

**PORTUGAL****Erasmus+ Juventude em Ação**

Fields Covered : Youth, European Solidarity Corps

**To: European Commission  
DG EAC****ERASMUS + PROGRAMME AND THE EUROPEAN SOLIDARITY CORPS****NATIONAL AGENCY YEARLY REPORT****PERIOD: 1 JANUARY 2020 - 31 DECEMBER 2020****Version : 1****Name of contact person for the NA's yearly report:** Luis Alves**Email of contact person :** luis.alves@juventude.pt**Phone number of contact person :** +351253144 450**Declaration of the NA legal representative:***"I hereby declare that the information contained in the present report and its annexes is accurate and true."*

NA	Legal Representative
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**Visa History Current Version**

Visa Date	Status	Description	Visa By	On Behalf of
15/02/2021	Submitted	Submitted by NA	ALVES Luis	

**NOTE**

**Please refer to the impact of the Covid-19 pandemic on the Erasmus+ programme implementation and management, where relevant.**

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**PART I - ERASMUS+ PROGRAMME IMPLEMENTATION IN 2020**

The NAs are required to fill in only the chapters that are **relevant to their field of activity**.

**I.1. School education**

**I.1.1. Implementation of Erasmus+ actions in 2020**

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP014) and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions in the field of school education in 2020, for both Key Action 1 (KA101) and Key Action 2 (KA201, KA229 and as far available for KA226 and KA227).

1. Analysis of the **selection results** should cover:

- the selection results (main trends in comparison with previous calls)
- the success rate (main trends in comparison with previous calls)
- objectives, priorities, topics addressed and activities planned in granted projects
- the inclusive dimension of the selection results, covering all target groups and territories (e.g. schools dealing with pupils from disadvantaged backgrounds, with special needs, geographic spread of institutions and organisations involved, and where relevant: schools from outermost regions, etc.)

a. Key Action 1 (KA101)

N/A

b. Key Action 2 (KA201, KA229, KA226 and KA227)

N/A

2. Analysis of the **achievement of targets** set in 2020 NA Work Programme related to the field of school education. In case of underachievement, please list the targets which were not achieved and the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results?

N/A

3. An overview of **communication and information activities** undertaken to promote the decentralised actions specifically **in the field of school education**, including for supporting the new format of School Exchange partnerships, as well as cooperation with **eTwinning National Support Service**. Please specify any activities related to centralised actions. The information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

4. An overview of the activities specifically **in the field of school education** to **support and monitor beneficiaries** as well as to **improve the quality of project implementation** (e.g. thematic monitoring and project management meetings). The information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

5. An **overall qualitative assessment on the implementation** of Erasmus+ actions in the field of school education (achievements, difficulties encountered, feedback from stakeholders, overall judgement on the state of play) in linkage with **the programme's objectives and priorities** as well as with the school education policy context.

N/A

### I.1.2. Analysis of finalised projects

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP018) and other sources of information at your disposal, please provide the following information for projects in school education that were finalised in 2020.

#### I.1.2.1. Key Action 1 (KA101)

1. An analysis of the **implementation of mobilities** by providing a comparison between planned versus completed mobilities. The analysis should be as specific as possible and differentiate between activity types (i.e. Teaching assignments, Structured courses/training events, Job shadowing).

N/A

2. An analysis to what extent the realised mobilities contributed to the implementation of the organisations **European Development Plans**.

N/A

3. An analysis of the main **feedback received through participant reports**, especially in terms of the main outcomes of mobility activities at individual level. Such analysis should differentiate between activity types (i.e.: Teaching assignments; Structured courses/training events; Job shadowing).

N/A

#### I.1.2.2. Key Action 2 (KA201 AND KA219)

An analysis to what extent the **results of finalised projects** were in line with the results expected at the application stage, taking into account:

- the objectives reached
- types of activities undertaken
- types of intellectual outputs produced
- types and volumes of mobilities
- the dissemination and exploitation activities undertaken by beneficiaries.

The analysis must cover both types of **Strategic Partnerships in school education** (exchanges of good practices and innovation).

N/A

### I.1.3. Transnational Cooperation Activities

Please describe the TCA activities realised in 2020 that were the most successful, and explain the reasons why. Please explain how you ensured the monitoring and dissemination of learning outcomes. Please also explain why any TCAs planned in the NA annual Work Programme were not carried out, if applicable. Please annex the detailed list of realised activities.

N/A

## I.2. VET

### I.2.1. Implementation of Erasmus+ actions in 2020

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP014) and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions in the field of Vocational Education and Training (VET) in 2020 for both Key Action 1 (KA102, KA116) and Key Action 2 (KA202 and as far available for KA226).

1. Analysis of selection results should cover:

- the selection results (main trends in comparison with previous calls, including the impact of ErasmusPro as part of the award criteria)
- the success rate (main trends in comparison with previous calls)
- objectives, priorities, topics addressed in granted projects
- the share between short-term and long-term mobilities (ErasmusPro) as part of the submitted and selected projects
- any challenge in implementation of long-term mobilities in VET and how they were tackled
- the inclusive dimension of the selection results, covering all target groups and territories (e.g. learners with disadvantaged backgrounds, with special needs; geographic spread of institutions and organisations involved and where relevant: VET providers from outermost regions, etc.)

a. Key Action 1 (KA102)

N/A

b. Key Action 1 (KA116)

N/A

c. Key Action 1 (KA109)

If relevant, please include remarks regarding the selection results of the VET Charter Call:

N/A

d. Key Action 2 (KA202 and KA226)

N/A

2. Analysis of the **achievement of targets** set in 2020 NA Work Programme related to the field of VET. In case of underachievement, please list the targets which were not achieved and the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results?

N/A

3. An overview of **communication and information activities** undertaken **to promote the decentralised actions** in the **field of VET**, including for supporting ErasmusPro. Please specify any activities related to centralised actions. Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

4. An overview of specific activities in **the field of VET** to **support and monitor beneficiaries** as well as to **improve the quality of project implementation** (e.g. thematic monitoring and project management meetings). The information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

5. An overall **qualitative assessment on the implementation** of Erasmus+ actions in the VET field (achievements, difficulties encountered, feedback from programme stakeholders, overall judgement on the state of play) in linkage with the **programme's objectives and priorities** as well as with the **VET policy context**. Please include any important results of your analysis of the interim reports submitted by the VET Mobility Charter holders during 2020.

N/A

**1.2.2. Analysis of finalised projects**

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP018) and other sources of information at your disposal, please provide the following information for projects in VET sector that were finalised in 2020.

**1.2.2.1. Key Action 1 (KA102)**

1. An analysis of the **implementation of mobilities** by providing a comparison between planned versus completed mobilities. The analysis should be as specific as possible and differentiate between activity types (e.g.: VET traineeships in vocational institutes; VET traineeships in companies; Long-term mobility in VET providers and/or companies abroad (ErasmusPro), Teaching/training assignments; Staff training and Learners)

N/A

2. An analysis of the how the realised mobilities contributed to the implementation of the organisations **European Development Plans**.

N/A

3. An analysis of the **main feedback received through participant reports**, especially in terms of the main outcomes of mobility activities at individual level. Such analysis should differentiate between the activity types (i.e.: VET traineeships in vocational institutes; VET traineeships in companies; Teaching/training assignments; Staff training and Learners).

N/A

#### **1.2.2.2. Key Action 2 (KA202)**

An analysis to what extent the **results of finalised projects** were in line with the results expected at the application stage taking into account:

- the objectives reached
- types of activities undertaken
- types of intellectual outputs produced
- types and volumes of mobilities
- the dissemination and exploitation activities undertaken by beneficiaries.

The analysis should cover both types of **Strategic Partnerships in the VET field** (exchanges of good practices and innovation).

N/A

#### **1.2.3. Transnational Cooperation Activities**

Please describe the TCA activities realised in 2020 that were the most successful, and explain the reasons why. Please explain how you ensured the monitoring and dissemination of learning outcomes. Please also explain why any TCAs planned in the NA Work Programme were not carried out, if applicable. Please annex the detailed list of realised activities.

N/A

### **1.3. Higher education between Programme Countries**

#### **1.3.1. Implementation of Erasmus+ actions in 2020**

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP014) and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions in the field of Higher Education between Programme Countries in 2020 for both Key Action 1 (KA103, KA108) and Key Action 2 (KA203 and as far available for KA226):

1. Analysis of the **selection results** should cover:

- the selection results (main trends in comparison with previous calls)
- the success rate (main trends in comparison with previous calls)
- objectives, priorities, topics addressed and activities planned in granted projects
- the inclusive dimension of the selection results, covering all target groups and territories (e.g. participants from disadvantaged backgrounds, with special needs; geographic spread of institutions and organisations involved and, where relevant, from outermost regions, etc.)

a. Key Action 1 (KA103 and KA108)

N/A

b. Key Action 2 (KA203 and KA226)

N/A

2. Analysis of the **achievement of the targets** set in the 2020 NA Work Programme related to the field of higher education. In case of underachievement, please list the targets which were not achieved and the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results?

N/A

3. An overview of **communication and information** activities undertaken to promote the decentralised actions specifically in the field of **higher education between Programme Countries**. Please specify any activities related to centralised actions. Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

4. An overview of the specific activities **in the field of higher education between Programme Countries** undertaken to **support and monitor beneficiaries**, as well as to improve **the quality of project implementation** (e.g. thematic monitoring and project management meetings). Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

NA/

5. A description of the activities undertaken to **monitor the implementation of the Erasmus Charter for Higher Education** by higher education institutions in your country.

NA/

6. An **overall qualitative assessment on the implementation** of Erasmus+ actions in the field of higher education between Programme Countries (positive achievements, difficulties encountered, feedback from programme stakeholders, overall judgement on the state of play) in linkage with the **programme's objectives and priorities** as well as with the higher education policy context.

N/A

### 1.3.2. Analysis of finalised projects

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP018), please provide the following information for projects in higher education that were finalised in 2020.

#### 1.3.2.1. Key Action 1 (KA103 and KA108)

1. Please provide your analysis and explanations on the **trends of realised mobilities** in projects selected under **Call 2017** and finalised in 2020 (number of projects and mobilities, average duration, average grants) as compared to realised mobilities in previous years. Such analysis **must cover each type of mobility**, i.e.: Student mobility for studies; Student mobility for traineeships; Staff mobility for teaching; Staff mobility for training. If available, please also provide your analysis and explanations on the trends of realised mobilities in projects selected under **Call 2018** and finalised in 2020 (number of projects and mobilities, average duration, average grants),

N/A

2. Please provide your analysis of the **feedback received from participants in realised mobility activities**, especially in terms of recognition and support before, during and after mobility. Such analysis **must cover each type of mobility**, i.e.: Student mobility for studies; Student mobility for traineeships; Staff mobility for teaching; Staff mobility for training.

N/A

#### 1.3.2.2. Key Action 2 (KA203)

1. An analysis to what extent the **results of finalised projects** were in line with the results expected at the application stage taking into account:

- the objectives reached
- types of activities undertaken
- types of intellectual outputs produced
- types and volumes of mobilities
- the dissemination and exploitation activities undertaken by beneficiaries.

Such analysis must cover **Strategic Partnerships in the higher education** field.

N/A

### I.3.3. Transnational Cooperation Activities

Please describe the TCA activities realised in 2020 that were the most successful, and explain the reasons why. Please explain how you ensured the monitoring and dissemination of learning outcomes. Please also explain why any TCAs planned in the NA Work Programme were not carried out, if applicable. Please annex the detailed list of realised activities.

N/A

### I.4. International higher education

#### I.4.1. Implementation of Erasmus+ actions in 2020

With the support of statistical data that you attach in Annex (EP017) and other sources of information at your disposal, please provide a comprehensive description of the implementation in 2020 of decentralised action KA107, and the promotion of international centralised actions in the field of higher education (i.e. Erasmus Mundus Joint Master Degrees, Capacity Building projects for Higher Education and Jean Monnet activities).

1. **Analysis of the selection results (KA107)** should cover:

- the selection results (including number of participants and institutions, main trends in comparison with previous calls)
- the success rate (including the quality of applications, main trends in comparison with previous calls)
- the inclusive dimension of the selection results, covering all target groups and territories (i.e. the extent to which project proposals reflected the **inclusion of newcomers; more remote higher education institutions** and inclusion of specific target groups such as participants with **special needs** and from **disadvantaged backgrounds**).

N/A

2. Analysis of the **budget-take up** for each region and the Partner Country geographical balance, including **achievement of targets set** in the 2020 NA Work Programme for specific regions. Please refer to the activities implemented to ensure good performance in this regard and, in case of underachievement, please list the targets which were not achieved and describe the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results?

N/A

3. An overview of the **communication and information activities** undertaken to promote **KA107 and international centralised actions, as well as to support applicants**. Please describe, for example, your info-day on the international dimension of Erasmus+, workshops on preparation of proposals, webinars on different actions, contact seminars, etc. Please differentiate between KA107 and international centralised actions if necessary. Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

4. An overview of the activities undertaken **to support and monitor beneficiaries** as well as **to improve the quality of implementation of KA107 projects and international centralised actions** (e.g. seminars dedicated to management of international credit mobility, webinars on the use of IT tools, participation in monitoring activities for centralised actions, etc.). Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

5. An overall **qualitative assessment of the implementation of KA107** (achievements, difficulties encountered, feedback received from programme stakeholders, overall judgement on the state of play) in linkage with the **programme's objectives and priorities** as well as with the international mobility policy context. Any information provided earlier throughout section 4 should not be repeated here.

N/A

#### I.4.2. Analysis of finalised projects

With the support of **statistical data** that you attach in Annex (EP017), and **feedback received from participants in realised mobility activities**, please provide the following information for projects in international higher education that were finalised in 2020.

##### I.4.2.1. Key Action 1 (KA107)

Your analysis and explanations on the **mobilities realised in KA107 projects** selected under **Call 2018** and finalised in 2020, with regard to:

- number of projects and mobilities, average duration, average grants
- recognition of study periods
- actual budget absorption
- geographical balance

N/A

#### I.5. Adult education

##### I.5.1. Implementation of Erasmus+ actions in 2020

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP014) and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions in the field of Adult education in 2020 for both Key Action 1 (KA104) and Key Action 2 (KA204 and as far available for KA227)

1. Analysis of the **selection results** as follows:

- the selection results (main trends in comparison with previous calls)
- the success rate (main trends in comparison with previous calls)
- objectives, priorities, topics addressed in granted projects
- the inclusive dimension of the selection results, covering all target groups and territories (eg: organisations dealing with participants from disadvantaged backgrounds, special needs; geographic spread of institutions and organisations involved, and where relevant: organisations from outermost regions, etc)
- the challenges to manage the increase of the budget available in 2020

a. Key Action 1 (KA104)

N/A

b. Key Action 2 (KA204 and KA227)

N/A

2. Analysis of the **achievement of targets** set in 2020 NA Work Programme related to the field of adult education. In case of underachievement, please list the targets which were not achieved and the reasons why. What remedial measures has the NA undertaken /will undertake to improve the results?

N/A

3. An overview of **communication and promotion** activities undertaken to promote the decentralised actions **in the field of adult education**, including cooperation with **EPALE National Support Service**. Please specify any activities related to **centralised actions** in the field of adult education. The information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A



4. An overview of the specific activities **in the field of adult education to support and monitor beneficiaries** as well as to **improve the quality of project implementation** (e.g. thematic monitoring and project management meetings). Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

N/A

5. An **overall qualitative assessment on the implementation** of Erasmus+ actions in the field of adult education (achievements, difficulties encountered, feedback received from programme stakeholders, overall judgement on the state of play) in linkage with the **programme's objectives and priorities** as well as with the adult education policy context.

N/A

### 1.5.2. Analysis of finalised projects

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP018) and other sources of information at your disposal, please provide the following information for projects in adult education that were finalised in 2020.

#### 1.5.2.1. Key Action 1 (KA104)

1. An analysis of **the implementation of mobilities** by providing a comparison between planned and realised mobilities. The analysis should be as specific as possible and differentiate between activity types (for example: Teaching assignments; Structured courses/training events; Job shadowing).

N/A

2. An analysis of how the realised mobilities contributed to the implementation of the organisations **European Development Plans**.

N/A

3. An analysis of the **main feedback** received through **participant reports**, especially in terms of **the main outcomes of mobility activities** at individual level. Such analysis should differentiate between the activity types (i.e.: Teaching/training assignments; Structured courses/training events; Job shadowing).

N/A

#### 1.5.2.2. Key Action 2 (KA204)

An analysis to what extent the **results of finalised projects** were in line with the results expected at the application stage taking into account:

- the objectives reached
- types of activities undertaken
- types of intellectual outputs produced
- types and volumes of mobilities
- the dissemination and exploitation activities undertaken by beneficiaries

The analysis should cover both types of **Strategic Partnerships in the adult education field** (exchanges of good practices and innovation).

N/A

### 1.5.3. Transnational Cooperation Activities

Please describe the TCA activities realised in 2020 that were the most successful, and explain the reasons why. Please explain how you ensured the monitoring and dissemination of learning outcomes. Please also explain why any TCAs planned in the NA Work Programme were not carried out, if applicable. Please annex the detailed list of realised activities.

N/A

## 1.6. Youth

### 1.6.1. Implementation of Erasmus+ actions in 2020

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP014, EP018) and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions in the field of youth in 2020, for Key Action 1 (KA105), Key Action 2 (KA205 and as far available for KA227) and Key Action 3 (KA347):

1. Analysis of the selection results should cover:

- the analysis of selection results
- the success rate (main trends in comparison with previous calls)
- objectives, priorities, topics addressed and nature of activities planned in granted projects and methods used
- the inclusive dimension of the selection results, covering all target groups and territories (profile and geographical spread of institutions and organisations involved, target groups reached, in particular young people with fewer opportunities and special needs, from Partner Countries, etc.)

a. Key Action 1 (KA105)

In KA1 the number of applications increased from 435 in 2019 to 623 in 2020, constituting an increase of 43.2%. The action registered 36% of newcomers in 2020 and the average score of projects approved under KA1 was 81,3 points, compared to 82,0 points, in 2019. Nevertheless, only 19% of applications were approved, due to the lack of funds available to support all the quality projects submitted to the PT02NA and the massive increase of applications. However, we would like to stress that 595 submitted applications had the required quality to be approved out of the total of 623. In KA1 the number of projects approved were: 83 Youth Exchanges and 40 Youth Workers Mobilities. Analysing the objectives, priorities and topics addressed in the applications and in the granted projects, we can notice that, in submitted applications, Youth (Participation, Youth Work, Youth Policy) was the leading topic in KA1, addressed in 36,3% of the applications. Inclusion – equity ranks second, representing 30,0% of the applications. Environment and climate change and Creativity and culture come in third place in the applications, being addressed in 22,3% of the proposals submitted. Regarding granted projects, in first place, Inclusion – equity, addressed in 41,2% of the granted projects. In second place, Youth (Participation, Youth Work, Youth Policy), representing 30,3% of the approved projects. Creativity and culture come in third place, being addressed in 17,6% of the funded projects. These topics are followed by Environment and climate change; Civic engagement / responsible citizenship; Social dialogue; Health and wellbeing.

The distribution of projects and the geographic distribution of participants (interior of the country, coastal area/seaside and urban centres) is presented in the tables below:

Approved Projects  
Region - %  
Urban Centers - 23,53  
Coastal area/ seaside - 45,38  
Interior – 31,09

Participants  
Region - %  
Urban Centers - 26,67  
Coastal area/ seaside - 43,08  
Interior - 30,25

It is worth mentioning that 6 projects were approved in the ultraperipheral Portuguese regions (the autonomous regions of Azores and Madeira).

b. Key Action 2 (KA205 and KA227)

In KA2 the number of applications increased from 68 in 2019 to 138 in 2020 (including 37 of KA227), constituting an increase of 102.9%. The average score of projects approved in KA2 was 77,8 points, comparing to 79,4 points in 2019. The average score of the submitted applications in KA2 was 68,6 points, comparing to 69,1 points in 2019. Only 13% of applications were approved, due to the lack of funds available to support all the quality projects submitted to the PT02NA. 79 submitted applications had the required quality to be approved out of the total of 101. The approval rate in this Key Action is dramatically low and the increase of funds from one year to the other does not meet the expectations that the presentation of Erasmus + 2014 - 2020 created. Analysing the objectives, priorities and topics addressed in the applications and in the granted projects, we can notice that, in submitted applications, Youth (Participation, Youth Work, Youth Policy) was the leading topic in KA2, addressed in 42,0% of the applications. Inclusion - equity ranks second, representing 30,4% of the applications. Creativity and culture come in third place in the applications, being addressed in 29,7% of the proposals submitted. Regarding granted projects, in first place, Youth (Participation, Youth Work, Youth Policy), addressed in 61,5% of the granted projects. In second place, Inclusion – equity, representing 46,2% of the approved projects. ICT - new technologies - digital competences come in third place, being addressed in 30,8% of the funded projects. The geographic distribution of awarded projects (interior of the country, coastal area/seaside and urban centres) is presented in the table below,

Approved Projects  
Region - %  
Urban Centers – 38,46  
Coastal area/seaside – 46,15  
Interior – 15,39

We can notice an interesting diversity in the type of organizations that apply, such as Social enterprises, youth organizations, Researchs Institutes/Centre and foundations working in the youth field.

c. Key Action 3 (KA347)

The number of applications submitted has increased (more 7 applications in total compared to 2019) as did the quality of the approved projects.  
The average score of granted projects in KA3 was 73,9 points, compared to 74,5 points in 2019.  
Only 26% of the overall applications were approved due to the lack of funds available to support all the quality projects submitted to the PT02 NA. 29 submitted applications had the required quality to be approved out of the total of 31.  
As regards to KA3, Youth (Participation, Youth Work, Youth Policy) comes in first place, being addressed in 93,5 % of the applications and 100 % of the granted projects.  
EU Citizenship, EU awareness and Democracy is covered in 77,4 % of the applications and 100 % of the granted projects, followed by Reaching the policy level/dialogue with decision makers,– addressed in 67,7 % of the applications and 75,0 % of the approved projects.  
The tables below presented the geographic spread of projects and the geographic distribution of participants (interior of the country, coastal area/seaside and urban centres)

Approved Projects  
Region - %  
Urban Centers – 75,00  
Coastal area/ seaside – 12,50  
Interior – 12,50

Participants  
Region - %  
Urban Centers – 78,79  
Coastal area/ seaside – 13,52  
Interior – 7,69

2. Analysis of the **achievement of the targets** set in the 2020 NA Work Programme related to the field of youth. In case of underachievement, please list the targets which were not achieved and the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results.

