

**PORTUGAL****Erasmus+ Juventude em Ação**

Fields Covered : Youth,European Solidarity Corps

**To: European Commission  
DG EAC****ERASMUS + PROGRAMME AND THE EUROPEAN SOLIDARITY CORPS****NATIONAL AGENCY YEARLY REPORT****PERIOD: 1 JANUARY 2019 - 31 DECEMBER 2019****Version : 1****Name of contact person for the NA's yearly report:** Luis Alves**Email of contact person :** luis.alves@juventude.pt**Phone number of contact person :** +351253204260**Declaration of the NA legal representative:***"I hereby declare that the information contained in the present report and its annexes is accurate and true."*

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**Visa History Current Version**

Visa Date	Status	Description	Visa By	On Behalf of
14/02/2020	Submitted	Submitted by NA	ALVES Luis	

## PART I - ERASMUS+ PROGRAMME IMPLEMENTATION IN 2019

The NAs are required to fill in only the chapters that are **relevant to their field of activity**.

### I.1. School education

#### I.1.1. Implementation of Erasmus+ actions in 2019

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP014) and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions in the field of school education in 2019, for both Key Action 1 (KA101) and Key Action 2 (KA201 and KA229).

1. Analysis of **the selection results** should cover:

- the selection results (main trends in comparison with previous calls)
- the success rate (main trends in comparison with previous calls)
- objectives, priorities, topics addressed and activities planned in granted projects
- the inclusive dimension of the selection results, covering all target groups and territories (e.g. schools dealing with pupils from disadvantaged backgrounds, with special needs, geographic spread of institutions and organisations involved, and where relevant: schools from outermost regions, etc.)

a. Key Action 1 (KA101)

N/A

b. Key Action 2 (KA201 and KA229)

N/A

2. Analysis of **the achievement of targets** set in 2019 NA Work Programme related to the field of school education. In case of underachievement, please list the targets which were not achieved and the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results?

N/A

3. An overview of **communication and information activities** undertaken to promote the decentralised actions specifically **in the field of school education**, including for supporting the new format of School Exchange partnerships, as well as cooperation with **eTwinning National Support Service**. Please specify any activities related to centralised actions. The information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

4. An overview of the activities specifically **in the field of school education to support and monitor beneficiaries** as well as to **improve the quality of project implementation** (e.g. thematic monitoring and project management meetings). The information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

5. An **overall qualitative assessment on the implementation** of Erasmus+ actions in the field of school education (achievements, difficulties encountered, feedback from stakeholders, overall judgement on the state of play) in linkage with **the programme's objectives and priorities** as well as with the school education policy context.

N/A

#### I.1.2. Analysis of finalised projects

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP018) and other sources of information at your disposal, please provide the following information for projects in school education that were finalised in 2019.

### I.1.2.1. Key Action 1 (KA101)

1. An analysis of the **implementation of mobilities** by providing a comparison between planned versus completed mobilities. The analysis should be as specific as possible and differentiate between activity types (i.e. Teaching assignments, Structured courses/training events, Job shadowing).

N/A

2. An analysis to what extent the realised mobilities contributed to the implementation of the organisations **European Development Plans**.

N/A

3. An analysis of the main **feedback received through participant reports**, especially in terms of the main outcomes of mobility activities at individual level. Such analysis should differentiate between activity types (i.e.: Teaching assignments; Structured courses/training events; Job shadowing).

N/A

### I.1.2.2. Key Action 2 (KA201 AND KA219)

An analysis to what extent the **results of finalised projects** were in line with the results expected at the application stage, taking into account:

- the objectives reached
- types of activities undertaken
- types of intellectual outputs produced
- types and volumes of mobilities
- the dissemination and exploitation activities undertaken by beneficiaries.

The analysis must cover both types of **Strategic Partnerships in school education** (exchanges of good practices and innovation).

N/A

### I.1.3. Transnational Cooperation Activities

Please describe the TCA activities realised in 2019 that were the most successful, and explain the reasons why. Please explain how you ensured the monitoring and dissemination of learning outcomes. Please also explain why any TCAs planned in the NA annual Work Programme were not carried out, if applicable. Please annex the detailed list of realised activities.

N/A

## I.2. VET

### I.2.1. Implementation of Erasmus+ actions in 2019

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP014) and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions in the field of Vocational Education and Training (VET) in 2019 for both Key Action 1 (KA102, KA116) and Key Action 2 (KA202).

1. Analysis of selection results should cover:

- the selection results (main trends in comparison with previous calls, including the impact of ErasmusPro as part of the award criteria)
- the success rate (main trends in comparison with previous calls)
- objectives, priorities, topics addressed in granted projects
- the share between short-term and long-term mobilities (ErasmusPro) as part of the submitted and selected projects
- any challenge in implementation of long-term mobilities in VET and how they were tackled
- the inclusive dimension of the selection results, covering all target groups and territories (e.g. learners with disadvantaged backgrounds, with special needs; geographic spread of institutions and organisations involved and where relevant: VET providers from outermost regions, etc.)

a. Key Action 1 (KA102)

N/A

b. Key Action 1 (KA116)

N/A

c. Key Action 1 (KA109)

If relevant, please include remarks regarding the selection results of the VET Charter Call:

N/A

d. Key Action 2 (KA202)

N/A

2. Analysis of the **achievement of targets** set in 2019 NA Work Programme related to the field of VET. In case of underachievement, please list the targets which were not achieved and the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results?

N/A

3. An overview of **communication and information activities** undertaken to **promote the decentralised actions** in the **field of VET**, including for supporting ErasmusPro. Please specify any activities related to centralised actions. Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

4. An overview of specific activities in the **field of VET** to **support and monitor beneficiaries** as well as to **improve the quality of project implementation** (e.g. thematic monitoring and project management meetings). The information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

5. An overall **qualitative assessment on the implementation** of Erasmus+ actions in the VET field (achievements, difficulties encountered, feedback from programme stakeholders, overall judgement on the state of play) in linkage with the **programme's objectives and priorities** as well as with the **VET policy context**. Please include any important results of your analysis of the interim reports submitted by the VET Mobility Charter holders selected under the 2015 Call for proposals.

N/A

## 1.2.2. Analysis of finalised projects

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP018) and other sources of information at your disposal, please provide the following information for projects in VET sector that were finalised in 2019.

### 1.2.2.1. Key Action 1 (KA102)

1. An analysis of the **implementation of mobilities** by providing a comparison between planned versus completed mobilities. The analysis should be as specific as possible and differentiate between activity types (e.g.: VET traineeships in vocational institutes; VET traineeships in companies; Long-term mobility in VET providers and/or companies abroad (ErasmusPro), Teaching/training assignments; Staff training and Learners)

N/A

2. An analysis of the how the realised mobilities contributed to the implementation of the organisations **European Development Plans**.

N/A

3. An analysis of the **main feedback received through participant reports**, especially in terms of the main outcomes of mobility activities at individual level. Such analysis should differentiate between the activity types (i.e.: VET traineeships in vocational institutes; VET traineeships in companies; Teaching/training assignments; Staff training and Learners).

N/A

#### **I.2.2.2. Key Action 2 (KA202)**

An analysis to what extent the **results of finalised projects** were in line with the results expected at the application stage taking into account:

- the objectives reached
- types of activities undertaken
- types of intellectual outputs produced
- types and volumes of mobilities
- the dissemination and exploitation activities undertaken by beneficiaries.

The analysis should cover both types of **Strategic Partnerships in the VET field** (exchanges of good practices and innovation).

N/A

#### **I.2.3. Transnational Cooperation Activities**

Please describe the TCA activities realised in 2019 that were the most successful, and explain the reasons why. Please explain how you ensured the monitoring and dissemination of learning outcomes. Please also explain why any TCAs planned in the NA Work Programme were not carried out, if applicable. Please annex the detailed list of realised activities.

N/A

#### **I.3. Higher education between Programme Countries**

##### **I.3.1. Implementation of Erasmus+ actions in 2019**

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP014) and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions in the field of Higher Education between Programme Countries in 2019 for both Key Action 1 (KA103, KA108) and Key Action 2 (KA203):

1. Analysis of the **selection results** should cover:

- the selection results (main trends in comparison with previous calls)
- the success rate (main trends in comparison with previous calls)
- objectives, priorities, topics addressed and activities planned in granted projects
- the inclusive dimension of the selection results, covering all target groups and territories (e.g. participants from disadvantaged backgrounds, with special needs; geographic spread of institutions and organisations involved and, where relevant, from outermost regions, etc.)

a. Key Action 1 (KA103 and KA108)

N/A

b. Key Action 2 (KA203)

N/A

2. Analysis of the **achievement of the targets** set in the 2019 NA Work Programme related to the field of higher education. In case of underachievement, please list the targets which were not achieved and the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results?

N/A

3. An overview of **communication and information** activities undertaken to promote the decentralised actions specifically in the field of **higher education between Programme Countries**. Please specify any activities related to centralised actions. Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

4. An overview of the specific activities **in the field of higher education between Programme Countries** undertaken to **support and monitor beneficiaries**, as well as to improve the **quality of project implementation** (e.g. thematic monitoring and project management meetings). Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

5. A description of the activities undertaken to **monitor the implementation of the Erasmus Charter for Higher Education** by higher education institutions in your country.

N/A

6. An **overall qualitative assessment on the implementation** of Erasmus+ actions in the field of higher education between Programme Countries (positive achievements, difficulties encountered, feedback from programme stakeholders, overall judgement on the state of play) in linkage with the **programme's objectives and priorities** as well as with the higher education policy context.

N/A

### I.3.2. Analysis of finalised projects

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP018), please provide the following information for projects in higher education that were finalised in 2019.

#### I.3.2.1. Key Action 1 (KA103 and KA108)

1. Please provide your analysis and explanations on the **trends of realised mobilities** in projects selected under **Call 2017** and finalised in 2019 (number of projects and mobilities, average duration, average grants) as compared to realised mobilities in previous years. Such analysis **must cover each type of mobility**, i.e.: Student mobility for studies; Student mobility for traineeships; Staff mobility for teaching; Staff mobility for training. If available, please also provide your analysis and explanations on the trends of realised mobilities in projects selected under **Call 2018** and finalised in 2019 (number of projects and mobilities, average duration, average grants)

N/A

2. Please provide your analysis of the **feedback received from participants in realised mobility activities**, especially in terms of recognition and support before, during and after mobility. Such analysis **must cover each type of mobility**, i.e.: Student mobility for studies; Student mobility for traineeships; Staff mobility for teaching; Staff mobility for training.

N/A

#### I.3.2.2. Key Action 2 (KA203)

1. An analysis to what extent the **results of finalised projects** were in line with the results expected at the application stage taking into account:

- the objectives reached
- types of activities undertaken
- types of intellectual outputs produced
- types and volumes of mobilities
- the dissemination and exploitation activities undertaken by beneficiaries.

Such analysis must cover **Strategic Partnerships in the higher education** field.

N/A

### I.3.3. Transnational Cooperation Activities

Please describe the TCA activities realised in 2019 that were the most successful, and explain the reasons why. Please explain how you ensured the monitoring and dissemination of learning outcomes. Please also explain why any TCAs planned in the NA Work Programme were not carried out, if applicable. Please annex the detailed list of realised activities.

N/A

### I.4. International higher education

#### I.4.1. Implementation of Erasmus+ actions in 2019

With the support of statistical data that you attach in Annex (EP017) and other sources of information at your disposal, please provide a comprehensive description of the implementation in 2019 of decentralised action KA107, and the promotion of international centralised actions in the field of higher education (i.e. Erasmus Mundus Joint Master Degrees, Capacity Building projects for Higher Education and Jean Monnet activities).

1. **Analysis of the selection results (KA107)** should cover:

- the selection results (including number of participants and institutions, main trends in comparison with previous calls)
- the success rate (including the quality of applications, main trends in comparison with previous calls)
- the inclusive dimension of the selection results, covering all target groups and territories (i.e. the extent to which project proposals reflected the **inclusion of newcomers; more remote higher education institutions** and inclusion of specific target groups such as participants with **special needs** and from **disadvantaged backgrounds**).

N/A

2. Analysis of the **budget-take up** for each region and the Partner Country geographical balance, including **achievement of targets set** in the 2019 NA Work Programme for specific regions. Please refer to the activities implemented to ensure good performance in this regard and, in case of underachievement, please list the targets which were not achieved and describe the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results?

N/A

3. An overview of the **communication and information activities** undertaken to promote **KA107 and international centralised actions, as well as to support applicants**. Please describe, for example, your info-day on the international dimension of Erasmus+, workshops on preparation of proposals, webinars on different actions, contact seminars, etc. Please differentiate between KA107 and international centralised actions if necessary. Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

4. An overview of the activities undertaken **to support and monitor beneficiaries** as well as **to improve the quality of implementation of KA107 projects and international centralised actions** (e.g. seminars dedicated to management of international credit mobility, webinars on the use of IT tools, participation in monitoring activities for centralised actions, etc.). Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

5. An overall **qualitative assessment of the implementation of KA107** (achievements, difficulties encountered, feedback received from programme stakeholders, overall judgement on the state of play) in linkage with the **programme's objectives and priorities** as well as with the international mobility policy context. Any information provided earlier throughout section 4 should not be repeated here.

N/A

#### I.4.2. Analysis of finalised projects

With the support of **statistical data** that you attach in Annex (EP017), and **feedback received from participants in realised mobility activities**, please provide the following information for projects in international higher education that were finalised in 2019.

##### I.4.2.1. Key Action 1 (KA107)

Your analysis and explanations on the **mobilities realised in KA107 projects** selected under **Call 2017** and finalised in 2019, with regard to:

- number of projects and mobilities, average duration, average grants
- recognition of study periods
- actual budget absorption
- geographical balance

N/A

#### I.5. Adult education

##### I.5.1. Implementation of Erasmus+ actions in 2019

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP014) and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions in the field of Adult education in 2019 for both Key Action 1 (KA104) and Key Action 2 (KA204)

1. Analysis of the **selection results** as follows:

- the selection results (main trends in comparison with previous calls)
- the success rate (main trends in comparison with previous calls)
- objectives, priorities, topics addressed in granted projects
- the inclusive dimension of the selection results, covering all target groups and territories (eg: organisations dealing with participants from disadvantaged backgrounds, special needs; geographic spread of institutions and organisations involved, and where relevant: organisations from outermost regions, etc)
- the challenges to manage the increase of the budget available in 2019

a. Key Action 1 (KA104)

N/A

b. Key Action 2 (KA204)

N/A

2. Analysis of the **achievement of targets** set in 2019 NA Work Programme related to the field of adult education. In case of underachievement, please list the targets which were not achieved and the reasons why. What remedial measures has the NA undertaken /will undertake to improve the results?

N/A

3. An overview of **communication and promotion** activities undertaken to promote the decentralised actions **in the field of adult education**, including cooperation with **EPALE National Support Service**. Please specify any activities related to **centralised actions** in the field of adult education. The information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

4. An overview of the specific activities **in the field of adult education to support and monitor beneficiaries** as well as to **improve the quality of project implementation** (e.g. thematic monitoring and project management meetings). Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A



5. An **overall qualitative assessment on the implementation** of Erasmus+ actions in the field of adult education (achievements, difficulties encountered, feedback received from programme stakeholders, overall judgement on the state of play) in linkage with the **programme's objectives and priorities** as well as with the adult education policy context.

N/A

### I.5.2. Analysis of finalised projects

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP018) and other sources of information at your disposal, please provide the following information for projects in adult education that were finalised in 2019.

#### I.5.2.1. Key Action 1 (KA104)

1. An analysis of **the implementation of mobilities** by providing a comparison between planned and realised mobilities. The analysis should be as specific as possible and differentiate between activity types (for example: Teaching assignments; Structured courses/training events; Job shadowing).

N/A

2. An analysis of how the realised mobilities contributed to the implementation of the organisations **European Development Plans**.

N/A

3. An analysis of the **main feedback** received through **participant reports**, especially in terms of **the main outcomes of mobility activities** at individual level. Such analysis should differentiate between the activity types (i.e.: Teaching/training assignments; Structured courses/training events; Job shadowing).

N/A

#### I.5.2.2. Key Action 2 (KA204)

An analysis to what extent the **results of finalised projects** were in line with the results expected at the application stage taking into account:

- the objectives reached
- types of activities undertaken
- types of intellectual outputs produced
- types and volumes of mobilities
- the dissemination and exploitation activities undertaken by beneficiaries

The analysis should cover both types of **Strategic Partnerships in the adult education field** (exchanges of good practices and innovation).

N/A

### I.5.3. Transnational Cooperation Activities

Please describe the TCA activities realised in 2019 that were the most successful, and explain the reasons why. Please explain how you ensured the monitoring and dissemination of learning outcomes. Please also explain why any TCAs planned in the NA Work Programme were not carried out, if applicable. Please annex the detailed list of realised activities.

N/A

### I.6. Youth

### 1.6.1. Implementation of Erasmus+ actions in 2019

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP014, EP018) and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions in the field of youth in 2019, for Key Action 1 (KA105), Key Action 2 (KA205) and Key Action 3 (KA347):

1. Analysis of the selection results should cover:

- the analysis of selection results
- the success rate (main trends in comparison with previous calls)
- objectives, priorities, topics addressed and nature of activities planned in granted projects *info* and methods used
- the inclusive dimension of the selection results, covering all target groups and territories (profile and geographical spread of institutions and organisations involved, target groups reached, in particular young people with fewer opportunities and special needs, from Partner Countries, etc.)

a. Key Action 1 (KA105)

In KA1 the number of applications decreased from 551 in 2018 to 453 in 2019, consequence of the first year without volunteering projects. The action registered 40% of newcomers in 2019 and the average score of projects approved under KA1 was 82,0 points, compared to 78,2 points, in 2018. Nevertheless, only 27% of applications were approved, due to the lack of funds available to support all the quality projects submitted to the PT02NA. However, we would like to stress that 407 submitted applications had the required quality to be approved out of the total of 435.

In KA1 the number of projects approved were: 88 Youth Exchanges and 41 Youth Workers Mobilities.

Analysing the objectives, priorities and topics addressed in the applications and in the granted projects, we can notice that Inclusion – equity – was the leading topic in KA1, addressed in 39,3% of the applications and 42,3% of the granted projects. Youth (Participation, Youth Work, Youth Policy) ranks second, representing 37,5% of the applications and 34,1% of the approved projects. Creativity and culture come in third place in the applications, being addressed in 23,9% of the proposals submitted, while recorded in 23,6% of the granted projects. These topics are followed by Civic engagement / responsible citizenship; Entrepreneurial learning - entrepreneurship education; Environment and climate change; EU Citizenship, EU awareness and Democracy.

The distribution of projects and the geographic distribution of participants (interior of the country, coastal area/seaside and urban centres) is presented in the tables below:

Approved Projects  
Region - %  
Urban Centers - 32,37  
Coastal areas - 41,73  
Interior – 25,90

Participants  
Region - %  
Urban Centers - 32,50  
Coastal areas - 40,89  
Interior - 26,61

It is worth mentioning that 6 projects were approved in the ultraperipheral Portuguese regions (the autonomous regions of Azores and Madeira).

b. Key Action 2 (KA205)

The number of applications submitted has increased (more 4 applications in total compared to 2018) as did the quality of the approved projects. The average score of projects approved in KA2 was 79,4 points, comparing to 76,6 points in 2018. The average score of the submitted applications in KA2 was 69,1 points, comparing to 69,7 points in 2018. Only 16% of applications were approved, due to the lack of funds available to support all the quality projects submitted to the PT02NA. 55 submitted applications had the required quality to be approved out of the total of 68.

The approval rate in this Key Action is dramatically low and the increase of funds from one year to the other does not meet the expectations that the presentation of Erasmus + 2014 - 2020 created.

The geographic distribution of awarded projects (interior of the country, coastal areas and urban centres) is presented in the table below.

Approved Projects  
Region - %  
Urban Centers – 36,36  
Coastal areas – 54,54  
Interior – 9,10

We can notice an interesting diversity in the type of organizations that apply, such as municipalities, youth organizations, NGO's and foundations working in the youth field.

In KA2, the topic Participation, Youth Work, Youth Policy comes in first place, being addressed in 63,2% of the applications and 45,5% of the granted projects. ICT - new technologies - digital competences comes in second place, present in 35,3% of the applications and 36,4% of the approved projects, followed by Inclusion – equity, addressed in 29,4% of the submitted applications and recorded in 27,3% of the granted projects.

c. Key Action 3 (KA347)

The number of applications submitted to KA3 has remained at 24 in 2019. The average score of projects approved in KA3 was 74,5 points, compared to 76,0 points in 2018. Only 21% of the overall applications were approved due to the lack of funds available to support all the quality projects submitted to the PT02NA. 21 submitted applications had the required quality to be approved out of the total of 24 (I.3.8.3).

As regards to KA3, Youth (Participation, Youth Work, Youth Policy) comes in first place, being addressed in 70,8 % of the applications and 80,0 % of the granted projects. EU Citizenship, EU awareness and Democracy is covered in 62,5 % of the applications and 80,0 % of the granted projects, followed by Reaching the policy level/dialogue with decision makers, – addressed in 54,2 % of the applications and 80,0 % of the approved projects.

The tables below presented the geographic spread of projects and the geographic distribution of participants (interior of the country, coastal area/seaside and urban centres)

Approved Projects  
Region - %  
Urban Centers – 80,0%  
Coastal areas – 20,0%  
Participants  
Region - %  
Urban Centers – 57,7%  
Coastal areas – 42,3

2. Analysis of the **achievement of the targets** set in the 2019 NA Work Programme related to the field of youth. In case of underachievement, please list the targets which were not achieved and the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results.

Overall, we achieved the goals set out for 2019. The number in KA1 clearly exceeded the goals set for 2019. The percentage of YPWFO participating in KA3 projects exceeded the target (1.3.6.2), however, the share of awarded projects with topics related to inclusion of people with fewer opportunities is slightly below the target (1.3.6.3). In half of the approved projects, topics related to the inclusion of young people with few opportunities are addressed, however, the percentage is below the target set (1.3.6.2). The reduced number of granted projects helps to justify this percentage fluctuation. We implemented several information sessions where on YPWFO. Regarding cross sectorial projects, it has always been difficult to measure this indicator because, in some cases, the projects address horizontal priorities that are not identified in the applications. 1.3.5.1 - involvement of participants in projects with neighbouring partner countries- we managed to exceed the initial target of 650 by 224 participants. Although we have tried to engage organisations that are willing to work with YP with special needs, through tailor designed trainings and activities there are very few organisations willing to involve this target group or with capacity to do so. This is reflected in the low number of awarded KA1 projects that involve YP with special needs (1.3.6.1). We continue to cooperate with NAs in SPI and TCA activities that prioritize this target group. The % share of KA2 submitted applications reaching minimum quality threshold for selection didn't reach the objective. The NA found the same situation in KA1 and KA3, however, the difference between the percentage reached and the goal set is completely residual. To improve the quality of submitted applications we will continue to provide support and carry the candidates. As to the % share of submitted final reports reaching minimum quality threshold without grant reduction based on quality grounds, the features continue to be very positive, with 97% of final reports reaching minimum quality (1.3.8.4). 1.3.8.5 - Despite our efforts, this indicator was yet again not attained. The importance of submitting final reports within the 60-day deadline is always stressed during our beneficiary trainings and project owners monitor this deadline closely. We managed to reach 89% share of final reports with financial adjustments below 2%, not far from the 90% target set in WP2019.

3. An overview of the **communication and information activities** undertaken to promote the decentralised actions **in the field of youth**. Please specify any activities related to **centralised actions**. Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

In 2019, 3 main strategies were applied:  
1 – Online promotion, dissemination of good practices and communication;  
2 – Strong approach to national media (Tv, Radio, and national newspapers);  
3 – Presentational events all over the country in direct contact with youngsters. With an impressive number of project submissions in the last few years, the focus has changed and the PT NA targeted the young people, trying to reach them directly and with young people presenting their experience within Erasmus+.

