on the applications and there is no tool that enabling us to extract this indicator.

VII.2.3. Realisation of the NA activities in the Corps

Please indicate any activities that could not be realised as initially planned in the 2018 NA Work Programme and explain why they were not carried out

We Could realize all the planned activities to 2018, highlighting the following:
- design and launch of the dedicated Corps Website;
- realization of 5 webinars in order to support the applicants;
- national event to lunch the programme;
- Seminars, workshops and activities to disseminate the Programme allover the country.

VII.2.4. Realisation of NET activities versus 2018 Work Programme

The NA is requested to export the **2018 NET** file from EPlusLink and attach it into LifeCard attachment section. Please provide explanations for any changes in the text box below

In the beggining of ESC Programme and NET activities PT NA implemented 2 activities: the hosting activity: “Jump into Solidarity” and the seabding activity implemented in Slovenia “Key to Inclusion”. Looking at the results, the feedback of participants and reports the objectives have been reached in a successful level.