Overall, we achieved the goals set out for 2020. In KA1 we clearly exceeded the goals set for 2020.  
The percentage of YPWFO participating in KA3 projects is slightly below the target (I.3.6.2), however, we don't have any awarded project with topics specifically related to inclusion of people with fewer opportunities (I.3.6.3). The reduced number of granted projects and the nature of this action, helps to justify this percentage fluctuation.  
We implemented several information sessions to promote the engagement of YPWFO.  
Regarding cross sectorial projects, it has always been difficult to measure this indicator because, in some cases, the projects address horizontal priorities that are not identified in the applications. I.3.5.1 - involvement of participants in projects with neighbouring partner countries- we managed to exceed the initial target of 670 by 202 participants.  
Concerning YP with special needs, although we realise during visits and checks that there are youngsters involved, statistically we only can count this participation when especial support is asked, which does not happen often. Even so, we continue to try to engage organisations that are willing to work with YP with special needs. This is reflected in the low number of awarded KA1 projects that involve YP with special needs (I.3.6.1). We continue to cooperate with NAs in SPI and TCA activities that prioritize this target group. The % share of KA2 submitted applications reaching minimum quality threshold for selection did not reach the objective. The NA found the same situation in KA1 and KA3, however, the difference between the percentage reached and the goal set is completely residual. To improve the quality of submitted applications we will continue to provide support and carry out information sessions to the candidates. As to the % share of submitted final reports reaching minimum quality threshold without grant reduction based on quality grounds, the features continue to be very positive, with 100% of final reports reaching minimum quality (I.3.8.4). I.3.8.5 - Despite our efforts, this indicator was yet again not attained. The importance of submitting final reports within the 60-day deadline is always stressed during our beneficiary trainings and project owners monitor this deadline closely. We managed to reach 95% share of final reports with financial adjustments below 2%, not far from the idealistic 100% target set in WP2020.

3. An overview of the **communication and information activities** undertaken to promote the decentralised actions **in the field of youth**. Please specify any activities related to **centralised actions**. Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

2020 was, also in the communication and dissemination strategy, highly impacted with the COVID-19 pandemic consequences. The PTNA moved almost everything to online or hybrid events and activities in terms of information, dissemination, and communication.  
3 main strategies were applied: 1 – Online promotion, dissemination of good practices and communication; 2 – Strong approach to national media (Tv, Radio, and national newspapers); 3 – Readaptation of strategy and events to fulfil the goals but online.  
<https://www.youtube.com/watch?v=8BiYZFka6Zo>  
<https://observador.pt/opiniaio/que-ninguem-fique-para-tras/>  
<https://videos.sapo.pt/2LoyFsR3HKFUyVbLZ2H?jwsourc=cl>  
With an impressive number of project submissions in the last few years, the PT NA targeted the young people, trying to reach them directly and with young people presenting their experience within Erasmus+. We were able to deliver more than 500 events/activities in partnership with Eurodesk Portuguese Multipliers, all over the country, and with the participation of more than 60k youngsters, youth workers and politicians. (results in other section). A part of this events was specifically for Erasmus+ Sports information and dissemination and centralised actions under Erasmus+, mainly the changes along the process and the extra round.  
Webinars and online events were delivered to promote the programme, disseminate good practices, and empower our target audiences <https://www.youtube.com/watch?v=Ny2g46DsOBU>  
In December we co-hosted, with the other National Agency Erasmus+ Education and Training, the Good Practices Ceremony (online) <https://www.youtube.com/watch?v=DibzYP2hQd8> where we rewarded the projects considered Good Practices in Youth as well as the projects considered inspirational.

In our channels we were delivered 304 Facebook posts, 27 campaigns, 218 Instagram posts and stories, 12 newsletters (for an audience of +8k validated emails) and 61 websites news.  
The Erasmus+ projects results platform was also an important content to share, and stayed permanently in the top banner of our main website [www.juventude.pt](http://www.juventude.pt)

4. An overview of the activities **in the field of youth to support and monitor beneficiaries** as well as **to improve the quality of project implementation** (e.g. thematic monitoring and project management meetings). Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

Notwithstanding the pandemic COVID 19 that at the beginning of last year reached, like other countries, Portugal, the activity of the Portuguese National Agency has not undergone major changes as a result of this circumstance.

Therefore, and following the measures undertaken by PT NA in previous years, whose results shows us that we are on the right track, in 2020 , in order to support and monitor beneficiaries as well as to improve the quality of project implementation the PTNA implemented the following activities:

- a) webinar trainings for granted applications after each round;
- b) monitoring visits, with the aim of contributing to minimizing the risks of non-implementation of projects.
- c) assignment of a project owner to each of the approved projects, responsible for following and supporting the activities and giving guidance to the beneficiaries in terms of project implementation;
- d) as in previous years we accomplished the minimum number of primary controls established by the Commission and went beyond what we committed to in our QUAR. This measure has the objective of improving the quality of the projects and better supporting our beneficiaries;
- e) event – “AgoraEU” (Now EU) – the PTNA organised, like in 2019 but, this time and due the COVID19 PANDEMIC, via online, an event for beneficiaries and potential beneficiaries where, between other things, the rules of the new generation of Erasmus + and European Solidarity Corps Programmes was explained.
- f) Accomplishment of the ESC evaluation and training cycle. The PT NA carried out, adopting a mixed system of face-to-face and online trainings, 12 ON Arrival sessions, 9 Mid Term evaluation sessions and an ESC Quality Label Event which included a training for newly quality label organisations.
- g) Realisation of 430 webinars during 2020, with the purpose of providing information and guidance on the Erasmus + and ESC and to update the beneficiaries on the rules and the changes to the Programmes. These webinars also included training sessions for evaluators, beneficiaries and Eurodesk multipliers.

We believe and the evidence over the years has proved to us that the adoption of the measures described above, which contain in themselves a mixture of approach to entities, advice and clarification, contribute to increase the quality of projects and the success and solidification of the implementation of the Programme in our country.

5. An **overall qualitative assessment on the implementation** of Erasmus+ actions in the field of youth (positive achievements, difficulties encountered, feedback received from programme stakeholders, overall judgement on the state of play) in linkage with the **programme's objectives and priorities** as well as with the youth policy context.

We consider the E+ Programme to be completely consolidated in Portugal. Nevertheless, 2020 posed on NAs and the Youth Sector tremendous challenges due to the outbreak of COVID-19 and the subsequent restrictions of mobility and gatherings that disrupted the implementation of projects and the participation of YP as well as the NAs work in an unprecedented manner. Consequently, Digital youth work and on-line trainings and activities were the temporary solutions found to deal with the negative impact of the COVID-19 crisis during 2020. The pandemic crisis highlighted the need to promote digital literacy in the youth sector and therefore the PTNA implemented throughout 2020 trainings in this field for youth workers and organisations. Most youth organisations opted for the postponement of the activities of their projects or the extension of projects to be able to implement in-person activities with young people. The PTNA continued to implement its certified Quality Management Systems for E+, Eurodesk and ESC updating and optimizing processes, procedures and responsibilities that contributed to improve the quality, effectiveness, and efficiency of the PTNAs work. Nevertheless, we continue to face a great imbalance between the n.º of submitted applications and the n.º of granted applications that continues to be a serious problem that potentially undermines our recipients' trust and, in extreme cases, culminates in frustration and distance from the participation values we intend to boost. This imposes on us the search for a fair balance between the support to experienced organisations and the capacity to be open to the involvement of new organisations and territories. Not surprisingly, in the final year of its implementation the percentage of newcomers in E+ Programme (35%) is less 10% compared to 2019. However, 35% still represents a high level of engagement of newcomers in the E+ Programme. Feedback from programme stakeholders is positive and we continue to notice a decrease in complaints. We continue to focus on delivering the Programme's opportunities to target groups that are priority and we have been continuously increasing our efforts in reaching out to YPWFO and in matching the projects with the priorities and main needs of the country's national youth policies. We notice a balanced representation of all regions of Portugal in the E+ Programme and that more than half of the YP that participated in E+ youth projects in 2020 are YPWFO.

## 1.6.2. Analysis of finalised projects

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP018) and other sources of information at your disposal, please provide the following information for projects in youth that were finalised in the year 2020.

### 1.6.2.1. Key Action 1 (KA105, KA135 and KA125)

1. Please provide your analysis of the **results of finalised projects**. To what extent were the results of finalised projects in line with the results expected at the application stage, in terms of objectives reached and types of activities undertaken?

In 2020 we finalised 150 projects in the total of the 3 actions mentioned above. Considering final reports evaluation and take into account the fact that some projects were affected by the COVID 19 pandemic, we can conclude that the results are quite reasonable. By comparing applications and their final results we are to comment that: project's thematic is adequate to the Programme's priorities and strategies, as clearly demonstrated by the final report's scorings (in-between 50,00 and 86,00 points).

The most addressed topics were:

- 1- Inclusion -equity (49,3%)
- 2- Youth participation (39,3%)
- 3- EU Citizenship, EU awareness and Democracy (23,3%)
- 4- Creativity and Culture (21,3%)
- 5- Access for advantage (14,0%)

Still, we are to highlight as we did in previous YR and despite the fact that we sent to organisations jointly with the grant agreement a manual of Dissemination of results of the projects, some of them still

fail to comply completely with dissemination measures, namely by reducing the channels of communication, by lowering partner's responsibilities over this matter, and by diminishing tools/media products.

#### **I.6.2.2 Key Action 2 (KA205)**

1. Please provide your analysis to what extent the **results of finalised projects** were in line with the results expected at the application stage, in terms of:

- the objectives reached
- types of activities undertaken
- types of intellectual outputs produced
- types and volumes of mobilities
- the dissemination and exploitation activities undertaken by beneficiaries

Such analysis must cover both types of **Strategic Partnerships in the youth field** (exchanges of good practices and innovation).

During 2020 the NA closed 8 KA2 projects, 4 innovation and 4 Exchange of Good Practices, that were applications from 2017 and 2018. We are to conclude that, in most cases, all projects were executed according to the application.

Therefore, the Programme's priorities and objectives were fulfilled, as clearly demonstrated by the final report's scorings (in-between 65,00 and 78,50 points).

The main priorities achieved were:

- Promoting entrepreneurship education and social entrepreneurship among young people (87,5% of the total).
- Promoting empowerment (75% of the total).
- Social inclusion (37,5% of the total).

The projects produced tangible Intellectual Outputs as planned and we verified the implementation of the proposed activities through various monitoring actions carried out to completed projects.

The dissemination and exploitation of results was carried out as planned (including the Multipliers Events).

In general, we can reiterate that the expectations created by KA2 projects were fulfilled.

#### **I.6.2.3. Key Action 3 (KA347)**

1. Please provide your analysis of the **results of finalised projects**. To what extent were the results of finalised projects in line with the results expected at the application stage, in terms of: objectives reached and types of activities undertaken?

The majority of the results of finalised projects were in line with the results expected at the application stage, both in terms of objectives reached and type of activities undertaken. According to the evaluation of the six final reports concluded, there was only one that revealed that the objectives were partly achieved, due to fewer participants and smaller dimension/scope of the activities (national to local), even if the project has reached valid results, in the framework of KA3, as clearly demonstrated by the final report's scorings (in-between 65,00 and 79,00 points).

The most addressed topics were:

- EU Citizenship, EU awareness and Democracy (66,7%)
- Youth (Participation, Youth Work, Youth Policy) (66,7%)
- Reaching the policy dialogue/ dialogue with decision makers (66,7%)

The projects finalised were all implemented at national and local level with impacts on communities, organisations and young people.

#### **I.6.3. Transnational Cooperation Activities**

Please describe the TCA activities realised in 2020 that were the most successful, and explain the reasons why. Please explain how you ensured the monitoring and dissemination of learning outcomes. Please also explain why any TCAs planned in the NA Work Programme were not carried out, if applicable. Please annex the detailed list of realised activities.

PTNA intends to highlight the hosting activity "Connect and Engage" that aimed to enable participants to gain knowledge, skills and attitudes to successfully increase young migrants and young people with migrant background political and civic participation on various structures, spaces and mechanisms for youth participation in decision making also making use of several online/digital tools, resources, practices and platforms. The group was composed by 32 participants from 14 countries and different backgrounds. This made a group with rich diversity in terms of experiences, visions, and practices, increasing the multiplying effect of the results/outcomes. Being our 1st online adapted TCA activity, looking at the results we can conclude that the stated objectives have been reached in a successful level. PTNA ensured the monitoring and dissemination of learning outcomes through evaluations, data collection of results/achievements, DEOR, Ray studies, progress and final reports, compilation of learning outcomes, youthpass, collecting and disseminating good practices, articles/news and other relevant documentation. To ensure the dissemination of activities PTNA used several methodologies: creating a mailing list; disseminating the results of TCA's in information events; using the results in another activity; through media news, website, social networks and partners tools. PTNA encouraged participants to use their learning outcomes, spread it and share it, ensuring the multiplier effect. The results are used beyond the lifetime of activity, mainly to develop the quality of future activities, design strategies, becoming inspiring and creative tools for the development of new ideas and explore possibilities both in learning with mistakes and in the use of success as an engine for

new challenges. Concerning the activities that were not carried out as planned initially, the activities were mainly implemented online as impact of COVID 19. PTNA didn't realized some sending activities and postponed hosting activities due multiple reasons, between them: impact of COVID 19, constraints/barriers posed by it, that made it impossible to carry out some activities in person and led to the need to reformulate and / or adapt the activity plans; hosting NA didn't implemented the activity; participants give up after the selection; lack of applicants or didn't find participants with the profile; reformulation of strategies and plans in agreement with the updates of E+ and ESC.

## **I.7. Horizontal actions and activities**

### **I.7.1. Synergies and cross-sectorial cooperation**

Please provide:

1. a focus on how the **cross-sectorial dimension of the programme** was implemented in the actions managed by your National Agency, (e.g. synergies between institutions and organisations from different fields; involvement of enterprises, public authorities and "non-usual" players; results of selected projects impacting on different fields of education, training and youth, etc.);
2. a general overview of **activities realised by your National Agency** in order to foster the cross-sectorial dimension of the programme, including activities of cooperation with other National Agencies in the country (if the Erasmus+ programme is implemented by more than one NA in the country);
3. if relevant, information on synergies and complementarities realised with other European or national programmes/initiatives.

Several were the established and consolidated synergies at national and international levels:  
Deep involvement with the Government in what concerns the youth policies, not only with the Minister of Youth and Sports, but also with Education, Work Social Affairs and others, in a perspective intersectorial.  
Furthermore, The NA consolidated synergies with the main private/ representative bodies on the youth sector, like the National Federation of Youth Organization and Portuguese Youth Council.  
The NA also strengthened its relationship with severe important European Institutions with a important role on the Youth European Policies, namely, the UE Representation in Portugal, the Centres Europe Direct, Eurodesk, European Parliament Representatives, among others.  
The NA continued it fruitfully cooperation with several Portuguese municipalities fostering the links between local and European Youth Policies.  
Active involvement with the Portuguese National Authority (Portuguese Youth Institute for Youth and Sports) with special involvement on the consultation process, designing of the future European programmes and participation in national youth initiatives promoted by them.  
We continued to promote activities as a result of the NA participation on the project "Becoming a part of Europe", promoting trainings and info sessions  
Similarly, within the Ray Network we produced important knowledge on the framework of this project. The main purpose of the project is to develop and share non-formal education methodologies and new inclusion practices, with a view to promoting the integration and social inclusion of refugees, asylum seekers and migrants and to foster understanding, tolerance and respect among people.  
We consolidated the cooperation with the other Erasmus + NA in Portugal - jointed presence in seminars, activities to spread the programme opportunities, dissemination actions, the website, the cross-sectorial targets, the monitorization of common beneficiaries, the national event of good practices, an annual meeting to sheer information etc.  
The NA, through its director, was present on important European collaborative forums linked to the programme, as the coordination group of National Agencies, the South Youth Network and several expert and consultative groups.  
Finally, we highlight the active involvement on the preparation arrangements of the UE Portuguese Presidency, participating on several ministerial meetings and contributing for the Presidency Programme.

### **I.7.2. Equity and inclusion**

Please provide a general overview of **activities realised by your National Agency** in order to foster projects/initiatives that promote the inclusion of disadvantaged target groups, in particular of newly arrived migrants, asylum seekers and refugees.

In 2020 the Covid-19 pandemic had a tremendous impact on the youth field and the NA's daily work, leading to the postponement of activities and trainings and shifts to digital/on-line work. The PTNA continued to prioritise and support inclusion, diversity, and equity, through the implementation of the following measures: 1 - Implementation, communication and valorisation system of projects that include YPWFO and evaluators were attentive to projects that reached out to disadvantaged groups. 2 - Information of E+ and ESC opportunities and how these Programmes can be used as a tool to work with YPWFO were included in the activities we implemented, mostly on-line. 3 - Capacity building activities for YP and YW: 3.1 - THE CAIS Roadmap: Due to COVID-19, we postponed the roadmap (information sessions on E+ and ESC opportunities) until 2021. 3.2 -Sending participants to transnational activities that address these issues and target groups: TCA/NET sending budget was allocated to activities that address these priority thematic areas and focus on the programme's priority target groups to improve YP and youth workers' competences through international training, cooperation, and the exchange of good practices. 3.3 - The PTNA managed to host TCA/NET online activities: a seminar about the role of European Voluntary Service/Volunteering leading to real inclusion and a training course to improve the competences of YW to increase the political participation of young migrants and YP with migrant background. 3.4 -Strategic Partnership on Inclusion (SPI): Bearing in mind the available data that shows a balanced representation of organisations and YP from rural areas in the Programmes, the PTNA decided to shift focus to focus NEETS that are being particularly affected by the pandemic crisis. Due to the challenges endured in 2020, the NAs involved in this group focused more on discussing and planning the new SPI cycle and only a few on-line activities were implemented to which we sent participants. 3.5 - Becoming part of Europe - Project dissemination continued in 2020, namely through training courses and awareness-raising activities organized in the context of the training of trainers. 4- In collaboration with SALTO, Inclusion & Diversity RC and Europe Goes Local, the PTNA hosted an on-line inclusion and diversity colleague support group meeting, "Inclusion Goes Local", to explore possibilities for NAs to support local governments in involving YPWFO in international projects.

### **I.7.3. Communication, information, dissemination and exploitation of programme results**

Please provide:

1. A concise overview of activities, tools and materials realised by your National Agency -**other than the ones already described in the sectorial sections** - in order to **inform about the programme as well as to disseminate and exploit projects' and programme's results**. In case your National Agency implements the European Language Label, please describe the related activities.

In 2020 the PT NA focused the Communication, information, dissemination, and exploitation of programme results in 3 main strategies: Online promotion, dissemination of good practices and communication. In our daily basis, we produced news (for our website [www.juventude.pt](http://www.juventude.pt) and to the press).

Due to COVID-19 pandemic, several organizations promoted initiatives to serve their communities throughout Erasmus+ Projetos. PTNA decided to collect and promote good examples and best practices of organization projects to help their communities: <https://www.juventude.pt/pt/pages/inspira-acao-a-europa-nas-nossas-comunidades> , as part of our Europe Day celebrations.

We produced flyers; promotion materials and a good practices booklets. We had a giant table game promoting and participating in events all around the country with updated information and promoting the participation of young peoples in Europe's life, mainly during the summertime were the safety and health conditions allowed public events for a short number of participants

The best practices ceremony (in partnership with Erasmus+ ET) was one of the biggest events of the year and a selection of best practices was disseminated to the public in general- [https://youtube.com/playlist?list=PL9ISZ9jSdOLmuKwhn7i0mnPewDxV\\_4sjk](https://youtube.com/playlist?list=PL9ISZ9jSdOLmuKwhn7i0mnPewDxV_4sjk).

Celebrations of the Europe Day, International Youth Day, International Volunteer Day were delivered with success and totally online. Events in partnership with Europe Direct centres were delivered online (Volta ao Emprego), as well as a presentation for the Portuguese Europe Direct centres in the Portuguese representation of the European Commission. Important links with Eurodesk, Youth Wiki and the Ray Network had been done resulting in activities and information disseminated to the public, also online.

Our websites ([www.juventude.pt](http://www.juventude.pt) & [www.europasolidaria.pt](http://www.europasolidaria.pt) ) together received +27k users and almost 100k page views.

2. Please **tick the box below** to confirm that the EplusLink system has been properly updated in order to allow the VALOR Dissemination platform to show the good practice examples of projects realised under each relevant action, as indicated in the Annex of the Guide for NAs

Yes

3. The implementation of measures for the Outermost regions (OR)- if applicable. Please fill-in the table below

Type of activity and its aim	Target group and the ORs' representation in it	The role of the NA in the activity	Place of intervention	Key points raised by the representatives of the ORs
webinar to empower organisations and project leaders on European projects and oportunities	Project leaders, youth workers, OR - Açores	Promoter	Açores	N/A
Online Training and information sessions	Organisations leaders	Promoter	Madeira	N/A
Online awareness campaigns	Young people	Partner with Government	Madeira & Açores	N/A
Representation on the online Regional youth Council	Policy makers	Partner	Madeira	N/A

#### 1.7.4. Evidence-based analysis of the outcomes/results of the programme

1. Please provide a concise overview of the set of activities implemented by your National Agency and their outcomes - **other than the ones already described in the sectorial sections** - in order to **gather evidence on the results** achieved by the programme. Based on the analysis of the outcomes so far, please explain how this knowledge may contribute to the improved programme implementation.

PT NA continued its involvement in the RAY Network – Research based Analysis and Monitoring of European Youth Programmes, being partner in the following projects:

- Monitoring projects: RAY MON (Erasmus + YA) and RAY SOC (European Solidarity Corps Programme).

Through these projects we contribute to quality assurance and quality development in the implementation of the European youth programmes, strengthen evidence-based and research informed policy development. The effects of projects funded by the European Youth Programmes are explored as well as the profile of participants, projects leaders, mentors, supervisors and organisations.

In 2020 PT NA provided the contact data of participants and leaders/team members funded by PT NA and made translations (Eng- Pt) for the third survey wave 2019/2020 of RAY MON.

The implementation of RAY SOC suffered changes and the initial plan had to be adapted, so PT NA has been following the course of the research study, being collaborative whenever national action is needed.

- RAY PART – research project on participation and citizenship education and learning in European youth programmes. In 2020, the research partner of PT NA - Minho University - analysed one national case study to be integrated in the transnational analysis and, due to the corona virus pandemic, the 2nd case study had to be postponed. This research project is focused on how competences and practices for participation and democratic citizenship could be developed in European Youth Programmes, in order to inform key actors involved in their implementation in this respect.
- RAY COR – in response to the coronavirus pandemic and its effects, this project was introduced as a new thematic research project of the RAY Network. Its purpose is to explore the impact of the pandemic on youth work in Europe, on European youth programmes and youth policies (among others). PT NA has joined the project and on a first stage the transnational survey was translated to Portuguese and disseminated at national level.

The involvement of the PT NA in these studies is extremely important for a better understanding of the Programmes and its implementation, its beneficiaries, targets reached (and the ones that are missing), its benefits, challenges and impacts. It is a way to understand what is working and what should be improved, joining the experience/practice to the scientific knowledge and youth policy, for better and more informed decisions.