More than 250 events in partnership with Eurodesk Portuguese Multipliers, all over the country, and with the participation of more than 40k youngsters, youth workers and politicians were delivered (results in other section). A part of this events was specifically for Erasmus+ Sports information and dissemination and centralised actions under Erasmus+, and also during the European Youth Week 2019. We were also present in the two biggest national youth fairs: Qualifica and Futuralia where we presented the program and disseminated Erasmus+ many opportunities. In December we co-hosted, with the other National Agency Erasmus+ Education and Training, the Good Practices Ceremony ([https://www.youtube.com/watch?v=chzzEaGR4DU&list=PL9ISZ9jSdOLn-Ls5OnQY\\_iV8kwuDQ-SQy](https://www.youtube.com/watch?v=chzzEaGR4DU&list=PL9ISZ9jSdOLn-Ls5OnQY_iV8kwuDQ-SQy)), where we rewarded the projects considered Good Practices in Youth as well as the projects considered inspirational. This video resources were afterwards delivered for youngsters, youth workers, stakeholders and beneficiaries were highly valued among the E+ community, and an important source of information to disseminate information and results. For the International Volunteer Day, we celebrated with presentation of inspirational examples of volunteers to the press and to young people, with events managed all over the country by our Eurodesk multipliers and accredited organizations. The European Elections were the trigger to launch a national campaign Promoting the participation of young people (first time voters as the targeted audience) in the European Elections. A major national campaign was delivered with impressive results. In our channels we were, also, able to deliver 277 Facebook posts, 67 campaigns, 174 Instagram posts and stories, 12 newsletters (for an audience of +7k validated emails) and 43 websites news.

4. An overview of the activities **in the field of youth to support and monitor beneficiaries** as well as **to improve the quality of project implementation** (e.g. thematic monitoring and project management meetings). Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

In 2019 the PT NA developed the following measures to support and monitor beneficiaries as well as to improve the quality of project implementation:

- Trainings for granted applications after each round that were done via webinar.
- monitoring visits - the number of monitoring visits and regular meetings between NA staff and projects coordinators increased. This proximity contributes to minimize the risks of non-accomplishment of the projects;
- assignment of a project owner to each of the approved projects, responsible for following and supporting the activities and giving guidance to the beneficiaries in terms of project implementation.
- primary controls – in line with what we proposed in our 2019WP and as has been our practice in the last years, we carried out more primary controls than the minimum number established by the Commission. Our purpose is to monitor and support as many projects as possible.
- Event – “AgoraEU” (Now EU) – the PTNA organised an event for beneficiaries and potential beneficiaries where our mobile app europe4youth (an app that combines information and existing opportunities for youth in Europe in an organised way, with validated information structured in categories) was launched and also where working groups took place and organisations had the opportunity to talk to the PTNA officers and obtain relevant information of the Programmes.

f) Accomplishment of the EVS evaluation and training cycle. The PT NA carried out 12 ON Arrival sessions, 9 Mid Term evaluation sessions, 1 Annual EVS Event and, 1 training for newly accredited organizations as well as an annual EVS accredited organisations.

g) 27 webinars were carried out during 2019, to provide information and guidance on the Erasmus + and ESC and to update the beneficiaries on the rules and the changes to the Programmes. These webinars also included training sessions for evaluators, beneficiaries and Eurodesk multipliers.

Through these actions, the quality of the projects has increased as well as the level of satisfaction of the beneficiaries. Proof of this, is the positive feedback that, each year, we received from the organisations and from other stakeholders in the youth field.

5. An **overall qualitative assessment on the implementation** of Erasmus+ actions in the field of youth (positive achievements, difficulties encountered, feedback received from programme stakeholders, overall judgement on the state of play) in linkage with the **programme's objectives and priorities** as well as with the youth policy context.

As we said before, The Erasmus + Programme is completely consolidated in Portugal.

During 2019 we continued to follow the Quality Management System for E+, implemented and certified in 2018 ,extending its scope to Eurodesk and ESC. The quality Management System in place documents processes, procedures and responsibilities for achieving quality objectives and improves the PTNA effectiveness and efficiency on a continuous basis.

Nevertheless, in each year and also in the previous year, the great imbalance between the n.º of submitted applications and the n.º of applications approved and granted continues to be a serious problem that potentially undermines our recipients' trust and, in extreme cases, culminates in frustration and distance from the participation values we intend to boost. The responsibility of assuring that the Programme and its opportunities reach all with quality imposes on us the search for a fair balance between the support to experienced organisations and the capacity to be open to the involvement of new organisations and territories. The Programme accomplished in its 6th year of implementation a percentage of about 41% of newcomers. The NA understands that the percentage of newcomers is quite high, since we are in the penultimate year of the Program. Even so, the PTNA is highly regarded by all the stakeholders and we notice a very low number of complaints, only one more than in 2018. We continue to focus on delivering the Programme's opportunities to target groups that are priority according to our objectives and priorities. We have been continuously increasing our efforts in reaching out to YPWFO specially from the interior regions of the country and in matching the projects with the priorities and main needs of the country's national youth policies. A set of measures and initiatives have been developed in recent years, contributing to the reduction of bureaucracy, allowing to overcome several obstacles and invest in the modernisation and internationalisation of youth organisations, especially regarding the recognition of qualifications and previous learning.

#### I.6.2. Analysis of finalised projects

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP018) and other sources of information at your disposal, please provide the following information for projects in youth that were finalised in the year 2019.

##### I.6.2.1. Key Action 1 (KA105, KA135 and KA125)

1. Please provide your analysis of the **results of finalised projects**. To what extent were the results of finalised projects in line with the results expected at the application stage, in terms of objectives reached and types of activities undertaken?

Considering the evaluation of final reports finalised in 2019 and comparing applications and their final results, we can say that these results were generally in line with the proposals approved. The activities described in the applications were, in general, implemented during the projects despite some changes occurred but without compromising the quality of project implementation and the level of satisfaction of participants.

In terms of the topics covered in the projects, the analysis of the results of the final report shows us that the most addressed were:

- Inclusion
- youth (participation, youth work, youth policy;
- Creativity and culture
- EU Citizenship, EU awareness and Democracy;

In general terms, the assessment made by the beneficiaries (organisations and individuals) is positive and we always receive a good feedback from the communities and from the stakeholders involved.

##### I.6.2.2 Key Action 2 (KA205)

1. Please provide your analysis to what extent the **results of finalised projects** were in line with the results expected at the application stage, in terms of:

- the objectives reached
- types of activities undertaken
- types of intellectual outputs produced
- types and volumes of mobilities
- the dissemination and exploitation activities undertaken by beneficiaries

Such analysis must cover both types of **Strategic Partnerships in the youth field** (exchanges of good practices and innovation).

During 2019 the NA closed 10 KA2 projects, all of the type innovation, that were projects approved from 2016 and 2017. We are to conclude that, in most cases, all projects were executed according to the approved applications.

Therefore, the Programme's priorities and objectives were fulfilled, as clearly demonstrated by the final report's scorings (in-between 61,50 and 80 points).

The main priorities achieved were:

- Promoting entrepreneurship education and social entrepreneurship among young people (70% of the total).

- Promoting empowerment (60% of the total).

- Promoting empowerment, open to cross-sectorial cooperation, and active citizenship of young people and active citizenship of young people (40% of the total).

The projects produced tangible Intellectual Outputs as planned and we verified the implementation of the proposed activities through various monitoring actions carried out to completed projects.

The dissemination and exploitation of results was carried out as planned (including the Multipliers Events).

In general, we can reiterate that the expectations created by KA2 projects were fulfilled.

### I.6.2.3. Key Action 3 (KA347)

1. Please provide your analysis of the **results of finalised projects**. To what extent were the results of finalised projects in line with the results expected at the application stage, in terms of: objectives reached and types of activities undertaken?

According to the evaluation of final reports concluded in 2019, the results of finalised projects were in line with the expected results at the application stage. Generally, we can say that the objectives were reached and the activities planned were accomplished.

The most addressed topics were:

Reaching the policy dialogue/ dialogue with decision makers

Youth (Participation, Youth Policy)

Early School Leaving/combating failure in education

EU Citizenship/EU awareness

Labour Market issues incl guidance /youth unemployment

The majority of the projects finalised were all implemented at national and local level with impacts on communities, organisations and young people.

### I.6.3. Transnational Cooperation Activities

Please describe the TCA activities realised in 2019 that were the most successful, and explain the reasons why. Please explain how you ensured the monitoring and dissemination of learning outcomes. Please also explain why any TCAs planned in the NA Work Programme were not carried out, if applicable. Please annex the detailed list of realised activities.

PT NA intends to highlight 2 Hosting Activities. 1st – EUROPEAN YOUTH WEEK 2019 at national level: we consider this activity as successful because the dynamics and events of the European Youth Week were a fundamental part of a strategy to raise awareness of the participation of young people in the European Elections 2019. The activity had a large impact and multiplying effect (183 events were held, with the participation of 19111 people, throughout the national territory). 2nd - "The Power of Non Formal Education" with the aim of improve the impact of Non Formal Education in empowering young people as real actors of the society. This TC had 447 applications and 31 participants, from 19 countries. PT NA consider this activity successful, as the number of applicants represent a large interest in the topic and objectives and gave a very rich diversity in terms of experiences, visions and practices, increasing the multiplying effect of the results and outcomes, that have been reached in a successful level.

PT NA ensured the monitoring and dissemination of learning outcomes through evaluations, data collection of results/achievements, DEOR, Ray studies, progress and final reports, compilation of learning outcomes, YouthPass, collecting and disseminating good practices, articles, news and other relevant documentation. To ensured the dissemination of activities PT NA used several methodologies: creating a mailing list; disseminating the results of TCA's in information events; using the results in another activity, through media news, website, social networks and partners tools. PT NA encouraged participants to use their learning outcomes, spread it and share it, in order to ensured the multiplier effect and dissemination. The results are used beyond the lifetime of activity, mainly to develop the quality of future activities, design strategies, becoming inspiring and creative tools for the development of new ideas and explore possibilities both in learning with mistakes and also in the use of success as an engine for new challenges. Concerning the activities that were not carried out as planned initially, PT NA didn't realized some sending activities and 2 hosting activities due multiple reasons, between them: the hosting NA didn't implemented it, participants give up after the selection, lack of applicants, reformulation of strategies and Plans in agreement with the reformulation of E+ and ESC Programme or PT NA didn't find participants with the profile.

## I.7. Horizontal actions and activities

### I.7.1. Synergies and cross-sectorial cooperation

Please provide:

1. a focus, on how the **cross-sectorial dimension of the programme** was implemented in the actions managed by your National Agency, (e.g. synergies between institutions and organisations from different fields; involvement of enterprises, public authorities and "non-usual" players; results of selected projects impacting on different fields of education, training and youth, etc.)

2. a general overview of **activities realised by your National Agency** in order to foster the cross-sectorial dimension of the programme, including activities of cooperation with other National Agencies in the country (if the Erasmus+ programme is implemented by more than one NA in the country).

3. if relevant, information on synergies and complementarities realised with other European or national programmes/initiatives.

The Portuguese National Agency has been consolidating national and international synergies:

- Cooperation with the National Federation of Youth Organization and Portuguese Youth Council.
- Municipalities, participating in bilateral initiatives between the NA and several Portuguese municipalities;
- Network of Eurodesk multipliers that had 2 network meetings and training;
- Cooperation with the Portuguese National Authority (Portuguese Youth Institute for Youth and Sports) with special involvement on the consultation process of the future programmes and participation in national youth initiatives promoted by them.
- “Europe goes Local. Strategic Partnership in the youth field supported by the Erasmus+ programme. The core aim of the project is to raise the quality of local youth work in particular through enhanced cooperation between various stakeholders;
- “Becoming a part of Europe” project. Similarly, within the Ray Network we produced important knowledge on the framework of this project. The main purpose of the project is to develop and share non-formal education methodologies and new inclusion practices, with a view to promoting the integration and social inclusion of refugees, asylum seekers and migrants and to foster understanding, tolerance and respect among people.
- cooperation with the other Erasmus + National Agency in Portugal - jointed presence in seminars, activities to spread the programme opportunities, dissemination actions, the website, the cross-sectorial targets, the monitorization of common beneficiaries, the national event of good practices, an annual meeting to sheer information, etc.
- Representation of the European Commission in Portugal and its Europe Direct Information Centres.
- Also on the international context, during 2019, we developed important partnerships with Macedonia National Agency, with which we have signed an agreement of cooperation covering common areas of interest on the implementation of the programme. We also have developed a strong cooperation with the Norwegian National Agency with the realisation of a stud visit in Portugal.
- Representation on the coordination grupo of Agencies Network.
- Direction of the South Youth Network
- Stressing also important activities coordinated by our NA on the framework of the National Agencies Cooperation, namely the organization of the Value Fairs, a big event on Non Formal Education, and the Staff Training for Key Action 3.

### 1.7.2. Equity and inclusion

Please provide a general overview of **activities realised by your National Agency** in order to foster projects/initiatives that promote the inclusion of disadvantaged target groups, in particular of newly arrived migrants, asylum seekers and refugees.

The Portuguese NA continues to prioritise and support inclusion, diversity and equity, as it has done in the last years. In 2019 the PT NA continued to implement Valorisation, Information, and Capacity Building measures in order to foster the participation of young people with fewer opportunities in the Programmes and increase the quality of inclusion projects.

- 1 -Valorisation: the PTNA continued to implement and communicate a valorisation system of projects that include YPWFO and evaluators were attentive to projects that reached out to disadvantaged groups.
- 2 -Information: the PTNA focused on YP from rural/remote areas and in partnership with key stakeholders carried out information campaigns and trainings in these fields. YP and youth workers were informed of E+ and ESC opportunities and how these Programmes can be used as a tool to work with YPWFO and actively reach out to disadvantaged groups.
- 3 - Capacity Building: the PTNA developed several capacity building activities for YP and youth workers:
  - 3.1 - CAIS Roadmap: CAIS works directly with migrants, refugees and YP at risk. We held information sessions on E+ and ESC opportunities with their street football project participants throughout our national territory.
  - 3.2 -Sending participants to transnational activities that address these issues: TCA sending budget was allocated to activities that address these priority thematic areas to improve YP and youth workers' competences through international training, cooperation, and the exchange of good practice (e.g. activities designed for youth workers that work with YP with disabilities, NEETs etc.). Also, the PTNA sent participants to NET activities that addressed inclusion themes and focused on the programmes priority target groups and on human rights.
  - 3.3 – TCA Strategic Partnership On Inclusion (SPI): The PT NA is part of the TCA Strategic Partnership on Inclusion (SPI) since 2015 together with other NAs. In 2019 the PTNA involved 21 Portuguese youth workers in activities that focused on the inclusion of young people with fewer opportunities and the capacity building of the organisations they belonged to.
  - 3.4 – Becoming part of Europe - BpE – The PTNA continued to contribute to the general steering and management of the project and supported the conferences, workshops and clusters conducted by the partnership and sent participants to these activities.

### 1.7.3. Communication, information, dissemination and exploitation of programme results

Please provide:

1. A concise overview of activities, tools and materials realised by your National Agency **-other than the ones already described in the sectoral sections - in order to inform about the programme as well as to disseminate and exploit projects' and programme's results.** In case your National Agency implements the European Language Label, please describe the related activities.

In 2019 the PT NA focused the Communication, information, dissemination and exploitation of programme results in 3 main strategies:

1 – Online promotion, dissemination of good practices and communication: In our daily basis, we produced news (for our website [www.juventude.pt](http://www.juventude.pt) and to the press) not only about our national events but also related with our campaigns for 2019. A major online campaign took part in April & May, in order to promote the participation of young people in the decisions process of Europe, focused in the participation on the European Parliament elections - <https://www.youtube.com/playlist?list=PL9ISZ9jSdOLkF5Xa8RFp92yVgC4Gt3yQ3>

2 – Strong approach to national media (Tv, Radio, and national newspapers): We focused our effort in delivering quality information with public interest through mass media as a strong way to reach our public and stakeholders and raise awareness to our mission Examples: <https://www.youtube.com/playlist?list=PL9ISZ9jSdOLk23YeFXTTAmD3LbQDU>; <https://www.publico.pt/2019/05/17/politica/opiniao/jovens-abstencao-europa-1873103>; <https://observador.pt/2019/04/27/campanha-nacional-de-apelo-ao-voto-jovem-nas-europeias-e-lancada-segunda-feira-em-gaia/>

3 – Presentational events all over the country in direct contact with youngsters: We produced 2 types of flyers; On the other hand, promotion materials and a good practices booklet was also produced. We had a giant table game promoting and participating in events all around the country with updated information and promoting the participation of young peoples in Europe's life. We also participated in two 2 major youth fairs in Portugal (Qualifica and Futurália). The best practices ceremony (in partnership with Erasmus+ ET) was one of the biggest events of the year and a selection of best practices was disseminated

to the public in general. Celebrations of the Europe Day, International Youth Day, International Volunteer Day were delivered with success. Events in partnership with Europe Direct centres were delivered (Volta ao Emprego), as well as a presentation for the Portuguese Europe Direct centres in the Portuguese representation of the European Commission. Important links with Eurodesk, Youth Wiki and the Ray Network has been done resulting in activities and information disseminated to the public.

2. Please **tick the box below** to confirm that the EplusLink system has been properly updated in order to allow the VALOR Dissemination platform to show the good practice examples of projects realised under each relevant action, as indicated in the Annex of the Guide for NAs

Yes

3. The implementation of measures for the Outermost regions (OR)- if applicable.  
Please fill-in the table below

Type of activity and its aim	Target group and the ORs' representation in it	The role of the NA in the activity	Place of intervention	Key points raised by the representatives of the ORs
Training Course To wmpower organisations and project leaders on Non Formal Education	Project leaders, youth workers, OR - Açores	Promoter	Açores	N/A
Training and information sessions	Organisations	Promoter	Madeira	N/A
awareness campaign	Young people	Partner with the local government	Açores	N/A
Representation on the Regional youth Council	Policy makers	Partner	Madeira	N/A

#### I.7.4. Evidence-based analysis of the outcomes/results of the programme

1. Please provide a concise overview of the set of activities implemented by your National Agency and their outcomes - **other than the ones already described in the sectorial sections** - in order to **gather evidence on the results** achieved by the programme. Based on the analysis of the outcomes so far, please explain how this knowledge may contribute to the improved programme implementation.

In 2019 PTNA was involved in several studies. We had started 2 new researches studies designated by RAY PART ( approaches to participation and citizenship education and learning in Erasmus+ Youth in Action and in the European Solidarity Corps) and RAY SOC (analysis and monitoring of the European Solidarity Corps) and we had concluded 2 researches RAY CAP e RAY MON. The outcomes of finalised projects that we would like to stress are: RAY MON.

A better knowledge of the Programme and its implementation, the identification of its strengths and weaknesses, what works and what could be done better are all important data/features that should support informed decisions in order to do the necessary changes and reforms. In that sense, the NA used the trainings with beneficiaries' as well as the monitoring visits, not only to gather information but to disseminate knowledge on the results of the programme and the outcomes from the concluded studies.

All these data has been helpful to the management of the programme, supporting our decision process in several areas such as: training and information needs and quality assessment.

In order to verify the satisfaction levels of the beneficiaries of the National Agency Erasmus + Youth in Action, carry out a questionnaire / research a questionnaire answered by the beneficiaries of the program, use a quantitative methodology in order to obtain strategic and numerical results.

To use the data sent by e-mail to all beneficiaries in order to receive as many responses as possible, with all data being analysed statistically.  
The responses were performed using the Typeform platform.

In the survey, a 5-point Likert scale was applied, numbered from 1 to 5 in order to obtain a numerical index.

The results of the satisfaction surveys carried out in September 2019 to the beneficiaries of the National Agency Erasmus + Youth in Action, demonstrate a high level of satisfaction with the services provided, as a majority of the answers are in the positive quadrant.

The number of responses that were requested out of a total of 90 responses, a higher number than the year 2018 (81).

Furthermore 97% of requests, without reservation, recommend the services of the National Agency Erasmus + Youth in Action

## PART II - ERASMUS+ PROGRAMME MANAGEMENT IN 2019

### II.1. Project lifecycle management

1. Please provide information on the main **positive aspects/good practices** as well as **areas of future improvements** in the way the National Agency manages the project lifecycle (from support to the applicants through the selection process and ending with final reports and project finalisation as well as its feeding into the activities of dissemination and exploitation of projects results).

We followed and improved the practices that have been had good results on the previous years in terms of organization of the award decision. In 2019 the PTNA had carry out an external expert training to update them on the revised Programme Guide and to assess the quality of their work, identify eventual needs or possibly increase or change the respective pool.

The NA used partially external evaluators in 2019 to assess the applications. The idea is to combine internal and external evaluators taking in account the number of applications. In what concern assessment of final reports we, also, used external evaluators, according to the rules.

The Na provides applicants and beneficiaries with proper support along all the lifecycle of the project:

- At application phase we have in place a permanent helpdesk to help the applicants and organised regular infodays with several partners and specific webinars for the different actions of the programme.
- we give regular feedback on all the phases of the process: reception of the applications, eligibility criteria, Committee of Selection and final decision. We improved also the feedback to candidates related with the strong features of the applications and the improvement opportunities.
- we provide the organisation, with approved projects, with a “project owner”, responsible of the support to the projects and that is always in contact with the promoters, clarifying eventual doubts, supporting on the necessary changes, mediating eventual conflicts with partners and participants and give support on all the technical issues, including the use of the IT platforms.
- the beneficiaries are asked to attend a series of group activities with the objective of support and helping to carry out the projects. Some of these activities are presential and web-based trainings for beneficiaries, good practices events, sector event (we start to organise this event with all the E+ and ESC stakeholders during 2019), thematic conferences and meetings, etc.
- we increased also the checks and implemented some monitorisation’s visits based on risk.
- During the final report phase we always support the beneficiaries;
- In spite of not being compulsory the insertion of results on the Dissemination Platform for all the projects, we always encourage beneficiaries to use it, providing proprot support through the project owner system.

2. Additionally, please specify the main problems or derogations from the established rules

There is no significant problems or derogations concerning the established rules.

## II.2. Checks of grant beneficiaries

Please provide information about the **main findings of the checks of beneficiaries** carried out during the year. Please indicate any **checks of beneficiaries that could not be realised** as initially planned, and explain why they were not carried out. Please also report on any constraints and challenges to obtain a **reasonable assurance on the eligibility of the activities** carried out by the beneficiaries.

During the year 2019, the National Agency carried out the following primary checks for 2016, 2018 and 2019 Delegation Agreements. All primary checks procedures are updated in EplusLink.

Concerning the implementation of the Erasmus+ Programme, the NA performed thirty one primary checks, one Accreditation Monitoring and four Monitoring visit. The following should be mentioned: Regarding to 2016, the NA have been made nine primary checks. Eight desk checks, six in KA1, one in KA2 and one in KA3, risk based, and one On the Spot Check After, in KA2, was also carried out..

Concerning to 2018 the NA have been made seven primary checks.

KA1: three primary controls System Checks have been made to the Entities “Proatlântico”, “SPIN”, and “Psientifica” and one On the Spot Check During, risk based, were performed.

KA2: Desk Checks and On the Spot Check After weren’t performed because all the projects are in follow up.

KA3: Desk Checks weren’t performed too. One On Spot Check During, were realized.

The NA perform one monitoring visit to a beneficiary and we carried out a joint monitoring visit with Erasmus+ Education and Training to "AEVA - ASSOCIAÇÃO PARA A EDUCAÇÃO E VALORIZAÇÃO DA REGIÃO DE AVEIRO".

Referring to 2019 the NA have been made fifteen primary checks.

KA1: System Checks haven’t been made to the Entities because only in 2020 it is possible like the Desk Checks. Ten On the Spot Check During were performed, 5 risk based, KA2: Desk Checks and On the Spot Check After weren’t selected and made to the Entities because only in 2020 it’s possible to do them, and the projects are still in the follow up status. Three On the Spot Check During were realized, 1 risk based. KA3: Desk Checks weren’t selected and Two On Spot Check During were realized, one risk based.

As previously mentioned in 2019 one joint visit were made with the National Agency Erasmus+ Training and Education, in accordance with the annual Work Programme to "AEVA - ASSOCIAÇÃO PARA A EDUCAÇÃO E VALORIZAÇÃO DA REGIÃO DE AVEIRO".

## II.3. Online Linguistic Support

1. Please provide information on the implementation of the Online Linguistic Support, including achievements, challenges and best practices.

During the assessment process we have carefully analysed the eligibility of the number of licenses requested. The process of allocation of OLS licenses itself did not experimented major difficulties.

The main focus was put on the mandatory assessment OLS licenses, with which we deal since the very beginning of the projects, during the contractualisation phase, including information on OLS on the first letter of granted projects and emphasizing the OLS support on the volunteering long-term projects, during the issue of the firts documents, including the info-pack we send to all the projects.

During the project’s life cycle we have a helpdesk to support organizations managing with the OLS issues and providing all the technical support. The major issues are related with the changing of the funding support for linguistic preparation into Online Linguistic Support, where applicable (after the OLS assessment, if the volunteers’ needs match with the existent level of Portuguese Online Courses). We respond positively to each case presented by the beneficiaries and according to the applicable rules.



During 2019 we have received some complaints about the quality and attractiveness of the OLS with some organisation suggesting that this support could be combined with some kind of presential support. The fact that the Portuguese Language Courses do not have the upper level also constitutes a problem for some volunteers and organisation.

#### II.4. Implementation of the 2019 NA Work Programme

##### II.4.1. Implementation of the budget allocation policy and funds management

1. Please report **how the NA implemented the budget allocation** policy initially set in the NA Work Programme. Please stress the reasons of any difficulties encountered and the measures undertaken by the National Agencies at the level of budget transfers across actions and/or fields (if applicable).

In 2019, as has been the case in previous years the PT NA request for transfer of funds has been accepted and authorized by the Commission and consists in transfer across key actions, from KA2 to KA1 and KA3.  
The reasons for our proposal to allocation policy are the analysing of the record number of submitted applications and number of applications rejected for lack of funding, the review of granted projects regarding to their number, budget awarded and execution, and last but not least, the management of expectations and motivation of candidates, our potential beneficiaries.

a) KA2 - Strategic Partnerships

If the NA opted for carrying out distinct selection panels for the two types of Strategic Partnerships in the approved WP, the realised grant allocation policy shall be declared in the table below:

Strategic Partnership in the field of:	% of KA2 funds allocated to the Strategic Partnerships for innovation	% of KA2 funds allocated to Strategic Partnerships for exchanges of good practices
VET	NA	NA
Adult education	NA	NA
Youth	66%	34%

School education:

Option 1: **two selection panels**

Share of KA2 funds allocated to School Exchange Partnerships (%)	Share of KA2 funds allocated to joint selection panel of other Strategic Partnerships in school education (%)
NA	NA

School education:

Option 2: **three selection panels**

Share of KA2 funds allocated to School Exchange Partnerships (%)	Share of KA2 funds allocated to other Strategic Partnerships for Exchange of Good Practices (%)	Share of KA2 funds allocated to Strategic Partnerships for innovation (%)
VET	NA	NA

Please explain the reasons for deviating from the allocation policy compared to the approved WP (if applicable).

The National Agency continuous to opted for carrying out distinct selection panels for the two types of Strategic Partnerships. According to the approved 2019 WP our allocation policy was the PT 70% of KA2 funds allocated to the Strategic Partnerships for innovation and 30% of KA2 funds allocated to Strategic Partnerships for exchanges of good practices. However, we assumed that there was a non relevance deviation between the approved and the performed. The realised grant allocation policy was PT 66% of KA2 funds allocated to the Strategic Partnerships for innovation and 34% of KA2 funds allocated to Strategic Partnerships for exchanges of good practices. The reasons are the number of submitted applications, number of applications rejected for lack of funding and number of granted projects regarding to their budget awarded.

b) Youth

Please describe how the NA distributed the funds for Youth actions across the various selection rounds.

Round	KA1(%)	KA2(%) option 1: one selection panel	KA2(%) option 2: two selection panels SPs for innovation	KA2(%) option 2: two selection panels SPs for exchanges of good practices	KA3(%)
Round 1	25	N/A	30	20	18
Round 2	43	N/A	36	33	47
Round 3	48	N/A	24	52	31

Please stress the reasons for deviating from the allocation policy compared to the approved WP (if applicable)

According to the approved 2019 WP the PT NA distributed the funds for Youth actions across the various selection rounds in the following way R1 35%, R2 35% and R3 30%. The PT NA made some adjustments in our allocation policy. We assumed the deviation between the approved and the performed. The reasons for our allocation policy are the analysing of the number of submitted applications and number of applications rejected for lack of funding, the review of granted projects regarding to their number, budget awarded and execution, and last but not least, the management of expectations and motivation of candidates, our potential beneficiaries.

c) Education and Training (except KA107)

Did you carry out an additional (optional) selection round, as described in the approved WP? If so, please list below which actions benefited from this optional deadline.

N/A

2. With reference to the EPlusLink financial reports, please comment on the **budget commitment level** for 2018 and 2019 decentralised actions funds per field. If the budget commitment level was below 95% per field or key action, please explain the reasons and describe the remedial actions.

The budget commitment rate for 2018 is 104,73% per field. The budget commitment rate for 2019 is 65,31% per field. The reason for this commitment level is due to the fact that 3° round projects are not considered since they were only had grant agreements signed in the beginning of the year 2020. When all grant agreements are awarded and signed in the beginning of the year 2020 the budget commitment rate will be 104,12%.

3. With reference to the EPlusLink financial reports, please comment on the **budget realisation level** for the **2015 decentralised actions funds per field**. In the case of final financial reports, if the realisation level was below 90% per field or key action, please explain why and describe the remedial actions.

The budget realisation rate for 2015 is 95,05% per field which represents an improvement compared to DA2014. The budget realisation rate for 2016 is 93,58% per field being over 90%. Although our expectations were to attain a 100% realisation rate and despite all of our efforts this rate is the result of frequent and common changes to the projects (e.g. changes in the number of participants, real costs etc..) and 3 cancelled KA1 projects. The committed budget in KA113 and KA218 was not fully realised because we efficiently managed the respective budget which translated in lower costs.

#### II.4.2. Complementary funding

If any **co-funding** has been made available for the Call 2019, please describe the details including the key action, field, the amount allocated and the source of the complementary funding.

National co-funding

Type	Amount	Purpose
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International co-funding

Type	Amount	Purpose
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#### II.4.3. Analysis of the targets set in the 2019 NA Work Programme

1. Please comment on the **achievement of the targets** set in the 2019 NA Work Programme related to the **Objective I.3.8. Efficient, effective and compliant programme management**. In case of underachievement, please describe reasons and remedial measures the NA has undertaken/will undertake to improve the results

In general, the results are in line with the predicted on the Work Programme. Most of the targets were reached an overcome:  
- The % share of KA2 submitted applications reaching minimum quality threshold for selection didn't reach the objective. The NA found the same situation in KA1 and KA3, however, the difference between the percentage reached and the goal set is completely residual. To improve the quality of submitted applications we will continue to provide information and support and carry out trainings;  
We have seen in the last years that experienced organisations in the Programme tend not to comply with the 60-day final report submission deadline set out in the grant agreement, counting on the extra 30 days given when receiving the reminder laid down in the NA Guide. We also note that newcomers to the Programme tend to submit the final reports on time. Despite our efforts, this indicator was yet again not attained. The importance of submitting final reports within the 60-day deadline is always stressed during our beneficiary trainings and project owners monitor this deadline closely. In 2019, although only 11% of the final beneficiary reports suffered a financial adjustment above 2% (1.3.8.6), not far from the 90% target set in WP2019. Nevertheless, this is more related to adjustments in the number of participants, distance bands and real costs that tend to be lower than the amounts requested at applications stage, than related to the quality of the projects that, as mentioned above, have an overall good score.

2. If applicable, please comment on the achievement of the targets set in the 2019 NA Work programme related to the **additional NA Objective(s)**. In case of underachievement, please describe remedial measures the NA has undertaken/will undertake to improve the results.

N/A

3. Please indicate any activities that could not be realised as initially planned in the 2019 NA Work Programme and explain why they were not carried out.

All the main activities initially planned in the 2019 NA Work Programme were implemented.

### PART III - ERASMUS + NETWORKS

#### III.1. ECVET

1. If relevant for the National Agency, please provide **an overview of all the activities** implemented by the national ECVET during the year 2019.

N/A

2. Please indicate any **activities that could not be realised as initially planned** (in the NA Work Programme) and explain why they were not carried out.

N/A

#### III.2. Eurodesk

1. If relevant for the National Agency, please provide **an overview of all the activities** implemented by the national Eurodesk during the year 2019.

In 2019 Eurodesk Portugal maintained the network of 70 multipliers, covering the country. Also, close cooperation with EURES Network, EUROPE DIRECT Centres and Youth Wiki coordinator was constant during 2019. The 70 multipliers selected have had 2 network meetings and training, preparing and being involved in Voluntary campaign, and the Time to Move campaign. An agreement contract was signed by Eurodesk Portugal and each one of the multipliers. In terms of events, we highlight: 1 – Volunteering campaign - more than 200 events delivered in partnership with Eurodesk Portuguese Multipliers, all over the country, and with the participation of more than 30000 youngsters, youth workers and politicians. 2 – Time to move Campaign: More than 20 local/regional events and 1 national event for more than 500 participants; persons per event were involved; 3 – Participation in local and regional events all over the country – Eurodesk Road Show - with specific approaches depending on the target and the event; 4 – Participation in the “Volta ao Emprego” national route of events delivered by the Europe Direct centers in Portugal In terms of online strategy:  
1 - We delivered a monthly newsletter for the multipliers and for our database with relevant information and opportunities;  
2 - A facebook and Instagram were also permanent tools of information and dissemination;  
3 - Questions from the European Youth portal have been answered.  
4 – Webinars on different topics have been delivered with success.  
The DiscoverEU campaign was also a great success, in terms of promotion, but also in terms of results, with over 2000 questions answered during 2019 related to this topic.  
The results were impressive for Portugal, with 7707 applications from Portuguese youngsters and 884 ticket winners. The strategy in terms of Communication, information and dissemination for Eurodesk in Portugal was part of a coherent communication framework  
Eurodesk Portugal had also a very active role in the national campaign of promotion the participation of young people in the European Parliament elections:  
<https://www.youtube.com/playlist?list=PL9ISZ9jSdOLkF5Xa8RFp92yVgC4Gt3yQ3>  
The European Youth Week 2019, Europe’s Day, European Elections were organized in a coherent framework to raise awareness and effectiveness to these topics.

2. Please indicate any **activities that could not be realised as initially planned** (in the related NA Work Programme) and explain why they were not carried out.

N/A

### III.3. SALTO Resource Centres

1. If relevant for the National Agency, please provide **an overview of all the activities** implemented by the SALTO RC hosted by the National Agency during the year 2019.

N/A

2. Please indicate any **activities that could not be realised as initially planned** (in the related NA Work Programme) and explain why they were not carried out.

N/A

## PART IV - Networks - budget execution (ECVET, EURODESK, SALTO)

### IV.1. ECVET

#### IV.1.5. Budget forecast – for 2019

Reference period:01.01. 2019 - 31.12. 2019

**Table 1 : Overview of expenditure**

Budget headings	Costs per Subheading (EUR) <i>info</i>	Costs per heading (EUR) <i>info</i>	Amendment(if any)	Budget Realisation
<b>1. National Agency staff costs</b>				
1.1 National Agency staff costs (max 15% of total eligible costs)	0.00	0.00		
<b>2. National Agency travel and subsistence costs</b>				
2.1 National Agency travel and subsistence costs	0.00	0.00		
<b>3. ECVET Experts: daily rates, travel and subsistence for participating in national and international seminars</b>				
3.1 Daily rates for the members of the ECVET Experts team	0.00	0.00		
3.2 Participation in NATIONAL conferences and seminars	0.00			
3.3 Participation in INTERNATIONAL conferences and seminars	0.00			
<b>4. Equipment and materials (max 10% of total eligible costs)</b>				
4.1 Equipment and materials (max 10% of total eligible costs)	0.00	0.00		
<b>5. Sub-contracting, consultancy and other external services (max 30% of total eligible costs)</b>				
5.1 Sub-contracting, consultancy and other external services (max 30% of total eligible costs)	0.00	0.00		
<b>6. Conferences and seminars</b>				
6.1 For direct organisation costs such as rent of rooms, rent or purchase of materials, interpretation booths, local transport	0.00	0.00		
6.2 For travel and subsistence costs of participants and speakers who are NOT National Agency staff or ECVET Experts	0.00			
6.3 For interpreters	0.00			
<b>7. Other direct costs</b>				
7.1 Other direct costs	0.00	0.00		
<b>Total</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

NB: at least 75 % of the project budget is expected to concern tasks at national level

**Table 2 - Overview of sources of financing**

Sources	Amounts (EUR)	Amendment(if any)	Budget Realisation
1) Grant requested from the Erasmus+ programme (max 90% of total eligible cost)	0.00		
2) Contribution from the regular budget of the National Agency	0.00		
3) Support expected from other European Union programmes provided specifically for this project	0.00		
4) Support from public (national, regional, etc) sources, provided specifically for this project	0.00		
5) Support from the private sector or foundations, provided specifically for this project	0.00		
6) Other sources	0.00		
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

<b>Control box: TOTAL COSTS</b> (must be equal with TOTAL of sources of financing-Table 2)

**Details for table heading 1.1: National Agency (NA) staff costs**

National Agencies (NA) can budget their staff costs up to a maximum of 15% of the total eligible costs

Staff by category ( <i>info</i> )	Total number of days (a)	Average cost per day (b)	Budget Realisation(axb)
Staff Category 1 ( <i>info</i> ) Manager			
Staff Category 2 ( <i>info</i> ) Researcher, Teacher, Trainer			
Staff Category 3 ( <i>info</i> ) Technical			
Staff Category 4 ( <i>info</i> ) Administrative			
<b>Total</b>			<b>0.00</b>

<b>Total of heading 1</b>

**Details for table heading 2.1: National Agency travel and subsistence costs for participating in conferences and seminars(*info*) :**

Purpose of journey	Number of NA Staff (a)	Number of days by person (b)	Daily subsistence costs by person (EUR) (c)	Average travel costs by person (EUR) (d)	Budget Realisation (EUR) (axbc)+(axd)

<b>Total of heading 2</b>
0.00

**Details for table heading 3: ECVET Experts - daily rates, travel and subsistence for participating in national and international seminars**

**3.1 Daily rates for the members of the ECVET Experts team (*info*) :**

Number of ECVET Experts (a)	Number of days by ECVET Expert (b)	Average costs per day (EUR) (c) ( <i>info</i> )	Budget Realisation (axbc)

**3.2 Participation in NATIONAL conferences and seminars (*info*) :**

Purpose of journey	Number of ECVET Experts (a)	Number of days by ECVET Expert (b)	Daily subsistence costs by ECVET Expert (EUR) (c)	Average travel costs by ECVET Expert (EUR) (d)	Budget Realisation (EUR) (axbc)+(axd)

**3.3 Participation in INTERNATIONAL conferences and seminars (*info*) :**

Purpose of journey (please indicate the country of destination if known)	Country of destination	Number of ECVET Experts (a)	Number of days by ECVET Expert (b)	Daily subsistence costs by ECVET Expert (EUR) (c)	Average travel costs (EUR) (d)	Budget Realisation (EUR) (axbxc)+(axd)
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<b>Total of heading 3</b>
0.00

**Details for table heading 4.1: Equipment and materials**

Equipment and materials costs up to a maximum of 10% of the total eligible costs

Description (specify also Purchased/Rented)	Number of items (a)	Cost of purchase or rent (EUR) (b)	Usage rate % (c)	Depreciation rate % <i>(info)</i> (d)	Budget Realisation (axbxcxd)
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<b>Total of heading 4</b>
0.00

**Details for table heading 5.1: Sub-contracting, consultancy and other external services**

Sub-contracting, consultancy and other external services up to a maximum of 30% of the total eligible costs

Subcontract	Task description	Number of person days (a)	Cost per day (EUR) (b)	Other costs to be included in the Subcontract (EUR) (c)	Budget Realisation (axb)+c
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<b>Total of heading 5</b>
0.00

**Details for table heading 6: Conferences and Seminars**

6.1 For direct organisation costs such as rent of rooms, rent or purchase of materials, interpretation booths, local transport

Description	Number of items (a)	Cost per item (EUR) (b)	Budget Realisation (axb)
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6.2 For travel and subsistence costs of participants and speakers who are NOT National Agency staff or ECVET Experts *(info)* :

Purpose of journey	Country of destination	Number of participants/speakers (a)	Number of days by participant (b)	Daily subsistence costs by participant (EUR) (c)	Average travel costs by participant (EUR) (d)	Budget Realisation (EUR) (axbxc)+(axd)
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6.3 For interpreters

Description of languages (Interpretation from)	Description of languages (Interpretation to)	Number of interpreters (a)	Number of days (b)	Average costs per day (EUR) (c)	Budget Realisation (axbxc)
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<b>Total of heading 6</b>
0.00

**Details for table heading 7.1: Other direct costs**

Description (please try to be as specific as possible)	Number of items (a)	Cost per item (EUR) (b)	Budget Realisation (axb)
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<b>Total of heading 7</b>
0.00

Description	Amount
Pre-financing received from EC(100% of contribution)	
Balance to be paid by the EC to the NA(+) or to be reimbursed by the NA to the EC(-)	

If necessary, the NA can provide any comments on the Networks budget below:

--

The NA should extract the filled-in tables and attached signed document in the attachment section.

#### IV.2 EURODESK

##### IV.2.5. Budget forecast - for 2019

Reference period: 1 January 2019- 31 December 2019

Please enter in the "Forecast" column the figures appearing in the budget attached to the agreement both for the expenses and resources.

##### I. EXPENDITURES

A. STAFF	Number of person/month	Gross Salary per month	Forecast	Amendment(if any)	Budget Realisation
A.1 Staff salaries (including salary related charges)	1.00	2063.20	24758.35		27133.83
A.2 Staff training	0.00		2500.00		1158.59
A.3 Fees (experts, audits)	0.00		2500.00		2043.85
<b>Total</b>			<b>29758.35</b>	<b>0.00</b>	<b>30336.27</b>

##### I. EXPENDITURES

B. MISSIONS	Forecast	Amendment(if any)	Budget Realisation
B.1 National missions	8000.00		10088.87
B.2 International missions	3500.00		1688.40
<b>Total</b>	<b>11500.00</b>	<b>0.00</b>	<b>11777.27</b>

##### I. EXPENDITURES

C. INFORMATION	Forecast	Amendment(if any)	Budget Realisation
C.1 Information activities (meetings, exhibitions...)	24500.00		32255.84
C.2 Publications: production and dissemination costs	24301.65		21292.69
<b>Total</b>	<b>48801.65</b>	<b>0.00</b>	<b>53548.53</b>

##### I. EXPENDITURES

D. OPERATING COSTS	Forecast	Amendment(if any)	Budget Realisation
D.1 Rental of office space	0.00		0.00
D.2 Data processing (hardware, software, maintenance)	5000.00		6123.37
<b>Total</b>	<b>5000.00</b>	<b>0.00</b>	<b>6123.37</b>

<b>TOTAL DIRECT COSTS(sub-total A + sub-total B + sub-total C + sub-total D)</b>
101785.44

## II.RESOURCES

Resources	Forecast	Amendment(if any)	Budget Realisation
1. Contribution from the Member State or its representative	40000.00		40000.00
2. Other national resources ( <i>info</i> )	0.00		6725.44
3. EU contribution requested ( <i>info</i> )	55060.00		55060.00
<b>Total</b>	<b>95060.00</b>	<b>0.00</b>	<b>101785.44</b>

<b>Control Box: TOTAL COSTS (must be equal with TOTAL of II.RESOURCES)</b>
101785.44

Description	Amount
Pre-financing received from EC(100% of contribution)	55060.00
Balance to be paid by the EC to the NA(+) or to be reimbursed by the NA to the EC(-)	

If necessary, the NA can provide any comments on the Networks budget below:

N/A

The NA should extract the filled-in tables and attached signed document in the attachment section.

## IV.3 SALTO

### IV.3.7. Budget forecast - for 2019

Reference period: 1 January 2019- 31 December 2019

Please enter in the "Budget realisation" column the figures related to both for the expenses and resources and if applicable any amendments to the budget.

#### I. EXPENDITURES

A. STAFF	Number of person/month	Gross Salary per month	Forecast	Amendment(if any)	Budget Realisation
A.1 Staff salaries (including salary related charges)	0.00	0.00	0.00		
A.2 Staff training	0.00	0.00	0.00		
A.3 Fees (experts, audits)	0.00	0.00	0.00		
<b>Total</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

#### I. EXPENDITURES

B. MISSIONS	Forecast	Amendment(if any)	Budget Realisation
B.1 National missions	0.00		
B.2 International missions	0.00		
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>



I. EXPENDITURES

C. INFORMATION	Forecast	Amendment(if any)	Budget Realisation
C.1 Information activities (meetings, exhibitions)	0.00		
C.2 Publications: production and dissemination costs	0.00		
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

I. EXPENDITURES

D. OPERATING COSTS	Forecast	Amendment(if any)	Budget Realisation
D.1 Rental of office space	0.00		
D.2 Data processing (hardware, software, maintenance)	0.00		
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

<b>TOTAL DIRECT COSTS(sub-total A + sub-total B + sub-total C + sub-total D)</b>
0.00

II. RESOURCES

Resources	Forecast	Amendment(if any)	Budget Realisation
1. Contribution from the Member State or its representative	0.00		
2. Other national resources ( <i>info</i> )	0.00		
3. EU contribution requested ( <i>info</i> )	0.00		
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

<b>Control Box: TOTAL COSTS (must be equal with TOTAL of II.RESOURCES)</b>
0.00

Description	Amount
Pre-financing received from EC(100% of contribution)	
Balance to be paid by the EC to the NA(+) or to be reimbursed by the NA to the EC(-)	

If necessary, the NA can provide any comments on the Networks budget below:

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The NA should extract the filled-in tables and attached signed document in the attachment section.

**PART V-Realisation of 2018 and 2019 TCA versus NA Work Programmes - comparison with EPlusLink**

1. The NA is requested to export the 2018 and 2019 TCA files per field from EPlusLink and upload them into LifeCard. The comparison between the activities approved in the NA Work Programme and the implemented ones will show any differences in colour. Please provide explanations for the differences in the text box below.  
In addition, the NA is requested to provide final TCA tables for **any Delegation Agreements it is closing** with the 2019 Yearly NA Report in the attachment section

PT NA made some adjustments in the TCA activities approved in the NA Work Programme, to assure the quality of the programme management and implementation and to increase the quality of TCA strategy, plan and activities implementation, their connected achievements, learning outcomes and results. In this adjustments PT NA keep their NA role as planned. These adjustments went in the direction of the planned TCA objectives and priorities, complied with the programme management rules and with the ceiling (s), following the Guide for NA's, not using more budget than available and eligible for the overall TCA, following the rules, complying with the TCA procedures and requirements, assuring the good quality of the budget planning, activities implementation and their connect results. PT NA included new sending activities in TCA 2018 and 2019 that promoted the exchange of experiences and best practices, increased the quality of projects, both to increase the organizational and pedagogical skills to holder projects and facilitated the process of construction and animation of networks of partners, increased the competences of participants and organizations, contributed to the building of partnerships and networking, to newcomer's participation and to the reinforcement of the cooperation between NA's, to the successful implementation of Strategic Partnerships, networks and cooperation activities, fostering the overall quality TCA Plan and Programme Erasmus + implementation. The substantial changes included in the Yearly Report received prior approval by the Commission through TCA Plan Amendments submitted and approved before the deadline, follow the provisions of the commission.

2. With reference to the **TCA financed under the 2018 Delegation Agreement** (TCA eligibility period 1.01.2018 - 30.06.2019), please report on how the National Agency used the available budget, complied with the ceiling(s), and ensured the required co-financing. Please provide explanation in case the National Agency either did not use this budget opportunity or could not comply with the TCA requirements.