## PART II - ERASMUS+ PROGRAMME MANAGEMENT IN 2020

### II.1. Project lifecycle management

1. Please provide information on the main **positive aspects/good practices** as well as **areas of future improvements** in the way the National Agency manages the project lifecycle (from support to the applicants through the selection process and ending with final reports and project finalisation as well as its feeding into the activities of dissemination and exploitation of projects results).

We followed the same methods of previous years in terms of organization of the award decision process with no significant issues concerning effectiveness of the process.  
The NA put in place a management system that assures the compliance of all the deadlines of the life cycle of the projects are met and all the rules concerning to the relevant compulsory dates of the calendar of funds are respected.  
Payments have been made in due time, with few exceptions arising from failure of beneficiaries in sending needed documents that allow timely payment, such as proof of bank accounts or documents, required by national law, assuring that the beneficiary has no debt to the State.  
The percentage of final reports reaching the minimum quality threshold for acceptance without grant reduction, both Erasmus + and European Solidarity Corps, was actually 100% in 2020.  
The system involves coordinators responsible for controlling the different phases of the project life cycle, project owners responsible to accompany each project and control systems (both IT systems and internal audits) to assure the compliance of all the process.  
In case of approval of the application, the AN assigns a project owner who is responsible for ensuring that the coordinator has the necessary monitoring and support to develop its project in the best possible way.  
The project owner is in charge for controlling deadlines, accompany the execution and monitoring the submission of the final report in due time. The final report must be evaluated in 45 days, allowing the final payment to be made up to 60 days after its submission.  
The PT NA ensures that deadlines are supervised through internal control maps, reconciled with Epluslink. Under the Quality Management system, the deadlines set in the calendar of funds are also measured and monitored with quarterly meetings.  
Relevant efforts are also put in the dissemination phase, with management of the official platforms of dissemination and to the communication area of the NA with permanent actions to give visibility to the project results.  
The NA will continue the internal innovation and quality management system path started with Erasmus+Youth in Action and extended to the European Solidarity Corps.  
The Quality Management System of The NA covers all the relevant aspects of the project lifecycle and have the necessary tools to be monitored and improved throughout the years.

2. Additionally, please specify the main problems or derogations from the established rules, referring in particular to the impact of the Covid-19 pandemic.

Generically, all the rules related to the project lifecycle have been complied with the necessary changes due to Covid-19. It cannot be said that there was a deviation from the rules, since they were being adapted, on the one hand, to the directives that were sent by the Commission with regard to processes, with the application of force majeure in the projects and with the adaptation of activities, changing deadlines, financial rules for virtual activities, etc. and on the other hand, with adaptation of many of the activities related to project lifecycle management, such as, for example, monitoring, support and control of beneficiaries by virtual means. The biggest difficulty had to do with the significant increase in the volume of work with the extraordinary support to beneficiaries due to the adaptation of the projects due to Covid-19, carrying out amendments, information and training activities, organizing FAQ's and holding support meetings to participants and beneficiaries.  
However, despite the difficulties, it was possible to organize the selection processes in due time, deal with contracting in a standard way, organize the necessary training actions, monitoring and control of projects, analysis of reports, primary controls and closing of projects, as well as dissemination activities, such as organizing communication events and good practice awards, among others.

### II.2. Checks of grant beneficiaries

Please provide information about the **main findings of the checks of beneficiaries** carried out during the year. Please indicate any **checks of beneficiaries that could not be realised** as initially planned, and explain why they were not carried out. Please also report on any constraints and challenges to obtain a **reasonable assurance on the eligibility of the activities** carried out by the beneficiaries.

During the year 2020, the NA carried out the following primary checks for 2017, 2018, 2019 and 2020 Delegation Agreements. All primary checks procedures are updated in EplusLink.  
Concerning the implementation of the Erasmus+, the NA performed 53 primary checks, 4 Monitoring visit and 2 joint monitoring visit with Education and Training NA. The following should be mentioned:  
Regarding to 2017, the NA have been made twenty seven primary checks; 24 four desk checks, 19 in KA1, 3 in KA2 and 2 in KA3, one in risk based, and 3 On the Spot Check After, in KA2, was also carried out.  
Concerning to 2018 the NA have been made 4 desk checks, two risk based.  
Referring to 2019 the NA have been made 4 primary checks.  
Three On The Spot Check During, two to KA2 projects, one risk based, and one to KA3 project;  
One System Check";  
Referring to 2020 the NA made eight primary checks.  
KA1: System Checks haven't been made to the Entities because only in 2021 it is possible like the Desk Checks. Four On the Spot Check During were performed, two risk based,  
KA2: Desk Checks and On the Spot Check After weren't selected and made to the Entities because only in 2021 it's possible to do them, and the projects are still in the follow up status. Two On the Spot Check During were realized, one risk based.  
KA3: Desk Checks weren't selected and Two On Spot Check During were realized, one risk based.  
As previously mentioned in 2020 two jointed visit were made with the National Agency Erasmus+ Training and Education, in accordance with the annual Work Programme.



During 2020 the NA performed four monitoring visits.  
 In general, the implementation of primary checks confirmed the correct implementation of the projects, corresponding to the information available at the National Agency and permanently updated by the project officers and the monitoring team.  
 The desk checks helped the verification after analysing the final reports, consolidating the assessment processes. The on the spot check during made it possible to monitor the work in this complex year of 2020, with low execution of mobilities but with a lot of commitment from the Organizations and all the partners involved, in accordance with the rules.  
 In terms of the joint monitoring visits of the National Agencies PT01 and PT02, no double funding was detected by the monitored Entities.

### II.3. Online Linguistic Support

1. Please provide information on the implementation of the Online Linguistic Support, including achievements, challenges and best practices.

Not applied to the youth actions of the programme.

### II.4. Implementation of the 2020 NA Work Programme

#### II.4.1. Implementation of the budget allocation policy and funds management

1. Please report **how the NA implemented the budget allocation** policy initially set in the NA Work Programme. Please stress the reasons of any difficulties encountered and the measures undertaken by the National Agencies at the level of budget transfers across actions and/or fields (if applicable).

In 2020, as has been the case in previous years the PT NA made request for transfer of funds to the COM that consists in transfer across key actions, from KA2 and KA1 to KA3 in compliance with the Amendment to Delegation Agreement 2020  
 The reasons for our proposal to allocation policy are the analysing of the record number of submitted applications and number of applications rejected for lack of funding, the review of granted projects regarding to their number, budget awarded and execution, and last but not least, the management of expectations and motivation of candidates, our potential beneficiaries.

a) KA2 - Strategic Partnerships

If the NA opted for carrying out distinct selection panels for the two types of Strategic Partnerships in the approved NA Work Programme, the realised grant allocation policy shall be declared in the table below:

Strategic Partnership in the field of:	% of KA2 funds allocated to the Strategic Partnerships for innovation	% of KA2 funds allocated to Strategic Partnerships for exchanges of good practices
VET		
Adult education		
Youth	66	34

School education:

Option 1: **two selection panels**

Share of KA2 funds allocated to School Exchange Partnerships (%)	Share of KA2 funds allocated to joint selection panel of other Strategic Partnerships in school education (%)

School education:

Option 2: **three selection panels**

Share of KA2 funds allocated to School Exchange Partnerships (%)	Share of KA2 funds allocated to other Strategic Partnerships for Exchange of Good Practices (%)	Share of KA2 funds allocated to Strategic Partnerships for innovation (%)
VET		

Please explain the reasons for deviating from the allocation policy compared to the approved WP (if applicable).

The National Agency continued to opt for carrying out distinct selection panels for the two types of Strategic Partnerships. According to the approved 2020 WP our allocation policy was the 70% of KA2 funds allocated to the Strategic Partnerships for innovation and 30% of KA2 funds allocated to Strategic Partnerships for exchanges of good practices. However, we assumed that there was a non-relevance deviation between the approved and the performed. The realised grant allocation policy was 66% of KA2 funds allocated to the Strategic Partnerships for innovation and 34% of KA2 funds allocated to Strategic Partnerships for exchanges of good practices. The reasons are the number of submitted applications, number of applications rejected for lack of funding and number of granted projects regarding to their budget awarded, combined with the optimization of funds execution for the action.

b) Youth

Please describe how the NA distributed the funds for Youth actions across the various selection rounds.

Round	KAI(%)	KA2(%) option 1: one selection panel	KA2(%) option 2: two selection panels SPs for innovation	KA2(%) option 2: two selection panels SPs for exchanges of good practices	KA3(%)
Round 1	35,5	N/A	10,7	70,5	31,5
Round 2	33,5	N/A	61,6	14	37,8
Round 3	35,7	N/A	21,8	28,3	65,1

Please stress the reasons for deviating from the allocation policy compared to the approved Work Programme(if applicable)

According to the approved 2020 WP the PT NA distributed the funds for Youth actions across the various selection rounds in the following way R1 35%, R2 35% and R3 30%. The PT NA made some adjustments in our allocation policy. We assumed the deviation between the approved and the performed. The reasons for our allocation policy are the analysis made of the number of submitted applications and the number of applications rejected for lack of funding, the reviewing of granted projects regarding to their number, budget awarded and execution, and last but not least, the management of expectations and motivation of candidates, our potential beneficiaries.

c) Education and Training (except KA107)

Did you carry out an additional (optional) selection round, as described in the approved Work Programme? If so, please list below which actions benefited from this optional deadline.

N/A

2. With reference to the EPlusLink financial reports, please comment on the **budget commitment level** for 2019 and 2020 decentralised actions funds per field. If the budget commitment level was below 95% per field or key action, please explain the reasons and describe the remedial actions.

The budget commitment rate for 2019 is 105% per field. The budget commitment rate for 2020 is 60% per field. The reason for this commitment level is due to the fact that 3<sup>o</sup> round projects are not considered since they were only had grant agreements signed in the beginning of the year 2021. When all grant agreements will be awarded and signed in the beginning of the year of 2020 the budget commitment rate will be 104%.

3. With reference to the EPlusLink financial reports, please comment on the **budget realisation level** for the **2016 and 2017 decentralised actions funds per field**. In the case of final financial reports, if the realisation level was below 90% per field or key action, please explain why and describe the remedial actions.

The budget realisation rate for 2016 is 93,58% per field being over 90%.  
The budget realisation rate for 2017 is 93,22% per field being over 90%.  
Although our expectations were to attain a 100% realisation rate and despite all of our efforts this rate is the result of frequent and common changes to the projects (e.g. changes in the number of participants, real costs etc..) and 3 cancelled KA1 projects. The committed budget in KA218 was not fully realised because we efficiently managed the respective budget which translated in lower costs.

#### II.4.2. Complementary funding

If any **co-funding** has been made available for the Call 2020, please describe the details including the key action, field, the amount allocated and the source of the complementary funding.

National co-funding

Type	Amount	Purpose
------	--------	---------

International co-funding

Type	Amount	Purpose
------	--------	---------

#### II.4.3. Analysis of the targets set in the 2020 NA Work Programme

1. Please comment on the **achievement of the targets** set in the 2020 NA Work Programme related to the **Objective I.3.8. Efficient, effective and compliant programme management**. In case of underachievement, please describe reasons and remedial measures the NA has undertaken/will undertake to improve the results

In spite of the atypical year with a Project Management linked to the pandemic, many Projects postponed or suppressed, many organizations in telework, We can say that taking into account the very ambitious objectives set in the Work Programme, the results are still satisfactory. The only target that was a little far away in terms of realization was the share of applications for KA2 reaching the minimum quality threshold for selection and this was due essentially to the large number of applications submitted in round 2, during the confinement, by organizations without experience in the programme.

% share of applications for KA1 (excluding Higher Education) reaching the minimum quality threshold for selection:  
Target 97%, realised 96%

% share of applications for KA2 reaching the minimum quality threshold for selection:  
Target 95, realised 78

% share of applications for KA3 reaching the minimum quality threshold for selection  
Target 95, realised 94%

% share of final reports reaching the minimum quality threshold for acceptance without grant reduction based on quality grounds  
Target 95%, realised 100%

% share of timely received final beneficiary reports  
Target 100%, realised 70%

% share of final beneficiary reports with financial adjustments below 2%  
target 100%, realised 95%

2. If applicable, please comment on the achievement of the targets set in the 2020 NA Work programme related to the **additional NA Objective(s)**. In case of underachievement, please describe remedial measures the NA has undertaken/will undertake to improve the results.

N/A

3. Please indicate any activities that could not be realised as initially planned in the 2020 NA Work Programme and explain why they were not carried out.

N/A

### PART III - ERASMUS + NETWORKS

#### III.1. ECVET

1. If relevant for the National Agency, please provide **an overview of all the activities** implemented by the national ECVET during the year 2020.

N/A

2. Please indicate any **activities that could not be realised as initially planned** (in the NA Work Programme) and explain why they were not carried out.

N/A

#### III.2. Eurodesk

1. If relevant for the National Agency, please provide **an overview of all the activities** implemented by the national Eurodesk during the year 2020.

In 2020 Eurodesk Portugal maintained the network of 70 multipliers, covering the country. Also, close cooperation with EURES Network, EUROPE DIRECT Centres and Youth Wiki coordinator was constant during 2020.

The 2 network meetings scheduled needed to be readapted due to the public health restrictions. 1 event were replaced for a cycle of webinars and online events and another one was delivered on the spot, promoting 2 regional events to make sure the audience was lower than 30 participants per event.

In terms of events, we highlight:

- 1 – The majority of the events were delivered online, but when possible and with all the safety measures in place, the network was able to deliver on the spot events.
- 2 – Time to move Campaign: More than 80 local/regional events, involving thousands of youngsters, youth workers, politicians and community leaders were delivered <https://timetomove.eurodesk.eu/#activities>.
- 3 – Participation in local and regional events all over the country – Eurodesk Road Show - with specific approaches depending on the target and the event, using online tools and/or the resources produced;
- 4 – Participation in the “Volta ao Emprego” national route of events delivered by the Europe Direct centres in Portugal, online.

In terms of online strategy:

- 1 - We delivered a monthly newsletter for the multipliers and for our database with relevant information and opportunities.
- 2 - Facebook and Instagram were also permanent tools of information and dissemination;
- 3 - Questions from the European Youth portal have been answered.
- 4 – Webinars on different topics have been delivered with success.

The dissemination of the European Youth Portal and EYP content were active during the year, with special focus on the relaunch of the portal.

Over 3000 questions were answered during 2020. This is a lower number compared to 2019, mainly because of the consequences of the COVID 19 pandemic in the mobility all around Europe.

The strategy in terms of Communication, information and dissemination for Eurodesk in Portugal was part of a coherent communication framework Eurodesk Portugal had also a very active role in the production and dissemination of giant games (one about European topics and other about sustainability) as well as translation of resources to promote these topics among the multipliers, and from them to the young people.

2. Please indicate any **activities that could not be realised as initially planned** (in the related NA Work Programme) and explain why they were not carried out.

Network meetings needed to be readapted.  
 Road show moved online.  
 Several materials were replaced by the giant games.  
 Campaigns, National events, and participation in fairs were or moved online or cancelled.

All this changes and adaptations were needed due to the consequences of the COVID-19 pandemic and the associated constrains, namely, the restrictions to organize on the spot events.

**III.3. SALTO Resource Centres**

1. If relevant for the National Agency, please provide **an overview of all the activities** implemented by the SALTO RC hosted by the National Agency during the year 2020.

N/A

2. Please indicate any **activities that could not be realised as initially planned** (in the related NA Work Programme) and explain why they were not carried out.

N/A

**PART IV - Networks - budget execution (ECVET, EURODESK, SALTO)**

**IV.1. ECVET**

**IV.1.5. Budget forecast – for 2020**

Reference period:01.01. 2020 - 31.12. 2020

**Table 1 : Overview of expenditure**

Budget headings	Costs per Subheading (EUR) <i>info</i>	Costs per heading (EUR) <i>info</i>	Amendment(if any)	Budget Realisation
<b>1. National Agency staff costs</b>				
1.1 National Agency staff costs (max 15% of total eligible costs)	0.00	0.00		
<b>2. National Agency travel and subsistence costs</b>				
2.1 National Agency travel and subsistence costs	0.00	0.00		
<b>3. ECVET Experts: daily rates, travel and subsistence for participating in national and international seminars</b>				
3.1 Daily rates for the members of the ECVET Experts team	0.00	0.00		
3.2 Participation in NATIONAL conferences and seminars	0.00			
3.3 Participation in INTERNATIONAL conferences and seminars	0.00			
<b>4. Equipment and materials (max 10% of total eligible costs)</b>				
4.1 Equipment and materials (max 10% of total eligible costs)	0.00	0.00		
<b>5. Sub-contracting, consultancy and other external services (max 30% of total eligible costs)</b>				
5.1 Sub-contracting, consultancy and other external services (max 30% of total eligible costs)	0.00	0.00		
<b>6. Conferences and seminars</b>				
6.1 For direct organisation costs such as rent of rooms, rent or purchase of materials, interpretation booths, local transport	0.00	0.00		
6.2 For travel and subsistence costs of participants and speakers who are NOT National Agency staff or ECVET Experts	0.00			
6.3 For interpreters	0.00			
<b>7. Other direct costs</b>				
7.1 Other direct costs	0.00	0.00		
<b>Total</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

NB: at least 75 % of the project budget is expected to concern tasks at national level

**Table 2 - Overview of sources of financing**

Sources	Amounts (EUR)	Amendment(if any)	Budget Realisation
1) Grant requested from the Erasmus+ programme (max 90% of total eligible cost)			
2) Contribution from the regular budget of the National Agency			
3) Support expected from other European Union programmes provided specifically for this project			
4) Support from public (national, regional, etc) sources, provided specifically for this project			
5) Support from the private sector or foundations, provided specifically for this project			
6) Other sources			
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

<b>Control box: TOTAL COSTS</b> (must be equal with TOTAL of sources of financing-Table 2)
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**Details for table heading 1.1: National Agency (NA) staff costs**

National Agencies (NA) can budget their staff costs up to a maximum of 15% of the total eligible costs

Staff by category ( <i>info</i> )	Total number of days (a)	Average cost per day (b)	Budget Realisation(axb)
Staff Category 1( <i>info</i> ) Manager			
Staff Category 2 ( <i>info</i> ) Researcher, Teacher, Trainer			
Staff Category 3 ( <i>info</i> ) Technical			
Staff Category 4 ( <i>info</i> ) Administrative			
<b>Total</b>			<b>0.00</b>

<b>Total of heading 1</b>

Details for table heading 2.1: National Agency travel and subsistence costs for participating in conferences and seminars(*info*) :

Purpose of journey	Number of NA Staff (a)	Number of days by person (b)	Daily subsistence costs by person (EUR) (c)	Average travel costs by person (EUR) (d)	Budget Realisation (EUR) (axbxc)+(axd)
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<b>Total of heading 2</b>
0.00

Details for table heading 3: ECVET Experts - daily rates, travel and subsistence for participating in national and international seminars

3.1 Daily rates for the members of the ECVET Experts team (*info*) :

Number of ECVET Experts (a)	Number of days by ECVET Expert (b)	Average costs per day (EUR) (c) ( <i>info</i> )	Budget Realisation (axbxc)
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3.2 Participation in NATIONAL conferences and seminars (*info*) :

Purpose of journey	Number of ECVET Experts (a)	Number of days by ECVET Expert (b)	Daily subsistence costs by ECVET Expert (EUR) (c)	Average travel costs by ECVET Expert (EUR) (d)	Budget Realisation (EUR) (axbxc)+(axd)
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3.3 Participation in INTERNATIONAL conferences and seminars (*info*) :

Purpose of journey (please indicate the country of destination if known)	Country of destination	Number of ECVET Experts (a)	Number of days by ECVET Expert (b)	Daily subsistence costs by ECVET Expert (EUR) (c)	Average travel costs (EUR) (d)	Budget Realisation (EUR) (axbxc)+(axd)
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<b>Total of heading 3</b>
0.00

Details for table heading 4.1: Equipment and materials

Equipment and materials costs up to a maximum of 10% of the total eligible costs

Description (specify also Purchased/Rented)	Number of items (a)	Cost of purchase or rent (EUR) (b)	Usage rate % (c)	Depreciation rate %( <i>info</i> ) (d)	Budget Realisation (axbxc)d
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<b>Total of heading 4</b>
0.00

Details for table heading 5.1: Sub-contracting, consultancy and other external services

Sub-contracting, consultancy and other external services up to a maximum of 30% of the total eligible costs

Subcontract	Task description	Number of person days (a)	Cost per day (EUR) (b)	Other costs to be included in the Subcontract (EUR) (c)	Budget Realisation (axb)+c
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<b>Total of heading 5</b>
0.00

**Details for table heading 6: Conferences and Seminars**

**6.1 For direct organisation costs such as rent of rooms, rent or purchase of materials, interpretation booths, local transport**

Description	Number of items (a)	Cost per item (EUR) (b)	Budget Realisation (axb)
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**6.2 For travel and subsistence costs of participants and speakers who are NOT National Agency staff or ECVET Experts (info) :**

Purpose of journey	Country of destination	Number of participants/speakers (a)	Number of days by participant (b)	Daily subsistence costs by participant (EUR) (c)	Average travel costs by participant (EUR) (d)	Budget Realisation (EUR) (axbxc)+(axd)
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**6.3 For interpreters**

Description of languages (Interpretation from)	Description of languages (Interpretation to)	Number of interpreters (a)	Number of days (b)	Average costs per day (EUR) (c)	Budget Realisation (axbc)
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<b>Total of heading 6</b>
0.00

**Details for table heading 7.1: Other direct costs**

Description (please try to be as specific as possible)	Number of items (a)	Cost per item (EUR) (b)	Budget Realisation (axb)
---	---------------------	-------------------------	--------------------------

<b>Total of heading 7</b>
0.00

Description	Amount
Pre-financing received from EC(100% of contribution)	
Balance to be paid by the EC to the NA(+) or to be reimbursed by the NA to the EC(-)	

If necessary, the NA can provide any comments on the Networks budget below:

--

The NA should extract the filled-in tables and attached signed document in the attachment section.

**IV.2 EURODESK**

**IV.2.5. Budget forecast - for 2020**

Reference period: 1 January 2020- 31 December 2020

Please enter in the "Forecast" column the figures appearing in the budget attached to the agreement both for the expenses and resources.