The main goal was to foster the strategic implementation of E+, contributing to fulfilling its objectives and priorities, support cooperation, promote Social Inclusion, participation, democratization, innovation, creativity, employment, entrepreneurship, to support the youth work at municipal level. TCA aimed also support the development of the field of education, training and youth work in line with the specific objectives of E+, support the cooperation between organisations and foster the European Youth Values. PT NA used the available budget, in the implementation of Hosting Activities, Strategic Partnerships, Sending participants and cofounded activities, in cooperation with other NA's and stakeholders, linked with the general objectives of the Programme and TCA and specific aims and objectives defined by PT NA taking into account the context of the country, his participants and potential applicants. PT NA used the budget to: support the high quality implementation of E+; promote development of competences of potential organisations and participants, in agreement with priority topics and target groups, through the implementation of training and support activities, partnerships building and research-based analysis of Programme results, in the frame of cooperations between NA's, Strategic Partnerships and Networks. Some Hosting activities received cofounding from other NA's. PT NA complied with the ceiling (s) following the Guide for NA's, not using more budget than the available and eligible, following the rules, complying with the procedures and requirements, assuring the good quality of budget planning, of activities implementation and their results. PT NA ensured the required co-financing through partnerships with local partners, institutions, and other shareholders, through participants or their organizations contribution (deducting a percentage from travel costs reimbursement, local travel costs and other costs) and taking into account the national contribution to staff costs. Hosting and Sending activities implemented had promoted exchange of experiences, best practices, increased the quality of projects, both to increase the organizational and pedagogical skills to holder projects and facilitated the process of building and animation of networks and partnerships, increased the competences of participants, newcomers participation and the reinforcement of cooperation between NA's, fostering the overall quality of Programme implementation.

#### V.1. Specific NA activity planning-2019

Please use the ["upload TCA functionality"](#) on the cover page to fill the table below. You cannot directly edit the table below.

KA220-Higher Education

Stat us	Wpt caid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participa nts Nu mber	Hosti ng Coun tries	Coordinati ng Agen cies	Partner Agencies	Budget Aw arded	Budget Re alised	Traini ng Sta tus Cod e
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KA215-School education

Stat us	Wpt caid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participa nts Nu mber	Hosti ng Coun tries	Coordinati ng Agen cies	Partner Agencies	Budget Aw arded	Budget Re alised	Traini ng Sta tus Cod e
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KA216-Vocational education and training

Stat us	Wpt caid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participa nts Nu mber	Hosti ng Coun tries	Coordinati ng Agen cies	Partner Agencies	Budget Aw arded	Budget Re alised	Traini ng Sta tus Cod e
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KA217-Adult education

Stat us	Wpt caid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participa nts Nu mber	Hosti ng Coun tries	Coordinati ng Agen cies	Partner Agencies	Budget Aw arded	Budget Re alised	Traini ng Stat us Cod e
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KA218-Youth

Stat us	Wpt caid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participa nts Nu mber	Hosti ng Coun tries	Coordinati ng Agen cies	Partner Agencies	Budget Aw arded	Budget Re alised	Traini ng Stat us Cod e
New		KA218	THO	Youth Museums	This activity in collaboration with the Ministry of Culture will bring together during 4 days youth workers, professional staff from museums and youth artists in order to give them the space to learn about the culture and its important heritage . This training will give young people the opportunity to build up and be part of the activities that will be organised.	Youth workers, youth leaders, professional staff working in museums and youth artists.	Sending	2	ES	ES02	HU02, PT02, BE04, HR01	400.00	194.94	RLS
Modified	331241	KA218	THO	NA's STRATEGIC PARTNERSHIP ON INCLUSION (SPI)	The Strategic Partnership between NA's aims to include more young people with fewer opportunities and special needs in the Erasmus+ youth programme and European Solidarity Corps, in line with the Erasmus+ Inclusion and Diversity Strategy in the field of Youth. The partners will set up new approaches to foster sustainable engagement and capacity building of organizations that are either already working with or who want to start to work with young people with fewer opportunities and special needs in international activities. The SPI partners will, through 3 different strands, implement a coherent set of national and transnational capacity building activities. The 2019-2020 SPI CYCLE is focusing on 3 strands: I. Young people with disabilities & health issues; II. Young people from disadvantaged areas and III. Young people in NEET situation. The PT NA acts as hosting and sending partner within SPI.	Organisations that work actively in the inclusion field and with/for young people with fewer opportunities	Hosting	6	PT	SABE2	IS02, IT02, AT02, SAS11, IE02, UK01, DE04, CZ01, PL01, FR02, LV02, SI02, PT02, HU02, EE01, RO01	15000.00	4913.76	RLS
					The aim is to support									

New	KA218	THO	Professional Development Opportunity for youth workers: Theatre and movement methods for facilitating learning (1171)	participants to develop an understanding of non-formal learning and skills in facilitating learning using theater and movement methods. The programme itself will incorporate various non-formal methodology (for example, drama, contact improvisations, dance, and movement, story-telling).	youth workers	Sending	1	IE	IE01	ES02, LT02, BG01	200.00	0.00	RLS
New	KA218	TSS	The Learning Impact for You(th)!	<ul style="list-style-type: none"> <li>To explore learning processes and to identify what is needed to reflect, record and communicate learning.</li> <li>To reflect on one's own role as a youth worker and the role of the youth organisation to support young people</li> <li>to transfer non-formal learning experiences into valuable insights and opportunities for development.</li> <li>To discover the value of non-formal learning using the Erasmus+ Youth Programme's mobility tools, such as the Youth Exchange.</li> <li>To share inspirational tools and methods.</li> </ul>	youth workers and youth leaders	Sending	1	LU	LU01	BG01, NL02, BE03, BE04, TR01, PT02, BE05	3000.00	2814.18	RLS
New	KA218	THO	YOUTH WORK TRAINING SERIES I: Developing Youth Work in South Europe	The main aim of this training course is to equip youth workers from southern Europe countries to be better prepared to support the learning dimension and the local impact of the participation of young people in mobility projects mainly within the Erasmus+ programme and the European Solidarity Corps framework.	Youth workers and youth trainers	Hosting	30	PT	PT02	CY02, ES02, PT02	28000.00	0.00	PLN
New	KA218	THO	14th Economic Forum of Young Leaders	Economic Forum of Young Leaders is one of the biggest international social and economic meeting of young leaders. The main aim is to strengthen cross-sectoral cooperation among young leaders from programme and EECA countries and policy makers.	Youth workers, Trainers, Youth leaders, Project managers, Youth Policy Makers, Participants including leaders, members of social, economic, political organisations, employers' associations as well as young academic staff, journalists and entrepreneurs.	Sending	1	PL	PL01	ES01, TR01, CZ01, PT02	327.00	327.00	RLS
New	KA218	THO	European Youth week 2019	The EYW 2019 aims to highlight the values and concepts such as solidarity, engagement, participation for all, combating inequality, inclusion and democratic active participation, with special attention to the European Elections. National activities all around the country will engage young people, leaders, decision makers, media and general population to these topics and to the actions building our	Young people, youth leaders, students, municipalities, decision makers, media, youth organisations, general population.	Hosting	19111	PT	PT02		53500.00	52347.31	RLS

					European project together.													
New		KA218	THO	'Time to show off' continues (working title) - Modules for youth workers: facilitating & supporting learning processes	Bringing together expertise of different stakeholders to develop modules for youth workers' facilitating & supporting learning processes. Modules be used in Youth studies in Universities, Vocational studies, youth workers training offered by NA can be transformed into MOOCs accessible for everybody interested.	Youth workers/researchers/lecturers with a background in University/Vocational provider/ Youth work training/ Youth worker and trainers active in designing and implementing youth worker trainings)	Sending	1	DE	SADE1	LV02, IE01, PT02	250.00	248.58	RLS				
New		KA218	THO	Enhancing youth participation in local and regional life and community through digital tools	To value spaces and structures for the democratic participation of young people online, making them effective places for meaningful participation, reflection, creativity and positive community relation, promoting democratic citizenship	Youth workers; Trainers, young social educators and young teachers; Youth leaders; Civil servants with responsibilities in youth departments, youth houses, etc.; Policy makers	Hosting	30	PT	PT02	AT02, TR01, BG01, CZ01, DE04, DK01, ES02, FR02, MT01, PT02	18000.00	0.00	PLN				
New		KA218	THO	Conference: "On track - Different youth work approaches for different NEET situations-III	To promote sustainable cooperation between professionals from different sectors in order to create better opportunities for young people in a NEET situation to enable their active involvement in society and integration into the labour market.	Youth workers, Project managers, Youth Policy Makers, Anyone with experience working on the issue of vulnerable young people in NEET situations (either face-to-face workers as well as managers/decisionmakers). From all regions!	Sending	2	TR	TR01	ES02, DE04, CY02, LT02, PT02, SK02, SABE2, TR01, BG01	900.00	816.55	RLS				
New		KA218	THO	VALUE FAIR 2nd Edition	The VALUE FAIR supports actors in the youth field to share, understand and identify the VALUES on which we base our youth work and how it can contribute to a better living together.	practitioners of NFE, youth workers, youth leaders, decision makers in the field of youth	Sending	4	EL	EL02	BE05, AT02, PT02	2000.00	0.00	PLN				
New		KA218	THO	Training of Trainers 2019/2020, seminar 1 (1015)	The main goal is to train trainers who wish to start an international career and are motivated to take part in continually improving the quality of projects under the Erasmus+: Youth in Action Programme.	trainers of youth workers	Sending	1	HU	SADE1	HU01, IS01, SK02, BE04, IE01, DE04, PT02, LT02, BE05, CY02, ES02	300.00	290.03	RLS				
New		KA218	THO	The Power of Non Formal Education at Iberian Level	A POWERFUL TC FOR A POWERFUL TCA Improving the impact of Non Formal Education (NFE), principles and methods in the empowerment of young people as real actors of the society (from local to Europe).	Youth workers, Trainers, Youth leaders, Project managers, Youth Policy Makers	Hosting	38	PT	ES02, PT02	ES02	18000.00	19833.75	RLS				
New		KA218	TSS	PBA for Mobility of Youth Workers Projects "Back to the Field"	The aim is to increase the number of quality project in the frame of this sub-action, for local grass root organization working directly with young people	Youth workers	Sending	3	BE	BE04	NL02, BE05, NO02, PT02, SE02, FI01	500.00	461.97	RLS				

New		KA218	TSS	Meeting of National Working Groups of the EU Youth Dialogue (TCA-PB-Id: 1123)	Main aim of the activity is to get acquainted with the possibilities of the new EU Youth Dialogue and explore possible synergies between the NWGs of the member states and see where a better link between the EU Youth Dialogue and the KA3 projects can be established	EU Youth Dialogue coordinators, Members of National Working groups of the EU Youth Dialogue	Sending	1	AT	AT02	PT02, DE04, SK02, CY02, AT02, LV02	250.00	224.02	RLS
New		KA218	TSS	Strategic Partnerships Plus- Empowering democratic participation	The event is designed as a training course on how to write a successful application, combined with elements of a classic contact making seminar. SPP is a three days event aiming to develop viable cross-sectoral strategic partnerships in order to be submitted under Key Action 2 (for the future 2020 deadline).	Project managers, Reserchers, Adult Education representatives	Sending	1	RO	RO01	SE01, PT02	600.00	508.64	RLS
Modified	331242	KA218	THO	SPI - Project LAB E+	This activity will be implemented within the SPIs Sub-group - Youth from disadvantaged areas and has the aim to encourage organisations to use Erasmus+ within their contexts and increase the participation of young people in international youth work through the Erasmus+ youth in action programme. The project LAB will create the necessary working environment for organizations/informal groups that are active locally in the youth field to create sustainable networks and partnerships for the development of future projects, and support and facilitate cooperation, project ideas, designing, writing and implementation of projects	Organisations that work actively in the inclusion field and with/for young people with fewer opportunities	Hosting	43	PT	IE02	EE01, IE02, SASI1	15000.00	13042.69	RLS
New		KA218	THO	THE POWER OF NON FORMAL EDUCATION 2020	A POWERFUL TC FOR A POWERFUL TCA Improving the impact of Non Formal Education (NFE), principles and methods in the empowerment of young people as real actors of the society (from local to Europe).	Youth workers, Trainers, Youth leaders, Project managers, Youth Policy Makers	Hosting	30	PT	PT02	BE05, ES02, NL02, BG01, CY02, TR01, SK02, DE04, PT02, BE04	25000.00	0.00	PLN
New		KA218	THO	"Youth Goals: a pathway to practical implementation".	Youth Goals are the gateway to implement the rights approach within youth entities. This training action aims to generate a strategic model for planning activities arising from the collaboration and experience of the participants and with the Youth Goals as a transversal	Youth Youth workers, Trainers, Youth leaders, Youth Policy Makers, ESC mentors/tutors	Sending	2	ES	ES02	CY02, PT02	250.00	219.60	RLS







					participants. They will have three main goals:	corps programme, at local, regional, national and transnational											
New		KA218	TSS	Mobility Taster for Inclusion Organisations - Latvia (TCA-PB-Id: 1137)	Training Course for Newcomers in Erasmus+ Youth in Action who are directly working with young people from disadvantaged backgrounds.	Project managers, inclusion Workers, social workers	Sending	2	LV	BE05	CZ01, BE04, PT02, BE03, ES02, BE05, NL02, TR01	700.00	666.74	RLS			
New		KA218	TSS	Cherry on the cake	The aim of the training course is to deepen the understanding of the potential and possibilities of a Youth Exchange as a tool for non-formal learning in long-term work with young people.	Youth workers, youth leaders	Sending	1	XK,AL	SASI1	SI02	390.00	385.20	RLS			
New		KA218	TSS	Linguistic Workout! English communication competences for transnational youth projects	The aim of this training course is to provide practical tools to participants to improve their communication competences (skills, attitudes and knowledge) in English for international projects within ERASMUS+ and European mobility and lifelong learning programmes.	Youth workers, Trainers, Youth leaders.	Sending	1	ES	ES02	LT02, LV02, SK02, CZ01, FR02, PT02	256.64	256.64	RLS			
New		KA218	TSS	Game Changing Project	The activity intends to increase the quality of youth work, youth participation and social inclusion creating connections with the sport field and in particular with football	representatives of organisations from the fields of social inclusion and youth participation, National Football Federations and representatives of academia	Sending	5	CY	CY02	PL01, ES02, PT02, BG01	4204.00	4204.00	RLS			
New		KA218	EBAR	RAY research - Research--based analysis and monitoring of Erasmus+: YiA (RAY MON) (TCA-PB-Id: 225)	This project aims to continuously collect data from projects with respect to a broad scope of aspects in order to contribute to practice development and to improving the implementation of the programme. This project is a further development of the 'Standard Surveys' conducted in YiA (2007-2013)	youth workers	Sending	1	AT	AT02	LT02, CY02, SE02, TR01, DE04, BG01, FR02, UK01, FI01, CZ01, LU02, ES02, RO01, IE01, LV02, SI02, EE01, LI02, BE04, IT03, DK01, MT01, BE05, NL02, BE03, NO02, SK02, PL01, PT02, AT02, HR01,	15000.00	3200.05	RLS			

											HU02			
New		KA218	THO	Study Visit Developing Youth Workers Competences in Formal and Nonformal Settings	The aim of the cross sectoral study visit is to gather together actors from both vocational education and youth field to familiarise themselves with the Finnish vocational education of youthwork and how youth work is implemented in public and non-governmental practice. The activity aims discussing the implementation of Youth Worker's Competent Model in practice and transferring meaningful good practice from Finland to Europe.	Coordinators of curricula in vocational institutions, representatives of policy planning in youthwork, youth work teachers and lecturers, youth workers, trainers and organisers of nonformal education events for youth work competence development	Sending	2	FI	FI01	IE01, NL02, BE05, HU01, PT02, CY02	1300.00	1220.52	RLS
New		KA218	TSS	Partnership building "Human Rights education" (TCA-PB-Id: 1096)	Contact Making Seminar for Youthworkers dealing with Human rights Education.	Youth Workers	Sending	1	AT	AT02	BE05, IE01, DE04, LV02, PL01, TR01, HR01, AT02, BG01, BE04, NO02, PT02, EE01	315.00	310.02	RLS
New		KA218	THO	"Democracy Reloaded LTTC" closing seminar (TCA-PB-Id: 1149)	The aim on this activity is to share results from local activities that were carried out as a followup actions of "Democracy Reloaded Trio Training LTTC" . This is a final part of "Democracy ReloadedTrio Training LTTC" , which will be a closing seminar, hosted by EE NA. The project is opened only for NAs that were part of above mentioned TC. Prior the event there will be a prep-meeting for coreteam.	municipality workers; youth trainers; (also NA staff - with respect to TCA eligibility rules)	Sending	30	EE	BE04	NL02, IT03, HR01, PL01, EE01, TR01, PT02, BE04, HU02	5000.00	4045.55	RLS
New		KA218	THO	PLAY - Plan for active youth - a TCA proposal for and active participation of young people in local, national and international level	The main theme of this TC is the exchange of new methods in the Youth Work field and the creation of innovating activities for and with young people, by studding together the problems and needs of the youngsters in our society.	Youth Workers, Youth Trainers, Youth Leaders, Educators	Hosting	25	PT	PT02	DK01, ES02, NL02, PT02, BE03, TR01, BE04, BE05, BG01, CZ01	25000.00	0.00	PLN
New		KA218	TSS	Empowerment for employment	• strengthen social workers in their job with young people looking for a job or a vocational guidance• transfer methods and tools to reinforce youth workers" competencies • share experiencesand needs of youth in transition • give the opportunity to participants to	Youth Workers working with young people looking for a job or a vocational guidance	Sending	1	LU	LU01	ES02, BG01, CY01, CY02,	300.00	0.00	RLS

					meet and build capacities together on the above subjects• support a common and qualified approach of multipliers• build a network of concerned actors on European level						ES01			
New		KA218	TSS	Making the Difference V (1193)	To facilitate partner matching between Northern and Southern organisations that result in more Erasmus+ youth exchanges	Youth workers from Northern and Southern Europe	Sending	2	PT	NO02	PT02	1000.00	301.12	RLS
New		KA218	THO	Democracy Reloaded Toolkit for Municipalities	The main aim of the Toolkit is to contribute to strengthen democracy on local and regional level through the development of democratic participation of young people in decision making. We aim also to empower local and regional public services/municipalities to co-decide with young people, civil society organisations/youth organisations and their communities on issues affecting them now and in their future. The toolkit is an online tool available for unlimited number of pax	People working in and for municipalities in the field of youth policy, citizens' participation or other related fields	Sending	1	BE	BE04	PT01, PT02, HU01, IT03	3500.00	0.00	PLN
New		KA218	THO	Role Models Initiaves	This activities aims to promote social inclusion, prevent exclusion and radicalizati on as well as encourage active citizenship and commitment to the European values. This Initiative/ activities will be implemented at national level.	Young people and adults at risk of poverty, exclusion and/or violent radicalisa tion, which could include inter alia early school leavers, NEETs (those not in education , employmen t, or training) , students and pupils from low socio-eco nomic backgrou nds or in disadvant aged neighbour hoods, young people with criminal records, prisoners etc. and Role Models (member of the society that is willing to share his/her story, experienc e or skills with the target group and should participa te in the initiativ e on a voluntary basis. )	Hosting	50	PT	PT02		30000.00	0.00	PLN
New		KA218	TSS	CONNECTOR 5	The 5th edition of CONNECTOR aims to create the space and the context to bring together practitioners passionate about learning in a participative and interactive manner, with a focus on practical experience. This edition aims to promote the European values and one important aspect will be the promotion of democratic participation in all countries.	Reserchers, Adult Education representatives	Sending	1	RO	RO01	PT02, HR01	597.00	596.28	RLS
					International event aiming to stimulate participants to share good practices related									

New		KA218	TSS	FuturE+	to management and learning philosophy behind Erasmus+, how the future program beyond 2021 should look like and how it should be linked with the Renewed European Youth Strategy	Approved beneficiaries, Experienced practitioners from Erasmus+ program, National Youth Councils		Sending	1	RO	RO01	RO01, PT02	279.00	279.00	RLS
New		KA218	TSS	Competencies for Digital Youthwork (TCA-PB-Id: 1124)	The aim is to explore together with stakeholders and experts from Youth work and Youth workeducation what competencies are needed for Digital Youthwork.	Youth Workers, Youth Work Trainers, Youth Work educators		Sending	1	AT	AT02	DK01, SI02, LT02, SK01, LV02, AT02, LI02, CZ01, BE05, PT02, FR02, NL02, BG01	400.00	0.00	PLN
<b>Total</b>													<b>353130.64</b>	<b>140179.67</b>	

## V.2. Specific NA activity planning-2018

Please use the ["upload TCA functionality"](#) on the cover page to fill the table below. You cannot directly edit the table below.

### KA220-Higher Education

Stat us	Wpt caid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participa nts Nu mber	Hosti ng Coun tries	Coordinati ng Agen cies	Partner Agencies	Budget Aw arded	Budget Re alised	Trai ning Sta tus Cod e
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### KA215-School education

Stat us	Wpt caid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participa nts Nu mber	Hosti ng Coun tries	Coordinati ng Agen cies	Partner Agencies	Budget Aw arded	Budget Re alised	Trai ning Sta tus Cod e
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### KA216-Vocational education and training

Stat us	Wpt caid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participa nts Nu mber	Hosti ng Coun tries	Coordinati ng Agen cies	Partner Agencies	Budget Aw arded	Budget Re alised	Trai ning Sta tus Cod e
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### KA217-Adult education

Stat us	Wpt caid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participa nts Nu mber	Hosti ng Coun tries	Coordinati ng Agen cies	Partner Agencies	Budget Aw arded	Budget Re alised	Trai ning Sta tus Code
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KA218-Youth

Stat us	Wpt caid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participa nts Nu mber	Hosti ng Coun tries	Coordinati ng Agen cies	Partner Agencies	Budget Aw arded	Budget Re alised	Trai ning Sta tus Code
New		KA218	TSS	Study Visit to Youth Councils	This study visit aims to learn more about youth participation and youth councils in Norway, as well as sharing good practices and networking.	Youth workers, municipal workers/ youth council coordinators	Sending	1	NO	NO02	PT02	680.00	675.00	RLS
New		KA218	THO	Replay : Take a step back to take a step forward	The main aim of this training is to identify challenges youth workers/educators face in daily life with their youngsters. The purpose is to develop competences, based on the ETS competence model for youth workers.	Youth workers, Youth leaders, Volunteering mentors, Youth coaches, teachers, educators	Sending	4	IT	IT03	PT02	6400.00	1383.31	RLS
Modified	230686	KA218	TSS	PBA Building Bridges for Inclusion	This activity intends to implement a Partnership Building Activity on Inclusion, with participants from Portugal and Spain	Youth workers, youth leaders, project managers and potential applicants	Sending	8	ES	ES02	PT02	12000.00	2415.33	RLS
Modified	230699	KA218	TSS	Capacity Building of Organisations Working with Minorities/Migrant Communities	This project is to capacity build organisations to promote partnerships that lead to potential future projects. The idea is to ease the pressure off National Agencies through engaging trainers to offer the additional support/the coaching element until a funding deadline. The activity will contain a PBA.	Youth workers and organisations working with minorities/migrant communities	Sending	2		UK01	HU02, BE05, AT02, IE01, SK02, DK01, ES02, EL02, NO02, UK01, PT02, LT02, CY02, IT03, BG01	1000.00	0.00	CNL
New		KA218	THO	Youth work against Violent Radicalisation: competencies development training	The training will provide participants time, tools and input about the importance of growing community resilience that support the youth wellbeing specially in critical social and political situation.	Youth workers, Youth leaders, Youth coaches	Sending	1	IT	IT03	PT02	250.00	235.35	RLS
				Partnership-building	This seminar is organised to bring together the world of work, NGOs dealing with Youth, creativity and innovation from the Programme Countries who	Project managers, youth					IT03, AT02, HU02, DK01, CY02.			

Modified	230726	KA218	TSS	Activity on Creativity and Innovation in KA2 projects	wish to explore the use of Non Formal Learning in their practice, and also look at suitable opportunities for validation and recognition of that learning for employability.	workers, professionals from the world of work	Sending	1	TR	TR01	TR01, HR01, PT02, ES02, EE01, BG01	700.00	0.00	CNL
New		KA218	TSS	C.O.A.C.H. Training Course	C.O.A.C.H. is a 5-day long training course for youth workers to learn about, practice and develop own methods of coaching. Coaching is a tool for empowerment and clear and effective communication. It takes integrity, leadership and creativity to be a good facilitator and trainer and coaching is the must-have method and tool for every youth worker, trainers, leader and activist.	Youth workers, Trainers, Youth leaders, Youth project managers, Youth coaches	Sending	2	BG	BG01	PT02	1100.00	1082.31	RLS
Modified	230711	KA218	THO	European Solidarity Corps for ALL	This TC focuses on promotion to support participation of disadvantaged participants on EVS projects, encouraging and empowering youth workers, social workers to start inclusive EVS projects of Erasmus+ projects. Our aim is to make the E+ more inclusive, accessible for young people with fewer opportunities.	youth workers, social workers, project managers	Sending	2	SK	SK02	AT02, HR01, ES02, PL01, UK01, BE04, PT02, EL02, HU02, BG01, LU02, CY02	2200.00	0.00	CNL
New		KA218	THO	OMG! (Other Museums Generation!). 2018 European year of culture and heritage: Youth in action at the Museums	create new synergies between youth, art and cultural heritage	Youth workers, Trainers, Youth leaders, Young emerging artists, museum educators, professionals related to culture, art and heritage	Sending	1	ES	ES02	PT02	300.00	248.76	RLS
Modified	230747	KA218	TSS	TicTac in Bulgaria, TCA 2018	TicTac is a multilateral training course targeted at voluntary and professional youth workers as well as youth leaders who are interested in using international cooperation to enhance their local development strategies in line with the goals of their organizations.	youth workers	Sending	1	BG	SADE1	EE01, HR01, RO01, MT01, EL02, TR01, CY02, ES02, PT02, CZ01, SK02, NL02, BG01, BE05, BE04, IS02, AT02, HU02, LV02, LT02, IT03, NO02	600.00	0.00	CNL

Modified	230685	KA218	EBAR	RAY MON /CAP/RAY research - Research--based analysis and monitoring of Erasmus+:YiA	Research- based analysis and Monitoring of Erasmus + YIA	Research and Youth Workers	Sending	3	AT	AT02	FI01, LU02, LT02, AT02, IT03,IS02, ES02, LV02, CZ01, HU02, LI02, NL02, SK02, BE05, TR01, DK01, DE02, PL01, SI02, MK01, FR02, RO01, BG01, EL02, BE04, IE01, MT01, HR01, SE02, PT02, NO02, EE01, BE03	15000.00	8667.68	RLS
Modified	230725	KA218	TSS	One 2 One - supporting learning face-to-face	The aim of the training is to empower and equip youth workers with the competences needed to work individually with young people in order to support their learning processes.	youth workers, youth leaders, youth trainers, EVS mentors, educators etc., who see a need for developing their competences in working individually with young people.	Sending	1	HU	SADE1	DE04, LT02, BG01, DK01, LV02, SK02, UK01, ES02, IT03, AT02, PT02, EL02, HR01, PL01, EE01	3200.00	180.71	RLS
Modified	230698	KA218	THO	Bridges for Trainers 2018	Bridges for Trainers 2018 invites key actors to reflect on trends and core issues in the youth field and their effects on the work of trainers in the field of youth.	experienced trainers, training providers.	Sending	1	CZ	SADE1	TR01, IT03, EL02, HU02, BG01, CY02, SI02,IE01, SK02, LT02, PT02, CZ01, ES02, LV02, DE04, AT02, NL02, NO02, BE04	600.00	174.77	RLS
					This edition of EYE Opener									

New		KA218	TSS	EYE OPENER - SouthMed Edition	is designed for voluntary and professional youth workers working directly with young people for setting up together international youth exchange projects within EuroMed context.	Youth workers, Youth leaders, Young people between 17 and 21 years old	Sending	3	IT	IT03, SAFR1	PT02	2000.00	788.32	RLS
Modified	230710	KA218	THO	EuroMed Youth Forum "Sustainable participation and active citizenship"	The focus of this TCA is to promote sustainable participation and active citizenship between participants from MEDA and EU countries.	youth workers, youth leaders, NGO representatives, representatives from public bodies and private sector	Sending	2	CY	CY02	PT02, CY02, PL01, BG01, EL02, AT02, LV02, ES02, IT03	3200.00	2225.87	RLS
Modified	230746	KA218	TSS	The Star of Europe	The training aims to develop the quality of youth exchanges by looking at the active participation of young people and equal partnership on each and every step of the project's life cycle.	youth workers working directly with a group of young people	Sending	1	FI	FI01	TR01, NO02, NL02, DK01, BG01, SE02, SK02, PL01, HR01, BE04, PT02, LT02, HU02, AT02, CZ01	3600.00	549.48	RLS
Modified	230684	KA218	THO	Role Models Initiaves	This activities aims to promote social inclusion, prevent exclusion and radicalization as well as encourage active citizenship and commitment to the European values. This Initiative/activities will be implemented at national level.	Young people and adults at risk of poverty, exclusion and/or violent radicalisation, which could include inter alia early school leavers, NEETs (those not in education, employment, or training), students and pupils from low socio-economic backgrounds or in disadvantaged neighbourhoods, young people with criminal records, prisoners etc. and Role Models (member of the society that is willing to share his/her story, experience or skills with the target group and should participate in the initiative on a voluntary basis. )	Hosting	50						
Modified	230724	KA218	TSS	MENTOR plus - Improving mentorship in EVS	The main aim of the training is to increase the quality of mentoring in EVS and to support active mentors working with their volunteer(s).	EVS mentors/tutors	Sending	1	ES	ES02	LV02, EL02, CZ01, NO02, MK01, ES02, BG01, LT02, AT02, SK02, PT02, CY02.	800.00	267.96	RLS



											TR01, HU02, PL01			
Modified	230697	KA218	THO	BPF - before project fails	The seminar with TC elements for KA1-2-3 project coordinators on how to deal with crucial PM moments, how to avoid main problems and be ready to react on the spot when trouble occurs.	youth workers, project's coordinators	Sending	1	PL	PL01	TR01, MK01, LT02, NO02, SK02, AT02, HR01, BG01, CY02, HU02, EE01, EL02, PT02, LV02	1200.00	114.19	RLS
New		KA218	THO	Social Entrepreneurship	The aim of the course is to create awareness about social economy and social enterprises, appreciate the role of social entrepreneurship that creates social change, deepen participants understanding of the world around them, and to inspire them to create a vision where their passion and desire for change meets self-employability.	Youth workers, Youth leaders, Youth project managers	Sending	2	EL	EL02	PT02	900.00	894.25	RLS
Modified	230709	KA218	TSS	Employability Ambassadors IV	Employability Ambassadors aims to equip participants with a broad set of information resources and work, educational and volunteer opportunities. In addition, it will improve their social and pedagogical skills to advise the youth of their communities on employability, becoming actors of change in that sector.	Youth workers; youth leaders, trainers, project managers, trainers	Sending	1	ES	ES02	IT03, AT02, SK02, MK01, BG01, HU02, CY02, TR01, PL01, PT02, ES02, UK01	400.00	0.00	CNL
New		KA218	TSS	POP+	The aim of this training is to focus more closely and clearly on the European landscape of Youth Mental Health and Well Being. Participants will be engaged with examples of the work being done across Europe and in particular the work happening with young people in Ireland and Finland. The other main focus of the training will be based around identifying the needs of young people around their mental health and the different tools needed to work with these young people.	Youth workers, Youth leaders, Youth project managers, Youth policy makers, Volunteering mentors, Youth coaches, The target group is youth workers and youth organisations who work with young people around their mental health and are experienced in Erasmus+.	Sending	1	IE	IE01	PT02	300.00	281.18	RLS
					European Training course for youth workers to explore the power of music	Youth workers, youth leaders, project managers, EVS mentors/tutors, People					BE04, ES02,			

Modified	230745	KA218	TSS	THE SOUND OF MUSIC IV	in non formal educationactivities with young people with different aims (to relax, to activate, to cooperate, to reflect,etc)	doing activities withyoungsters and interested in improving their competences in music as a working tool.	Sending	2	IS	IS02	IS02, PT02, LI02, HU02, AT02	2700.00	3206.18	RLS
Modified	230723	KA218	TSS	Master the Network. Efficient partner search and management	To improve the quality of projects carried out in the field of youth through the search, selectionandManagement of European project partners with quality criteria and standards recognized atEuropean level.	Youth workers, youth leaders, trainers, project managers	Sending	1	ES	ES02	NO02, ES02, LT02, CY02, AT02, PL01, TR01, PT02, BG01, BE05	400.00	0.00	CNL
Modified	230683	KA218	TSS	PBA Portugal - Luxembourg	This activity aims to promote partnerships and develop quality Youth Exchanges between organisationsfrom Portugal and Luxembourg	Youth Workers, Youth Trainers, Youth Leaders, Educators, project managers, young people, trainers	Hosting	18	PT	PT02	LU02	15000.00	0.00	CNL
Modified	230696	KA218	TSS	BiTriMulti (BTM) in Turkey, TCA 2018	BTM is a training course based on a simulation exercise, inputs and group work. The training courseaims to develop the competences (knowledge, skills and attitudes), needed by youth workers and youthleaders, to design and deliver an inclusive, quality youth exchange process, within the E+: YiAProgramme.	youth workers	Sending	1	TR	SADE1	BG01, DE04, CZ01, BE05, TR01, LT02, DK01, AT02, LU02, PT02, EL02, SE02, CY02, EE01, IE01, PL01, HU02, BE04, NO02, LV02, MT01, IT03, ES02, UK01, HR01, IS02, SK02	250.00	0.00	CNL
New		KA218	THO	Theatre Play	The main objective of the seminar will be to adopt this attractive way of reaching out to a large public and learn about efficient ways of campaigning	Youth workers, Trainers, Youth leaders, - Safer internet awareness trainers	Sending	1	LU	LU02	PT02	300.00	287.36	RLS
New		KA218	TSS	Jump IN: How to develop Youth Exchange projects!?	This training offers an international learning experience for youth work practitioners who want to develop competencies in setting up quality Youth Exchange projects for young people with fewer opportunities.	Youth workers, Youth leaders, Youth project managers	Sending	1	EL	EL02	PT02	400.00	352.76	RLS
					The aim of this training course is to experience &									

Modified	230708	KA218	THO	DIG-IT up! Training course on including digital tools in Youth work	explore easily applicable activities in digital youth work, raise a positive and open attitude towards new technologies and bring people of different backgrounds together to share experiences with digitalised youth & to develop creative digital methods for youth work.	youth leaders, youth workers, trainers...	Sending	2	CY	CY02	UK01, PT02, EL02, CY02, HU02, IT03, EE01, PL01, ES02	1200.00	1161.00	RLS
Modified	230744	KA218	THO	The Power of Non Formal Education in Estonia_winter 2019	Improving the impact of Non Formal Education (NFE), principles and methods in creating empowerment opportunities for young people as real actors of the society.	youth workers, youth leaders	Sending	2	EE	EE01	EE01, IT03, PT02, BE04, AT02, BE05	1200.00	1569.49	RLS
New		KA218	TSS	Star of Europe	The aim of "The Star of Europe" is to get a comprehensive understanding of what a youth exchange project contains - from the idea, needs assessment of a project to the follow up activities.	Youth workers, Youth leaders, Youth workers or other adults who work directly and regularly with groups of young people	Sending	1	HR	HR01	PT02	300.00	277.78	RLS
Modified	230722	KA218	THO	Lo(cal) Impact?!	We plan to host a DEOR training with the aim of giving organisers of Youth Exchanges better tools in order to:- increase the impact on local level- make better use of local resources-get the local communities more involved in the international project	Youth workers/organisers of youth exchanges	Sending	2	NO	NO02	NO02, AT02, HU02, PT02, FI01, CY02, BE04, BE05	1400.00	0.00	CNL
Modified	230682	KA218	THO	SEJ 2019 PT-ES	Aims to develop activities under the European Youth Week framework linked with the objectives and priorities of the Programme.	Youth Workers, Youth Trainers, Youth Leaders, Educators, project managers, young people, trainers	Hosting	20	PT	PT02	ES02	20000.00	0.00	CNL
Modified	230695	KA218	TSS	BiTriMulti (BTM) in Poland, TCA 2018	BTM is a training course based on a simulation exercise, inputs and group work. The training course aims to develop the competences (knowledge, skills and attitudes), needed by youth workers and youth leaders, to design and deliver an inclusive, quality youth exchange process, within the E+ YiA Programme.	youth workers	Sending	1	PL	SADE1	IS02, TR01, EE01, SE02, AT02, CZ01, DE04, PL01, NO02, HU02, CY02, BE04, LU02, LV02, ES02, PT02, LT02, MT01, SK02, UK01, BE05, IT03,	250.00	369.29	RLS

																			HR01, BG01, DK01, EL02, IE01
New		KA218	THO	EPLM conference	This conference will look at the impact of quality learning mobility projects in the youth field, and the balance between personal and societal gain. It will explore what learning mobility means for communities and society at large, as well as individuals.	Delegations of 4 people from each interested country, covering practitioners (youth workers, social educators etc), youth researchers (pHd, social scientists whose studies connect to international youth work), policy makers (civil servants with responsibi	Sending	2	BE	BE05	PT02	600.00	572.92	RLS					
Modified	230681	KA218	THO	Europe Goes Local - Supporting Youth Work at the Municipal Level	The Strategic Partnership gathers 20 National Agencies, the SALTO-YOUTH Participation ResourceCentre, the Partnership between the European Commission and the Council of Europe in the field of youth, the European Youth Forum and two networks: POYWE and InterCity Youth. The project runs from July 2016 till May 2019. This SP will implement, within this scope, a range of national and transnational activities in close partnership between NA's involved.	all people involved in youth work on municipal level (political decision makers on municipal level, administrative persons / representatives, practitioners, representatives of youth work organisations & youth councils, ...), institutions that contri	Hosting	22	PT	BE05	HR01, PT02, SI02, NO02, IE01, EE01, LI02, SK02, EL02, IT03, AT02, IS02,FI01, BG01, DK01, DE04, FR02, LV02, LT02, NL02, HU02	40000.00	24258.00	RLS					
Modified	230743	KA218	THO	THE POWER OF NON FORMAL EDUCATION 2019	A POWERFUL TC FOR A POWERFUL TCA Improving the impact of Non Formal Education (NFE), principles and methods in the empowerment of young people as real actors of the society (from local to Europe).	youth workers, youth leaders, trainers, project managers,	Sending	2	DK	DK01	IS02, NL02, BG01, EL02, IT03, AT02, PL01, EE01, PT02, HU02, ES02, BE05, DK01, BE04	1400.00	469.98	RLS					
Modified	230707	KA218	TSS	Detached Youth Work in Rural Areas (part of Europe goes local project)	Lithuanian and Finnish cooperation project about the development of detached youth work in rural areas.	Youth workers from rural areas	Sending	2	FI	LT02	HR01, BE04, NO02, AT02, HU02, SK02, EE01, PL01, LV02, PT02, EL02, LT02, BG01	1600.00	0.00	CNL					
					This TC aims to improve participants' communication						PT02, LI02, LT02,								

Modified	230721	KA218	TSS	Linguistic Workout! English communication competences for transnational youth projects	competences in English with a functional methodology focused on international youth work within the ERASMUS+ Programme. It targets project managers, youth workers and leaders seeking to build partnerships and develop or run international youth projects with E+.	Youth workers, Youth leaders, EVS mentors, Project managers, Trainers, Hosting and Sending organisations representatives	Sending	2	ES	ES02	CZ01, HU02, SK02, EE01, PL01, AT02, BE04, BG01, LV02, BE03, ES02	800.00	442.42	RLS
Modified	230694	KA218	TSS	BiTriMulti (BTM) in Hungary, TCA 2018	BTM is a training course based on a simulation exercise, inputs and group work. The training course aims to develop the competences (knowledge, skills and attitudes), needed by youth workers and youth leaders, to design and deliver an inclusive, quality youth exchange process, within the E+: YiA Programme.	youth workers	Sending	1	HU	SADE1	PT02, IE01, CZ01, ES02, LT02, BG01, SK02, IT03, EL02, LV02, IS02, AT02, BE05, DE04, CY02, SE02, DK01, LU02, BE04, NO02, PL01, EE01, HU02, HR01, MT01, UK01, TR01	250.00	0.00	CNL
Modified	230742	KA218	THO	The Power of Non Formal Education 2018	A POWERFUL TC FOR A POWERFUL TCA Improving the impact of Non Formal Education (NFE), principles and methods in the empowerment of young people as real actors of the society (from local to Europe).	youth workers, youth leaders, trainers, project managers	Sending	2	BE	BE05	PT02, NL02, BG01, HU02, PL01, EE01, AT02, IS02, NO02, IT03, ES02, BE05, LT02, BE04, LV02	2000.00	0.00	CNL
Modified	230680	KA218	TSS	ToF – TRAINING OF FACILITATORS IN ERASMUS+ YOUTH III edition	The main objective is to improve the methodology used in the facilitation of different activities in the frame of Erasmus+ Youth.	The course is primarily aimed at youth leaders, youth workers, multipliers... that stimulate groups, activities, formations ... under the Erasmus + Youth program and are motivated to learn on the facilitation of activities in the program frame.	Hosting	28	PT	PT02	PT02, NL02, TR01, IT03, SK02, NO02, LT02, AT02, EL02, IE01, HU02, BE04, PL01,	42000.00	37417.07	RLS

											EE01, BG01, ES02				
New		KA218	THO	Think BIG, start SMALL	The aim of this Training Course is to empower youth workers to work with young people on discovering the challenges, needs and opportunities in their communities and support them in taking innovative initiative(s).	Youth workers, Youth leaders, Youth project managers, Youth coaches	Sending	1	HU	HU01	PT02	300.00	296.10	RLS	
Modified	230720	KA218	THO	Learning Networks Transnational	Inspired by the highly successful series of cross-sectoral events organised twice-yearly by the UK National Agency, Learning Networks Transnational will bring together organisations from all sectors of the Erasmus+ programme to meet, network, and discuss topics of interest.	organisations involved in projects funded either through the Erasmus+ programme or through its predecessor programmes – the Lifelong Learning Programme (including Erasmus, Comenius, Leonardo, Grundtvig and Transversal programmes) and Youth in Action.	Sending	1		UK01	IS02, SK02, UK01, PL01, DK01, HU02, IT03, LI02, PT02, CY02, LT02, BG01, NO02, AT02	500.00	0.00	CNL	
Modified	230741	KA218	THO	The Democracy Reloaded LTC for national trio's	The long-term process includes 1 TC and 1 seminar and national actions with monitoring and support elements. The first TC will take place in Italy and we are looking for an hosting NA for the second TC!	national trainers, youth workers working with or within municipalities, experts used to work in the field of youth, mentors, coaches	Sending	3	IT	IT03	FI01, HU02, ES02, BE04, EE01, PT02, IT03, AT02	3000.00	1598.13	RLS	
New		KA218	THO	European Conference on Innovation in Youth Work	To highlight Erasmus + Youth in Action as a tool to support innovation in the field of youth with a strong focus on Strategic Partnerships.	Youth workers, Youth leaders, Youth project managers, Youth policy makers, Youth researchers, NA officers, Stakeholders	Sending	1	DE	DE04	PT02	360.00	357.45	RLS	
Modified	230693	KA218	TSS	BiTriMulti (BTM) in Belgium-FR, TCA 2018	BTM is a training course based on a simulation exercise, inputs and group work. The training course aims to develop the competences (knowledge, skills and attitudes), needed by youth workers and youth leaders, to design and deliver an inclusive, quality youth exchange process, within the E+: YiA Programme.	youth workers	Sending	1	BE	SADE1	BE04, IS02, EL02, SE02, SK02, MT01, LU02, PT02, IE01, TR01, ES02, DK01, AT02, DE04, NO02, LT02, LV02, UK01, HR01, CY02, BG01, EE01, CZ01, BE05, HU02,	250.00	0.00	CNL	

											IT01, IT03				
Modified	230679	KA218	THO	THE VALUE FAIR "How NFE can contribute to a better living together"	VALUE FAIR aims to support different stakeholders in the youth field to share, understand and identify clear social changes NFE work intends to reach, analyse it and plan how NFE can contribute in an efficient and effective manner against the current trend of general radicalisation, with a clear focus on young people.	This Value Fair aims to reach practitioners of Non Formal Education (professional and volunteer), youth leaders and decision makers in the field of youth, youth workers	Hosting	103	PT	PT02	NO02, DK01, AT02, PL01, ES02, BE05, BE04, NL02, BG01, SK02, EE01, IT03,FI01, EL02, PT02	63000.00	66288.61	RLS	
Modified	230756	KA218	THO	Youth Arts Workshop	Youth Arts Workshop is designed to promote innovative partnerships between youth groups, artists and where relevant arts organizations. It is a networking and training event. Within the workshop, it's aimed for youth workers to explore the power of arts in training activities with young people with different aims.	voluntary and professional youth workers, working directly with young people and plan to organize a strategic partnerships in the field of youth within the frame of the Erasmus+YiA Program	Sending	1	TR	TR01	IE01, TR01, HU02, AT02, PT02, BE04, PL01, ES02, BG01	700.00	0.00	CNL	
Modified	230719	KA218	THO	KICK-START YOUR CAREER (previous THE JOB AFFAIR)	The main aim is to support youth workers in enabling young people to better assess and express their competences for employment purposes.	Youth workers, Youth leaders, Project managers	Sending	1	SK	SK02	BE05, HU02, TR01, CY02, AT02, ES02, PT02, EL02, CZ01, BG01, LT02	600.00	0.00	CNL	
Modified	230740	KA218	THO	Storytelling as a key to unlock the interest of a younger audience	Experiencing Internet Safety Seminar for youth workers and safer internet trainers on using theatre performances to raise awareness on internet safety/security and media literacy. The seminar will be organized by the Portuguese and the Luxembourgish Safer Internet Centre.	youth worker, youth leaders, ...	Sending	2	LU	LU02	AT02, PT02, LU02, BE04, NO02	1000.00	0.00	CNL	
New		KA218	TSS	Youth Engagement into Activism, How to?	The Y.E.A.H. TC aim to develop youth workers competences in the field of Democracy, Active Citizenship and Youth Participation in order to better support the implementation of coherent youth work practices which can promote democratic values and engagement of young people in the society.	Youth workers, Trainers, Youth leaders, Youth project managers, Youth policy makers, This Training course addresses youth workers and educators on local, national and european level. It tackles all fields of formal and non formal youth work, since educational work with young people takes place in various socio political contexts.	Sending	1	BG	BG01	PT02	300.00	283.65	RLS	

Modified	230678	KA218	THO	THE POWER OF NON FORMAL EDUCATION 2019	A POWERFUL TC FOR A POWERFUL TCAImproving the impact of Non Formal Education (NFE), principlesand methods in the empowerment of young people as real actors of the society (from local to Europe).	Youth workers, Trainers, Youth leaders, Project managers, Youth Policy Makers	Hosting	31	PT	PT02	SI02, DE04, FI01, FR02, DK01, NO02, IE01, HU02, UK01, CY02, ES02, AT02, PL01, BE04, BG01, SK02, TR01, BE05, HR01, MK01, IT03, LI02, NL02, RO01, SE02	27000.00	30138.44	RLS
Modified	230692	KA218	TSS	ATOQ Bulgaria - Advanced Training on Quality	ATOQ training course aim at increasing quality within youth exchanges. Based on previous exchanges,an international group of youth workers will focus on quality aspects and improve managementcompetences in order to raise quality of future exchanges.	Youth workers, Youth leaders, People who have been part of the organizing team or worked as a groupleader or youth leader in at least one youth exchange	Sending	1	BG	FR02	FR02, PT02, FI01, NL02, TR01, AT02, DE04, EL02, HU02, ES02, BE05, BE04, BG01, IS02	600.00	0.00	CNL
Modified	230755	KA218	THO	What Could Go Wrong? - How to Deal With Mistakes in Erasmus+ projects (work title)	The training aims to help Erasmus+ beneficiaries to identify the most common mistakes whenorganizing E+ Youth projects, look at ways to prevent these mistakes and find alternative solutionswhen they occur.	Youth workers and youth leaders who are active in organizing or facilitating youth projects underthe Erasmus+ program	Sending	1	HU	HU02	HR01, EL02, AT02, MK01, PT02, HU02, BG01	600.00	0.00	CNL
Modified	230718	KA218	TSS	Keep it REAL!_to support youth exchange organizers	This training course is aimed at those who have no or only some experience in preparing an YouthExchange. The main aim is to support YE applicants to increase main quality aspects in variousphases of the project and prepare eligible Youth Exchange.	youth exchange organizers (preferably tandem: youth leader and a young person) with at least 1previous experience as a participant or organiser of YE	Sending	3	LT	LT02	LT02, PT02, HU02, PL01, AT02, FI01	2000.00	992.89	RLS
					In some countries urban art is successfully accepted as a tool for developing competences of youngpeople, other countries are still looking	youth workers, youth leader,					LT02, FI01,IE01, BE05, ES02, BE04, IT03, HU02, BG01,			