**I. EXPENDITURES**

A. STAFF	Number of person/month	Gross Salary per month	Forecast	Amendment(if any)	Budget Realisation
A.1 Staff salaries (including salary related charges)	12.00	2063.20	24758.40		35206.84
A.2 Staff training	1.00	2500.00	2500.00		0.00
A.3 Fees (experts, audits)	1.00	2500.00	2500.00		3508.00
<b>Total</b>			<b>29758.40</b>	<b>0.00</b>	<b>38714.84</b>

I. EXPENDITURES

B. MISSIONS	Forecast	Amendment(if any)	Budget Realisation
B.1 National missions	8000.00		14817.21
B.2 International missions	3500.00		0.00
<b>Total</b>	<b>11500.00</b>	<b>0.00</b>	<b>14817.21</b>

I. EXPENDITURES

C. INFORMATION	Forecast	Amendment(if any)	Budget Realisation
C.1 Information activities (meetings, exhibitions...)	26000.00		10000.00
C.2 Publications: production and dissemination costs	25513.00		34759.80
<b>Total</b>	<b>51513.00</b>	<b>0.00</b>	<b>44759.80</b>

I. EXPENDITURES

D. OPERATING COSTS	Forecast	Amendment(if any)	Budget Realisation
D.1 Rental of office space			0.00
D.2 Data processing (hardware, software, maintenance)	5000.00		1608.80
<b>Total</b>	<b>5000.00</b>	<b>0.00</b>	<b>1608.80</b>

<b>TOTAL DIRECT COSTS(sub-total A + sub-total B + sub-total C + sub-total D)</b>
99900.65

II. RESOURCES

Resources	Forecast	Amendment(if any)	Budget Realisation
1. Contribution from the Member State or its representative	40000.00		40000.00
2. Other national resources ( <i>info</i> )	0.00		2129.25
3. EU contribution requested ( <i>info</i> )	57771.40		57771.40
<b>Total</b>	<b>97771.40</b>	<b>0.00</b>	<b>99900.65</b>

<b>Control Box: TOTAL COSTS (must be equal with TOTAL of II.RESOURCES)</b>
99900.65

Description	Amount
Pre-financing received from EC(100% of contribution)	57771.40
Balance to be paid by the EC to the NA(+) or to be reimbursed by the NA to the EC(-)	0.00



If necessary, the NA can provide any comments on the Networks budget below:

--

The NA should extract the filled-in tables and attached signed document in the attachment section.

### IV.3 SALTO

#### IV.3.7. Budget forecast - for 2020

Reference period: 1 January 2020- 31 December 2020

Please enter in the "Budget realisation" column the figures related to both for the expenses and resources and if applicable any amendments to the budget.

#### I. EXPENDITURES

A. STAFF	Number of person/month	Gross Salary per month	Forecast	Amendment(if any)	Budget Realisation
A.1 Staff salaries (including salary related charges)					
A.2 Staff training					
A.3 Fees (experts, audits)					
<b>Total</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

#### I. EXPENDITURES

B. MISSIONS	Forecast	Amendment(if any)	Budget Realisation
B.1 National missions			
B.2 International missions			
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

#### I. EXPENDITURES

C. INFORMATION	Forecast	Amendment(if any)	Budget Realisation
C.1 Information activities (meetings, exhibitions)			
C.2 Publications: production and dissemination costs			
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

#### I. EXPENDITURES

D. OPERATING COSTS	Forecast	Amendment(if any)	Budget Realisation
D.1 Rental of office space			
D.2 Data processing (hardware, software, maintenance)			
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

<b>TOTAL DIRECT COSTS(sub-total A + sub-total B + sub-total C + sub-total D)</b>
<b>0.00</b>

#### II. RESOURCES

Resources	Forecast	Amendment(if any)	Budget Realisation
1. Contribution from the Member State or its representative			
2. Other national resources ( <i>info</i> )			
3. EU contribution requested ( <i>info</i> )			
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

<b>Control Box: TOTAL COSTS (must be equal with TOTAL of II.RESOURCES)</b>
0.00

Description	Amount
Pre-financing received from EC(100% of contribution)	
Balance to be paid by the EC to the NA(+) or to be reimbursed by the NA to the EC(-)	

If necessary, the NA can provide any comments on the Networks budget below:

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The NA should extract the filled-in tables and attached signed document in the attachment section.

#### **PART V-Realisation of 2019 and 2020 TCA versus NA Work Programmes - comparison with EPlusLink**

1. The NA is requested to export the 2019 and 2020 TCA files per field from EPlusLink and upload them into LifeCard. The comparison between the activities approved in the NA Work Programme and the implemented ones will show any differences in colour. Please provide explanations for the differences in the text box below.

In addition, the NA is requested to provide final TCA tables for **any Delegation Agreements it is closing** with the 2020 Yearly NA Report in the attachment section

PT NA made some adjustments in the TCA activities approved in the NA Work Programme, to assure the quality of the programme management and implementation and to increase the quality of TCA strategy, plan and activities implementation, their connected achievements, learning outcomes and results. In this adjustment's PT NA keep their NA role as planned. These adjustments went in the direction of the planned TCA objectives and priorities, complied with the programme management rules and with the ceiling (s), following the Guide for NA's, Notes, other guidelines and / or instructions received from the Commission, not using more budget than available and eligible for the overall TCA, following the rules, complying with the TCA procedures and requirements, assuring the good quality of the budget planning, activities implementation and their connect results. PT NA included new sending activities in TCA 2019 and 2020 that promoted the exchange of experiences and best practices, increased the quality of projects, both to increase the organizational and pedagogical skills to holder projects and facilitated the process of construction and animation of networks of partners, increased the competences of participants and organizations, contributed to the building of partnerships and networking, to newcomer's participation and to the reinforcement of the cooperation between NA's, to the successful implementation of Strategic Partnerships, networks and cooperation activities, fostering the overall quality TCA Plan and Programme Erasmus + implementation. Some substantial changes included in the Yearly Report received prior approval by the Commission through TCA Plan Amendments submitted and approved before the deadline, follow the provisions of the commission. During 2020, the activities were mainly implemented online, following the instructions and guidelines of the Commission regarding the possible changes or adaptations linked with Covid 19 pandemic that impacted the implementation of TCA activities.

2. With reference to the **TCA financed under the 2019 Delegation Agreement** (TCA eligibility period 1.01.2019 - 31.12.2020), please report on how the National Agency used the available budget, complied with the ceiling(s), and ensured the required co-financing. Please provide explanation in case the National Agency either did not use this budget opportunity or could not comply with the TCA requirements.

The main goal was to foster the strategic implementation of E+, contributing to fulfilling its objectives and priorities and into the direction of the strategy defined the TCA 2019 Workplan. PTNA used the available budget, in the implementation of Hosting Activities, Strategic Partnerships, sending participants and cofounded activities, in cooperation with other NA's, SALTO's and stakeholders, linked with the general objectives of the Programme and TCA and specific aims and objectives defined by PTNA considering the context of the country, his participants and potential applicants. PTNA used the budget to: support the high quality implementation of E+; promote development of competences of potential organisations and participants, in agreement with priority topics and target groups, through the implementation of training and support activities, partnerships building and research-based analysis of Programme results, in the frame of cooperation's between NA's, Strategic Partnerships and Networks. Some Hosting activities received cofounding from other NA's. PTNA complied with the ceiling (s) following the Guide for NA's and other Notes, guidelines and / or instructions received by the Commission, not using more budget than the available and eligible, following the rules, complying with the procedures and requirements, assuring the good quality of budget planning, of activities implementation and their results. PT NA ensured the required co-financing through: partnerships with local partners, institutions, and other shareholders; participants or their organizations contribution (deducting a percentage from travel costs reimbursement, local travel costs and other costs); and the national contribution to staff costs. Hosting and Sending activities implemented had promoted exchange of experiences, best practices, increased the quality of projects, both to increase the organizational and pedagogical skills to holder projects and facilitated the process of building and animation of networks and partnerships, increased the competences of participants, newcomer's participation and the reinforcement of cooperation between NA's, fostering the overall quality of Programme

implementation. During 2020 year, activities were mainly implemented online, following the notes and guidelines of the Commission regarding the possible changes/adaptations linked with Covid19 pandemic that impacted the implementation of TCA activities.

**V.1. Specific NA activity planning-2020**

Please use the ["upload TCA functionality"](#) on the cover page to fill the table below. You cannot directly edit the table below.

KA220-Higher Education

Stat us	Wpt cai d	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participa nts Nu mbe r	Hosti ng Coun tries	Coordinati ng Agen cies	Partner Agencies	Budget Aw arded	Budget Re alised	Trai ning Sta tus Cod e
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KA215-School education

Stat us	Wpt cai d	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participa nts Nu mbe r	Hosti ng Coun tries	Coordinati ng Agen cies	Partner Agencies	Budget Aw arded	Budget Re alised	Trai ning Sta tus Cod e
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KA216-Vocational education and training

Stat us	Wpt cai d	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participa nts Nu mbe r	Hosti ng Coun tries	Coordinati ng Agen cies	Partner Agencies	Budget Aw arded	Budget Re alised	Trai ning Sta tus Cod e
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KA217-Adult education

Stat us	Wpt cai d	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participa nts Nu mbe r	Hosti ng Coun tries	Coordinati ng Agen cies	Partner Agencies	Budget Aw arded	Budget Re alised	Trai ning Sta tus Cod e
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KA218-Youth

Stat us	Wpt cai d	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participa nts Nu mbe r	Hosti ng Coun tries	Coordinati ng Agen cies	Partner Agencies	Budget Aw arded	Budget Re alised	Trai ning Sta tus Cod e
											FR02, MT01, PT02, IS02, RO01, DK01, AT02, BE03,			

New		KA218	THO	3rd European Youth Work Convention - Youth work development and youth work policies	The 3rd European Youth Work Convention invites delegations from all European countries to discuss about developments of youth work policies and practices. It will serve as kick-off-event for the implementation process of the European Youth Work Agenda	Youth workers, representatives of European youth work organisations, youth associations and policymakers from all levels, youth researchers, practitioners and policy makers from other sectors	Sending	21	DE	DE04	NL01, NL02, IT03, IE01, NO02, SE02, LU01, LI02, SI02, BE05, EL02, TR01, PL01, HR01, FI01, CY02, EE01, ES02, CZ01, BE04, BG01, LT02, LV02, HU02, SK02	3000.00	580.00	RLS
Modified	455155	KA218	THO	TOOL FAIR XV	Tool Fair is an international event that brings together youth work experts all over Europe and beyond to discuss and learn from each other about innovative methods and best practices from the field of youth work. The 15th edition of the International Tool Fair, will take place in Portugal.	Youth workers on various levels of the field	Hosting	100	PT	PT02	PT02, HR01, FI01, FR02, BG01, LV02, RO01, CY02, AT02, HU02, NO02, BE05, ES02, LT02, BE04	100000.00	0.00	PLN
New		KA218	THO	Linguistic Workout! English communication competences for transnational youth projects (TCA-PB-Id:1294)	This TC aims to improve participants' communication competences in English with a functional methodology focused on international youth work within the ERASMUS+ Programme. It targets project managers, youth workers and leaders seeking to build partnerships and develop or run international youth projects with E+.	youth workers, youth leaders, trainers, project managers, EVS mentors/tutors.	Sending	2	ES	ES02	AT02, BE04, FI01, BG01, ES02, PT02, LT02	300.00	0.00	RLS
New		KA218	THO	Leadership as a vehicle for youth participation	to train young people, teachers, youth leaders, youth workers, representatives of municipalities/NGOs/CSOs and sports clubs on leadership principles in order to become active citizens in their local, national and European community and effective drivers of change	young people, teachers, youth leaders, youth workers, representatives of municipalities/NGOs/CSOs and sports clubs	Sending	1	CY	CY02	BG01, PT02, ES02	400.00	0.00	RLS
					To develop graphic facilitation competences in	Trainers and facilitators,					AT02, BE04, FR02, SK02,			

Modified	455154	KA218	THO	THE POWER OF NON FORMAL EDUCATION 2021	order to better support young people learning processes.	Youth workers	Hosting	30	PT	PT02	ES02, CY02, PT02, LT02	17000.00	0.00	PLN
Modified	455153	KA218	THO	THE POWER OF NON FORMAL EDUCATION 2021	A POWERFUL TC FOR A POWERFUL TCA Improving the impact of Non Formal Education (NFE), principles and methods in the empowerment of young people as real actors of the society (from local to Europe).	Youth workers, Trainers, Youth leaders, Project managers, Youth Policy Makers	Hosting	30	PT	PT02	BE04, FI01, BE05, BG01, LV02, AT02, CY02, ES02, LT02, PT02, DK01	20000.00	0.00	PLN
New		KA218	THO	OMG. Youth at the museums (third edition) (TCA-PB-Id: 1472)	The aim is to find a way to break the barriers that separate young people from museums. This activity, carried out in collaboration with the General Secretary of National Museums of the Culture and Sports Ministry, will have two phases. In this first phase, the participants together with the trainers will work on the design of the activities that, in October, will be developed in various museums. To this end, the conclusions drawn up in the edition of the previous 2019 course will be taken into account, complemented by the experience and the proposals from the participants. The opportunities offered by various European programs such as Creative Europe will also be explored or Erasmus + itself as well as the possibility of networking between museums or the creation of young advisory committees. In the second phase, October 2020, the activities will be implemented and monitored during by the participants to finally evaluate their results.	youth workers, youth leaders, students/potencial museum workers, teachers, museum workers, museum educators, youth interested in the culture	Sending	1	ES	ES02	FR02, FI01, PT02, BE04, CY02, ES02	150.00	0.00	RLS
Modified	455152	KA218	THO	Study Visit on Inclusion, in Portugal	The aim of the study visit is to visit / present good practices from inclusion organizations and projects, with focus on work with roma communities and social neighbourhoods.	youth workers, youth leaders, trainers, project managers, EVS mentors/tutors.	Hosting	30	PT	PT02	DE04, LT02, PT02, ES02, BE04, DK01, BG01, NO02, AT02	21000.00	0.00	PLN
Modified	455151	KA218	THO	European Launch: Toolkit	The online toolkit Democracy Reloading is now ready! With this conference, we aim at disseminating the product at European and local or national level in order to	municipality workers, organisations supporting municipalities in engaging young people in decisionmaking processes,	Hosting	100	PT	BE04	BE05, ES02, LT02, HU02,	20000.00	0.00	CNL

				Democracy Reloaded:	Each as much as possible practitioners who might have also contributed during the different activities to the content development of the toolkit.	European and national institutions, trainers supporting youth participation processes at local/regional level													CY02, BE04, PT02				
Modified	455150	KA218	TSS	Creative & Tech Learning Mix	The Aim of the training is to provide creative and digital tools to empower Youth Work and Erasmus+ project management and to understand how, creative learning and technology learning, digital gaming and other creative and digital youth work practices can be integrated into youth work practice.	Youth workers, Youth leaders, Project managers, Erasmus+ Beneficiaries, Municipalities Youth Workers	Hosting	30	PT	PT02									HU02, SK02, PT02, ES02, DK01, CY02	21000.00	0.00		PLN
New		KA218	THO	SALTO PI - Making youth participation visible: conference, webinars, good practices	SALTO Participation and Information Resource Centre (SALTO PI) plans to organise a conference, set of webinars and publish a compendium showcasing inspirational participation and critical thinking practices.	youth field organisations	Sending	33	EE										CY02, PT02	1500.00	1500.00		RLS
New		KA218	THO	European Youth Work Academy, 2nd edition - preparatory process	Further development of a regular platform for reflection on current developments and trends and innovation in European youth work, including consultative meetings and community and knowledge building activities.	Practitioners in youth work and youth work related fields, including youth workers, trainers, policy makers, researchers and educators	Sending	1	SI	SI02									DE04, EE01, ES02, FI01, IE01, NL02, SE02, AT02, BE05	7000.00	4000.00		RLS
Modified	455164	KA218	TSS	Erasmus Regionalis	To bring Erasmus+ to regions in Norway that have few organisations/municipalities that apply for Erasmus+ projects by bringing them to regions that use Erasmus+ strategically in their youth work.	Youth workers from regions where E+ is not much used	Hosting	50	PT	NO02									PT02	500.00	0.00		PLN
New		KA218	THO	"Climate emergency: priorities from the youth for a political agenda focused on sustainability". (TCA-PB-Id: 1485)	The main objective of this training activity is to generate a common space for reflection and political positioning on sustainability and climate change among young representatives of European youth organizations.	youth workers, youth leaders, trainers	Sending	1	ES	ES02									FR02, CY02, ES02	150.00	0.00		RLS
New		KA218	THO	Conference: "On track - Different youth work approaches for different NEET situations"-IV	The aim of this cross-sectoral conference activity is to address NEET issues and to showcase good practices with the emphasis on cooperation between youth work and other sectors (formal education, employment, social & business sector...) and also to provide contact making opportunities for future project applications.	Youth workers, project managers, youth policy makers, anyone with experience working on the issue of vulnerable young people in NEET situations (face-to-face workers as well as managers/decision makers).	Sending	1	TR	SABE2									LV02, SABE2	400.00	0.00		RLS
					As a follow-up to the KA3 project Becoming a part of Europe on the role of youth																		

Modified	455163	KA218	THO	Becoming a Part of Europe - National training courses on youth work supporting the integration of young migrants, refugees and asylum seekers (follow-up of BpE-ToT)	work in the integration of young migrants, refugees and asylum seekers, several national TCs for youth workers will be implemented in 2020. This activity is the Portuguese National Training Course aiming to follow the project objectives and the development of youth work in the integration of young migrants, refugees and asylum seekers.	youth workers, project managers, stakeholders, trainers	Hosting	25	PT	PT02	PT02	15000.00	0.00	PLN
New		KA218	THO	Digital Youth Work Academy – DigYouWork(A) (TCA-PB-Id: 1290)	DigYouWork(A) is an intensive training course aiming to explore several new media tools that youth workers can use in order to digitalise their work with young people. The practical workshops will explore the current trends and challenges in youth work, and possible solutions offered by the new Information and Communication	Participants (young people), Trainers, Youth Workers, Other (Decision Makers, political stakeholders,...)	Sending	2	ES	ES02	SK02, BG01, ES02, AT02, CY02, PT02, NL02	300.00	0.00	RLS
New		KA218	THO	MINDSET OF YOUTH WORKERS (TCA-PB-Id: 1494)	The overall aim of this Mindset training course is to reflect on the mindset of youth workers and exchange, discuss and challenge youth workers about competences they need for supporting young people's development in youth mobility and furthermore. This will be based on drawing from successful youth mobility experience	Youth workers and educators	Sending	1	NL	NL02	PT02, NL02, DE04	200.00	0.00	RLS
New		KA218	THO	"Make the difference for a Green Europe" – European Conference on Sustainable Development and Environment - Preparation activities	To prepare the Conference submitted for approval on TCA 2021. The Conference aims to explore and reflect on the role of non-formal and informal education as instruments to work with young people in pursuing the Sustainable Development Goals	youth workers, youth leaders, trainers, project managers, policy makers, multipliers and other stakeholders	Hosting	30	PT	PT02	IT03, LT02, NL02, RO01, BE04, CY02, ES02, FI01	20000.00	0.00	PLN
New		KA218	EBAR	RAY research - Research-based analysis and monitoring of Erasmus+ YIA (RAY-MON) (TCA-PB-Id: 1450)	This project aims to continuously collect data from projects with respect to a broad scope of aspects in order to contribute to practice development and to improving the implementation of the programme.	youth workers, youth leaders, young people, project coordinators, project leaders	Sending	4	AT	AT02	FI01, BE03, NL02, CY02, PT02, AT02, DE04	15000.00	11631.30	RLS
Modified	455162	KA218	TSS	PBA "Make the Move VII"	A contact making seminar co-organized by NA BEFR and PT, in order to promote partnerships and develop quality Youth Exchanges, with a strong focus on Inclusion. Programme	Youth workers, youth leaders, project managers	Hosting	50	PT	BE04	NO02, HU02, BG01, FI01, BE04, LT02, AT02,	300.00	0.00	CNL

					Countries + EEA + Russian Federation, and SEE.								ES02, PT02			
New		KA218	THO	European Launch:Toolkit Democracy Reloading!	we aim at disseminating the toolkit at European and local or national level in order to reach as much as possible practitioners who might have also contributed during the different activities to the content development of the toolkit.	municipality workers, organisations supporting municipalities in engaging young people in decisionmaking processes, European and national institutions, trainers supporting youth participation	Sending	12	PT	BE04			BE05, ES02, IT03, LT02, FR02, BE04, HU02, PT02, CY02, EE01	15000.00	3504.53	RLS
Modified	455161	KA218	THO	Training of Trainers 2020/2021 - 3rd seminar	The main goal is to train trainers who wish to start an international career and are motivated to take part in continually improving the quality of projects under the Erasmus+: Youth in Action Programme.	Trainers of Youth Workers	Hosting	24	PT	SADE1			LT02, DE04, BG01, SK02, BE05, PT02, LV02, ES02, BE04	1200.00	0.00	PLN
Modified	455160	KA218	THO	Role Models Initiatives	This activities aims to promote social inclusion, prevent exclusion and radicalization as well as encourage active citizenship and commitment to the European values. This Initiative/activities will be implemented at national level.	Young people and adults at risk of poverty, exclusion and/or violent radicalisation, which could include inter alia early school leavers, NEETs (those not in education, employment, or training), students and pupils from low socio-economic backgrounds or in disadvantaged neighbourhoods, young people with criminal records, prisoners etc. and Role Models (member of the society that is willing to share his/her story, experience or skills with the target group and should participate in the initiative on a voluntary basis. )	Hosting	50	PT	PT02			PT02	20000.00	0.00	PLN
Modified	455159	KA218	THO	European Youth Week 2021	The aims of EYW 2020 is to work on the priorities, topics and themes defined.. National activities all around the country will engage young people, leaders, decision makers, media and general population to that topics and to the actions building our european project together.	Young people, youth leaders, students, municipalities, decision makers, media, youth organizations, general population, E+ YiA target groups	Hosting	10000	PT	PT02			PT02	60000.00	0.00	PLN
					The SP "EUROPE GOES LOCAL – supporting the youth work on Municipal Level" is a strategic partnership of several NAs and external partners. The core aim is to raise the quality of local youth work in particular through enhanced cooperation between various stakeholders that are active at the municipal level. EGL is a platform for multi-level initiatives. Large-scale events, training exercises and								DK01, NL02, BE05,			



Modified	455158	KA218	THO	EUROPE GOES LOCAL - Supporting Youth Work at the Municipal Level	network-wide actions are coordinated at the European level while National Agencies develop national plans to respond to the needs of their partners and create different types of learning opportunities with a transnational dimension. In the framework of this SP, PT NA plan to implement a coherent set of national and transnational activities. The first three-years period of Europe Goes Local ended with the 3rd European event of the EGL network on 4-6 June 2019. The central aim of the coming period is to build on the results of the first years, work with the Charter, disseminate it and to develop its supporting toolkit. Besides these activities, peer-learning and networking will also continue in the project.	youth workers, project managers, stakeholders of municipal level youth work	Hosting	4	PT	BE05	EE01, IE02, DE04, HU02, FI01, FR02, LV02, AT02, IS02, HR01, RO01, LI02, NO02, CZ01, LT02, PT02	30000.00	11113.00	RLS
Modified	455157	KA218	THO	NA's STRATEGIC PARTNERSHIP ON INCLUSION (SPI)	The Strategic Partnership between NA's aims to include more young people with fewer opportunities and special needs in the Erasmus+ Youth programme and European Solidarity Corps, in line with the Erasmus+ Inclusion and Diversity Strategy in the field of Youth. The partners will set up new approaches to foster sustainable engagement and capacity building of organisations that are either already working with or who want to start to work with young people with fewer opportunities and special needs in international activities. The SPI partners will, through 3 different strands, implement a coherent set of national and transnational capacity building activities. The SPI CYCLE is focusing on 3 strands: I. Young people with diverse abilities & health issues; II. Young people from disadvantaged areas and III. Young people in NEET situation. Our NA acts as hosting and sending partner within SPI".	Organisations that work actively in the inclusion field and with/for young people with fewer opportunities	Hosting	2	PT	SABE2	SAS11, EE01, LV02, RO01, IT02, IS02, IE02, PL01, PT02, AT02, SI02, DE04, CZ01, FR02, HU02	30000.00	0.00	RLS
Modified	455156	KA218	THO	Youth Leadership for Sustainable Development	To foster Youth Leadership for Sustainable Development, deepening the knowledge about Climate Change and the UN Sustainable Development	Entes and Youth workers particularly interested in the themes of Climate Change and	Hosting	30	PT	PT02	ES02, SK02, BE04, DK01.	17000.00	0.00	PLN



New		KA218	THO	Youth Museums	This activity in collaboration with the Ministry of Culture will bring together during 4 days youth workers, professional staff from museums and youth artists in order to give them the space to learn about the culture and its important heritage . This training will give young people the oportunity to build up and be part of the activities that will be organised.	Youth workers, youth leaders, proffessional staff working in museums and youth artists.	Sending	2	ES	ES02	HU02, PT02, BE04, HR01	400.00	260.80	RLS
Modified	331241	KA218	THO	NA's STRATEGIC PARTNERSHIP ON INCLUSION (SPI)	The Strategic Partnership between NA's aims to include more young people with fewer opportunitiesand special needs in the Erasmus+ youth programme and European Solidarity Corps, in line with theErasmus+ Inclusion and Diversity Strategy in the field of Youth. The partners will set up newapproaches to foster sustainable engagement and capacity building of organizations that are eitheralready working with or who want to start to work with young people with fewer opportunities andspecial needs in international activities. The SPI partners will, through 3 different strands,implement a coherent set of national and transnational capacity building activities. The 2019-2020SPI CYCLE is focusing on 3 strands: I. Young people with disabilities & health issues; II. Youngpeople from disadvantaged areas and III. Young people in NEET situation. The PT NA acts as hostingand sending partner within SPI.	Organisations that work actively in the inclusion field and with/for young people with feweropportunities	Hosting	12	PT	SABE2	IS02,IT02, AT02, SASI1, IE02, UK01, DE04, CZ01, PL01, FR02, LV02, SI02, PT02, HU02, EE01, RO01	15000.00	4913.76	RLS
New		KA218	THO	Professional Development Opportunity for youth workers: Theatre and movement methods forfacilitating learning (1171)	The aim is to support participants to develop an understanding of non-formal learning and skills infacilitating learning using theater and movement methods. The programme itself will incorporatevarious non-formal methodology (for example, drama, contact improvisations, dance, and movement,story-telling).	youth workers	Sending	1	IE	IE01	ES02, LT02, PT02, BG01	200.00	183.30	RLS
					• To explore learning processes and to identify what is needed to reflect, record and communicatelearning. • To reflect on one's own role as a youth worker and the role									

New	KA218	TSS	The Learning Impact for You(th)!	of the youth organisation to support young people • to transfer non-formal learning experiences into valuable insights and opportunities for development. • To discover the value of non-formal learning using the Erasmus+ Youth Programme's mobility tools, such as the Youth Exchange. • To share inspirational tools and methods.	youth workers and youth leaders	Sending	1	LU	LU01	BG01, NL02, BE03, BE04, TR01, PT02, BE05	3000.00	2814.18	RLS
New	KA218	THO	YOUTH WORK TRAINING SERIES I: Developing Youth Work in South Europe	The main aim of this training course is to equip youth workers from southern European countries to be better prepared to support the learning dimension and the local impact of the participation of young people in mobility projects mainly within the Erasmus+ programme and the European Solidarity Corps framework.	Youth workers and youth trainers	Hosting	22	PT	PT02	EL02, IT03, CY02, MK01, ES02, TR01, PT02	28000.00	0.00	RLS
New	KA218	THO	14th Economic Forum of Young Leaders	Economic Forum of Young Leaders is one of the biggest international social and economic meeting of young leaders. The main aim is to strengthen cross-sectoral cooperation among young leaders from programme and ECA countries and policy makers.	Youth workers, Trainers, Youth leaders, Project managers, Youth Policy Makers, Participants including leaders, members of social, economic, political organisations, employers' associations as well as young academic staff, journalists and entrepreneurs.	Sending	1	PL	PL01	ES01, TR01, CZ01, PT02	327.00	327.00	RLS
New	KA218	THO	European Youth week 2019	The EYW 2019 aims to highlight the values and concepts such as solidarity, engagement, participation for all, combating inequality, inclusion and democratic active participation, with special attention to the European Elections. National activities all around the country will engage young people, leaders, decision makers, media and general population to these topics and to the actions building our European project together.	Young people, youth leaders, students, municipalities, decision makers, media, youth organisations, general population.	Hosting	19111	PT	PT02		53500.00	53485.81	RLS
New	KA218	THO	YOUTH2019 - Finnish National Youth Work Days	The event will aim to offer the participants most recent information and inspiration for one's own work or support for development. YOUTH2019 will provide an opportunity to peer-learning, networking and sharing of best practices between the participants.	Youth workers, youth work managers, youth work coordinators	Sending	1	FI	FI01	DE04, PL01, DK01, BE05, CZ01	350.00	342.38	RLS
New	KA218	TSS	THE SOUND OF MUSIC	European Training course for youth workers to explore the power of music in non-formal education activities with young people with different aims (to relax, to activate, to	Youth workers, youth leaders, project managers, People doing activities with youngsters and interested in improving their competences in music as a working tool.	Sending	1	HU	ES02	BG01, ES02, PL01, AT02, HU01	500.00	471.95	RLS

					cooperate, to reflect, etc)														
New		KA218	THO	'Time to show off' continues (working title) - Modules for youth workers: facilitating & supporting learning processes	Bringing together expertise of different stakeholders to develop modules for youth workers'facilitating & supporting learning processes. Modules be used in Youth studies in Universities,Vocational studies, youth workers training offered by NA can be transformed into MOOCs accessiblefor everybody interested.	Youth workers/researchers/lecturers with a background in University/Vocational provider/ Youth worktraining/Youth worker and trainers active in designing and implementing youth worker trainings)	Sending	1	DE	SADE1	LV02, IE01, PT02	250.00	248.58	RLS					
New		KA218	THO	Enhancing youth participation in local and regional life and community through digital tools	To value spaces and structures for the democratic participation of young people online, making them effective places for meaningful participation, reflection, creativity and positive community relation, promoting democratic citizenship	Youth workers; Trainers, young social educators and young teachers; Youth leaders; Civil servants with responsibilities in youth departments, youth houses, etc.; Policy makers	Hosting	29	PT	PT02	IT03, BG01, LV02, NL02, DE04, SE02, SI02, ES02, UK02, FR02, CY01, PT02, HU01	18000.00	0.00	RLS					
New		KA218	THO	Conference: "On track - Different youth work approaches for different NEET situations-III	To promote sustainable cooperation between professionals from different sectors in order to createbetter opportunities for young people in a NEET situation to enable their active involvement insociety and integration into the labour market.	Youth workers, Project managers, Youth Policy Makers, Anyone with experience working on the issue ofvulnerable young people in NEET situations (either face-to-face workers as well as managers/decisionmakers). From all regions!	Sending	2	TR	TR01	ES02, DE04, CY02, LT02, PT02, SK02, SABLE2, TR01, BG01	900.00	816.55	RLS					
New		KA218	THO	VALUE FAIR 2nd Edition	The VALUE FAIR supports actors in the youth field to share, understand and identify the VALUES onwhich we base our youth work and how it can contribute to a better living together.	practitioners of NFE, youth workers, youth leaders, decision makers in the field of youth	Sending	3	EL	EL02	PT02, BE05, AT02	2000.00	0.00	RLS					
New		KA218	THO	Training of Trainers 2019/2020, seminar 1 (1015)	The main goal is to train trainers who wish to start an international career and are motivated totake part in continually improving the quality of projects under the Erasmus+: Youth in ActionProgramme.	trainers of youth workers	Sending	1	HU	SADE1	HU01, IS01, SK02, BE04, IE01, DE04, PT02, LT02, BE05, CY02, ES02	300.00	665.31	RLS					
					To equip youth workers with						NL02, IT03, CY02, ES02, DK01, RS01, BE05, SAS11, PL01, LT02, HU02,								

New		KA218	THO	Let's Talk About Mental Health (1207)	TOOLS ON HOW TO WORK WITH young people and their mental health. It will also try to deal with the stigma related to mental health issues.	Youth workers	Sending	2	NO	NO02	FR02, EE01, CZ01, BG01, FI01, PT02, SI02, SAFR1, LV02, IE01, EL02, DE04, BE04, SAPL1, HR01	1000.00	0.00	RLS
New		KA218	THO	YOCOMO - pilot courses on the competence model for youth workers - phase 3 (TCA-PB-Id: 1087)	YOCOMO supports the competence development of youth workers, with a focus on the competence model for youth workers to work internationally (2016). It includes 3 phases (2018-2019): 3 residential courses supported by an online learning environment and accompanying tools. This TCA project focuses on phase 3.	Those active in youth work on a regular basis, actively involved in activities with young people (supporting them). In their structure, they must have the space and mandate/possibility to design, develop, and evaluate pedagogical activities for young people	Sending	1	LV	LV02	LV02, DE04, CY02, PT02, SK02, ES02	350.00	323.32	RLS
New		KA218	TSS	TicTac in Italy, TCA 2019 (TCA-PB-Id: 1111)	TicTac is a multilateral training course targeted at voluntary and professional youth workers as well as youth leaders who are interested in using international cooperation to enhance their local development strategies in line with the goals of their organizations.	youth workers	Sending	2	IT	SADE1	CZ01, BG01, CY02, IT03, UK01, ES02, EE01, EL02, BE04, IS02, LV02, IE01, DK01, FR02, SI02, SADE1, BE05, PL01, AT02, HR01, LT02, DE04, PT02, SK02, NL02, HU02, BE03, NO02	500.00	479.34	RLS
New		KA218	THO	The Power of Non Formal Education at Iberian Level	A POWERFUL TCA Improving the impact of Non Formal Education (NFE), principles and methods in the empowerment of young people as real actors of the society (from local to Europe).	Youth workers, Trainers, Youth leaders, Project managers, Youth Policy Makers	Hosting	38	PT	ES02, PT02	ES02	18000.00	20824.20	RLS
				PBA for Mobility of Youth Workers	The aim is to increase the number of quality projects in the frame of this sub-action,						NL02, BE05, NO02,			

New		KA218	TSS	Projects "Back to the Field"	for localgrass root organization working directly with young people	Youth workers	Sending	1	AT	AT02	PT02, SE02, FI01	500.00	1538.01	RLS
New		KA218	TSS	Meeting of National Working Groups of the EU Youth Dialogue (TCA-PB-Id: 1123)	Main aim of the activity is to get acquainted with the possibilities of the new EU Youth Dialogue and explore possible synergies between the NWGs of the member states and see where a better link between the EU Youth Dialogue and the KA3 projects can be established	EU Youth Dialogue coordinators, Members of National Working groups of the EU Youth Dialogue	Sending	1	AT	AT02	PT02, DE04, SK02, CY02, AT02, LV02	250.00	224.02	RLS
New		KA218	THO	Training of Human Rights Trainers in Youth Work	The aim of the training is to train youth workers and trainers on how to train other youth workers into human rights issues in youth work. The participants will learn how to deal with the issue with youth workers and have a possibility to try out a local workshop after the training.	Youth workers, trainers	Sending	2	FI	FI01	PT02, EE01, SI02, HU02, SK02	600.00	588.79	RLS
New		KA218	TSS	Strategic Partnerships Plus-Empowering democratic participation	The event is designed as a training course on how to write a successful application, combined with elements of a classic contact making seminar. SPP is a three days event aiming to develop viable cross-sectoral strategic partnerships in order to be submitted under Key Action 2 (for the future 2020 deadline).	Project managers, Reserchers, Adult Education representatives	Sending	1	RO	RO01	SE01, PT02	600.00	508.64	RLS
New		KA218	THO	Passion for learning (1200)	In 2014-2015 Latvian NA and Estonian NA in cooperation with SALTO initiated a project LevelUp! to mainstream Youthpass outside of Erasmus+ Program. Main findings of the project were presented in the international conference in March 2016. Following experience gained during the pilot project set of activities are foreseen every year involving other interested countries to widen spread of results. Within TCA 2019 co-operation will continue with the aim to continue supporting quality aspects of YP process with main focus at training youth workers and youth leaders as facilitators of learning as well as develop further use of Youthpass. This particular project contains both - sending & hosting incl national support measures, apparently the main Event will take place in Latvia.	Youth workers, Youth leaders, project managers	Sending	1	LV	LV02	PT02, EE01	500.00	0.00	RLS
					This activity will be implemented within the SPIs Sub-group - Youth from disadvantaged areas and									

Modified	331242	KA218	THO	SPI - Project LAB E+	has the aim to encourage organisations to use Erasmus+ within their contexts and increase the participation of young people in international youth work through the Erasmus+ youth in action programme. The project LAB will create the necessary working environment for organizations/informal groups that are active locally in the youth field to create sustainable networks and partnerships for the development of future projects, and support and facilitate cooperation, project ideas, designing, writing and implementation of projects	Organisations that work actively in the inclusion field and with/for young people with fewer opportunities	Hosting	47	PT	IE02	EE01, IE02, SAS11	15000.00	13311.02	RLS
New		KA218	THO	THE POWER OF NON FORMAL EDUCATION 2020	A POWERFUL TC FOR A POWERFUL TCA Improving the impact of Non Formal Education (NFE), principles and methods in the empowerment of young people as real actors of the society (from local to Europe).	Youth workers, Trainers, Youth leaders, Project managers, Youth Policy Makers	Hosting	22	PT	PT02	FI01, BE05, ES02, BG01, DE04, PT02, BE04, HR01, HU01, IT03, LT02, NO02, PL01, RO01, EE01, EL02	25000.00	16232.89	RLS
New		KA218	THO	“Youth Goals: a pathway to practical implementation”.	Youth Goals are the gateway to implement the rights approach within youth entities. This training action aims to generate a strategic model for planning activities arising from the collaboration and experience of the participants and with the Youth Goals as a transversal element.	Youth Youth workers, Trainers, Youth leaders, Youth Policy Makers, ESC mentors/tutors	Sending	2	ES	ES02	CY02, PT02	250.00	219.60	RLS
New		KA218	THO	Towards Collaborative Practice 2020 – Forum “Social Innovation for	This Forum, which is taking place in the framework of the Youth@Work Strategic Partnership on Employability and Entrepreneurship, will be an opportunity to discuss future pathways for social innovation and how it can foster social inclusion, delving, at the same time, into topics such as digital technology and entrepreneurship for inclusion and participation, female entrepreneurship, migrants’ integration and multiculturalism. In the framework of this TCP Forum, NA Cyprus is planning to host	Youth workers, trainers, project managers and professionals representing	Sending	1	CY	CY02	CZ01, EL02, PT02, ES02, LV02,	400.00	0.00	RLS



				Social Inclusion” (working title)	a national activity targeting local stakeholders. The aim of this activity is to build common foundations on social innovation initiatives, for the Cypriot actors in the fields, to facilitate their collaboration, and offer them the space for an exchange of ideas, good practice and challenges faced on the topic of social innovation. This national activity will also serve as a preparation phase for the transnational TCP Forum.	various fields of expertise					HU01, HU02, UK01			
New	KA218	THO	Tools for youth exchanges- In your country	Tools for youth exchanges - is for youth leaders and youth workers to explore, share and adapt tools that can be used to improve their Youth Exchanges.	Youth leaders, youth workers, municipality representatives, project leaders, young people etc.		Sending	2	SE	IS02,SE02	FR02, PT02, CY02, SK02, NO02, BE04, LV02, IT02, DE02, SE02	700.00	672.93	RLS
New	KA218	TSS	BTM (1117)	To develop the knowledge, skills and attitudes needed by youth workers and youth leaders to design and deliver an inclusive, quality youth exchange process,	Youth workers		Sending	1	NO	NO02	SADE1, PT02	330.00	327.30	RLS
New	KA218	TSS	Power of non-formal education	Improving the impact of Non Formal Education (NFE), principles and methods in creating empowerment opportunities for young people as real actors of the society (from local to Europe).	youth workers, project managers		Sending	2	DE	DE04	BE04, PT02	850.00	827.86	RLS
New	KA218	THO	Tool Fair XIV - #knowhow	The activity aims to develop the know-how of youth work. This event will bring together youth work experts from all over to Europe and beyond to learn from each other innovative methods and best practice from the field of youth work. This event will be concentrated in the recognition the definition of youth work and youth work education.	Youth workers, youth work managers, youth work coordinators		Sending	3	FI	FI01	HU02, TR01, NL02, LT02, CY02, PL01, LV02, PT02, DE04	4500.00	4488.91	RLS
New	KA218	THO	Edu4Europe	Lancement d'une rencontre annuelle visant à :Renforcer le rôle des travailleurs de jeunesse dans le domaine de l'éducation à la citoyenneté européenne. Contribuer à l'élaboration de politiques liées à l'éducation à la citoyenneté démocratique et au travail de jeunesse.	Travailleurs de jeunesse, formateurs, enseignants		Sending	4	FR	FR02	SAS11, TR01, CZ01, AT02, BE04, ES02, DE04, PT02, IT03	1000.00	1042.28	RLS
					The course will enable youth leaders and youth workers to gain knowledge, skills						PT02, IT03, AT02, LV02,			

New	KA218	THO	CONNECT & ENGAGE: Boosting the political participation of young migrants in Europe	and attitudes to successfully increase young migrants and young people with migrant background political and civic participation on existing structures, spaces and mechanisms for youth participation in decision making.	Youth workers, trainers, youth leaders, youth policy makers and migrant multipliers.	Hosting	32	PT	PT02	NO02, BE05, SI02, DE04, EL02, FI01, ES02, FR02, PL01, HR01	30000.00	5173.60	RLS
New	KA218	TSS	My vote- My Impact. Europe behind the Scenes	The training takes place before the European Parliament elections in May 2019 and aims at: • Gaining and updating some basic knowledge about Europe (idea, structures and procedures), • Getting insight through a study visit in Brussels, • Getting to know different ways of impact of young people, from local initiatives to the right to petition and the right to vote, • Sharing views and opinions about the future of Europe with experts.	Youth and social workers, pedagogues, young activists of political parties and initiatives	Sending	1	LU	LU01	PL01, PT02, AT02	132.00	131.81	RLS
New	KA218	TSS	PBA "Make the Move VI"	A contact making seminar co-organized by NA BEFR and PT, in order to promote partnerships and develop quality Youth Exchanges, with a strong focus on Inclusion. Programme countries + EECA + Russian Federation, and SEE. Max 50 participants.	Youth workers, youth leaders, project managers, public officers	Hosting	35	PT	BE04	LT02, AT02, NO02, BE04, PT02, BE05, BG01, FI01, LI02	500.00	0.00	CNL
New	KA218	TSS	The Power of Non Formal Education (TCA-PB-Id: 1133)	Improving the impact of Non Formal Education (NFE), principles and methods in creating empowerment opportunities for young people as real actors of the society (from local to Europe).	Youth workers, Trainers, Youth leaders, Project managers, Youth Policy Makers	Sending	1	BG	BG01	ES02, NL02, LV02, PT02, LT02, CY02, CZ01, BE04, SK02, BG01	250.00	230.69	RLS
New	KA218	TSS	SMART Participation in Erasmus+	A contact making activity with some training elements in order to ensure the implementation of qualitative transnational activities under KA3, reinforce the structured dialogue process and engage the participation of municipalities at local level. This activity is open only to participants from Southern countries.	Youth workers, youth leaders, project managers, KA3 beneficiaries, representatives of National Youth Councils and municipalities	Sending	3	CY	CY02	ES02, EL02, FR02, PT02, MT01, IT03, HR01	1500.00	2347.88	RLS
				EUROPE GOES LOCAL is a strategic partnership of 22 NAs and external partners (European Youth Forum, POYWE, InterCity Youth, EU-CoE youth partnership) . The core aim of the project is to raise the quality of local									

New	KA218	THO	EUROPE GOES LOCAL - Supporting Youth Worker at the Municipal Level	youth work in particular through enhanced cooperation between various stakeholders that are active at the municipal level. The partnership currently involves about 200 members via national working groups, who represent around 120 municipalities in the participating countries. EGL is a platform for multi-level initiatives. Large-scale events, mapping exercises and network-wide actions are coordinated at the European level while National Agencies develop national plans to respond to the needs of their partners and create different types of learning opportunities with a transnational dimension. In the framework of this SP, PT NA plan to implement a coherent set of national and transnational activities.	all people involved in youth work on municipal level (political decision makers on municipal level, administrative persons / representatives, practitioners, representatives of youth work organisations & youth councils, ...)	Hosting	20	NO,PT	BE05	NO02, PT02, BE05, FR02	45000.00	33164.46	RLS
New	KA218	THO	Young people's citizenship and Europe	Support youth work practitioners and educators to develop new pedagogical approaches in citizenship education with young people in contemporary Europe and build international partnerships for future cooperation.	Youth workers, educators	Sending	1	SI	SASI1	DE04, SI02, PT02	300.00	271.80	RLS
New	KA218	TSS	Training of Trainers 2019/20: training practice project	To support ToT participants realising their training practice project (TPP) within the Training of Trainers cycle 2019/20.	Youth Workers	Sending	5	BE	BE05	BG01, HU02, LT02, IE01, CY02, IS02, LV02, BE04, CZ01, NO02, DE04, PT02, ES02, IT03, FI01	1000.00	0.00	RLS
New	KA218	THO	Preparation of the Future Erasmus and European Solidarity Corps Stakeholder Event	To conduct a wide stakeholders' event on the design of the new programme, with a broad representation of stakeholders involved in both programmes. The stakeholders' event will have three main goals:	representatives of organisations, or individuals actively involved or interested in the fields of education, training, youth and sport participating in the Erasmus+ or the European Solidarity Corps programme, at local, regional, national and transnational	Hosting	3	BE	PT02	PT02	1500.00	417.00	RLS
New	KA218	TSS	Mobility Taster for Inclusion Organisations -	Training Course for Newcomers in Erasmus+ Youth in Action who are directly working with young	Project managers, inclusion Workers. social workers	Sending	2	LV	BE05	CZ01, BE04, PT02, BE03, ES02.	700.00	666.74	RLS