Modified	230734	KA218	THO	Urban Art & Co	their way towards it. Half of the participants should have some expertise and the other half should bring along curiosity to learn new methodologies.	art teachers, ...	Sending	1	LU	LU02	LU02, UK01, PL01, NO02, RO01, AT02, SK02, PT02	500.00	0.00	CNL
Modified	230706	KA218	THO	DEMOCRACY RELOADED: A study visit in Belgium FR to share and reflect on practices of youth participation in decision making at local level	A 4-day study visit in Belgium FR for 25 youth municipality officers, youth leaders, youth workers and to explore practices of youth participation.	youth leaders, youth workers, local and regional public authority officers dealing with youth	Sending	2	BE	BE04	EE01, PL01, ES02, NL02, TR01, HR01, HU02, IT03, AT02, PT02	2000.00	1315.18	RLS
Modified	230739	KA218	TSS	Step into Strategic Partnerships	To support the first steps of potential applicants into medium and large-scale Strategic Partnerships aiming at innovation in the youth field.	youth workers, project managers	Sending	1	DE	DE04	AT02, NL02, LT02, IT03, SE02, PT02, MT01, CY02, BG01, BE05, TR01, EE01, DE04, IE01, SK02, HR01, NO02, HU02, PL01, EL02	500.00	0.00	CNL
Modified	230677	KA218	THO	SPI Harvesting Conference	This conference is part of the Strategic Partnership on Inclusion between NA's. It takes stock of the achievements and sets out new activities for the future. It brings together youth workers and young people who were involved in the SPI activities and those who would like to become involved. It is a space for reflection, exchange of practice, presentation of results and future strategic planning for inclusion of more young people with fewer opportunities in the Erasmus+ programme.	1) young people and youth workers from organisations involved in the SPI2) new organisations 3) Policymakers	Hosting	72	PT	PT02	BE04, CZ01, DE04, FR02, BE05, SI02, LT02, PT02, AT02, IS02, RO01, HU02, IT03, UK01, EE01, LV02	9000.00	3795.27	RLS
					This Trainings aims to bring together SD facilitators from all over						ES02, SK02, CY02, LI02, EL02, HR01, LV02, PT02,			

Modified	230691	KA218	TSS	Art of Dialogue 3	Europe to develop a common SD approach using a variety of participatory methods	Structured Dialogue Facilitators	Sending	1	AT	AT02	PL02, IT03, PL01, LT02, HU02, BG01, SI01, DE04, AT02, CZ01	500.00	0.00	CNL
New		KA218	THO	Intercultural learning for absolute beginners	A crash course on the concept of intercultural learning for youth workers with no previous experience in international youth work.	Youth workers, with a minimum of two years' experience, but little or no international youth work experience (Please note: we are not looking for participant-tourists that are not doing local youth work).	Sending	1	NO	NO02	PT02	250.00	224.24	RLS
Modified	230717	KA218	TSS	KA2 Unveiled: an in-depth view of Erasmus+ Key Action 2	KA2 Unveiled provides a detailed overview of Key Action 2 of the E+ by exploring in depth and with atheoretical-practical approach, its main characteristics and equipping the participants with the knowledge and resources to present quality projects within the framework of this action.	youth workers, youth leaders, trainers, project managers	Sending	1	ES	ES02	PT02, ES02, CZ01, EE01, PL01, SK02, HU02, HR01, AT02, BG01, EL02, TR01, DE04, ES01	800.00	328.50	RLS
Modified	230738	KA218	TSS	Starter Kit ESC	Getting ESC started!	Youth workers, project managers	Sending	2	DE	DE04	IT03, UK01, EE01, DE04, BE04, HU02, BE05, LT02, PT02, BE03, SK02, AT02, HR01, NL02, CZ01, PL01	500.00	0.00	CNL
Modified	230753	KA218	TSS	TYE - Tools for Youth Exchanges	The training course focuses on developing competences necessary to apply variety of appropriate tools, methods and methodologies when working with youth exchanges groups as a group leader.	Youth leaders, Youth workers and others who are responsible for Youth Exchanges. Participants have to have organised at least 1 youth exchange.	Sending	1	IS	IS02	IE01, BE04, IT03, DK01, HU02, BG01, NO02, BE05, AT02, IS02, SK02, LT02, PL01, CY02, HR01, PT02, ES02, FI01, NL02	3400.00	646.28	RLS

Modified	230705	KA218	THO	Creative Entrepreneurship	Entrepreneurship contains a sense of social responsibility, making a difference in people's lives, creating a sustainable world and designing a better environment. The training is planned to develop the creative thinking abilities of young people and to give them the opinion on initiating their own creative enterprises.	Young people and youth workers who are interested in creative industries, innovation and planned to prepare a KA2 strategic partnerships project	Sending	1	TR	TR01	PT02, MK01, AT02, HU02, PL01, CY02, ES02, TR01, IT03, BG01	700.00	0.00	CNL
New		KA218	THO	The Power of Non Formal Education	Improving the impact of Non Formal Education (NFE), principles and methods in creating empowerment opportunities for young people as real actors of the society (from local to Europe).	Youth workers, Trainers, Youth leaders, Youth project managers, Youth policy makers	Sending	2	EL	EL02	PT02	650.00	642.23	RLS
Modified	230676	KA218	THO	NA's STRATEGIC PARTNERSHIP ON INCLUSION (SPI)	The Strategic Partnership between NA's aims to include more young people with fewer opportunities and special needs in the Erasmus+ youth programme, in line with the Erasmus+ Inclusion and Diversity Strategy in the field of Youth. The partners will set up new approaches to foster sustainable engagement and capacity building of organizations that are either already working with or who want to start to work with young people with fewer opportunities and special needs in international activities through E+: YIA. The SPI partners will through 3 different strands implement a coherent set of national and transnational capacity building activities. The SPI is focusing on 3 areas/strands: I. Young people with health problems and disability; II. Young people from disadvantaged rural areas and III. Young people in NEET situation/facing educational difficulties. Within the II. Strand, two national capacity building activities will be carried out in all partner countries, including Portugal, in order to prepare participants for the	1) Newcomers in the field of inclusion but experienced in the international level/E+: YIA2) Experienced organisations with regards to inclusion but not working on international level/E+: YIA3) Stakeholders with regards to inclusion of YPFO	Hosting	28	PT	BE05	BE05, FR02, EE01, IS02, LV02, UK01, AT02, LT02, SI02, CZ01, DE04, IT03, PT02, HU02, BE04, RO01	30000.00	19037.57	RLS

					two transnational activities- Project LAB E+ - that will be implemented in 2018. Similarly, other transnational activities of strand I. and III. will be hosted in different countries of this SP to which the PT NA is willing to send participants .									
Modified	230716	KA218	THO	Is Europe really lost? The role of the youth sector - A european conference	The aim of the conference is to stimulate a European wide debate on elements that strengthen European cooperation and identity and share ideas and expectations on how a common European future beyond nationalistic thinking could look like.	representing civil society, stakeholders, beneficiaries, policy makers, researchers	Sending	2	DE	DE04	LV02, BG01, AT02, PT02, SI02, PL01, EL02, NL02, NO02, SK02, LT02, IT03	500.00	0.00	CNL
Modified	230737	KA218	TSS	stART-up your creative exchange	Partnership Building Activity with training elements which aims to support newcomers in Erasmus+ Youth in Action in finding project partners and developing quality youth exchanges with dance, art, music, theatre or other creative forms as a tool.	Youth workers, youth leaders and youth coaches	Sending	2	NL	NL02	PT02, HU02, AT02, EE01, NL02, EL02, ES02	800.00	0.00	CNL
Modified	230690	KA218	TSS	Appetiser in the Netherlands, TCA 2018	The Appetiser training seminar aims at bringing together practitioners who work locally with young people around Europe, in order to give them a first strong positive experience of international youth work and to introduce them to the possibility of working in an international setting, making use of E+: YiA Programme	youth workers	Sending	1	NL	SADE1	BG01, TR01, LU02, DE04, DK01, IT03, EL02, IE01, ES02, CZ01, SK02, SE02, LV02, LT02, UK01, BE05, PT02, MT01, HR01, PL01, AT02, CY02, HU02, BE04, IS02, NO02, EE01	350.00	379.23	RLS
Modified	230704	KA218	TSS	Contact Making Seminar on volunteering	This contact making seminar on volunteering activities wishes to provide a space for EVS organizations to know each other as partners for	EVS project manager/mentor/ tutor	Sending	1	IT	IT03	AT02, SASI1, PT02, CY02, HU02, IT03.	500.00	0.00	CNL

				activities	future EVS projects as well as to offer useful tips for the implementation of an EVS project.						ES02, SAPL1, LI02			
Modified	230752	KA218	TSS	Training of Trainers 2018/2019, seminar 3	The main goal is to train trainers who wish to start an international career and are motivated to take part in continually improving the quality of projects under the Erasmus+ Youth in Action Programme.	trainers	Sending	1	IT	SADE1	AT02, ES02, HU02, DE04, CZ01, PL01, BE05, PT02, IT03, LV02, BG01, BE04, EL02, IE01, SK02, CY02	1300.00	435.59	RLS
Modified	230757	KA218	TSS	Youth Organizations and Project Management	This activity aims to improve the quality of Erasmus+ projects in the field of youth, increase the strength and confidence in working with partners from youth organizations and informal youth groups.	Youth workers, youth leaders, trainers, project managers, EVS mentors/tutors	Sending	2	ES	ES02	ES02, LT02, AT02, HU02, SK02, PT02, HR01, NO02, CY02, BG01, PL01	800.00	359.72	RLS
Modified	230675	KA218	TSS	PBA "Make the Move V"	A contact making seminar co-organized by NA BEFR and PT, and co-funded by other NA's in order to promote partnerships and develop quality Youth Exchanges, with a strong focus on Inclusion. Programme countries + EECA and SEE. 40 participants.	Youth workers, youth leaders, projects managers	Hosting	42	PT	BE04	HU02, NO02, BG01, PL01, PT02, SK02, ES02, TR01, NL02, LT02, AT02, BE05, DK01, FI01, IT03, HR01	500.00	0.00	RLS
New		KA218	TSS	TICTAC - Multilateral Training Course to support quality in youth worker mobility activities under Erasmus+ Youth in Action	The TICTAC training aims to support participants in designing qualitative projects and becoming the pioneers of the Erasmus+ Youth in Action Programme. The overall aim of the TICTAC TC is to develop participants' competences for implementing projects within the Erasmus+ Youth in Action Programme, as support measures in an organization's long term strategy.	Youth workers, Youth leaders, Youth project managers	Sending	1	EL	EL02, SADE1	PT02	600.00	567.00	RLS
					This training course will gather young people who have an interest, or who are	young people that would like to start their social business or youth workers					PT02, CY02,			

Modified	230731	KA218	TSS	SOCIAL ENTREPRENEURSHIP – READY?	about to get involved in social entrepreneurship & would like to learn more in order to put their idea into practice.	and youth trainers that would like to act as multipliers and support young people in their communities to start a social business	Sending	1	CY	CY02	TR02, HU02, UK01, EL02, ES02	600.00	455.82	RLS
Modified	230715	KA218	THO	Improving your quality & assessment in KA2-II Seminar	After its successful implementation in Spain this activity will be hosted in Turkey. The main objective of this seminar is to improve the quality of assessment by sharing common understanding in KA2 assessment, evaluation indicators, good practices. Activity is open for all the SYN countries' NA staff and evaluators.	Youth workers, The activity is aimed at evaluators with previous experience in the Erasmus+ Programme: Youth in Action. Participants should have general knowledge of KA1, KA2, KA3 and should have evaluated at least two draft projects and be part of the project	Sending	2	TR	TR01	TR01, HR01, HU02, BE04, ES02, PT02, AT02, EL02	1400.00	0.00	CNL
Modified	230736	KA218	THO	Sports as a tool for education and inclusion	This training will be about motivation, about personal development, about conflict management, about empowerment of youth and all about sports.	youth workers, youth leaders, trainers, project managers, EVS mentors/tutors.	Sending	2	ES	ES02	EL02, IE01, SE02, ES02, BE05, AT02, HU02, IT03, PT02, DK01, HR01, NO02, BE04, LT02, PL01, BG01, SK02	800.00	0.00	CNL
Modified	230703	KA218	THO	Competent for the ESC training cycle (former EVS training cycle)	The training cycle has always played an important role in terms of quality implementation of EVS activities. The implementation of the ESC will require adjustments in the training cycle. This need trainers who are competent in designing quality seminars & able to facilitate learning processes of individuals & groups.	EVS/ESC trainers	Sending	2	DE	DE04	RO01, HU02, PL01, SK02, IT03, PT02, NO02, HR01, SE02, LT02, AT02, BE05, BG01, DE04, EE01, CZ01	1000.00	0.00	CNL
New		KA218	THO	European youth work Academy	The EAYW aims to support innovation in youth work and youth work policy and to promote the development of quality youth work. It is a place for exchange on creative, transformative and innovative youth work practices, tools and instruments.	Youth workers, Trainers, Youth leaders, Youth project managers, Youth policy makers, Youth researchers, Professionals in other areas with relevance for the youth sector	Sending	1	SI	SI02	PT02	610.00	603.00	RLS
					To empower youth workers and other educators to use place-based education									

New		KA218	THO	Shape Your Landscape	approach in their work and to support them in developing competences that will help them reimagine how different places can be used as learning spaces and resources.	Youth workers, Non-formal learning facilitators and teachers	Sending	1	LV	LV02	PT02	300.00	294.18	RLS
New		KA218	TSS	Keep Calm & Think Strategic; Demystifying EU Strategy in Youth Work	The aim of this training is to demystify youth work policy, in particular at a European level and support youth work practitioners to practically link their local practice to European policy.	Youth workers, Youth project managers, Youth policy makers	Sending	1	IE	IE01	PT02	775.00	774.00	RLS
Modified	230751	KA218	TSS	Training of Trainers 2018/2019, seminar 2	The main goal is to train trainers who wish to start an international career and are motivated to take part in continually improving the quality of projects under the Erasmus+ Youth in Action Programme.	trainers	Sending	1	DE	SADE1	CZ01, BG01, CY02, HU02, DE04, LV02, IT03, AT02, PT02, PL01, ES02, EL02, BE05, IE01, BE04, SK02	7000.00	1800.00	RLS
Modified	230674	KA218	TSS	EVS Market	The main aim of this Training Course is to share EVS Tools and methodologies, share best-practices and ideas, but mainly to train the EVS actors to the use of that tools.	EVS Actores, EVS mentors/tutors, and youth workers, youth leaders, project managers from EVS organisations and EVS trainers	Hosting	40	PT	PT02	MK01, PT02, CZ01, CY02, LV02, AT02, DE04, SE02, ES02, TR01, NO02, EE01, BE05, BG01, SK02	26000.00	0.00	CNL
Modified	230730	KA218	TSS	Revised Cherry on the Cake TC	To encourage using high quality youth exchanges as an effective tool within long term youth work with young people.	Youth workers with some experience in youth exchanges, who would like to upgrade the quality of their future youth exchange projects	Sending	1	SI	SI02	BG01, NO02, HR01, EL02, SAS11, ES02, BE05, PT02, CZ01, AT02, LT02, TR01, SI02, HU02, EE01, LV02, SK02	1400.00	337.56	RLS
											IT03, SK02, IS02,			

Modified	230689	KA218	TSS	Appetiser in Latvia, TCA 2018	The Appetiser training seminar aims at bringing together practitioners who work locally with young people around Europe, in order to give them a first strong positive experience of international youth work and to introduce them to the possibility of working in an international setting, making use of E+: YiA Programme	youth workers	Sending	1	LV	SADE1	CZ01, DE04, LV02, HR01, IE01, LT02, SE02, EE01, LU02, UK01, CY02, BG01, MT01, PL01, LI02, HU02, PT02, AT02, BE04, TR01, ES02, DK01, EL02, BE05, NO02	350.00	282.42	RLS
New		KA218	TSS	Citizenship in a Digital Age	The main aim of this training is to equip youth workers with the tools to increase the levels of media literacy amongst the young people they work with and support them to be responsible digital citizens.	Youth workers, Youth leaders, Youth project managers, Youth coaches, anyone working with young people/ youth led media organisations	Sending	2	IE	IE01	PT02	600.00	521.28	RLS
Modified	230735	KA218	TSS	SOHO in Turkey, TCA 2018	SOHO international training course aims at enhancing quality of EVS projects through development of essential competences of support persons from Hosting, Sending and Coordinating organizations. It also provides up-to-date information to its participants on the opportunities given by E+: YiA.	mentors/tutors/coordinators	Sending	1	TR	SADE1	BE05, LV02, RO01, BG01, IS02, EE01, DK01, IT03, IE01, BE03, AT02, PL01, TR01, CZ01, ES02, PT02, LI02, DE04, NL02, NO02, UK01, LU02, HR01, BE04, SE02, SK02, MT01, HU02	250.00	0.00	CNL
Modified	230714	KA218	THO	From online hate speech to the extremists perspectives &	Training course for youth practitioners, working directly with young people who are vulnerable	youth workers, youth leaders, trainers, youth policy makers	Sending	1	SK	SK02	BE04, ES02, IT03, HU02, AT02, PT02.	600.00	0.00	CNL



				solutions	to religious or political radicalisation.						BG01, EL02, NO02			
Modified	230702	KA218	THO	COMETS	COMETS (COMpetence development European Training Strategy in the field of youth) is a one week course offered once a year to support advanced trainers exploring a certain competence area defined by the ETS Competence Model for Trainers.	trainers advanced working at international level	Sending	1	EL	SADE1	HU02, ES02, CZ01, IT03, HR01, LV02, BG01, PL01, DE04, NO02, SI02, SK02, NL02, AT02, PT02, EL02	600.00	285.83	RLS
Modified	230729	KA218	TSS	Results Plus: The sound of projects	Some of the most important aspects we encourage our beneficiaries are to promote, disseminate and exploit the results of their projects. Thus, this seminar aims to help them to make the difference between all the terminology (communication, DEOR, promotion, etc) and to create and implement the proper DEOR plan.	Youth workers, Trainers, Youth leaders, Adult education practitioners, teachers, educators, learning facilitators, representatives from school and higher education, project managers	Sending	1	RO	RO01	PT02, RO01, SK02, HU02, BG01, PL01, AT02, LV02, EL02	700.00	0.00	CNL
Modified	230688	KA218	TSS	Appetiser in Bulgaria, TCA 2018	The Appetiser training seminar aims at bringing together practitioners who work locally with young people around Europe, in order to give them a first strong positive experience of international youth work and to introduce them to the possibility of working in an international setting, making use of E+: YiA Programme	youth workers	Sending	1	BG	SADE1	LT02, LI02, BG01, TR01, ES02, NO02, IT03, HU02, CY02, PT02, DK01, IE01, HR01, IS02, DE04, PL01, MT01, BE04, UK01, BE05, CZ01, EL02, LU02, AT02, LV02, SE02, SK02, EE01	350.00	0.00	CNL
											PT02, NO02, UK01, CZ01, HR01,			

Modified	230734	KA218	TSS	SOHO in Romania, TCA 2018	SOHO international training course aims at enhancing quality of EVS projects through development of essential competences of support persons from Hosting, Sending and Coordinating organizations. It also provides up-to-date information to its participants on the opportunities given by E+: YiA.	mentors/tutors/coordinators	Sending	1	RO	SADE1	DK01, SE02, BE05, EE01, BE03, LV02, IS02, IT03, ES02, IE01, RO01, DE04, LU02, LI02, MT01, HU02, TR01, BE04, AT02, PL01, SK02, NL02, BG01	250.00	0.00	CNL
Modified	230750	KA218	TSS	Training of Trainers 2018/2019, seminar 1	The main goal is to train trainers who wish to start an international career and are motivated to take part in continually improving the quality of projects under the Erasmus+: Youth in Action Programme.	trainers	Hosting	22	PT	SADE1	SK02, ES02, PT02, EL02, IE01, BE04, AT02, LV02, PL01, IT03, CZ01, BG01, DE04, CY02, BE05, HU02	1300.00	1630.38	RLS
Modified	230673	KA218	THO	100% Youth City – Cross sectorial Reforms on Local Level Youth Policy	Methodology from 100% Youth City – Quality label for Youth Friendly Cities	100% Youth City is an Integrated Action Plan on Youth Local Policies with cross-sectorial approach and focused on youth needs analysis through Youth participatory processes. It tackles the challenge of inactive youth that many EU cities face nowadays.	Elected Representatives, Youth Policy Makers, Municipality Workers, Youth Workers, Youth Leaders	Hosting	2.5	PT	PT02	0.00	20000.00	23666.60
Modified	230713	KA218	THO	FROM IDEA TO ACTION 5	“From Idea to Action 5” is a training course which aims to empower youth workers in the field of support and accompaniment of youth entrepreneurial projects.	Youth workers, youth leaders	Sending	2	ES	ES02	IT03, LT02, CY02, PL01, ES02, HU02, DE04, AT02, PT02, TR01, BG01, SK02, UK01	800.00	0.00	CNL
Modified	230701	KA218	THO	Colloquium „Young people’s lives in a contemporary Europe“	This is a format dedicated to support and develop further youth policy in a European context.	decision-makers in youth policy, youth leaders, youth researchers	Sending	2	DE	DE04	AT02, DE04, PT02, FI01, SI01, EE01, BG01.	1000.00	0.00	CNL

											BE05			
New		KA218	TSS	Participation out of office	The aim of the TC is inform about Structured Dialogue (SD) and what can be achieved through KA3 projects in practice, exchange of good practice, and while developing a common strategy on the implementation of the SD at national, regional and local level.	are youth workers, youth leaders, representants of municipalities responsible for youth policy/youth field; representatives of youth parliaments, youth councils, unsuccessful KA3 applicants;	Sending	1	SK	SK02	PT02	600.00	580.50	RLS
Modified	230728	KA218	THO	Radicalization of youth - causes and prevention	Main goal of the conference is to examine and discuss the key factors which trigger and fuel violent radicalisation and extremism of youth. The outputs of the international conference will berecommendations for the youth policy makers in the field of prevention of extremism.	youth workers, youth leaders, trainers, researchers, policy makers	Sending	1	SK	SK02	SK02, EL02, AT02, UK01, PT02, CZ01, BE04, HU02, ES02	600.00	272.75	RLS
Modified	230733	KA218	TSS	SOHO in Malta, TCA 2018	SOHO international training course aims at enhancing quality of EVS projects through development of essential competences of support persons from Hosting, Sending and Coordinating organizations. Italso provides up-to-date information to its participants on the opportunities given by E+: YiA.	mentors/tutors/coordinators	Sending	1	MT	SADE1	LV02, CZ01, NL02, SK02, UK01, IT03, PT02, ES02, BE03, BG01, LU02, IS02, LI02, HR01, BE04, PL01, DK01, BE05, TR01, HU02, IE01, NO02, AT02, SE02, RO01, MT01, DE04, EE01	250.00	0.00	CNL
Modified	230749	KA218	TSS	Trainer's Skills Workshop - spring 2019 in the Netherlands	The series of "Trainer's Skills Workshops" (TSW) is part of the long term cooperation project "Trainer Competence Development" which aims at supporting quality development of international training courses for youth workers by supporting competence of trainers	trainers	Sending	2	NL	NL02	CZ01, BG01, ES02, AT02, CY02, PT02, LV02, LT02, DE04, EL02, PL01, BE04, HU02, NL02	800.00	0.00	CNL
					The seminar aims at									

Modified	230687	KA218	THO	A society for all, still a dream? Youth participation, E-participation, Intercultural dialogue and youth work	bringing together youth workers and youth leaders that are involved in projects of youth participation. The expected learning outcomes include the necessary competencies and tools in order to work effectively with youth, empowering them to take initiative and hence, participate in the commons.	YOUTH LEADERS, YOUTH WORKERS	Sending	2	IT	IT03,SAS11	UK01, EL02, CY02, ES02, AT02, HU02, IT03, PT02	1000.00	0.00	CNL
Modified	230700	KA218	THO	Coaching the Learning process for volunteers (EVS & European Solidarity Corps)	How can we support the learning process of the volunteers that we host? Are we creating learning and reflecting spaces? What can we do as sending organizations? Can the volunteer experience help to find a job?	Youth workers, Youth leaders, EVS mentors, Project managers, Trainers	Sending	1	ES	ES02	NO02, CY02, BG01, HR01, LT02, IT03, PT02, BE04, CZ01, IE01, ES02, SK02, PL01, AT02, EL02, BE05, HU02, TR01	400.00	0.00	CNL
Modified	230712	KA218	TSS	Focus on entrepreneurship! (working title)	„Focus on entrepreneurship! is a 3-day training course aiming at empowering young people to work on their personal development with main focus on entrepreneurship competence.	Youth	Sending	1	CZ	CZ01	CY02, IE01, PT02, HU02, CZ01, SK02, EE01, AT02, PL01, MK01	600.00	179.53	RLS
Modified	230727	KA218	THO	Power to You(th)	Power to You(th) provides youth workers and youth leaders with creative, adaptable tools and inspiration to facilitate youth empowerment and to promote employability of young people. It explores the Erasmus+ Youth programme to inspire and empower young people to actively participate in society	youth worker, youth leaders, ...	Sending	1	LU	LU02	CY02, SK02, HU02, TR01, NL02, PT02, PL01, LT02, EL02, AT02, IE01, LU02, BG01, NO02	4000.00	3251.42	RLS
Modified	230748	KA218	THO	Tool Fair XIII	The 13th edition of the Tool Fair will take place in Croatia. The concept which is well-known in youth field, offers an exciting combination of “laboratory” and “market”	Educational practitioners in European youth field: trainers, youth workers and youth leaders, youth project managers, youth policy makers etc active in the youth field in general and	Sending	2	HR	HR01	BG01, CY02, EL02, UK01, IE01, BE04, IT03, SK02, HU02, LV02, PT02, LT02,	4400.00	4084.82	RLS

					to experience tools for learning.	more specifically within the Youth in Action Program					DE02, NO02, TR01, AT02, EE01, HR01, ES02, PL01			
Modified	230732	KA218	TSS	SOHO in Luxembourg, TCA 2018	SOHO international training course aims at enhancing quality of EVS projects through development of essential competences of support persons from Hosting, Sending and Coordinating organizations. It also provides up-to-date information to its participants on the opportunities given by E+: YiA.	mentors/tutors/coordinators	Sending	1	LU	SADE1	AT02, UK01, LU02, PT02, DK01, IS02, HU02, EE01, DE04, LV02, HR01, CZ01, SE02, LI02, MT01, IE01, SK02, RO01, BE03, BG01, IT03, PL01, NO02, NL02, ES02, BE04, BE05, TR01	250.00	0.00	CNL
<b>Total</b>												<b>402425.00</b>	<b>253608.29</b>	

**PART VI-Realisation of 2019 NA Work Programme targets for Erasmus+**

The NA is requested to fill in the realised targets next to the planned ones, which were automatically extracted from 2019 NA WP.