				Latvia (TCA-PB-Id: 1137)	people from disadvantaged backgrounds.						BE05, NL02, TR01			
New		KA218	TSS	Cherry on the cake	The aim of the training course is to deepen the understanding of the potential and possibilities of a Youth Exchange as a tool for non-formal learning in long-term work with young people.	Youth workers, youth leaders	Sending	1	AL	SAS11	PT02, SI02	390.00	385.20	RLS
New		KA218	TSS	Linguistic Workout! English communication competences for transnational youth projects	The aim of this training course is to provide practical tools to participants to improve their communication competences (skills, attitudes and knowledge) in English for international projects within ERASMUS+ and European mobility and lifelong learning programmes.	Youth workers, Trainers, Youth leaders.	Sending	1	ES	ES02	LT02, LV02, SK02, CZ01, FR02, PT02	256.64	256.64	RLS
New		KA218	TSS	Game Changing Project	The activity intends to increase the quality of youth work, youth participation and social inclusion creating connections with the sport field and in particular with football	representatives of organisations from the fields of social inclusion and youth participation, National Football Federations and representatives of academia	Sending	5	CY	CY02	PL01, ES02, PT02, BG01	4204.00	4204.00	RLS
New		KA218	EBAR	RAY research - Research--based analysis and monitoring of Erasmus+: YiA (RAY MON) (TCA-PB-Id: 225)	This project aims to continuously collect data from projects with respect to a broad scope of aspects in order to contribute to practice development and to improving the implementation of the programme. This project is a further development of the 'Standard Surveys' conducted in YiA (2007-2013)	youth workers	Sending	3	AT	AT02	LT02, CY02, SE02, TR01, DE04, BG01, FR02, UK01, FI01, CZ01, LU02, ES02, RO01, IE01, LV02, SI02, EE01, LI02, BE04, IT03, DK01, MT01, BE05, NL02, BE03, NO02, SK02, PL01, PT02, AT02, HR01, HU02	15000.00	16141.69	RLS
											SI02, HU02, LU02, AT02, NL02, PT02,			

New	KA218	TSS	Star of Europe TC - Greece	The training aims to develop the quality of youth exchanges by looking at the active participation of young people and equal partnership on each and every step of the project's life cycle.	youth workers working directly with a group of young people	Sending 1	EL	FI01	IT03, BE05, FI01, LT02, IS02, CZ01, SK02, DE04, CY02, BG01, NO02, HR01, TR01	600.00	0.00	RLS
New	KA218	THO	Study Visit Developing Youth Workers Competences in Formal and Nonformal Settings	The aim of the cross sectoral study visit is to gather together actors from both vocational education and youth field to familiarise themselves with the Finnish vocational education of youthwork and how youth work is implemented in public and non-governmental practice. The activity aims discussing the implementation of Youth Worker's Competent Model in practice and transferring meaningful good practice from Finland to Europe.	Coordinators of curricula in vocational institutions, representatives of policy planning in youthwork, youth work teachers and lecturers, youth workers, trainers and organisers of nonformal education events for youth work competence development	Sending 2	FI	FI01	IE01, NL02, BE05, HU01, PT02, CY02	1300.00	1220.52	RLS
New	KA218	THO	The Power of Non Formal Education	The training aims to stimulate the participants to feel and reflect about the power of non formal learning by experimenting different NFE methods, to fight against the growing approach of consuming youth services without involvement, to explore meanings, roles and complimentary of the different educational approaches, to reconsider daily youth work practices and to understand how NFE can be powerful to develop initiatives, entrepreneurship and employability of young people	People working with young people	Sending 10	FI	FI01	IE01, BE04, SAPL1, PT02	5000.00	0.00	RLS
New	KA218	TSS	Partnership building "Human Rights education" (TCA-PB-Id: 1096)	Contact Making Seminar for Youthworkers dealing with Human rights Education.	Youth Workers	Sending 1	AT	AT02	BE05, IE01, DE04, LV02, PL01, TR01, HR01, AT02, BG01, BE04, NO02, PT02, EE01	315.00	310.02	RLS
				The aim on this activity is to share results from local activities that were carried out as a followup actions of "Democracy Reloaded Trio					NL02, IT03,			

New		KA218	THO	"Democracy Reloaded LTTC" closing seminar (TCA-PB-Id: 1149)	Training LTTC. This is a final part of "Democracy Reloaded Trio Training LTTC", which will be a closing seminar, hosted by EE NA. The project is opened only for NAs that were part of above mentioned TC. Prior the event there will be a prep-meeting for core team.	municipality workers; youth trainers; (also NA staff - with respect to TCA eligibility rules)	Sending	30	EE	BE04	LU01, PL01, EE01, TR01, PT02, BE04, HU02	5000.00	5545.55	RLS
New		KA218	THO	PLAY - Plan for active youth - a TCA proposal for and active participation of young people in local, national and international level	The main theme of this TC is the exchange of new methods in the Youth Work field and the creation of innovating activities for and with young people, by studying together the problems and needs of the youngsters in our society.	Youth Workers, Youth Trainers, Youth Leaders, Educators	Hosting	19	PT	PT02	ES02, PT02, BE03, TR01, CY02, EL02, NO02, BG01, RO01, SI02	25000.00	4320.41	RLS
New		KA218	TSS	Empowerment for employment	• strengthen social workers in their job with young people looking for a job or a vocational guidance • transfer methods and tools to reinforce youth workers' competencies • share experiences and needs of youth in transition • give the opportunity to participants to meet and build capacities together on the above subjects • support a common and qualified approach of multipliers • build a network of concerned actors on European level	Youth Workers working with young people looking for a job or a vocational guidance	Sending	1	LU	LU01	ES02, BG01, PT02, CY01, CY02, ES01	300.00	0.00	RLS
New		KA218	TSS	Embracing Diversity TC	To train 25 youth workers, working with migrants in how to manage diversity in their daily work and in youth activities. The participants will also be trained in how to help young people appreciate diversity and cooperate despite differences.	youth workers, youth leaders, trainers, mentors and coaches, educators, researchers	Sending	1	IT	SABE2	AT02, EL02, BE05, BE04, SABE2, PT02, LI02	300.00	281.87	RLS
New		KA218	THO	From Passive to Active- How to get young people to think outside the box!	This is a seminar for youth workers to promote young people's conscious active citizenship and to develop civic competence in young people so that they can analyze issues in their local community with a view to making to proposing innovative solutions to bring about social change.	youth workers, youth leaders	Sending	1	IE	IE01	CZ01, LT02, CY02, BG01, TR01, ES02, FR02, PT02	400.00	0.00	RLS
New		KA218	TSS	Making the Difference V (1193)	To facilitate partner matching between Northern and Southern organisations that result in more Erasmus+ youth exchanges	Youth workers from Northern and Southern Europe	Sending	2	PT	NO02	PT02	1000.00	301.12	RLS
					The main aim of the Toolkit is to contribute to strengthen democracy on local and regional level through the									

New	KA218	THO	Democracy Reloaded Toolkit for Municipalities	development of democratic participation of young people in decision making. We aim also to empower local and regional public services/municipalities to co-decide with young people, civil society organisations/youth organisations and their communities on issues affecting them now and in their future. The toolkit is an online tool available for unlimited number of users	People working in and for municipalities in the field of youth policy, citizens' participation in other related fields	Sending	1	BE	BE04	PT02, HU01, IT03	3500.00	3500.00	RLS
New	KA218	THO	Role Models Initiatives	This activities aims to promote social inclusion, prevent exclusion and radicalization as well as encourage active citizenship and commitment to the European values. This Initiative/ activities will be implemented at national level.	Young people and adults at risk of poverty, exclusion and/or violent radicalisation, which could include inter alia early school leavers, NEETs (those not in education, employment, or training), students and pupils from low socio-economic backgrounds or in disadvantaged neighbourhoods, young people with criminal records, prisoners etc. and Role Models (member of the society that is willing to share his/her story, experience or skills with the target group and should participate in the initiative on a voluntary basis.)	Hosting	4232	PT	PT02		30000.00	23858.15	RLS
New	KA218	THO	Game of culture: inclusion of young migrants and refugees (TCA-PB-Id: 1221)	A TC for all those who work in multicultural environments and face the challenge of newly arrived cultures, wishing to encourage intercultural dialogue in their local communities in order to enhance its openness to the inclusion of Young migrants and refugees.	Youth workers; Trainers; Youth leaders; Youth Policy Makers, mentors/tutors	Sending	1	IT	IT03	DE04, IT03, NL02, PT02	200.00	175.48	RLS
New	KA218	TSS	CONNECTOR 5	The 5th edition of CONNECTOR aims to create the space and the context to bring together practitioners passionate about learning in a participative and interactive manner, with a focus on practical experience. This edition aims to promote the European values and one important aspect will be the promotion of democratic participation in all countries.	Reserchers, Adult Education representatives	Sending	1	RO	RO01	PT02, HR01	597.00	596.28	RLS
New	KA218	TSS	FuturE+	International event aiming to stimulate participants to share good practices related to management and learning philosophy behind Erasmus+, how the future program beyond 2021 should look like and how it should be linked with the Renewed European Youth Strategy	Approved beneficiaries, Experienced practitioners from Erasmus+ program, National Youth Councils	Sending	1	RO	RO01	RO01, PT02	279.00	279.00	RLS

New	KA218	TSS	Conference: Youth work in the digital era	<ul style="list-style-type: none"> <li>• Definition of digital youth work</li> <li>• The relation between digital youth work and the general youthwork</li> <li>• Identifying how does the digital concept positions itself in youth work</li> <li>• How does digital youth work fits in the new EU strategy, actions, how can this be taken forward</li> <li>• Promote awareness and acceptance of this concept, which is often misunderstood due to its wording</li> <li>• Exchange of practices between youth workers in different countries. How do youth workers embed insight from the digital world to their youth work practice</li> <li>• Acquisition of new skills and knowledge to successfully meet the needs of young people in the context of the digital era</li> </ul>	youth workers	Sending	2	LU	LU01	BE05, BE03, BG01, PT02, TR01, BE04, CZ01, AT02, PL01, ES02, DE04, MT01	400.00	325.41	RLS
New	KA218	THO	Build your own "Social Startup Initiative" (2. phase TC) (TCA-PB-Id: 1104)	The main idea of this training course is to create a space for young leaders, youth workers to explore the possibilities of social economy. How are the differences between social vs. market economy. To learn how to initiate social entrepreneurship projects in local communities through TYI.	worker from leisure time centres (youth clubs), young leaders, youth workers, teachers, local action group (MAS)	Sending	2	SK	SK02	PL01, DE04, PT02, SK02	700.00	683.98	RLS
New	KA218	THO	Youth mobility in a digitalized world (working title) - Digitalisation in international youth work (focus on mobility)	Giving an overview of the status quo in research and in practice (tools and methods, legal framework, political framework), discussing needs of and development potential in the field, putting forward suggestions and recommendations on next steps to take/the direction digitalisation in youth work should take (as a basis for further work on national level.	Multipliers (professionals and volunteers) engaged in european/international youth mobility with an interest in the topic and ideally some expertise on digital youth work; participants coming from program and partner countries as defined in E+/ESC	Sending	7	DE	DE04	PT02, FI01	500.00	0.00	RLS
New	KA218	TSS	Competencies for Digital Youthwork (TCA-PB-Id: 1124)	The aim is to explore together with stakeholders and experts from Youth work and Youth work education what competencies are needed for Digital Youthwork.	Youth Workers, Youth Work Trainers, Youth Work educators	Sending	1	AT	AT02	DK01, SI02, LT02, SK01, LV02, AT02, LI02, CZ01, BE05, PT02, FR02, NL02, BG01	2300.00	2205.56	RLS
				The training aims to develop the quality of youth exchanges by looking at the active participation of young people and equal partnership on each and every step of the									



New	KA218	TSS	Star of Europe TC - Czech Republic	project's life cycle. The lifecycle of the youth exchange project is divided to nine steps from forming the participant group to disseminating the results of the project. We look at each step critically and actively find ways how all the young participants from each group can take responsibility in planning, implementation and follow up.	youth workers working directly with a group of young people	Sending 1	CZ	FI01	PT02, CZ01, SK02, TR01, IE01	250.00	225.15	RLS
<b>Total</b>										<b>371930.64</b>	<b>233355.55</b>	

**PART VI-Realisation of 2020 NA Work Programme targets for Erasmus+**

The NA is requested to fill in the realised targets next to the planned ones, which were automatically extracted from 2020 NA WP.

**VI.3.1. Foster participation in Key Action 1 mobility projects in order to improve the level of key competences and skills of participants**

Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: I.Learners a.Higher education within Programme Countries	N/A	n/a
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: I.Learners b.VET	N/A	n/a
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: I.Learners c.Youth	3.280	3.602
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers a.Higher education within Programme Countries	N/A	n/a
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers b.VET	N/A	n/a
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers c.School education	N/A	n/a
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers d.Adult education	N/A	n/a
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers e.Youth	1.050	1.238
I.3.1.2.	% of NA budget take-up (commitment rate) <i>nfo</i> for Key Action 1 mobility projects in: a.Higher education within Programme Countries	N/A	n/a
I.3.1.2.	% of NA budget take-up (commitment rate) <i>nfo</i> for Key Action 1 mobility projects in: b.VET	N/A	n/a
I.3.1.2.	% of NA budget take-up (commitment rate) <i>nfo</i> for Key Action 1 mobility projects in: c.School education	N/A	n/a
I.3.1.2.	% of NA budget take-up (commitment rate) <i>nfo</i> for Key Action 1 mobility projects in: d.Adult education	N/A	n/a
I.3.1.2.	% of NA budget take-up (commitment rate) <i>nfo</i> for Key Action 1 mobility projects in: e.Youth	105%	105,3%

### VI.3.2. Raise the level of recognition of learning outcomes in mobility activities

Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
I.3.2.1.	% share of HE students from Programme Countries who have received full recognition of their learning outcomes acquired through their participation in the programme, using ECTS for study periods	N/A	n/a
I.3.2.2.	% share of HE students from Programme Countries who have received full recognition of their learning outcomes acquired through participation in the programme in a Partner Country, using ECTS for study periods	N/A	n/a
I.3.2.3.	% share of HE students from Partner Countries (out of the total number of students in your Programme Country) who have received full recognition of their learning outcomes acquired through their participation in the programme, after studying in your Programme Country for study periods	N/A	n/a
I.3.2.4.	% share of VET learners from Programme Countries who have received a certificate, diploma or other type of recognition/validation of their learning outcomes acquired through their participation in the programme, using tools such as Europass, ECVET, etc.	N/A	n/a
I.3.2.5.	% share of volunteers in the youth field from Programme Countries who have received a validation for the learning outcomes acquired through participating in the programme, using Youthpass		91%
I.3.2.6.	% share of volunteers in projects involving Partner Countries in the field of youth who have received Youthpass validation of their learning outcomes		90%

### VI.3.3. Foster the cross-sectoral dimension of Strategic Partnerships

Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
I.3.3.1.	% share of cross-sectoral <i>info</i> projects awarded through in the relevant sectors: a.Higher education	N/A	n/a
I.3.3.1.	% share of cross-sectoral <i>info</i> projects awarded through in the relevant sectors: b.VET	N/A	n/a
I.3.3.1.	% share of cross-sectoral <i>info</i> projects awarded through in the relevant sectors: c.School education	N/A	n/a
I.3.3.1.	% share of cross-sectoral <i>info</i> projects awarded through in the relevant sectors: d.Adult education	N/A	n/a
I.3.3.1.	% share of cross-sectoral <i>info</i> projects awarded through in the relevant sectors: e.Youth	20%	0

### VI.3.4. Through Strategic Partnerships, foster synergies and cooperation between the fields of education, training and youth and the world of work

Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
I.3.4.1.	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: a.Higher education	N/A	
I.3.4.1.	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: b.VET	N/A	
I.3.4.1.	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: c.School education	N/A	
I.3.4.1.	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: d.Adult education	N/A	
I.3.4.1.	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: e.Youth	60%	31

**VI.3.5. Enhance the international dimension of education, training and youth activities and the role of youth workers and organisations as support structures for young people by encouraging mobility projects with Partner Countries.**

Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
I.3.5.1.	Number of participants in awarded mobility projects in Key Action 1: a.Higher education with Partner Countries	N/A	n/a
I.3.5.1.	Number of participants in awarded mobility projects in Key Action 1: b.Youth with Neighbouring Partner Countries	670	872
I.3.5.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects with Partner Countries in: I.Higher education: a.IPA2	N/A	n/a
I.3.5.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects with Partner Countries in: I.Higher education: b.ENI	N/A	n/a
I.3.5.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects with Partner Countries in: I.Higher education: c.DCI	N/A	n/a
I.3.5.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects with Partner Countries in: I.Higher education: d.PI	N/A	n/a
I.3.5.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects with Partner Countries in: I.Higher education: e.EDF	N/A	n/a

**VI.3.6. Foster participation of people with special needs or fewer opportunities in the programme**

**Education and Training/Youth**

Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
I.3.6.1.	% share of learners with special needs participating in awarded Key Action 1 mobility projects in (no matter whether they receive the special needs support or not): a.Higher education within Programme Countries	N/A	n/a
I.3.6.1.	% share of learners with special needs participating in awarded Key Action 1 mobility projects in (no matter whether they receive the special needs support or not): b.VET	N/A	n/a
I.3.6.1.	% share of learners with special needs participating in awarded Key Action 1 mobility projects in (no matter whether they receive the special needs support or not): c.Youth	6%	0,9%

#### Youth

Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
I.3.6.2.	% share of young people with fewer opportunities participating in: a.Key Action 1 (mobility projects)	65%	57
I.3.6.2.	% share of young people with fewer opportunities participating in: b.Key Action 3 (meetings with decision-makers)	50%	40
I.3.6.3.	% share of awarded projects with topics related to inclusion of people with fewer opportunities in: a.Key Action 1 (mobility projects)	75%	60
I.3.6.3.	% share of awarded projects with topics related to inclusion of people with fewer opportunities in: b.Key Action 2 (strategic partnerships)	67%	54
I.3.6.3.	% share of awarded projects with topics related to inclusion of people with fewer opportunities in: c.Key Action 3 (meetings with decision-makers)	50%	0

#### VI.3.7. Foster active participation of young people in democratic life of their communities, through participation in Key Action 3 meetings between young people and decision-makers

Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
I.3.7.1.	Number of young people directly participating in Key Action 3 awarded projects	2000	2.603

#### VI.3.8. Efficient, effective and compliant programme management

Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
I.3.8.1.	% share of applications for KA1 (excluding Higher Education) reaching the minimum quality threshold for selection	97%	96
I.3.8.2.	% share of applications for KA2 reaching the minimum quality threshold for selection	95%	78
I.3.8.3.	% share of applications for KA3 reaching the minimum quality threshold for selection	95%	94
I.3.8.4.	% share of final reports reaching the minimum quality threshold for acceptance without grant reduction based on quality grounds	95%	100
I.3.8.5.	% share of timely received final beneficiary reports	100%	70
I.3.8.6.	% share of final beneficiary reports with financial adjustments below 2%	100%	95

#### VI.3.9. Additional NA operational objectives

In case the NA developed any additional objectives in the 2020 WP , please report on their realisation below.

Additional NA operational objectives	Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
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## PART VII - EUROPEAN SOLIDARITY CORPS IMPLEMENTATION AND PROGRAMME MANAGEMENT IN 2020

### VII.1. Implementation of the European Solidarity Corps actions in 2020

With the support of available statistical data and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions for European Solidarity Corps.

1.1. An analysis of the **selection results**. Please cover:

- the selection results
- the success rate
- objectives, priorities, topics addressed and activities planned in granted projects
- the inclusive dimension of the selection results, covering all target groups and territories (profile and geographical spread of institutions and organisations involved, target groups reached, in particular young people with fewer opportunities and special needs, etc.)

ESC already has a strong implementation in Portugal by young people and organizations. Portugal has around 10 000 young people enrolled in the Programme Portal, being the 5th country with more young people enrolled, which is significant considering the size of the country. Considering all the actions, the success rate of approval of the projects is 69%, while the values of volunteering and solidarity projects are very similar and the success rate of internships and jobs is 100%. It should be noted that the Agency carried out a specific campaign to achieve the objectives related to the Traineeships and Jobs and to be able to allocate all the funds available for this action, despite the known constraints. The % share of applications for Volunteering reaching the minimum quality threshold for selection was 96%, above the forecast and the Volunteering Projects also present a high quality in their execution. The % share of applications for Solidarity Projects reaching the minimum quality threshold for selection is also high, at 96%. The programme has full national coverage and has projects in all regions, even in the outermost/ islands regions. Despite this, the country is asymmetrical in terms of geographic distribution and the National Agency has reinforced the programme's dissemination actions in rural interior areas. The Programme has a high percentage of involvement of young people with fewer opportunities: 79% participants with fewer opportunities participating in Volunteering Activities; 77% participants with fewer opportunities participating in Traineeships 74% participants with fewer opportunities participating in Jobs And although it is not technically possible to have the percentage of young people with fewer opportunities in solidarity projects, these are mainly developed by groups of young people in disadvantaged contexts. There are still very few young people with special needs to participate in the programme and they mainly appear in volunteer projects and the National Agency has made an effort to accredit organizations that work with these young people to promote this involvement.

1.2. An analysis of the **achievement of the targets** set in the 2020 Work Programme for the European Solidarity Corps. In case of underachievement, please list targets which were not achieved and the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results.

Concerning this part and describing by targets we can say that:1- Effective programme management-comments to this target are described in point VII.2.6. above;2- Foster participation in European Solidarity Corps Actions-we overreached the targets related with number of participants in volunteering activities in awarded volunteering projects and, also, in number of participants in Solidarity Projects. Concerning the occupational strand the targets predicted was not reached by a little difference but due to the specific work carried out by PT NA on this topic the number of approved projects has increased(2 in 2019 to 15 in 2020);3- Number of organization that have received the Quality Label- the number of organisations who received the QL for volunteering is slightly below the goal that we establish-48.This fact can be explain because a great number of organisations who apply for volunteering projects still have a valid Erasmus+ accreditation that able them to apply without having a volunteering QL. Concerning QL for occupational strand, we also didn't achieved the target – we had 23 organisations that received QL for traineeships and we predicted 30;19 organisations received QL for jobs and we predicted 30. Although the AN did not reach these objectives due, in our perspective, to the complexity of well understanding these type of projects, the number of QL increased in all scopes;4- Foster participation of young people with special needs - concerning the share of YPFO participating in Volunteering Placements and in occupational strand, we overreached the targets. Related with the % of share of YPFO participating in Solidarity Projects we have no tools to access this target due the fact that this indicator is not present on the applications and there is no tool that enabling us to extract this indicator. Based on these results, we can conclude that volunteering is the most famous action in European Solidarity Corp Programme,in line with what happen, also, in Erasmus Programme so, we think that is no necessary to improve the results on this topic. Concerning occupational strand and despite the fact that PT Na implemented an action plan who increased the number of projects approved, we didn't achieve the number of participants that we predicted so we will continue to develop measures in order to try to demystify the complexity that, by nature, underlies this action, trying to attract a greater number of potential participants to the same.

1.3. An overview of the **communication and information** activities undertaken and tools and materials realised by your National Agency to promote the decentralised actions of the Corps activities as well as to **disseminate and exploit projects' and programme's results**.

European Solidarity Corps promotion have been one of our main goals during 2020. From January to December promotion in events and online was delivered, mainly promoting the Solidarity Corps Platform and inviting youngsters to be part. During the year several national webinars were delivered. 16 to 20 years old youngster were our target group both online and in school-based events in partnership with Eurodesk multipliers, when possible. Also major national events and links to other stakeholders activities (EuropeDirect; Municipalities; Universities, etc) were part of our strategy to reach or target group, mainly online. The official website <http://www.europasolidaria.pt> was a very important element of communication and dissemination. In addition to that, a national campaign during December (Volunteer Day Celebrations - <https://www.europasolidaria.pt/pt/pages/div-2020> ) took part online, promoting the participation of young people in Europe's life and decisions and have been a very important moment to disseminate the programme and the opportunities for young people.

Good Practices award ceremony, an important moment of promotion and celebration, with a celebration online, also took place: [https://youtube.com/playlist?list=PL9ISZ9jSdOLjLdSnnPBbTs\\_g1NckTrv3](https://youtube.com/playlist?list=PL9ISZ9jSdOLjLdSnnPBbTs_g1NckTrv3) .

Strong efforts to promote the programme online as well as good practices were made: <https://www.youtube.com/watch?v=Ny2g46DsOBU>

General leaflets and booklets were produced and delivered, as well as other materials, based on the common strategy of the National Agency. The general channels of the National Agency (Facebook, Instagram, Newsletter, etc) were, also, an important part of the tools used to disseminate information, good practices examples and testimonials (<https://www.facebook.com/128362563891037/videos/427732371592774>; <https://www.facebook.com/128362563891037/videos/399710514557903>; <https://www.facebook.com/128362563891037/videos/3501497743239138>; <https://www.facebook.com/128362563891037/videos/370554784050927>; <https://www.facebook.com/128362563891037/videos/802218890340251> (...)

1.4. An overview of the activities to **support and monitor European Solidarity Corps beneficiaries** as well as to **improve the quality of project implementation** (e.g. thematic monitoring, kick-off and project management meetings).

Despite the COVID 19 Pandemic that affect our daily life, in 2020 PT NA developed the same measures of previous years without facing any obstacle due the pandemic. So, as in Erasmus + Projects and in order to support and monitor beneficiaries and to improve the quality of project implementation, we implemented the following measures:

- a) webinar training for granted applications - a training course that takes place 3 times a year, after the signature of the grant agreements;
- b) monitoring visits, in order to minimize the risk of non-accomplishment of the projects;
- c) assignment of a project owner to each of the approved projects – individual projects were assigned to a Project Owner, who was responsible for following and supporting the activities and giving guidance to the beneficiaries in terms of project implementation;
- d) primary controls – we accomplished the minimum number of primary controls established by the Commission and go beyond what we are committed to in QUAR;
- e) event – “AgoraEU” (Now EU) – the PTNA organised, like in 2019 but, this time and due the COVID19 PANDEMIC, via online, an event for beneficiaries and potential beneficiaries where, between other things, has been explain the rules of the new generation of Erasmus + and European Solidarity Corps Programmes;
- f) Accomplishment of the ESC evaluation and training cycle. The PT NA carried out, adopting a mixed system of face-to-face and online trainings, 12 ON Arrival sessions, 9 Mid Term evaluation sessions and an ESC Quality Label Event which included a training for newly quality label organisations.
- G) Realisation of 430 webinars during 2020, with the purpose of provide information and guidance on the Erasmus + and ESC and to update the beneficiaries on the rules and the changes to the Programmes. These webinars also included training sessions for evaluators, beneficiaries and Eurodesk multipliers.

We believe and the evidence over the years has proved this to us, that the adoption of the measures described above, which contain in themselves a mixture of approach to entities, advice and clarification, contribute to increase the quality of projects and to the success and solidification of the implementation of the Programme in our country.

1.5 Please provide a general overview of **activities realised by your National Agency** in order to foster projects/initiatives that promote the inclusion of disadvantaged target groups.

Measures implemented to foster projects/initiatives that promote the inclusion of disadvantaged target groups are common to both Programmes. In 2020 the Covid-19 pandemic had a tremendous impact on the youth field and the NA's daily work, leading to the postponement of activities and trainings and shifts to digital/on-line work. The PTNA continued to implement the following measures: 1 – Implementation, communication and valorisation system of projects that include YPWFO and evaluators were attentive to projects that reached out to disadvantaged groups. 2 - Information of E+ and ESC opportunities and how these Programmes can be used as a tool to work with YPWFO were included in the activities we implemented, mostly on-line. 3 - Capacity building activities for YP and YW: 3.1 - THE CAIS Roadmap: Due to COVID-19, we postponed the roadmap until 2021. 3.2 -Sending participants to transnational activities that address these issues and target groups: TCA/NET sending budget was allocated to activities that address these priority thematic areas and focus on the programme's priority target groups to improve YP and youth workers' competences through international training, cooperation, and the exchange of good practices. 3.3 – The PTNA managed to host TCA/NET online activities: a seminar about the role of European Voluntary Service/Volunteering leading to real inclusion and a training course to improve the competences of YW to increase the political participation of young migrants and YP with migrant background. 3.4 –Strategic Partnership on Inclusion (SPI): Bearing in mind the available data that shows a balanced representation of organisations and YP from rural areas in the Programmes, the PTNA decided to shift focus to focus NEETS that are being particularly affected by the pandemic crisis. Due to the challenges endured in 2020, the NAs only managed to implement a few on-line activities to which we sent participants. 3.5 – Becoming part of Europe – Project dissemination continued in 2020, namely through training courses and awareness-raising activities organized in the context of the training of trainers. 4- In collaboration with SALTO, Inclusion & Diversity RC and Europe Goes Local, the PTNA hosted an on-line inclusion and diversity colleague support group meeting, “Inclusion Goes Local”, to explore possibilities for NAs to support local governments in involving YPWFO in international projects.

1.6 An overall **qualitative assessment on the implementation** of European Solidarity Corps actions (such as positive achievements, difficulties encountered, feedback received from programme stakeholders, overall judgement on the state of play) in linkage with the programme's objectives as well as with the youth policy context.

In the context of national and European youth policy, ESC responds to a bunch of needs of organizations and communities with regard to the instruments necessary to respond to concrete social problems. Especially at the time of the pandemic, and despite the constraints in the action of organizations in direct intervention in their target groups, the programme continues to represent a powerful instrument of solidarity action.

The Portuguese National Agency considers that it achieved the best possible implementation of the programme in its three years of existence. In first place, a flat implementation of the execution of the funds was achieved, even with regard to those destined to the occupational strand of the programme, despite the lack of definition that persisted in its implementation with some regulatory conflicts with national legislation and the implementation of other European programmes in the same area.

The Portuguese youth community is already deeply involved in the programme, Portugal is the 5th country related with the youngest enrolled to participate and the 3rd in terms of participants contacted within the programme.

The volunteering strand has a significant expression and Portuguese organizations were able to fully adapt to the new characteristics of the programme in relation to what was the European Voluntary Service.

Solidarity projects are an extremely important instrument that young people have at their disposal to design and implement their social projects, contributing significantly to their personal, social and civic growth.

The structure of the programme was fully understood by Portuguese stakeholders who were able to frame their solidarity action through the various ESC actions.

It should be noted that even strategic partnerships in the area of volunteering had an adequate understanding and application and organizations made the best use of the opportunities created by this action.

Also noteworthy is the capacity that this programme had to attract new organizations in addition to those that operate in the youth field, thus adding an important cross-sectoral dimension. Organizations in the social, educational and even business sectors are now aware of the possibilities offered by the European Solidarity Corps. The Agency, organizations and young people are now ready for full implementation of the new programme 2021-2017.

1.7. An analysis of **finalised projects**. With the support of statistical data and other sources of information at your disposal, please provide information on European Solidarity Corps projects finalised in 2020 (and attach in Annex).

The development of projects in the last year was also affected by the Covid pandemic 19. Organizations found themselves in need of adapting them to the new reality, transforming face-to-face activities into online activities, requesting, in some cases, the extension of project dates in order to be able to meet the objectives they set out for in the application process, but without, however, resulting from this substantial change in their quality. This even shows us the results that we now describe:  
In 2020 we have already finalized a considerable percentage of projects, with emphasis on solidarity projects and a big quantity is on the closure phase. The score of the final reports shows us that there is almost a correspondence between the quality of the applications and the quality of the implementation. The highest rating was 82 points and the lowest was 60 points.  
All the final reports finalised reached the minimum quality threshold for acceptance without grant reduction based on quality grounds. The percentage share of timely received final beneficiary reports was 69% and the share of final beneficiary reports with financial adjustments below 2% was 95%.  
In terms of the topics covered in the projects, the analysis of the results of the final report shows us that the most approached were:  
1 -Inclusion  
2-Equality and non-discrimination  
3- Community Development  
4- Climate action, environment and nature protection  
5 - Culture  
In general terms, the assessment made by the beneficiaries (organisations and individuals) is positive and we always receive a good feedback from the communities and from the stakeholders. In annexe some graphics and figures on the finalised projects.

## VII.2. Programme management

### VII.2.1. Project lifecycle management

1. Please provide information on the main positive aspects/good practices as well as areas of future improvements in the way the National Agency manages the project lifecycle (from support to the applicants through the selection process and ending with final reports and project finalisation as well as its feeding into the activities of dissemination and exploitation of projects results).

We followed the same methods of Erasmus+ in terms of organization of the award decision process with no significant issues concerning effectiveness of the process. In 2020 the PTNA had carry out an external expert training to update them on the revised ESC+ Guide and to assess the quality of their work, identify eventual needs or possibly increase or change the respective pool of experts. The NA used partially external evaluators combined with internal evaluators. Concerning the Award Committee, not having established yet as predicted in the national law is composition, we decided to organize it internally following the NA Guide's rules, in order to properly have the awarding decisions taken in due time. Support along all the lifecycle of the project:  
- permanent helpdesk to help the applicants and organised regular infodays with several partners and specific webinars for the different strands of the programme;  
- regular feedback on all the phases of the process: reception of the applications, eligibility criteria, Committee of Selection and final decision. We improved also the feedback to candidates related with the strong features of the applications and the improvement opportunities;  
- during the implementation of the projects we provide, to all the organisations with approved projects, with a "project owner", responsible of the support to the projects and that is always in contact with the promoters, clarifying eventual doubts, supporting on the necessary changes, mediating eventual conflicts with partners and participants and give support on all the technical issues;  
- the beneficiaries are asked to attend a series of group activities with the objective of support and helping to carry out the projects. These activities was web-based trainings for beneficiaries, good practices events, sector event (we start to organise this event with all the E+ and ESC stakeholders during 2019), thematic conferences and meetings, etc. The activities were carried out in web format due to the COVID-19 pandemic, which prevented the realization of presential activities;  
- we realized the checks and implemented some monitorisation's visits based on risk;  
- during the final report phase we always support the beneficiaries with the submission of the mobilities and reports, normally helping with the IT tools and clarifying doubts;  
- in spite of not being compulsory the insertion of results on the Dissemination Platform, we always encourage beneficiaries to use it.

2. Additionally, please specify the main problems or derogations from the established rules, referring in particular to the impact of the Covid-19 pandemic.

Generically, all the rules related to the projects lifecycle have been complied with the necessary changes due to Covid-19. It cannot be said that there was a deviation from the rules, since they were being adapted, on the one hand, to the directives that were sent by the Commission with regard to processes, with the application of force majeure in the projects and with the adaptation of activities, changing deadlines, financial rules for virtual activities, etc. and on the other hand, with adaptation of many of the activities related to project lifecycle management, such as, for example, monitoring, support and control of beneficiaries by virtual means. The biggest difficulty had to do with the significant increase in the volume of work with the extraordinary support to beneficiaries due to the adaptation of the projects due to Covid-19, carrying out amendments, information and training activities, organizing FAQ's and holding support meetings to participants and beneficiaries. However, despite the difficulties, it was possible to organize the selection processes in due time, deal with contracting in a standard way, organize the necessary training actions, monitoring and control of projects, analysis of reports, primary controls and closing of projects, as well as dissemination activities, such as organizing communication events and good practice awards, among others.

### VII.2.2. Checks of grant beneficiaries

Please provide information about the main findings of the checks of beneficiaries carried out during the year. Please indicate any checks of beneficiaries that could not be realised as initially planned, and explain why they were not carried out. Please also report on any constraints and challenges to obtain a reasonable assurance on the eligibility of the activities carried out by the beneficiaries.

During the year 2020, the National Agency carried out the following primary checks for 2019 and 2020 Delegation Agreements. All primary checks procedures are updated in EplusLink. Regarding the implementation of the European Solidarity Corps Program, the NA performed ten primary checks and eight Quality Label Monitoring visits. The following should be mentioned:

Concerning to 2019 the NA have been made three primary checks.  
One System Checks have been made to the Entitie “SOPRO - Solidariedade e Promoção ONGD”.  
Two On the Spot Check During were performed from ESC21, one risk based.  
Three joint monitoring visit with Erasmus+ Education and Training to “APCC - ASSOCIACAO DE PARALISIA CEREBRAL DECOIMBRA IPSS”, to “EPRALIMA - ESCOLA PROFISSIONAL DOALTO LIMA - COOPERATIVA DE INTERESSE PUBLICO E RESPONSABILIDADE LIMITADA” and to “Psientífica - Associação para a promoção e desenvolvimento social”.  
Three Quality Label Monitoring visitswere performed.

Concerning to 2020 the NA have been made seven primary checks.  
Seven On the Spot Check During were performed: three from ESC11, two from ESC21 and two from ESC31, three risk based.  
Five Quality Label Monitoring visits were performed.

In general, the implementation of primary checks confirmed the correct implementation of the projects, corresponding to the information available at the National Agency and permanently updated by the project officers and the monitoring team.

The system check allowed the verification, consolidating the analysis processes, giving us a big picture of the Organization. The on the spot check durings made it possible to monitor the work in this complex year of 2020, with low execution of mobilities but with a lot of commitment from the Organizations, in accordance with the rules.

In terms of the joint monitoring visits of the National Agencies PT01 and PT02, no double funding was detected by the monitored Entities.

Finally, the Monitoring visits of Quality Labels made it possible to monitor the regular work of the Organizations and verify the conformity of the proposed actions to the projects.

### VII.2.3. Online Linguistic Support

Please provide information on the implementation of the Online Linguistic Support, including achievements, challenges and best practices.

During the assessment process we have carefully analysed the eligibility of the number of licenses requested. The process of allocation of OLS licenses itself did not experimented major difficulties.

The main focus was put on the mandatory assessment OLS licenses, with which we deal since the very beginning of the projects, during the contractualisation phase, including information on OLS on the first letter of granted projects and emphasizing the OLS support on the volunteering long-term projects, during the issue of the firts documents, including the info-pack we send to all the projects.

During the project’s life cycle we have a helpdesk to support organizations managing with the OLS issues and providing all the technical support. The major issues are related with the changing of the funding support for linguistic preparation into Online Linguistic Support, where applicable (after the OLS assessment, if the volunteers’ needs match with the existent level of Portuguese Online Courses). We respond positively to each case presented by the beneficiaries and according to the applicable rules.

During 2019 we have received some complaints about the quality and attractivity of the OLS with some organisation suggesting that this support could be combined with some kind of presential support. The fact that the Portuguese Language Courses do not have the upper level also constitutes a problem for some volunteers and organisation.

### VII.2.4. Implementation of the budget allocation policy and funds management

1. Please report **how the NA implemented the budget allocation**. Please stress the reasons of any difficulties encountered and the measures undertaken by the National Agencies at the level of budget transfers across actions. Please explain the reasons for deviating from the initial allocation (if applicable).

In 2020 the PT NA request for transfer of funds to the Commission and consists in transfer across key actions, from Networking activities and STEC to Volunteering, Traineeships and Jobs and Solidarity Projects.  
The reasons for our proposal to allocation policy are the analysing of number of submitted applications and number of applications rejected for lack of funding, the review of granted projects regarding to their number, budget awarded and execution, and last but not least, the management of expectations and motivation of candidates, our potential beneficiaries.  
The transformation the activities into virtual activities, due to COVID-19, resulted in lower costs in NET and STEC and enabled the approval of more projects.



2. Please describe how the NA distributed the funds across the various selection rounds and between Volunteering Projects and Volunteering Partnerships.

According to the approved 2020 WP the PT NA distributed the funds for Volunteering across the various selection rounds in the following way R1 35%, R2 35% and R3 30%. The PT NA made some adjustments in our allocation policy. Our allocation policy was the 80% of Volunteering funds allocated to the Volunteering Projects and 20% of Volunteering funds allocated to Volunteering Partnerships. We assumed the deviation between the approved and the performed. The realised grant allocation policy was 74% Volunteering funds allocated to the Volunteering Projects and 26% of Volunteering funds allocated to Volunteering Partnerships. The reasons are the number of submitted applications and number of granted projects regarding to their budget awarded.

3. With reference to the EPlusLink financial reports, please comment on the **budget commitment level** for 2019 and 2020 decentralised actions funds per action. If the budget commitment level was below 95% per action, please explain the reasons and describe the remedial actions.

The budget commitment rate for 2019 is 99,55% per action. According to the Epluslink financial reports the budget commitment rate per key action is around 100%. The budget commitment rate for 2020 is 70,24% per action. The reason for this commitment level is due to the fact that 3° round projects are not considered since the grant agreements were only issued in the beginning of the year 2020. When all grant agreements are awarded and signed in the beginning of the year 2020 the budget commitment rate will be 105,7%.

#### VII.2.5. Complementary funding

If any co-funding has been made available for the Call 2020, please describe the details including the action, the amount allocated and the source of the complementary funding:

National co-funding (type / amount / purpose)

N/A

Transnational co-funding (type / amount / purpose)

N/A

#### VII.2.6. Analysis of the programme management targets set in the 2020 NA Work Programme for the Corps

1. Please comment on the achievement of the targets set in the 2020 NA Work Programme related to the Objective I.2.1.4. Effective programme management. In case of underachievement, please describe reasons and remedial measures the NA has undertaken/will undertake to improve the results

The share of applications reaching the minimum quality threshold (Volunteering; Traineeships and Jobs; Solidarity Projects) for selection exceeded the targets from 2020 WP. As to the % share of submitted final reports reaching minimum quality threshold without grant reduction based on quality grounds, the features continue to be very positive, with 100% of final reports reaching minimum quality (IX.1.4.d). IX.1.4.e - Despite our efforts, this indicator was yet again not attained. The importance of submitting final reports within the 60-day deadline is always stressed during our beneficiary trainings and project owners monitor this deadline closely. Regarding the % share of final beneficiary reports with financial adjustments below 2%, 95%, the target was clearly exceeded, 65% defined in WP 2020.

2. If applicable, please comment on the achievement of the targets set in the 2020 NA Work programme related to the additional NA Objective(s). In case of underachievement, please describe remedial measures the NA has undertaken/will undertake to improve the results.

n/a

3. Please indicate any activities that could not be realised as initially planned in the 2020 NA Work Programme and explain why they were not carried out.

In 2020 all planned activities, with due changes due to issues related to Covid-19, could be carried out. Certainly, many of the planned training, support and control activities for projects and beneficiaries had to be adapted and most of them were carried out virtually. However, all aspects related to the project life cycle management were covered, as planned.

#### VII.2.7. Realisation of the NA activities in European Solidarity Corps

Please indicate any activities that could not be realised as initially planned in the 2020 NA Work Programme and explain why they were not carried out

Due to the COVID19 Pandemic some activities that were planned in 2020 Work Programme were not implemented and the major part of the ones that were implemented were done virtually, without prejudice to the nature of these activities.  
 So, PT NA didn't realize some sending activities and 2 hosting activities but we intend to implement some of them during this year.  
 Despite this, the balance is quite positive, with the National Agency, despite all the constraints caused by the pandemic, managed to maintain and develop its essential activity, complying with the objectives it set out to achieve.

**VII.3. EUROPEAN SOLIDARITY CORPS RESOURCE CENTRE AND SALTO RESOURCE CENTRES**

3.1. If relevant for the National Agency, please provide an overview of all the activities implemented by the European Solidarity Corps RC or the SALTO RC and hosted by the National Agency during the year 2020.

N/A

3.2. Please indicate any activities that could not be realised as initially planned (in the related NA Work Programme) and explain why they were not carried out.

N/A

**VII.3.3. Budget forecast - for 2020**

Reference period: 1 January 2020- 31 December 2020

Please enter in the "Budget realisation" column the figures appearing both for the expenses and resources and if applicable as well any amendments to the budget.

**I. EXPENDITURES**

<b>A. STAFF</b>	<b>Number of person/month</b>	<b>Gross Salary per month</b>	<b>Forecast</b>	<b>Amendment(if any)</b>	<b>Budget Realisation</b>
A.1 Staff salaries (including salary related charges)					
A.2 Staff training					
A.3 Fees (experts, audits)					
<b>Total</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**I. EXPENDITURES**

<b>B. MISSIONS</b>	<b>Forecast</b>	<b>Amendment(if any)</b>	<b>Budget Realisation</b>
B.1 National missions			
B.2 International missions			
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**I. EXPENDITURES**

<b>C. INFORMATION</b>	<b>Forecast</b>	<b>Amendment(if any)</b>	<b>Budget Realisation</b>
C.1 Information activities (meetings, exhibitions)			
C.2 Publications: production and dissemination costs			
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**I. EXPENDITURES**

<b>D. OPERATING COSTS</b>	<b>Forecast</b>	<b>Amendment(if any)</b>	<b>Budget Realisation</b>
D.1 Rental of office space			
D.2 Data processing (hardware, software, maintenance)			
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

<b>TOTAL DIRECT COSTS(sub-total A + sub-total B + sub-total C + sub-total D)</b>

II. RESOURCES

Resources	Forecast	Amendment(if any)	Budget Realisation
1. Contribution from the Member State or its representative			
2. Other national resources ( <i>info</i> )			
3. EU contribution requested ( <i>info</i> )			
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

<b>Control Box: TOTAL COSTS (must be equal with TOTAL of II.RESOURCES)</b>

Description	Amount
Pre-financing received from EC(100% of contribution)	
Balance to be paid by the EC to the NA(+) or to be reimbursed by the NA to the EC(-)	

If necessary, the NA can provide any comments on the Resource Centre budget below:

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The NA should extract the filled-in tables and attached signed document in the attachment section.