**VI.3.1. Foster participation in Key Action 1 mobility projects in order to improve the level of key competences and skills of participants**

Indicator ID	Indicators	Targets from 2019 WP	Target Realisation
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: I.Learners a.Higher education within Programme Countries	N/A	N/A
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: I.Learners b.VET	N/A	N/A
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: I.Learners c.Youth	2500	3.640
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers a.Higher education within Programme Countries	N/A	N/A
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers b.VET	N/A	N/A
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers c.School education	N/A	N/A
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers d.Adult education	N/A	N/A
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers e.Youth	1100	1,237
I.3.1.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects in: a.Higher education within Programme Countries	N/A	N/A
I.3.1.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects in: b.VET	N/A	N/A
I.3.1.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects in: c.School education	N/A	N/A
I.3.1.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects in: d.Adult education	N/A	N/A
I.3.1.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects in: e.Youth	105%	106,81%

### VI.3.2. Raise the level of recognition of learning outcomes in mobility activities

Indicator ID	Indicators	Targets from 2019 WP	Target Realisation
I.3.2.1.	% share of HE students from Programme Countries who have received full recognition of their learning outcomes acquired through their participation in the programme, using ECTS for study periods	N/A	N/A
I.3.2.2.	% share of HE students from Programme Countries who have received full recognition of their learning outcomes acquired through participation in the programme in a Partner Country, using ECTS for study periods	N/A	N/A
I.3.2.3.	% share of HE students from Partner Countries (out of the total number of students in your Programme Country) who have received full recognition of their learning outcomes acquired through their participation in the programme, after studying in your Programme Country for study periods	N/A	N/A
I.3.2.4.	% share of VET learners from Programme Countries who have received a certificate, diploma or other type of recognition/validation of their learning outcomes acquired through their participation in the programme, using tools such as Europass, ECVET, etc.	N/A	N/A
I.3.2.5.	% share of volunteers in the youth field from Programme Countries who have received a validation for the learning outcomes acquired through participating in the programme, using Youthpass		88%
I.3.2.6.	% share of volunteers in projects involving Partner Countries in the field of youth who have received Youthpass validation of their learning outcomes		74%

### VI.3.3. Foster the cross-sectoral dimension of Strategic Partnerships

Indicator ID	Indicators	Targets from 2019 WP	Target Realisation
I.3.3.1.	% share of cross-sectoral <i>info</i> projects awarded through in the relevant sectors: a.Higher education	N/A	N/A
I.3.3.1.	% share of cross-sectoral <i>info</i> projects awarded through in the relevant sectors: b.VET	N/A	N/A
I.3.3.1.	% share of cross-sectoral <i>info</i> projects awarded through in the relevant sectors: c.School education	N/A	N/A
I.3.3.1.	% share of cross-sectoral <i>info</i> projects awarded through in the relevant sectors: d.Adult education	N/A	N/A
I.3.3.1.	% share of cross-sectoral <i>info</i> projects awarded through in the relevant sectors: e.Youth	10%	0%

### VI.3.4. Through Strategic Partnerships, foster synergies and cooperation between the fields of education, training and youth and the world of work

Indicator ID	Indicators	Targets from 2019 WP	Target Realisation
I.3.4.1.	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: a.Higher education	N/A	0
I.3.4.1.	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: b.VET	N/A	0
I.3.4.1.	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: c.School education	N/A	0
I.3.4.1.	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: d.Adult education	N/A	0
I.3.4.1.	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: e.Youth	60%	64

### VI.3.5. Enhance the international dimension of education, training and youth activities and the role of youth workers and organisations as support structures for young people by encouraging mobility projects with Partner Countries.

Indicator ID	Indicators	Targets from 2019 WP	Target Realisation
I.3.5.1.	Number of participants in awarded mobility projects in Key Action 1: a.Higher education with Partner Countries	N/A	N/A
I.3.5.1.	Number of participants in awarded mobility projects in Key Action 1: b.Youth with Neighbouring Partner Countries	650	874
I.3.5.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects with Partner Countries in: I.Higher education: a.IPA2	N/A	N/A
I.3.5.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects with Partner Countries in: I.Higher education: b.ENI	N/A	N/A
I.3.5.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects with Partner Countries in: I.Higher education: c.DCI	N/A	N/A
I.3.5.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects with Partner Countries in: I.Higher education: d.PI	N/A	N/A
I.3.5.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects with Partner Countries in: I.Higher education: e.EDF	N/A	N/A

#### VI.3.6. Foster participation of people with special needs or fewer opportunities in the programme

##### Education and Training/Youth

Indicator ID	Indicators	Targets from 2019 WP	Target Realisation
I.3.6.1.	% share of learners with special needs participating in awarded Key Action 1 mobility projects in (no matter whether they receive the special needs support or not): a.Higher education within Programme Countries	N/A	N/A
I.3.6.1.	% share of learners with special needs participating in awarded Key Action 1 mobility projects in (no matter whether they receive the special needs support or not): b.VET	N/A	N/A
I.3.6.1.	% share of learners with special needs participating in awarded Key Action 1 mobility projects in (no matter whether they receive the special needs support or not): c.Youth	5%	1,74%

##### Youth

Indicator ID	Indicators	Targets from 2019 WP	Target Realisation
I.3.6.2.	% share of young people with fewer opportunities participating in: a.Key Action 1 (mobility projects)	65%	55%
I.3.6.2.	% share of young people with fewer opportunities participating in: b.Key Action 3 (meetings with decision-makers)	45%	52%
I.3.6.3.	% share of awarded projects with topics related to inclusion of people with fewer opportunities in: a.Key Action 1 (mobility projects)	72%	60%
I.3.6.3.	% share of awarded projects with topics related to inclusion of people with fewer opportunities in: b.Key Action 2 (strategic partnerships)	65%	50%
I.3.6.3.	% share of awarded projects with topics related to inclusion of people with fewer opportunities in: c.Key Action 3 (meetings with decision-makers)	50%	40%

#### VI.3.7. Foster active participation of young people in democratic life of their communities, through participation in Key Action 3 meetings between young people and decision-makers



Indicator ID	Indicators	Targets from 2019 WP	Target Realisation
I.3.7.1.	Number of young people directly participating in Key Action 3 awarded projects	2000	1,417

#### VI.3.8. Efficient, effective and compliant programme management

Indicator ID	Indicators	Targets from 2019 WP	Target Realisation
I.3.8.1.	% share of applications for KA1 (excluding Higher Education) reaching the minimum quality threshold for selection	96%	94%
I.3.8.2.	% share of applications for KA2 reaching the minimum quality threshold for selection	94%	81%
I.3.8.3.	% share of applications for KA3 reaching the minimum quality threshold for selection	90%	88%
I.3.8.4.	% share of final reports reaching the minimum quality threshold for acceptance without grant reduction based on quality grounds	98%	97%
I.3.8.5.	% share of timely received final beneficiary reports	80%	65%
I.3.8.6.	% share of final beneficiary reports with financial adjustments below 2%	90%	89%

#### VI.3.9. Additional NA operational objectives

In case the NA developed any additional objectives in the 2019 WP , please report on their realisation below.

Additional NA operational objectives	Indicator ID	Indicators	Targets from 2019 WP	Target Realisation
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### PART VII - EUROPEAN SOLIDARITY CORPS IMPLEMENTATION AND PROGRAMME MANAGEMENT IN 2019

#### VII.1. Implementation of the European Solidarity Corps actions in 2019

With the support of available statistical data and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions for European Solidarity Corps.

1.1. An analysis of the **selection results**. Please cover:

- the selection results
- the success rate
- objectives, priorities, topics addressed and activities planned in granted projects
- the inclusive dimension of the selection results, covering all target groups and territories (profile and geographical spread of institutions and organisations involved, target groups reached, in particular young people with fewer opportunities and special needs, etc.)

In the previous year, the number of applications submitted under European Solidarity Corps Programme , was 145.  
The average score of the projects approved was 72,50 points, wich we can say that is quite reasonable and the success rate was , also, quite acceptable - 67%.  
In the third round of 2019 we approved the following projects: 55 Volunteering Projects, 9 Volunteering Partnerships, 2 Traineeships and Jobs and 31 Solidarity Projects.  
Clearly, the most famous action was volunteering, also in line of previous years under Erasmus +Programme but for 2020 we will implement an action plan in order to try to attract more applications under the scope of jobs and traineeships.  
Analyzing the objectives of the actions and priorities of the field addressed in the granted projects, we can notice that Inclusion were the leading objectives an topics addressed. Equality and non-discrimination and Community development ranks in second, followed by Climate action, environment and nature protection. Citizenship and democratic participation appear also with a significative number of projects and the following topics appear in lowest number: Skills development, Education and training, Culture and Youthwork.  
The distribution of projects and the geographic distribution of participants (interior of the country, coastal areas and urban centres) is presented in the tables below:  
Approved Projects  
Region - %  
Urban Centers - 54  
Coastal areas - 39  
Interior – 7  
Participants  
Region - %

Urban Centers - 59  
Coastal areas - 36  
Interior – 5

In 2019, PT AN received applications from 85% of Portugal's regions, approving projects in 70% of the territory so we covered more than a half part of the country, who profits the success of the Programme in Portugal.  
It should also be noticed that the percentage of young people with fewer opportunities reaches 75 % , in line with the scope of ESC – Inclusion and integration of disadvantage people giving them equal opportunities in terms of Participation in EU Programmes.

1.2. An analysis of the **achievement of the targets** set in the 2019 Work Programme for the European Solidarity Corps. In case of underachievement, please list targets which were not achieved and the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results.

N/A

1.3. An overview of the **communication and information** activities undertaken and tools and materials realised by your National Agency to promote the decentralised actions of the Corps activities as well as to **disseminate and exploit projects' and programme's results**.

European Solidarity Corps promotion have been one of our main goals during 2019. From January to December promotion in events and online was delivered, mainly promoting the Solidarity Corps Platform and inviting youngsters to be part. During the year several national webinars were delivered. 16 to 20 years old youngster were our target group both online and in school-based events in partnership with Eurodesk multipliers. Also major national events and links to other stakeholders activities (EuropeDirect; Municipalities; Universities, etc) were part of our strategy to reach or target group.  
The official website <http://www.europasolidaria.pt> was a very important element of communication and dissemination.  
In addition to that, a national campaign during April and May 2019 took part all over Portugal, promoting the participation of young people in Europe's life and decisions (the campaign gathered together several opportunities, as DiscoverEU, European Solidarity Corps, Erasmus+ (...)) and have been a very important moment to disseminate the programme and the opportunities for young people  
<https://www.youtube.com/watch?v=o377d5Mj07k&list=PL9ISZ9jSdOLkF5Xa8RFp92yVgC4Gt3yQ3&index=2>  
Celebrating the Volunteer Day – 5 Dec. – in Guimarães, we delivered the first ever Good Practices award ceremony , an important moment of promotion and celebration, with an event of celebration, with volunteers, Eurodesk Multipliers, our Secretary of State for Youth and Sports and ambassadors of the Programme for Portugal. Strong efforts to promote the new programme on national TV and media in general showed big success.  
<https://www.youtube.com/playlist?list=PL9ISZ9jSdOLmRP5la39Cnwx4qJyy-k1vB>; <https://www.facebook.com/erasmusmaisjuventudeemacao/videos/504914463442454/>

Also 20th of December, the international Solidarity Day was promoted online and thru mass media, as an important moment related to the programme.  
<https://expressodoorient.com/cinco-proyectos-de-voluntariado-premiados/>  
<https://hrportugal.sapo.pt/cinco-proyectos-de-voluntariado-inspiradores/>  
[https://www.rtp.pt/noticias/mundo/minuto-europeu-o-que-e-o-corpo-europeu-de-solidariedade\\_v1187467](https://www.rtp.pt/noticias/mundo/minuto-europeu-o-que-e-o-corpo-europeu-de-solidariedade_v1187467)

1.4. An overview of the activities to **support and monitor European Solidarity Corps beneficiaries** as well as to **improve the quality of project implementation** (e.g. thematic monitoring, kick-off and project management meetings).

Our experience shows us that the policies followed by PT NA, in what concerns to support and monitor projects and to assess implementation under Erasmus + Programme, produce good results so we replied them under European Solidarity Corps Programme.  
So, in 2019, PT NA developed the following measures:  
a) Kick-off/project management meetings for the European Solidarity Corps project beneficiaries, in order to train organisations and project managers with the objective of implement high quality Projects;  
b) mandatory training for granted applications - a training course that takes place 3 times a year, after the signature of the Conventions;  
c) monitoring visits - the number of monitoring visits and regular meetings between NA staff and projects coordinators increased.  
d) assignment of a project owner to each of the approved projects – individual projects were assigned to a Project Owner, who was responsible for following and supporting the activities and giving guidance to the beneficiaries in terms of project implementation;  
e) primary controls – we carried out more primary controls than the minimum number established by the Commission.  
f) Inform and support beneficiaries on how to effectively organise the exploitation and dissemination of results, to foster the impact and visibility of the projects.  
g) Accomplishment of the volunteering training cycle - on-arrival training and mid-term evaluation of European Solidarity Corps participants, to prepare them to engage on the activities having all the information and information needed and to evaluate projects and activities, namely on the mid-term evaluation. PT NA developed an annual training plan, with 11 ON Arrival sessions, 8 Mid Term evaluation sessions, 1 Annual Event and, also, an on-arrival training for new accredited organizations as well as an annual event to gather the views of the Portuguese volunteers, on how to improve their preparation and training and on how to enhance the monitoring of volunteer-sending organizations.  
g) regular webinars, during the year, to provide information and guidance on the ESC Programme, and to update the beneficiaries on the rules and the changes to the Programme.  
These measures, together with the permanent availability of the Agency's technicians to respond, either by email or by phone, or in person to the questions posted by the beneficiaries and other stakeholders.

1.5 Please provide a general overview of **activities realised by your National Agency** in order to foster projects/initiatives that promote the inclusion of disadvantaged target groups.

Since the Strategy on Inclusion is the same for both Programs – Erasmus+ and European Solidarity Corps we develop the same activities as mentioned below:

- 1 -Valorisation: the PTNA continued to implement and communicate a valorisation system of projects that include YPWFO and evaluators were attentive to projects that reached out to disadvantaged groups.
- 2 -Information: the PTNA focused on YP from rural/remote areas and in partnership with key stakeholders carried out information campaigns and trainings in these fields. YP and youth workers were informed of E+ and ESC opportunities and how these Programmes can be used as a tool to work with YPWFO and actively reach out to disadvantaged groups.
- 3 - Capacity Building: the PTNA developed several capacity building activities for YP and youth workers:
  - 3.1 - CAIS Roadmap: CAIS works directly with migrants, refugees and YP at risk. We held information sessions on E+ and ESC opportunities with their street football project participants throughout our national territory.
  - 3.2 -Sending participants to transnational activities that address these issues: TCA sending budget was allocated to activities that address these priority thematic areas to improve YP and youth workers' competences through international training, cooperation, and the exchange of good practice (e.g. activities designed for youth workers that work with YP with disabilities, NEETs etc.). Also, the PTNA sent participants to NET activities that addressed inclusion themes and focused on the programmes priority target groups and on human rights.
  - 3.3 – TCA Strategic Partnership On Inclusion (SPI): The PT NA is part of the TCA Strategic Partnership on Inclusion (SPI) since 2015 together with other NAs. In 2019 the PTNA involved 21 Portuguese youth workers in activities that focused on the inclusion of young people with fewer opportunities and the capacity building of the organisations they belonged to.
  - 3.4 – Becoming part of Europe - BpE – The PTNA continued to contribute to the general steering and management of the project and supported the conferences, workshops and clusters conducted by the partnership and sent participants to these activities.

1.6 An overall **qualitative assessment on the implementation** of European Solidarity Corps actions (such as positive achievements, difficulties encountered, feedback received from programme stakeholders, overall judgement on the state of play) in linkage with the programme's objectives as well as with the youth policy context.

Our core experienced beneficiaries were able understand and adapt their practice in accordance with European Solidarity Corps.

The implementation of the first two years shows that the values of the programme allowed us to reach different target groups on the social sector that have a strong tradition on the volunteering though at national level.

We have received a very positive feedback on the opportunities of the programme that is well demonstrated on the raising of application for Quality Level.

We can find strong links between European Solidarity Corps and the national youth policy context. Youth volunteering in Portugal is governed by Law no. 71/98, which provides the legal framework for volunteering in general and aims to promote and ensure all citizens the participation in volunteering activities.

However, we can also point out some difficulties concerning the implementation:

- Lack of knowledge about existing opportunities under ESC. Dissemination of volunteering activities are not reaching all target groups - only those that are actively seeking opportunities to volunteer.
- It is hard for young people to gather and initiate a solidarity project on their own, without the support of an organisation. This may discourage young people from partaking in cross-border solidarity activities.
- Lack of appeal for organisations to take in traineeships and/or jobs strands. The aforementioned strands are not attractive to organisations since they require a lot of funds and combinations of offers and services from other sources to be appealing.

Some of the appointed difficulties are now decreasing and we are sure that in 2020 the programme will be substantially implemented with stakeholders.

The implementation of the programme in Portugal is fully aligned with ESC objectives. The engagement of young people and organisations is really positive. Despite the small size of the country we continue to be part of the top countries with more registrations on the European Youth Portal, 5<sup>o</sup> place with almost 8000 registrations.

The programme has been an important contribute to strengthening cohesion, solidarity, democracy and citizenship in Europe.

The programme has been an important reinforcement on the capacity of the organisations, especially of the social sector, responding to societal challenges and strengthening communities, with particular effort to promote social inclusion.

1.7. An analysis of **finalised projects**. With the support of statistical data and other sources of information at your disposal, please provide information on European Solidarity Corps projects finalised in 2019 (and attach in Annex).

The rate of successfully finalised projects is in line with the practices of the Erasmus + Programme, without assignable difficulties with the qualitative and quantitative aspects of the projects.

Results were generally in line with the proposals approved.

We have already 47 finalized project, 28 Solidary Projects and 19 volunteering projects and a big quantity on the closure phase.

The score of the final reports shows us that there is almost a correspondence between the quality of the applications and the quality of the implementation. 56% had a score between 71 and 90 point, 33% between 61 and 70, 2 projects between 91 and 100 and 2 projects between 51 and 60.

The activities described in the applications were, in general, implemented during the projects so we can say that the objectives were achieved.

In terms of the topics covered in the projects, the analysis of the results of the final report shows us that, also in line with those that are the objectives of the Programme, the most approached were:

- Climate action, environment and nature protection
- Community Development;
- Youth work, Rural development and urban regeneration, disaster prevention, culture and Inclusion.

In general terms, the assessment made by the beneficiaries (organisations and individuals) is positive and we always receive a good feedback from the communities and from the stakeholders.

In annexe some graphics and figures on the finalised projects.

## VII.2. Programme management

### VII.2.1. Project lifecycle management

1. Please provide information on the main positive aspects/good practices as well as areas of future improvements in the way the National Agency manages the project lifecycle (from support to the applicants through the selection process and ending with final reports and project finalisation as well as its feeding into the activities of dissemination and exploitation of projects results).

We followed the same methods of Erasmus + in terms of organization of the award decision process with no significant issues concerning effectiveness of the process.  
In 2019 the PTNA had carry out an external expert training to update them on the revised ESC + Guide and to assess the quality of their work, identify eventual needs or possibly increase or change the respective pool of experts.  
The NA used partially external evaluators combined with internal evaluators.  
Concerning the Award Committee, not having established yet as predicted in the national law is composition, we decided to organize it internally following the NA Guide's rules, in order to properly have the awarding decisions taken in due time.  
Support along all the lifecycle of the project:  
- permanent helpdesk to help the applicants and organised regular infodays with several partners and specific webinars for the different strands of the programme;  
- regular feedback on all the phases of the process: reception of the applications, eligibility criteria, Committee of Selection and final decision. We improved also the feedback to candidates related with the strong features of the applications and the improvement opportunities;  
- during the implementation of the projects we provide, to all the organisations with approved projects, with a "project owner", responsible of the support to the projects and that is always in contact with the promoters, clarifying eventual doubts, supporting on the necessary changes, mediating eventual conflicts with partners and participants and give support on all the technical issues;  
- the beneficiaries are asked to attend a series of group activities with the objective of support and helping to carry out the projects. Some of these activities are presential and web-based trainings for beneficiaries, good practices events, sector event (we start to organise this event with all the E+ and ESC stakeholders during 2019), thematic conferences and meetings, etc. ;  
- we increased also the checks and implemented some monitorisation's visits based on risk;  
- during the final report phase we always support the beneficiaries with the submission of the mobilities and reports, normally helping with the IT tools and clarifying doubts;  
- in spite of not being compulsory the insertion of results on the Dissemination Platform, we always encourage beneficiaries to use it, providing support through the project owner system.

2. Additionally, please specify the main problems or derogations from the established rules.

We didn't found any major problem or derogations from the established rules.

### VII.2.2. Checks of grant beneficiaries

Please provide information about the main findings of the checks of beneficiaries carried out during the year. Please indicate any checks of beneficiaries that could not be realised as initially planned, and explain why they were not carried out. Please also report on any constraints and challenges to obtain a reasonable assurance on the eligibility of the activities carried out by the beneficiaries.

Regarding the implementation of the European Solidarity Corps Program, the NA performed thirty five primary checks, included Quality Label Monitoring visits. The following should be mentioned:  
Concerning to 2018 the NA have been made sixteen primary checks.  
One System Checks have been made to the Entitie "SPIN", and five Quality Label Monitoring visits.  
Ten On the Spot Check During were performed: three from ESC11, one risk based, three from ESC13, two risk based, two from ESC21, one risk based, and two from ESC31, one risk based.  
Concerning to 2019 the NA have been made nineteen primary checks.  
Four Quality Label Monitoring visits were performed and one joint monitoring visit with Erasmus+ Education and Training to "AMC - Aventura Marão Clube".  
Fourteen On the Spot Check During were performed: nine from ESC11, five risk based, one from ESC13 and four from ESC31, two risk based.  
As previously mentioned in 2019 one joint visit were made with the National Agency Erasmus+ Training and Education, in accordance with the annual Work Programme " to AMC - Aventura Marão Clube".

### VII.2.3. Online Linguistic Support

Please provide information on the implementation of the Online Linguistic Support , including achievements, challenges and best practices.

During the assessment process we had carefully analysed the eligibility of the number of licenses requested. The process of allocation of OLS licenses itself did not experimented major difficulties.  
The main focus was put on the mandatory assessment OLS licenses, with which we deal since the very beginning of the projects, during the contractualisation phase, including information on OLS on the first letter of granted projects and emphasizing the OLS support on the volunteering long-term projects, during the issue of the firts documents, including the info-pack we send to all the projects.  
During the project's life cycle we have a helpdesk to support organizations managing with the OLS issues and providing all the technical support. The major issues are related with the changing of the funding support for linguistic preparation into Online Linguistic Support, where applicable (after the OLS assessment, if the volunteers' needs match with the existent level of Portuguese Online Courses). We respond positively to each case presented by the beneficiaries and according to the applicable rules.  
During 2019 we have received some complaints about the quality and attractivity of the OLS with some organisation suggesting that this support could be combined with some kind of presential support.

The fact that the Portuguese Language Courses do not have the upper level also constitutes a problem for some volunteers and organisation.

#### VII.2.4. Implementation of the budget allocation policy and funds management

1. Please report **how the NA implemented the budget allocation**. Please stress the reasons of any difficulties encountered and the measures undertaken by the National Agencies at the level of budget transfers across actions. Please explain the reasons for deviating from the initial allocation (if applicable).

In 2019 the PT NA request for transfer of funds has been accepted by the Commission and consists in transfer across key actions, from Traineeships and Jobs, Networking activities and STEC to Volunteering. The reasons for our proposal to allocation policy are the Plan to the implementation of Traineeships and Jobs during the three years of the Programme, the analysing of number of submitted applications and number of applications rejected for lack of funding, the review of granted projects regarding to their number, budget awarded and execution, and last but not least, the management of expectations and motivation of candidates, our potential beneficiaries.

2. Please describe how the NA distributed the funds across the various selection rounds and between Volunteering Projects and Volunteering Partnerships.

According to the approved 2019 WP the PT NA distributed the funds for Volunteering across the various selection rounds in the following way R1 35%, R2 35% and R3 30%. The PT NA made some adjustments in our allocation policy. Our allocation policy was the PT 80% of Volunteering funds allocated to the Volunteering Projects and 20% of Volunteering funds allocated to Volunteering Partnerships. We assumed the deviation between the approved and the performed. The realised grant allocation policy was PT 72% Volunteering funds allocated to the Volunteering Projects and 28% of Volunteering funds allocated to Volunteering Partnerships. The reasons are the number of submitted applications and number of granted projects regarding to their budget awarded.

3. With reference to the EPlusLink financial reports, please comment on the **budget commitment level** for 2018 and 2019 decentralised actions funds per action. If the budget commitment level was below 95% per action, please explain the reasons and describe the remedial actions.

The budget commitment rate for 2018 is 98,30% per action. According to the Epluslink financial reports the budget commitment rate per key action is around 100%. The budget commitment rate for 2019 is 64,08% per action. The reason for this commitment level is due to the fact that 3<sup>rd</sup> round projects are not considered since the grant agreements were only issued in the beginning of the year 2020. When all grant agreements are awarded and signed in the beginning of the year 2020 the budget commitment rate will be 102,03%.

#### VII.2.5. Complementary funding

If any co-funding has been made available for the Call 2019, please describe the details including the action, the amount allocated and the source of the complementary funding:

National co-funding (type / amount / purpose)

N/A

Transnational co-funding (type / amount / purpose)

N/A

#### VII.2.6. Analysis of the programme management targets set in the 2019 NA Work Programme for the Corps

1. Please comment on the achievement of the targets set in the 2019 NA Work Programme related to the Objective I.2.1.4. Effective programme management. In case of underachievement, please describe reasons and remedial measures the NA has undertaken/will undertake to improve the results

We overreached the targets related with number of participants in awarded project for Volunteering Placements (individual + team). Concerning the occupational strand (traineeships and jobs) we did not reached the targets predicted. We have few projects for these last areas due some misunderstanding of the concept and lack of information in terms of legal regulation at national level of this action. In order to change this situation, in 2020 we will establish an action plan to try to attract more organisations to this particular action of the European Solidarity Corps. In what concerns solidarity projects, the number of participants was slightly below the target. The number of organization that have received the Quality Label for volunteering, exceed the set goal, 39. However, we did not reached the targets to QL of traineeships and Jobs – we only had 17 organisations that received QL for traineeships and we predicted 20; 13 organisations received QL for jobs and we predicted 15. The target is, however, very close and the reasons are the same we point out to the applications – the actions are not understood as a add value to the organisations and there are many doubts concerning their legal framework. Concerning the % share of young people with fewer opportunities participating in Volunteering Placements, in Traineeships Placements and Jobs, we overreached the targets. The share of applications reaching the minimum quality threshold (Volunteering; Traineeships and Jobs; Solidarity Projects) for selection exceeded the targets from 2019 WP. Related with the % share of young people with fewer opportunities participating in Solidarity Projects we have no tools to access this target – it is not present on the applications and there is no tool that

enabling us to extract this indicator.

2. If applicable, please comment on the achievement of the targets set in the 2019 NA Work programme related to the additional NA Objective(s). In case of underachievement, please describe remedial measures the NA has undertaken/will undertake to improve the results.

N/A

3. Please indicate any activities that could not be realised as initially planned in the 2019 NA Work Programme and explain why they were not carried out.

All the planned activities to 2019, were realised, including:  
 - realization of webinars in order to support the applicants ;  
 - Seminars, workshops and activities to disseminate the Programme all over the country;  
 - info-sessions.

#### VII.2.7. Realisation of the NA activities in European Solidarity Corps

Please indicate any activities that could not be realised as initially planned in the 2019 NA Work Programme and explain why they were not carried out

All the main activities initially planned in the 2019 NA Work Programme were implemented.

#### VII.3. EUROPEAN SOLIDARITY CORPS RESOURCE CENTRE AND SALTO RESOURCE CENTRES

3.1. If relevant for the National Agency, please provide an overview of all the activities implemented by the European Solidarity Corps RC or the SALTO RC and hosted by the National Agency during the year 2019.

N/A

3.2. Please indicate any activities that could not be realised as initially planned (in the related NA Work Programme) and explain why they were not carried out.

N/A

#### VII.3.3. Budget forecast - for 2019

Reference period: 1 January 2019- 31 December 2019

Please enter in the "Budget realisation" column the figures appearing both for the expenses and resources and if applicable as well any amendments to the budget.

##### I. EXPENDITURES

A. STAFF	Number of person/month	Gross Salary per month	Forecast	Amendment(if any)	Budget Realisation
A.1 Staff salaries (including salary related charges)	0.00				
A.2 Staff training	0.00				
A.3 Fees (experts, audits)	0.00				
<b>Total</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

##### I. EXPENDITURES

B. MISSIONS	Forecast	Amendment(if any)	Budget Realisation
B.1 National missions	0.00		
B.2 International missions	0.00		
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

I. EXPENDITURES

C. INFORMATION	Forecast	Amendment(if any)	Budget Realisation
C.1 Information activities (meetings, exhibitions)	0.00		
C.2 Publications: production and dissemination costs	0.00		
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

I. EXPENDITURES

D. OPERATING COSTS	Forecast	Amendment(if any)	Budget Realisation
D.1 Rental of office space	0.00		
D.2 Data processing (hardware, software, maintenance)	0.00		
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

<b>TOTAL DIRECT COSTS(sub-total A + sub-total B + sub-total C + sub-total D)</b>

II. RESOURCES

Resources	Forecast	Amendment(if any)	Budget Realisation
1. Contribution from the Member State or its representative	0.00		
2. Other national resources ( <i>info</i> )	0.00		
3. EU contribution requested ( <i>info</i> )	0.00		
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

<b>Control Box: TOTAL COSTS (must be equal with TOTAL of II.RESOURCES)</b>

Description	Amount
Pre-financing received from EC(100% of contribution)	
Balance to be paid by the EC to the NA(+) or to be reimbursed by the NA to the EC(-)	

If necessary, the NA can provide any comments on the Networks budget below:

N/A

The NA should extract the filled-in tables and attached signed document in the attachment section.

**PART VIII-Realisation of 2019 NET versus NA Work Programmes - comparison with EPlusLink**

**VIII.1. NET Activities**

Please describe the NET activities realised in 2019 that were the most successful, and explain the reasons why and also how you ensured the monitoring and dissemination of learning outcomes. Please explain why any planned activities described in the NA Work Programme were not carried out, if applicable. Please annex a detailed list of realised activities.

PT NA intends to highlight the hosting activity "Bridge to Solidarity PBA". This activity was a Partnership Building Activity (PBA) that aimed to increase knowledge about the European Solidarity Corps and to create a solid and trustable network of partners interesting in organizing ESC projects. The TC was delivered for 28 participants (youth workers, youth leaders, project managers and mainly newcomers/first applicants in the Erasmus+ Youth in Action Programme/ESC). Through the principles and practices of non-formal education and in an atmosphere where participants can learn and share from each other, "Bridge to Solidarity" wanted to open an intercultural dialogue and give space for the acquirement of new skills and the exchange of methods and experiences within the European Solidarity Corps. Looking at the results, the feedback of participants and reports, the objectives have been reached in a successful level.

PT NA ensured the monitoring and dissemination of learning outcomes through evaluations, data collection of results/achievements, Ray and final reports, compilation of learning outcomes, collecting and disseminating good practices, articles, news and other relevant documentation. To ensure the dissemination of activities PT NA use several methodologies: creating a mailing list; disseminating the results of Networking Activities in information events; through website, social networks and partners tools. PT NA encouraged participants to use their learning outcomes, spread it and share it, in order to ensure the multiplier effect and dissemination. The results are used beyond the lifetime of activity, mainly to develop the quality of future activities, design strategies, becoming inspiring and creative tools for the development of new ideas and explore possibilities both in learning with mistakes and also in the use of success as an engine for new challenges. Concerning the activities that were not carried out as planned initially, PT NA didn't realized some sending activities and 1 hosting activities due multiple reasons, between them: the hosting NA didn't implemented it, participants give up after the selection, lack of applicants, reformulation of strategies and Plans or PT NA didn't find participants with the profile.

## VIII.2. Specific NA activity planning-2019

Please use the "upload NET functionality" on the cover page to fill the table below. You cannot directly edit the table below.

ESC61-ESC

Status	Wptcaid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participants Number	Hosting Countries	Coordinating Agencies	Partner Agencies	Budget Awarded	Budget Realised	Training Status Code
Modified	331244	ESC61	DIS	Volunteering – A Bridge to Inclusion?! – II edition	An evaluation, exchange of practices & studies seminar to assess the impact of Volunteering activities on young people life, concerning the acquisition and development of personal, social and professional competences (and the recognition of non formal educational approach), leading to realinclusion.	Youth workers, Youth leaders, Volunteering mentors; Former EVS Volunteers, Project managers ,Hosting and Sending (former) organisations representatives, Experts and stakeholders	Hosting	30	PT	PT02	PL01, DE04, CY02, HU02, SAPL1, DK01	22000.00	0.00	PLN
Modified	331243	ESC61	TRA	Volunteering Market	The main aim of this Training Course is to share Volunteering Activities Tools and methodologies, share best-practices and ideas, but mainly to train the Volunteering activities actors to the use of that tools. competences related with the projects.	Volunteering activities Actors, mentors/tutors, and youth workers, youth leaders, project managers from accredited organisations, trainers and other stakeholders	Hosting	40	PT	PT02	PL01, CY02, BG01, DE04, SAPL1	25000.00	0.00	PLN
New		ESC61	QLA	Agora EU	Foster capacity building and qualification of organizations in ESC context, organizations holding a quality label or intending to apply for it; Development of a support tool for the quality of ESC activities and	Organizations with Quality Label or intending to apply for Quality Label	Hosting	140	PT	PT02		20000.00	19612.04	RLS



New		ESC61	QLA	Celebrating Volunteering	Exchange of good practices and best experiences of ESC projects; Production of average results / media outputs of qualitatively successful projects	Organizations with Quality Label or intending to apply for Quality Label	Hosting	114	PT	PT02		6000.00	5509.20	RLS
New		ESC61	TRA	Mentor+	Das Ziel dieser Aktivität ist eine Qualitätssteigerung im Mentoring in Freiwilligendiensten im Solidaritätskorps und die Unterstützung von MentorInnen in ihrer Arbeit mit Freiwilligen	Mentor/innen in ESK-Freiwilligenprojekten	Sending	1	AT	AT02	BE05	800.00	793.46	RLS
New		ESC61	TRA	FuturESC	analyze the current European Solidarity Corps" response to organizational needs and to collect input on the format of the future program in connection with the European Youth Strategy	Youth workers, Trainers, Youth leaders, Youth project managers, Youth policy makers, Volunteering mentors, Youth coaches	Sending	1	RO	RO01		800.00	740.63	RLS
Modified	331245	ESC61	TRA	JUMP INTO SOLIDARITY at National level	"Jump into Solidarity" is a Training Course (TC) that aims to enhance the quality of the Solidarity projects and support organisations on the development of the main competences related with the projects.	ESC organisations, actors and newcomers	Hosting	30	PT	PT02	PT02	18000.00	0.00	PLN
New		ESC61	TRA	Supporting learning in ESC	To support the capacity-building of mentors and other people who support learning in the ESC projects	Mentors and other persons who support the competences development and its awareness within the context of the various ESC activities.	Sending	4	DE	SADE1,DE04	HU02, CZ01, BG01, PL01, UK01, FI01, BE05	3000.00	0.00	PLN
New		ESC61	DIS	RAY research - Research--based analysis and monitoring of Erasmus+ YiA (RAY MON)	This project aims to continuously collect data from projects with respect to a broad scope of aspects in order to contribute to practice development and to improving the implementation of the programme. This	youth workers	Sending	1	AT	AT02	NL02, NO02, SK02, BE03, PL01, AT02, HU02, PT02, LT02, SE02, DE04, HR01, CY02, BG01, UK01, CZ01, TR01, FR02,	6000.00	5027.39	RLS

				(CO-FID-229) project is a further development of the 'Standard Surveys' conducted in YiA(2007-2013)								LV02, FI01, ES02, IE01, LV02, RO01, SI02,LI02, BE04, EE01, IT03, MT01, BE05, DK01				
<b>Total</b>														<b>101600.00</b>	<b>31682.72</b>	

**PART IX-Realisation of 2019 NA Work Programme targets for European Solidarity Corps**

**IX.1.1. Foster participation in European Solidarity Corps Actions**

Indicator ID	Indicators	Targets from 2019 WP	Target Realisation
IX.1.1.a	Number of participants Volunteering Activities (individual + team) in awarded Volunteering projects	450	465
IX.1.1.b	Number of participants in Traineeships in awarded Traineeships and Jobs projects	25	6
IX.1.1.c	Number of participants in Jobs in awarded Traineeships and Jobs projects	25	1
IX.1.1.d	Number of participants in awarded Solidarity Projects	200	165

**IX.1.2. Number of organisations who have received the European Solidarity Corps Quality Label**

Indicator ID	Indicators	Targets from 2019 WP	Target Realisation
IX.2.1.a	Number of organisations who have received the European Solidarity Corps Quality Label - Volunteering	30	39
IX.2.1.b	Number of organisations who have received the European Solidarity Corps Quality Label - Traineeships	20	17
IX.2.1.c	Number of organisations who have received the European Solidarity Corps Quality Label - Jobs	15	13

**IX.1.3. Foster participation of young people with special needs or with fewer opportunities in the European Solidarity Corps**

Indicator ID	Indicators	Targets from 2019 WP	Target Realisation
IX.3.1.a	% of participants with fewer opportunities participating in Volunteering Activities	63	75,1
IX.3.1.b	% of participants with fewer opportunities participating in Traineeships	60	100
IX.3.1.c	% participants with fewer opportunities participating in Jobs	60	100
IX.3.1.d	% share of final reports reaching the minimum quality threshold for acceptance without grant reduction based on quality grounds	50	N/A

**IX.1.4. Effective programme management**

Indicator ID	Indicators	Targets from 2019 WP	Target Realisation
IX.4.1.a	% share of applications for Volunteering reaching the minimum quality threshold for selection	90	92,2
IX.4.1.b	% share of applications for Traineeships and Jobs reaching the minimum quality threshold for selection	70	100
IX.4.1.c	% share of applications for Solidarity Projects reaching the minimum quality threshold for selection	65	72,7
IX.4.1.d	% share of final reports reaching the minimum quality threshold for acceptance without grant reduction based on quality grounds	80	N/A
IX.4.1.e	% share of timely received final beneficiary reports	85	N/A
IX.4.1.f	% share of final beneficiary reports with financial adjustments below 2%	60	N/A

#### IX.1.5. Additional NA operational objectives

In case the NA developed any additional objectives in the 2019 WP , please report on their realisation below.

Additional NA operational objectives	Indicator ID	Indicators	Targets from 2019 WP	Target Realisation
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#### X. NA Compliance - for both Erasmus + and European Solidarity Corps (where applicable)

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If there are differences in the compliance rules between both programmes; the NA is requested to specify to which programme they refer to.

##### X.1. Quality of the NA management system

Please briefly report on:

1. main changes in NA Working arrangements and procedures. Whether the NA followed the working arrangements and internal working procedures set-up in the Work Programme to ensure the proper planning and management of activities or whether any main changes in these arrangements and procedures were deemed necessary. If changes were made, please explain the reasons and the impact.

1 Following the quality accreditation we already had for the procedures of the Erasmus+ Programme, during 2019 we have extended the accreditation to the procedures of ESC programme and Eurodesk. This accreditation allowed us to constantly follow and improve the quality of the procedures. This quality system is an important tool with incidence in several working areas of the National Agency, from the documentation's uniformization, the control of deadlines, the quality conformity of procedures, to the compliance with the national an European regulation and the security of the systems and structures.

2. main activities, arrangements or procedures set up or implemented in order to ensure a coherent and integrated management of the programme (including activities/arrangements/procedures of cooperation with other National Agencies in the country, if the Erasmus+ programme is implemented by more than one NA in the country).

We have followed the good practices of previous year in what concerns que cooperation with the other Portuguese National Agency (Educations and Training);

- Common action concerning preventing fraud cases and double funding;
- Cooperation with the Erasmus + NA Education and Training in what concerns the production of dissemination materials;
- cooperation with the National Authorities, European Representation in Portugal and the other National Agency in big dissemination events;
- organizing some common events, like the good practices ceremony and commemoration day relate to Europe;
- Bilateral board meetings and department meetings in addition to management and staff meetings;
- A jointed Communication Working Group continued to follow on common communication and dissemination activities and update of information in the common website: <http://erasmusmais.eu/>
- Beginning of cooperation in what concerns the sharing of IT structures in order to rationalize the resources.

3. main organisational changes. Please also report on main reorganisations, important rates of staff turnover, important staff shortages, high number of vacancies etc..

We still have some staff vacancies concerning the management of ESC and leave of one collaborator. During 2019 was not possible yet to make the necessary changes once there were not legal conditions to do it. However the management of the programme did not suffered with staff shortages. The NA tresorted to contracting external services using the pool of evaluators, trainers, etc., which relieved some workload of the staff.

Please also report on whether:

4. the risk management system put in place by the National Agency was effective (positive points and areas of improvement)
5. the set up mitigating actions were effective and addressed well the identified risks; if unexpected risks had occurred, please explain how the NA managed them
6. the follow up of suspected and confirmed fraud cases was effective (positive points and areas of improvement)

The quality accreditation and its extension that includes a risk management allowed us to generally improve the quality of the NA operations, namely concerning the risks related with the number of clerical errors on the management of the life cycle of the projects.  
Furthermore for mitigate the risk we continued reinforcing the role of the internal auditor, improved the internal communication tools and promoted internal training sessions concerning the programme rules and the procedures.

## X.2. Minimum requirements

Please confirm that the National Agency was able to comply with the minimum requirements resulting from the Guide for NAs and NA Work Programme .Please ensure coherence between this section and all other parts of the 2019 Yearly NA Report, notably with the financial reports and reports on primary checks.

1– Checks and controls on the grant award procedure (ref. section 3.7 of the Guide for NAs);

Yes

2– Checks on grant beneficiaries (ref. section 3.11 of the Guide for NAs);

Yes

3– Controls on recoveries (ref. section 3.12 of the Guide for NAs);

Yes

4– Follow up of cases of irregularity and fraud (ref. section 3.14 of the Guide for NAs);

Yes

5 – Monitoring and support to beneficiaries (ref. section 3.13 of the Guide for NAs);

Yes

6 – Segregation of duties (ref. section 2.3.2 of the Guide for NAs);

Yes

7 – Treasury management (ref. sections 4.3.2 of the Guide for NAs);

7.1) Are all bank accounts [called the "NA bank accounts" hereafter] on which EU decentralised action funds - for both the current and predecessor programme – which have been kept in the course of 2019 listed in this report? If not, please explain/justify.

Yes

7.2) Is the NA (or its hosting organisation) the formal bank account holder for all the listed NA bank accounts? If not, please explain/justify.

Yes

7.3) Are all Erasmus+ funds placed on one single bank account that is not used for any other funds? If not, please explain/justify.

Yes

7.4) Are all payments to beneficiaries made from the single bank account used for Erasmus+ funds and are all refunds made by grant beneficiaries paid into this single bank account or in one of the single bank accounts used for the LLP/YiA programme decentralised actions funds? If not, please explain/justify.

Yes

7.5) Have all payments/recoveries to/from grant beneficiaries been made by bank transfer? If not, please explain/justify.

Yes

7.6) Has the NA placed temporarily unused funds on savings and/or term deposit accounts according to the most advantageous market conditions? If not, please explain/justify.

Yes

7.7) Were all savings (and (term) deposit accounts) used called in Euro? If not, please explain/justify.

Yes

7.8) Have all NA bank accounts yielded interest? If not, please explain/justify.

No

7.9) Are all interests generated on EU pre-financing as declared gross amounts (i.e. total amount of interest earned before deduction of any bank charges or taxes)? If not, please explain.

No

7.10) In case bank charges and/or taxes have been levied on NA bank accounts, have these charges/taxes been paid from the NA operating budget? If not, please explain.

Yes

7.11) Has the NA used a transit account? If so, explain how it was used.

No

7.12) Has the NA made quarterly reconciliations between the bank balances in bank statements and the NA accounting records? If not, please explain/justify

Yes

7.13) Has the NA made at least monthly reconciliations between its accounting records and EPlusLink? If not please explain/justify.

Yes

7.14) Are all bank transfers either to grant beneficiaries or to other NA accounts made by the NA from the NA bank accounts listed in this report? If not, please explain/justify.

Yes

8- Respect of deadlines with regard to the management of the project life-cycle, in particular relating to the grant award procedure, issuing of grant agreements, grant payments, checks on grant beneficiaries, recovery of EU funds (ref. sections 3.6. to 3.12. of the Guide for NAs);

Yes

9- Public procurement rules (ref. section 4.4 of the Guide for NAs);

Yes

10- Respect of the guidelines on financial management (ref. section 4.3 of the Guide for NAs);

Yes

11- Use of IT tools according to Commission's requirement (ref. section 4.5 of the Guide for NAs).

Yes

12- Were all the minimum required activities implemented in the area of "Communication, information, dissemination and exploitation of programme's results" and "Monitoring and support to programme beneficiaries"? (ref. II.1.2 and II.2.2 sections of the Specifications to the 2019 NA Work Programme).

Yes

13- Were the European Solidarity Corps Training Cycle activities organised in full compliance with the provisions of the Guide for NAs (ref. section 5.3 of the guide for NAs)?

Yes

In case of negative replies (or positive for 7.11), please explain the reasons and include a reference to the requirement number above.

The NA is obliged to use an official public bank account that do not permit such operations.