**PART VIII-Realisation of 2019 and 2020 NET versus NA Work Programmes - comparison with EPlusLink**

**VIII.1. NET Activities**

Please describe the NET activities realised in 2019 and 2020 that were the most successful, and explain the reasons why and also how you ensured the monitoring and dissemination of learning outcomes. Please explain why any planned activities described in the NA Work Programme were not carried out, if applicable. Please annex a detailed list of realised activities.

<p>PTNA intends to highlight the hosting activity “Jump into Solidarity at National Level” that aimed to improve the quality of Solidarity projects and support organizations in the development of the main competences related to ESC. Through the principles and practices of non-formal education, in an atmosphere where participants could learn and share from each other, the activity opened a multidisciplinary dialogue and allowed the creation of networks, exchange of good practices among stakeholders and at the same time gave space for the development of competences, knowledge and skills within ESC. Looking at the results the objectives have been reached in a successful level, specially having in account the adaptation to online environment of an activity initially planned in another format. PTNA ensured the monitoring and dissemination of learning outcomes through evaluations, data collection of results/achievements, Ray and final reports, compilation of learning outcomes, collecting, and disseminating good practices, articles/news and other relevant documentation. PTNA use several methodologies: creating a mailing list; disseminating the results in information events; through website/social networks and partners tools. PTNA encouraged participants to use their learning outcomes, spread it and share it, to ensure the multiplier effect. Results are used beyond the lifetime of activity, mainly to develop the quality of future activities, design strategies, becoming inspiring and creative tools for the development of new ideas and explore possibilities both in learning with mistakes and in the use of success as an engine for new challenges. Concerning the activities that were not carried out as planned initially, PTNA didn’t realized some sending’s and 2 hosting activities due multiple reasons, between them: impact of COVID19 and all the constraints/barriers posed by it, that made it impossible to carry out some activities in person and led to the need to reformulate and/or adapt the activity plans; the hosting NA didn’t implemented the activity; participants give up after the selection; lack of applicants or didn’t find participants with the profile; reformulation of strategies and plans in agreement with the Programmes updates. During 2020, activities were mainly implemented online, following the instructions and guidelines of the Commission regarding the possible changes or adaptations linked with Covid19 pandemic that impacted the implementation of NET.</p>
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**VIII.2. Specific NA activity planning-2019**

Please use the "upload NET functionality" on the cover page to fill the table below. You cannot directly edit the table below.

ESC61-ESC

Status	Wpnetid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participants Number	Hosting Countries	Coordinating Agencies	Partner Agencies	Budget Awarded	Budget Realised	Training Status Code
Modified	331244	ESC61	DIS	Volunteering – A Bridge to Inclusion?! – II edition	An evaluation, exchange of practices & studies seminar to assess the impact of Volunteering activities on young people life, concerning the acquisition and development of personal, social and professional competences (and the recognition of non formal educational approach), leading to real inclusion.	Youth workers, Youth leaders, Volunteering mentors; Former EVS Volunteers, Project managers ,Hosting and Sending (former) organisations representatives, Experts and stakeholders	Hosting	16	PT	PT02	PL01, DE04, CY02, HU02, SAPL1, DK01	22000.00	0.00	RLS
New		ESC61	TRA	Intercultural Competence Training (ICC) on ESC	To enable actors and beneficiaries involved in European Solidarity Corps programme activity to explore and develop their intercultural competence in order to increase the intercultural, participatory, inclusion and solidarity quality of such activity	youth workers, mentors, trainers, project managers	Sending	1	EL	EL02	DE04, IT03	300.00	0.00	RLS
Modified	331243	ESC61	TRA	Volunteering Market	The main aim of this Training Course is to share Volunteering Activities Tools and methodologies, share best-practices and ideias, but mainly to train the Volunteering activities actors to the use of that tools. competences related with the projects.	Volunteering activities Actors, mentors/tutors, youth leaders, project managers from accredited organisations, trainers and other stakeholders	Hosting	40	PT	PT02	PL01, CY02, BG01, DE04, SAPL1	25000.00	0.00	CNL
New		ESC61	QLA	Agora EU	Foster capacity building and qualification of organizations in ESC context, organizations holding a quality label or intending to apply for it; Development of a support tool for the quality of ESC activities and organizations.	Organizations with Quality Label or intending to apply for Quality Label	Hosting	140	PT	PT02		20000.00	19612.04	RLS
New		ESC61	QLA	Celebrating Volunteering	Exchange of good practices and best experiences of ESC projects; Production of average results / media outpus of qualitatively successful projects	Organizations with Quality Label or intending to apply for Quality Label	Hosting	114	PT	PT02		6000.00	5509.20	RLS
New		ESC61	THE	ABC ON VOLUNTEERING MENTORSHIP	The main aim of this TC is to develop participant's competences to better support European volunteers and the volunteers learning process, under Erasmus+	Youth workers, Youth leaders, mentors/tutors, Project managers, Hosting and Sending organisations representatives	Sending	1	ES	ES02		200.00	0.00	RLS



New	ESC61	DIS	RAY research - Research--based analysis and monitoring of Erasmus+:YiA (RAY MON) (TCA-PB-Id: 225)	This project aims to continuously collect data from projects with respect to a broad scope of aspects in order to contribute to practice development and to improving the implementation of the programme. This project is a further development of the 'Standard Surveys' conducted in YiA(2007-2013)	youth workers	Sending	1	AT	AT02	AT02, HU02, PT02, LT02, SE02, DE04, HR01, CY02, BG01, UK01, CZ01, TR01, FR02, LU02, FI01, ES02, IE01, LV02, RO01, SI02, LI02, BE04, EE01, IT03, MT01, BE05, DK01	6000.00	5027.39	RLS
New	ESC61	TRA	MOOC on Digital Youth Work	MOOC aims at increasing the quality of digital youthwork by presenting the following topics: General introduction to digital youth work; Young people and social media; Young people as digital creators; Youth e-participation and online civic engagement; Young people in digital gaming and game culture; Young people in maker spaces and maker culture; Tools, methods and activities for digital youth work.	youth workers, young leaders, trainers, facilitators	Sending	22	LT	LT02	CY02, DE04, DK01, FI01, HR01, IE02, IS01, LI02, AT02, LV02, PT02	10000.00	0.00	RLS
New	ESC61	TRA	TOSCA	An english speaking training for supporting & hosting organisations, to understand the philosophy of the program, discuss responsibilities and rights, exchange experiences, get some information about the General an specific conditions of volunteering in a European context and want to learn more about working with young participants	Supporting and hosting organisations for projects in the European Solidarity Corps	Sending	1	AT	AT02	FI01, PL01, DE04	500.00	420.44	RLS
<b>Total</b>											<b>112800.00</b>	<b>38332.08</b>	

### VIII.3. Specific NA activity planning-2020

Please use the "upload NET functionality" on the cover page to fill the table below. You cannot directly edit the table below.

Status	Wpnetid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participants Number	Hosting Countries	Coordinating Agencies	Partner Agencies	Budget Awarded	Budget Realised	Training Status Code
Modified	454321	ESC61	TRA	Volunteering Market	The main aim of this Training Course is to share Volunteering Activities Tools and methodologies, share best-practices and ideas, but mainly to train the Volunteering activities actors to the use of that tools. competences related with the projects.	Participants (organisations, institutions, companies), Trainers, Coaches, Mentors, Youth Workers	Hosting	30	PT	PT02	SE02, HR01, ES02, AT02, CY02, SK02, PT02, BE04, CZ01	18000.00	0.00	PLN
New		ESC61	THE	You go youth goals	To make youth workers at the local level familiar with the youth goals, introduce the possibility of solidarity projects related to the youth goals. To exchange on ways of how to foster youth participation and the development of skills through the implementation of a solidarity project.	Coaches, Mentors, Youth workers	Sending	1	LU	LU01	ES02, DK01, CY02, AT02	300.00	0.00	RLS
Modified	454326	ESC61	THE	EYE - European Youth Event	To gather young people in order to share and shape their ideas for the future of Europe among themselves and with decision makers.	young people, volunteers, trainers, mentors, youth workers, leaders, project managers, ESC organizations, stakeholders acting as multipliers, decision makers	Hosting	15	PT	PT02	PT02	10000.00	0.00	PLN
New		ESC61	QLA	RAY research - Research-based Analysis and Monitoring of the European Solidarity Corps (RAY-SOC-MON) (TCA-PB-Id: 1449)	This research project aims to explore a broad scope of aspects of the European Solidarity Corps and to share research findings with different actors & stakeholders of the programme, seeking to contribute to the development of projects funded, the improvement of the implementation & development of the programme at large.	Participants (organisations, institutions, companies), Participants (young people), Coaches, Mentors, Youth Workers	Sending	1	AT	AT02, PT02	NL02, CY02, AT02	5000.00	2797.35	RLS
New		ESC61	THE	Séminaire thématique DOM-TOM (3-4j)	organiser un regroupement européen des acteurs ultra marins	structures issues des territoires ultra marins français, danois, espagnols, anglais, portugais, hollandais	Sending	4	FR	PT02, FR02	ES02, DE04, UK01, PT02, FR02, NL02	1000.00	0.00	RLS
					To support community building among European Solidarity Corps participants and among organisations, in	young people, volunteers, trainers, mentors, youth								

Modified	454327	ESC61	THE	Community Building activities	order to enhance the impact and benefits of the experience on the individual and to offer good quality activities and experiences to an increasing number of ESC participants.	workers, leaders, project managers, ESC organizations, stakeholders acting as multipliers	Hosting	25	PT	PT02	PT02	20000.00	0.00	PLN
New		ESC61	TRA	SustainAbility - environmentally friendly projects	Discover ways to implement environmentally-friendly and sustainable activities, exchange on methods to do so and build partnerships with like minded organisations.	youth workers	Sending	3	LU	LU01	PL01, DE04, SK02, AT02, DK01, FI01, CY02, BE04	600.00	0.00	RLS
Modified	454325	ESC61	THE	NA's STRATEGIC PARTNERSHIP ON INCLUSION (SPI)	The Strategic Partnership between NA's aims to include more young people with fewer opportunities and special needs in the Erasmus+ Youth programme and European Solidarity Corps, in line with the Erasmus+ Inclusion and Diversity Strategy in the field of Youth. The partners will set up new approaches to foster sustainable engagement and capacity building of organisations that are either already working with or who want to start to work with young people with fewer opportunities and special needs in international activities. The SPI partners will, through 3 different strands, implement a coherent set of national and transnational capacity building activities. The SPI CYCLE is focusing on 3 strands: I. Young people with diverse abilities & health issues; II. Young people from disadvantaged areas and III. Young people in NEET situation. Our NA acts as hosting and sending partner within SPI".	Organisations that work actively in the inclusion field and with/for young people with fewer opportunities	Hosting	1	PT	EE01,PT02, SABE2	PT02, RO01, EE01, DE04, AT02, LV02, SI02, FR02, IE02,IS02, HU02, IT02, SASI1, CZ01, PL01	2000.00	0.00	RLS
Modified	454324	ESC61	TRA	PLAYGROUND	National Training Course to support the high quality implementation of the ESC programme and mobilise organisations and individuals. This activity is planned to be a	Applicants and potential applicants	Hosting	30	PT	PT02	PT02	25000.00	0.00	PLN



					national training on ESC opportunities, objectives, themes and priority target groups, in order to support organisations interested in applying with ESC for good quality projects.	of ESC and other NNA target groups								
Modified	454323	ESC61	THE	ESC (engage, support, competences) Engage and support the learning towards the competence's development	To provide knowledge, attitudes and skills about how to engage and support the learning process of participants in long and short-term activities of the ESC, connecting this learning process with the Youthpass competences.	youth workers, leaders, active volunteers, organization board members dealing with ESC project's and wanting to improve their competences.	Hosting	20	PT	PT02	PT02	20000.00	0.00	PLN
Modified	454322	ESC61	TRA	"Youth worker on ESC" – Increase the quality of projects International Activity	Discover and development the competences of youth worker at the ESC through the ETS competence model for youth workers to increasing the quality of ESC projects.	Participants (organisations, institutions, companies), Trainers, Coaches, Mentors, Youth Workers	Hosting	30	PT	PT02	CY02, LT02, ES02, AT02, BG01, HR01, SK02, PT02	19000.00	0.00	PLN
<b>Total</b>												<b>120900.00</b>	<b>2797.35</b>	

**PART IX-Realisation of 2020 NA Work Programme targets for European Solidarity Corps**

**IX.1.1. Foster participation in European Solidarity Corps Actions**

Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
IX.1.1.a	Number of participants Volunteering Activities (individual + team) in awarded Volunteering projects	330	742
IX.1.1.b	Number of participants in Traineeships in awarded Traineeships and Jobs projects	70	52
IX.1.1.c	Number of participants in Jobs in awarded Traineeships and Jobs projects	60	54
IX.1.1.d	Number of participants in awarded Solidarity Projects	200	277

**IX.1.2. Number of organisations who have received the European Solidarity Corps Quality Label**

Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
IX.2.1.a	Number of organisations who have received the European Solidarity Corps Quality Label - Volunteering	50	48
IX.2.1.b	Number of organisations who have received the European Solidarity Corps Quality Label - Traineeships	30	23
IX.2.1.c	Number of organisations who have received the European Solidarity Corps Quality Label - Jobs	30	19

**IX.1.3. Foster participation of young people with special needs or with fewer opportunities in the European Solidarity Corps**

Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
IX.3.1.a	% of participants with fewer opportunities participating in Volunteering Activities	70	79
IX.3.1.b	% of participants with fewer opportunities participating in Traineeships	65	76,9
IX.3.1.c	% participants with fewer opportunities participating in Jobs	65	74,1
IX.3.1.d	% share of young people with fewer opportunities participating in Solidarity Projects	N/A	n/a

#### IX.1.4. Effective programme management

Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
IX.4.1.a	% share of applications for Volunteering reaching the minimum quality threshold for selection	92	96,4
IX.4.1.b	% share of applications for Traineeships and Jobs reaching the minimum quality threshold for selection	75	100
IX.4.1.c	% share of applications for Solidarity Projects reaching the minimum quality threshold for selection	70	96,3
IX.4.1.d	% share of final reports reaching the minimum quality threshold for acceptance without grant reduction based on quality grounds	95	100
IX.4.1.e	% share of timely received final beneficiary reports	85	69
IX.4.1.f	% share of final beneficiary reports with financial adjustments below 2%	65	95

#### IX.1.5. Additional NA operational objectives

In case the NA developed any additional objectives in the 2020 Work Programme, please report on their realisation below.

Additional NA operational objectives	Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
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#### X. NA Compliance - for both Erasmus+ and European Solidarity Corps (where applicable)

##### IMPORTANT!

In case of differences in the compliance rules between both programmes, the NA is requested to specify to which programme they refer to.

##### X.1. Quality of the NA management system

Please briefly report on:

1. main changes in NA Working arrangements and procedures. Whether the NA followed the working arrangements and internal working procedures set-up in the Work Programme to ensure the proper planning and management of activities or whether any main changes in these arrangements and procedures were deemed necessary. If changes were made, please explain the reasons and the impact.

There were no significant changes in NA Working arrangements and procedures. The Agency complied with the stipulated and approved in the Work Program. It should be noted that few adjustments were incorporated into the management systems following observations made by internal and external audits. AN consolidated and improved its Quality Management system in relation to all the procedures of the national agency in order to qualitatively improve all procedures and prevent the eventual appearance of errors. An important part of the implementation of this Quality Management was the training of the Staff that will continue in the coming years, with a special focus on 2021 with the appearance of new instruments linked to the new Erasmus + and European Solidarity Corps programs.

2. main activities, arrangements or procedures set up or implemented in order to ensure a coherent and integrated management of the programme (including activities/arrangements/procedures of cooperation with other National Agencies in the country, if the Erasmus+ programme is implemented by more than one NA in the country).

The Good Practices that have been put in place during the last years were followed concerning the cooperation with the other Portuguese National Agency (Educations and Training);

- Common action concerning preventing fraud cases and double funding;
- Cooperation with the Erasmus + NA Education and Training in what concerns the production of dissemination materials;
- cooperation with the National Authorities, European Representation in Portugal and the other National Agency in big dissemination events;
- organizing some common events, like the good practices ceremony and commemoration day relate to Europe;
- Bilateral board meetings and department meetings in addition to management and staff meetings;

- A jointed Communication Working Group continued to follow on common communication and dissemination activities and update of information in the common website: <http://erasmusmais.eu/>  
- Common monitoring and checking activities to beneficiaries that applied to both National Agencies

3. main organisational changes. Please also report on main reorganisations, important rates of staff turnover, important staff shortages, high number of vacancies etc.

We still have some staff vacancies concerning the management of ESC and leave of one collaborator. During 2019 was not possible yet to make the necessary changes once there were not legal conditions to do it. However the management of the programme did not suffered with staff shortages.  
The NA could manage to lighten the workload through task allocation procedures provided for in the Work Program with greater use of external resources, such as experts in the evaluation processes, trainers and multipliers in the information and dissemination processes, Eurodesk multipliers in support of information and some support activities for beneficiaries and optimization of online tools to more easily reach beneficiaries in training and support actions.  
That is why it was possible to maintain the levels of quality in the management of the programmes

Please also report on whether:

4. the risk management system put in place by the National Agency was effective (positive points and areas of improvement)
5. the set up mitigating actions were effective and addressed well the identified risks; if unexpected risks had occurred, please explain how the NA managed them
6. the follow up of suspected and confirmed fraud cases was effective (positive points and areas of improvement)

Within the scope of the National Agency's quality management system, there is a risk management and non-conformity control plan.  
The AN has adopted appropriate technical and organizational security measures, taking into account the risks inherent in the management of the programs. The risks are identified in the quality management plan and the measures and people responsible for dealing with any occurrences related to the inherent management risks are identified.  
The same plan also contains mitigation measures to deal with non-conformities.  
When Non-Conformity is detected, in any of the stages of the process, it is registered according to the type of Non-Conformity in question, that is, operational or system.  
Operational Non-Conformities are recorded, in the reception control, in the registration and control form and other inspection, monitoring and measurement records. When identified, the respective corrections are immediately established by the direct stakeholders of the process.  
Even though no serious cases of irregularities and fraud were detected, the Agency has a system in place to deal with these issues. In the event that AN assumes substantial errors, irregularities or fraud, the AN may suspend the implementation of the grant agreement or payments in order to verify that the alleged cases have actually occurred. If they are not confirmed, implementation will be resumed as soon as possible. However, a formal contradictory procedure with the beneficiary concerned will be mandatory before suspension of execution or payments.  
Whenever the audit or control findings demonstrate systemic or recurring errors, irregularities or fraud, the National Agency initiates systemic verification procedures for all components involved in the process in question.  
The AN will report any case of irregularity or (suspected) fraud in relation to EU funds for decentralized actions, regardless of whether the act was committed by a beneficiary of the program or by an AN staff member.

## X.2. Minimum requirements

Please confirm that the National Agency was able to comply with the minimum requirements resulting from the Guide for NAs and NA Work Programme. Please ensure coherence between this section and all other parts of the 2020 Yearly NA Report, notably with the financial reports and reports on primary checks.

1- Checks and controls on the grant award procedure (ref. section 3.7 of the Guide for NAs);

Yes

2- Checks on grant beneficiaries (ref. section 3.11 of the Guide for NAs);

Yes

3- Controls on recoveries (ref. section 3.12 of the Guide for NAs);

Yes

4- Follow up of cases of irregularity and fraud (ref. section 3.14 of the Guide for NAs);

Yes

5 - Monitoring and support to beneficiaries (ref. section 3.13 of the Guide for NAs);

Yes

6 - Segregation of duties (ref. section 2.3.2 of the Guide for NAs);

Yes

7 - Treasury management (ref. sections 4.3.2 of the Guide for NAs);

7.1) Are all bank accounts [called the "NA bank accounts" hereafter] on which EU decentralised action funds - for both the current and predecessor programme – which have been kept in the course of 2020 listed in this report? If not, please explain/justify.

Yes

7.2) Is the NA (or its hosting organisation) the formal bank account holder for all the listed NA bank accounts? If not, please explain/justify.

Yes

7.3) Are all Erasmus+ funds placed on one single bank account that is not used for any other funds? If not, please explain/justify.

Yes

7.4) Are all payments to beneficiaries made from the single bank account used for Erasmus+ funds and are all refunds made by grant beneficiaries paid into this single bank account or in one of the single bank accounts used for the LLP/YiA programme decentralised actions funds? If not, please explain/justify.

Yes

7.5) Have all payments/recoveries to/from grant beneficiaries been made by bank transfer? If not, please explain/justify.

Yes

7.6) Has the NA placed temporarily unused funds on savings and/or term deposit accounts according to the most advantageous market conditions? If not, please explain/justify.

Yes

7.7) Were all savings (and (term) deposit accounts) used called in Euro? If not, please explain/justify.

Yes

7.8) Have all NA bank accounts yielded interest? If not, please explain/justify.

No

7.9) Are all interests generated on EU pre-financing as declared gross amounts (i.e. total amount of interest earned before deduction of any bank charges or taxes)? If not, please explain.

No

7.10) In case bank charges and/or taxes have been levied on NA bank accounts, have these charges/taxes been paid from the NA operating budget? If not, please explain.

Yes

7.11) Has the NA used a transit account? If so, explain how it was used.

No

7.12) Has the NA made quarterly reconciliations between the bank balances in bank statements and the NA accounting records? If not, please explain/justify

Yes

7.13) Has the NA made at least monthly reconciliations between its accounting records and EPlusLink? If not please explain/justify.

Yes

7.14) Are all bank transfers either to grant beneficiaries or to other NA accounts made by the NA from the NA bank accounts listed in this report? If not, please explain/justify.

Yes

8- Respect of deadlines with regard to the management of the project life-cycle, in particular relating to the grant award procedure, issuing of grant agreements, grant payments, checks on grant beneficiaries, recovery of EU funds (ref. sections 3.6. to 3.12. of the Guide for NAs).

Yes

9- Public procurement rules (ref. section 4.4 of the Guide for NAs).

Yes

10- Respect of the guidelines on financial management (ref. section 4.3 of the Guide for NAs).

Yes

11- Use of IT tools according to Commission's requirement (ref. section 4.5 of the Guide for NAs).

Yes

12- Were all the minimum required activities implemented in the area of "Communication, information, dissemination and exploitation of programme's results" and "Monitoring and support to programme beneficiaries"? (ref. II.1.2 and II.2.2 sections of the Specifications to the 2020 NA Work Programme).

Yes

13- Were the European Solidarity Corps Training Cycle activities organised in full compliance with the provisions of the Guide for NAs (ref. section 5.3 of the guide for NAs)?

Yes

In case of negative replies (or positive for 7.11), please explain the reasons and include a reference to the requirement number above.

7.8 / 7.9/ 7.11 No. The NA is obliged to use an official public bank account that do not permit such operations.